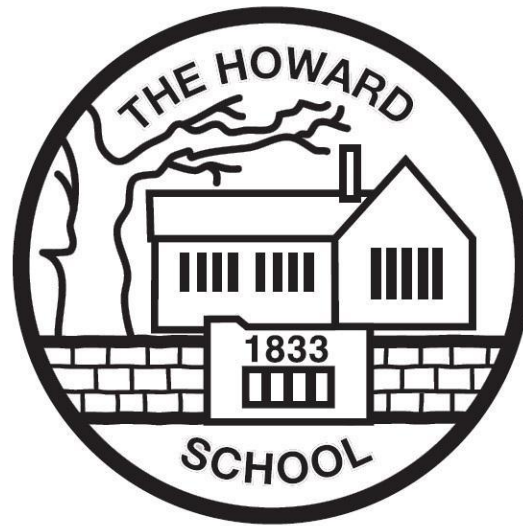


Ackworth Howard C of E School

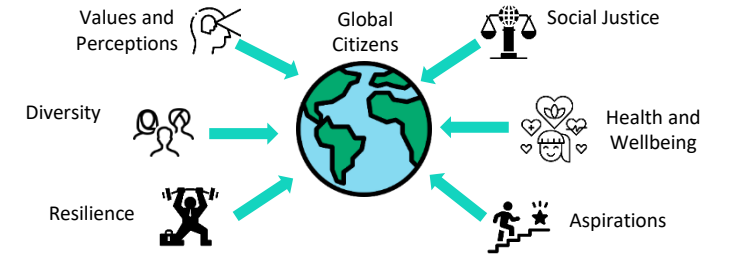
Educating for 'life in all its fullness.'









Long Term Plan – Year 6



'Providing opportunities for growth in mind, body and spirit.'

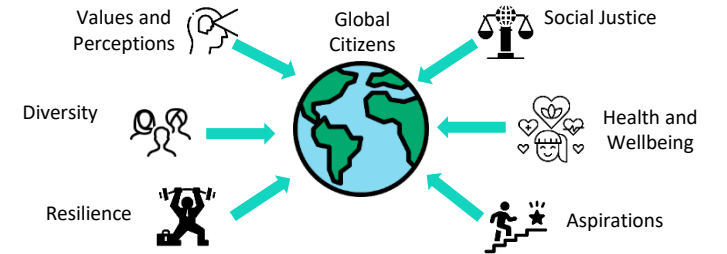


Long Term Plan – Year 6







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Lead Question	Can I appreciate different perspectives of global issues?	Can I understand how collective values build society?	Can I challenge injustice and develop a prophetic voice?	Can I understand the impact of positive and negative health choices?	Do I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?	How do I become the person I want to be?
Christian Value (3 Year Cycle)	Be Respectful Be Thankful Show Friendship	Be Forgiving Show Humility Build Trust	Be Compassionate Promote Justice Be Truthful	Be Responsible Be Generous Be Peaceful	Be Courageous Have Wisdom Show Perseverance	Be Creative Be Hopeful Show Service
Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues						
PSHE	Too much selfie isn't healthy! Exploring the importance of others and how to love them well.	Don't hold on to what's wrong! Understanding how to process negative emotion and choose forgiveness to restore relationships.	Fake is a mistake! Unpacking how to bravely communicate truth and be proud of who we are.	HeartSmart Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	No way through isn't true! Knowing there is a way through every situation no matter how impossible it may seem.	Don't forget to let love in! Learning how important, valued and loved we are.
Class Novel	Darwin's Dragons By Lindsay Galvin	Holes by Louis Sachar	Once by Morris Glietzman	Who Let the Gods Out? By Maz Adams	Kensuke's Kingdom by Michael Morpurgo	No Ballet Shoes in Syria By Catherine Bruton
Writing	The Journey By Francesca Sanna: Narrative – Story Letters from the Lighthouse By Emma Carroll: Recount Paperman By Disney: Narrative Romance Letters to Mr Scrooge: Persuasive Letter		Thinker's Rap: My Puppy poet and Me By Eloise Greenfield: Poetry A Monster Calls By Patrick Ness: Narrative - Horror The Firework-Maker's Daughter By Philip Pullman: Narrative – Adventure Postcard from Prison: Postcard		Kensuke's Kingdom By Michael Morpurgo: Narrative – Adventure Greta: Speech/Debate Hansel and Gretel By Neil Gaiman: Narrative- Traditional Tale Goldilocks: Newspaper Report	



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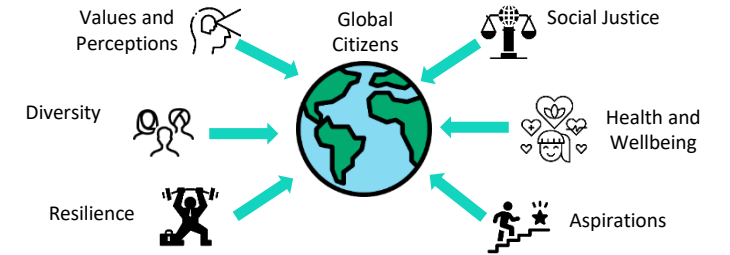


Long Term Plan – Year 6







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
SPAG	<p>Ready to Write – Recap of Year 5 SPAG Relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, present tense and past tense.</p> <p>Synonyms and Antonyms Synonyms and antonyms</p>	<p>Word Classes Identifying nouns and verbs, identifying subjects and objects, identifying determiners, conjunctions and prepositions and identifying word classes.</p> <p>Subjunctive Form Was or were?, recognising subjunctive form and using subjunctive form.</p>	<p>Punctuation 1 Commas in a list, Colons and Semi-Colons, Writing in Notes and using bullet points for a list</p> <p>Active and Passive Identifying Verbs in Sentence, recognising the passive verb and using the passive verb</p> <p>Formal and Informal Recognising formal and informal, subjunctive form in formal speech, questions tags in informal speech, formal and informal vocabulary.</p>	<p>Punctuation 2 Identifying clauses, semi-colons to mark boundaries, colons to mark boundaries, dashes to mark boundaries and punctuation to mark boundaries.</p> <p>Hyphens Recognise hyphens to avoid ambiguity, using hyphens to avoid ambiguity.</p>	<p>Cohesion Recognising devices to build cohesion, paragraphs in fiction, paragraphs in non-fiction, organising sentences within paragraphs, organising paragraphs within texts, avoiding repetition and using devices to build cohesion.</p>	<p>Consolidation Consolidating relative clauses, word classes, prefixes and suffixes, parenthesis, lists, synonyms and antonyms, formal and informal, redrafting sentences and paragraphs.</p>
Maths	<p>Number: Place Value Number: Addition, Subtraction, Multiplication and division</p>	<p>Number: Fractions Measurement: Converting Units</p>	<p>Number: Ratio Number: Algebra Number: Decimals Number: Fractions, decimals and percentages</p>	<p>Measurement: Area, perimeter and volume Statistics</p>	<p>Geometry: Properties of Shape Geometry: Position and direction Problem Solving</p>	<p>Investigations and Consolidation</p>
Science	Evolution and Inheritance	Light	Diet and Lifestyle	Cells	Electricity	Sustainability
Religious Education	Creating and Science: conflicting or complimentary?	Was Jesus the Messiah?	What do religions say to us when life gets hard?	What difference does the resurrection make for Christians?	What Kind of King is Jesus?	Is it better to express your beliefs in arts and architecture or in charity and generosity?



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Long Term Plan – Year 6

Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
History	World War 2		Tudors		Ancient Greece	
Geography		Europe		Our Changing World		North America
Computing	Scratch: Animated Stories	Spreadsheets		Online Safety	Getting Active	Film-Making
Physical Education	Basketball Tag Rugby Forest Schools	Handball OAA Forest Schools	Hockey Dance Forest Schools	Fitness Gymnastics Forest Schools	Golf Badminton Forest Schools	Athletics Cricket Forest Schools
Design Technology	Anderson Shelters	Steady Hand Game	Automata Toys	Come Dine With Me (3 Course Meal)		Waistcoats
Art and Design	2D Drawing to 3D Making		Activism		Shadow Puppets	
Music	Djembe Lessons (African Drums) – Wakefield Music Service			Film Music	Dynamics, Pitch and Texture (Theme: Coast – Fingal's Cave by Mendelssohn)	Composing and Performing a Leavers' Song
Foreign Languages	Phonetics 4 and At School	World War 2	Planets	The Weekend		Me in the World