

Year 6 Parents Meeting 2024/2025

High School Applications

Deadline is 31st October 2024

Applying through the online portal is the best option.

Last year, 94% of people who applied on time were given their first choice.

If you apply by post, you will not receive your place allocation until up to a week after everyone else.

If you fail to apply you will be allocated any available space within the Wakefield Area.

Appeals need to processed through Wakefield Admissions



Assessment

Will take place: Monday 13th May to 16th May 2025

The SATs papers consist of:

- Grammar, punctuation and spelling (paper 1: GPS) Monday 13th May
- Grammar, punctuation and spelling (paper 2: Spelling) Monday 13th May
- Reading Tuesday 14th May
- Maths (paper 1: Arithmetic) Wednesday 15th May
- Maths (paper 2: Reasoning) Wednesday 15th May
- Maths (paper 3: Reasoning) Thursday 16th May

Writing Assessment takes place throughout the year:

• Final teacher moderation will take place in June with local authority moderation possible in the same month.

Maths Arithmetic Paper



Arithmetic paper consists of:

- 36 questions in 30 minutes
- 40 marks in total
- 4 marks available for long multiplication
- 4 marks available for long division
- Use of addition, subtraction, multiplication strategies and division
- Fractions calculations (adding, subtracting, multiplying and dividing)

A child working at the expected standard usually achieves around 30 marks



Maths Reasoning Papers







Reasoning papers consist of:

- 2 papers 40 minutes each
- 35 marks available on each paper
- Requires use of all calculations
- Covers all aspects of the maths curriculum
- Includes a variety of multi-step question types

Long Multiplication Method

https://www.youtube.com/watch?v=r6L_aGz9brU

Long Division Method

https://www.youtube.com/watch?v=HdU_rf7eMTI&t=17s

Reading Paper

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give $\ensuremath{\textbf{two}}$ things, using evidence from the text to support your answer.

Personality	Evidence

thousands •	people visiting the Congress Avenue Bridge each year
a few •	bats living in one cave
ten	months baby bats need to develop before travelling
fifteen million •	tonnes of insects eaten by bats each night

Reading paper consists of:

- 1 paper 60 minutes
- 3 reading texts
- Usually at least one non-fiction text, at least one fiction text, poetry can be included.
- Required reading speed of 120 words a

minute

• 50 marks

Que	stions 1–12 are about A Noise in the Night (pages 4–5)
Look at the first	paragraph.
How can you te	Il Priya was feeling nervous?
Write two ways	
1	Priva and her friends are camping near a farm owned by Mr Jones. Earlier in the day
2	Mr Jones had told the group that sheep thieves had been seen in the area.
	A Noise in the Night
	Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't
	sure what. Abby was still sleeping quietly
	beside her, and the night-light glowed,
	but now she could see things inside the tent, and she realised that the moon
	must have risen. She took a deep breath,
	trying to calm herself, but then she heard something rustling outside. It's nothing, she
	told herself strictly. It's a hedgehog, or a mole.
	It's something nice and harmless.

Reading Paper

	2017		20	018 2019 2022		22	20	23	2024			
	Extract	Questions	Ex.	Qu.	Ex.	Qu.	Ex.	Qu.	Ex.	Qu.	Ex.	Qu.
Words	1937	1203	1488	1077	2168	1020	1553	975	2046	1174	2012	1061
Total	~3100		~2600		~3200		~2500		~3200		~3100	
EXS	52%		50	5%	56	%	58	8%	48	3%	TBC 09	/07/24



Content domain	ʻ17	18	'19	'22	'23	'24
2a	20	20	12	10	18	10
2b	28	26	42	38	32	38
2c	4	6	2	4	2	2
2d	44	44	36	44	46	44
2e	0	0	0	2	0	0
2f	2	0	0	2	2	0
2g	2	0	6	0	0	0
2h	0	4	2	0	0	6

	Content domain reference
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole

2g identify/explain how meaning is enhanced through choice words and phrases

2h make comparisons within the text

Four key areas:

- Reading speed and stamina
- Understanding of vocabulary
- Retrieving information
- Inference using clues from the text



Reading Paper - Inference

"Everyone, please, just... hurry up!" Dad's face had turned a strange, red colour whilst his fingers were tapping nervously on his watch. It was exactly ten minutes past the time we had been told that we absolutely, most definitely, had to depart for the airport. Dad couldn't keep his twitching feet still. The house was clouded by a fog of panic.

1. Look at the paragraph beginning: 'Everyone, please just... hurry up!" This paragraph implies that dad felt...

At ease

Impatient

Delighted

G Furious

2. What impression do you get of dad from the paragraph? Support your answer with an example from the text.



Spelling, Punctuation and Grammar Paper SPAG paper consists of: 2 papers – Spelling and Grammar Which sentence is a command? Spelling Test includes 20 words Tick one. The relay race will be next. Grammar test – 45 minutes - 50 marks I hope I don't drop the baton. Run as fast as you can. Rewrite the sentence below in the **passive**. 49 I know you can win this race. 1 mark Remember to punctuate your answer correctly. The Romans invaded Britain over two thousand years ago. Spelling 1 mark 1. There was a _____ in the field. Complete the sentence below with an appropriate 39 subordinating conjunction. 2. I kept in ______ with my old friends when we moved. 3. The questions were ______ from one to ten. football is his favourite sport, James also enjoys 1 mark watching tennis on TV.

Spelling, Punctuation and Grammar Paper



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Writing Moderation

All about Theastres

Over 4000 years ago, in ancient Greece, the girst theatres were built to entertain people or to keach new things. Fronk Matchan, who was the owner of the Kings theartre, built it in 1907 when it was opened to please both rich and poor tuther more the Globe Theartre was will in the Elisabethian times (1599) with the purpose of showing trackdies, comedius and histories. Debate cinemages, DVPs and Metchix, people still want fire Story telling and theatres are the place to go.

> Secting and Audience

The poor:

theoretinatly to the Edwardian times, the postrest people had to walk wo 84 clightson Hairs in order to get to the adjery & which is also known as The Gods' Hecause it is the closest seats to heaven. However, men were thought to be more important than ladies, for the gentlemen sat, at the gront. Interestingly , in the Globe Theories, the poorest people furto were known as Penny Stinkers) had to stand on the yord whether it was raining or not. Although Penny Stinkers were the only ones able

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- · in narratives, describe settings, characters and atmosphere
- · integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- · use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Three key areas:

- Cohesion and sentence structure
- Punctuation commas, colons, semi-colons, speech
- Verb tense

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This morning, with April in the year of our Queen 1866, I proceeded to the Actican or selands (kenya) in search for new examples of rawra and clord. May I say, I was astonished to meet the champleons, which have only been seen once before in 1632!

As the sour rose, I managed to keep calm whilst standing amongst the most deadliest species of plant on this grassland. Interestingly, the clant was named the extainal Gun Plant because when threatened it shoots out poison darts. Following this, I was alarmed to witness the venenious plant instantly kill a desenceless creature from just one touch. The most shaking exceet from this trugic pleath, was the permanent pair of the stand.

As the day carried on, I proudly stord next to service chameleons only seen once before in 1632) which were all dressed cilike and keautical. I cannot, say now extraidmany it was, to watch them all change their bright colours on their scaled skin; wine-red astral-blue, buttery yellow, eneroldgreen and so many more colours which I didn't brow existed. My colleague, fino inspired to come on to join him on this journey and risk my lige to gird this animal How to nummicy a Phorach

Do you have a Pharaoh ready to be numinica micid ? fre you looking for a simple method to mummigy your pharaot? Then collow these simple steps to help the emperal!

Equipment:

- · Canopic jars
- · 150m /oz linen · Equiduret, Or diggerent tupos oz epices)
- Natron salt
- Cossin
- ·Amulets
- . Scrolles ·Hook
- Method:
- D Becore starting collect all of the stensils, making sure that the Canopie jars don't drop (because they are valuable) are that can give sever injuries).
- D Carecully place the body on a sacred table and with a hook dentry remove the brain through the rose. However the brain is not needed so it can be sed to the dogs.

How Dointe Shoes Came To Be

Have you ever wondered why ballerings look so beautiful and graceful on stage? Keep on reading to find out about what makes the Nutcracker you saw at Christ-mas the magical story that it is. Pointe shoes are what make dancers different and beautiful. With their pink satin and silky ribbons, these shoes have been around since 1795. They were invented to make ballerings look weightless when dancing, so they started spinning, balancing and jumping enpointe (on the tips of theor toes). They are traditionally worn by women for a beautiful pad de duex (a solo dance with one man and one woman) but in some ballets men oven nointe to there is an all rate ballet some ballets men go en pointe too. There is an all male ballet company called Les Ballet Trockadero that had a very fanous production of Swan Lake featuring men dancong en pointe as the female swans.



A diagram showing all the technical parts of a modern poince shoe.

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.^

[There are no additional statements for spelling or handwriting]

Most people might think why hurt your feet like that? But as soon as you get into the ballet world your life an-bleon is to start pointe work. This exact they happened to re. Pointe shoes are very desirable to young dancers too. Pointe work is meant for dancers atleast over the age of 11 as it is ideal once your feet have stopped growing. Meanwhile, at the Royal Ballet Lower School (White Lodge, Richmond Park, london) the pupils start at the age of 13. It was also thought (until very recently) that the London Royal Ballet School was the only way to go if you wanted a career to dance but now there are Manu options for ron

Results

Key Date: 10th June 2025

Raw	Scaled
score	score
	No
0 - 2	scaled
	score
3	80
4	80
5	80
6	82
7	83
8	84
9	85
10	<mark>8</mark> 6
11	87
12	88
13	89
14	89
15	90
16	91

17	92
18	92
19	93
20	94
21	95
22	95
23	96
24	97
25	97
26	98
27	99
28	100
29	100
30	101
31	102
32	102
33	103
34	104

35	105
36	106
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Pupils raw scores are converted in to scale scores:

- 80-99 is classed as working towards the expected standard
- 100-109 is classed as working at the expected standard
- 110-120 is classed as working above the expected standard

Results

<u>Pass mark</u>

	KS2 SATs scores by @_MissieBee															
		2017		2017		2017 2018		20	2019 2		2022		2023		24	Change from 2023 to 2024
		Raw score	%	RS	%	RS	%	RS	%	RS	%	RS	%	Raw score		
Maths	EXS	57	52	61	55	58	53	58	53	56	51	54	49	-2		
/110	GDS	95	86	96	87	95	86	96	87	94	85	93	85	-1		
Reading	EXS	26	52	28	56	28	56	29	58	24	48	27	54	+3		
/50	GDS	39	78	40	80	41	82	41	82	38	76	40	80	+2		
GPS	EXS	36	51	38	54	36	51	35	50	36	51	35	50	-1		
/70	GDS	56	80	56	80	55	79	55	79	55	79	53	76	-2		

Our Approach and Support

Day to Day intervention	Similar styled questions	Problem solving techniques	Homework
Practice Papers	Assessment Weeks	Personalised Arithmetic	Booster Classes

Things to watch out for...

SATs often induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs anxiety should not:

- Affect a child's appetite
- Affect a child's sleep
- Affect a child's personality
- Induce panic, tears or disengagement from lessons or hobbies
- Be a reason not to attend school.

If any of the above are evident, SATs may be causing an excessive degree of anxiety and may benefit from some additional support. This isn't about removing the reality of SATs but rather equipping your 10 or 11 year old with the ability to better cope with the situation.

Please talk to school and talk to your child about it.

PGL Newby Hall



Wednesday 13th November to Friday 15th November 2024

Accommodation

- Rooms are modern all ensuite
- Between 4 and 8 people per room
- Separate boys and girls rooms
- Night lights available in each bunk
- Storage space for clothing and bags

Food

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Scrambled Eggs Sausages Bacon Beans Vegan Cumberland (ve) Hash Browns	Scrambled Eggs Sausages Bacon Beans Vegan Cumberland (ve) Mushrooms	Scrambled Eggs Sausages Bacon Beans Vegan Cumberland (ve) Hash Browns	Scrambled Eggs Sausages Bacon Beans Vegan Cumberland (ve) Mushrooms	Scrambled Eggs Sausages Bacon Beans Vegan Cumberland (ve) Hash Browns
Continental Breakfast C Hot Dog	ontinental Options - Porridg Hot Sandwich	e, Selection of Cereals, Asso Burger	orted Yoghurts & White or Tacos & Fajitas	Brown Toast & Jam Roast Dinner
Choices: Pork Hot Dog Plant-based Hot Dog (ve) Sides:	Choices: Ham & Cheese Baguette Meatball Baguette (ve) Fish Finger Sandwich	Choices: Beef Burger Plant-based Burger (ve) Sides:	Choices: Chicken Plant-based (ve) Soft Wrap Crispy Shell	Choices: Roast Beef Vegan Sausage Rolls (ve) Sides:
Onions, Skinny Fries	Sides: Crisps	Cheese, Tomato Relish, Onions, Curly Fries	Sides: Salsa, Tortilla Chips	Carrots, Broccoli, Peas, Yorkshire Pudding, Roast Potatoes, Gravy
omemade Soup of the Day	y or Tomato Soup & Bread Ro	oll Classic Sandwiches - H	lam, Tuna Mayo or Cheese	

Meatball Lasagne	Bacon Mac 'N' Cheese	Fish & Chips	Fried Chicken	Sweet Chilli Chicken
Cod Goujons	Chicken Kiev	Chicken Katsu Curry	Pulled Pork Filled	Fish Fingers
Plant-based	Vegetable Curry (ve)	Vegan Fish Fingers (ve)	Yorkshire Pudding	Butternut Squash
Shepherd's Pie (ve)	Sides:	Sides:	Spaghetti Bolognese (ve)	Wellington (ve)
Sides:	New Potatoes, Rice,	Skinny Fries, Rice,	Sides:	Sides:
Garlic Bread, New Potatoes, Country	Mangetout, Carrots	Peas, Carrots	Mashed Potato*, Curly Fries, Broccoli,	Potato Wedges, Country Vegetables, Green Beans
Vegetables, Broccoli	Penne Pasta	Penne Pasta	Baby Corn, Gravy*	
	Served with:	Served with:	Spaghetti	Penne Pasta
Penne Pasta	Cheese Sauce,	Cheese Sauce,		Served with: Cheese Sauce, Grated Cheese
Served with:	Grated Cheese	Grated Cheese	Served with:	
Tomato Sauce,			Tomato Sauce,	
Grated Cheese	Apple Crumble	Chocolate Eclairs	Grated Cheese	Chocolate Brownies
chocolate Crispy Cake	with Custard		Belgian Waffles with Ice Cream	





Activities

	Group	Meeting Point	Group Leader	Session 1 9:00 - 10:30	Session 2 10:40 - 12:10	Session 3 13:30 - 15:00	Session 4 15:10 - 16:40	Evening 19:30 - 20:30
Wednesday	1					All Aboard (AA1)	Problem Solving (PS1)	Balloon Splash (BSP1)
	2					Problem Solving (PS1)	All Aboard (AA1)	Balloon Splash (BSP1)
	3					Giant Swing (GS1)	Fencing (F1)	Balloon Splash (BSP1)
Thursday	1			Zip Wire (ZW1)	Fencing (F1)	Climbing (CL1)	Aeroball (AE1)	PGL Tournament (PT1)
	2			Fencing (F1)	Zip Wire (ZW1)	Aeroball (AE1)	Climbing (CL1)	PGL Tournament (PT1)
	3			All Aboard (AA1)	Archery (A1)	Zip Wire (ZW1)	Aeroball (AE2)	PGL Tournament (PT1)
Friday	1			Giant Swing (GS1)	Archery (A1)	Depart		
	2			Archery (A1)	Giant Swing (GS1)	Depart		
	3			Climbing (CL1)	Problem Solving (PS1)	Depart		



What to bring...

Bedding – duvet or sleeping bag and a pillow	Old Clothes	Two pairs of shoes – one for inside and one for outside	Money in a named envelope
Medication named and separate from your bag	No electronics	No valuables	No snacks and sweets