

# Ackworth Howard C of E School

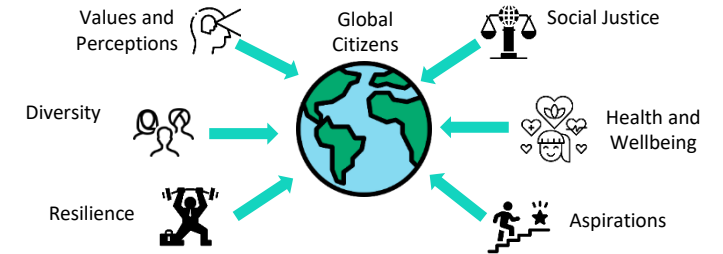
Educating for 'life in all its fullness.'









## Long Term Plan – Year 4



**'Providing opportunities for growth  
in mind, body and spirit.'**

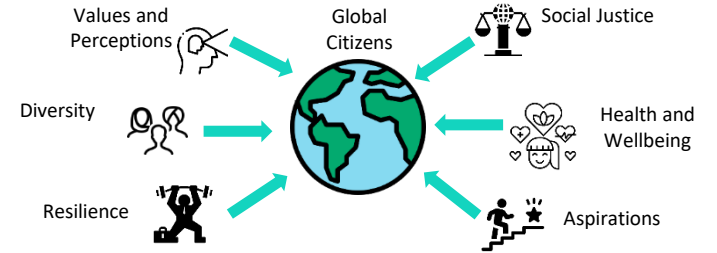


## Long Term Plan – Year 4







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
<b>Lead Question</b>	Can I find out what draws groups of people to certain places?	Can I understand how our values affect the way we live?	Do I recognise that actions have intended and unintended consequences?	Can I recognise ways to improve my physical and emotional well-being?	What strategies do we use to solve problems?	Who do I want to be and what do I want to achieve?
<b>Christian Value (3 Year Cycle)</b>	Be Respectful Be Thankful Show Friendship	Be Forgiving Show Humility Build Trust	Be Compassionate Promote Justice Be Truthful	Be Responsible Be Generous Be Peaceful	Be Courageous Have Wisdom Show Perseverance	Be Creative Be Hopeful Show Service
<b>Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues</b>						
<b>PSHE</b>	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.
<b>Class Novel</b>	<i>The Abominables</i> by Eva Ibbotson	<i>Beowulf / How to Train Your Dragon</i> by Cressida Cowell	<i>Journey to Jo'burg</i> by Beverley Naidoo	<i>All The Things That Could Go Wrong</i> by Stewart Foster	<i>The Eagle of the Ninth Chronicles</i> by Rosemary Sutcliff	<i>The Firework Maker's Daughter</i> by Philip Pullman



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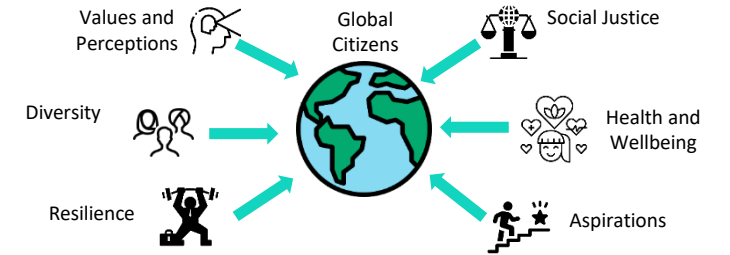


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<b>Writing</b>	Non-chronological reports Explanation Persuasive writing: Estate Agency	Narrative: Fantasy story Poetry: Epic poems Fables	Persuasive writing: speeches Non-fiction: Biographies Poetry	Persuasive writing: Advertising Balanced Argument	Newspaper reports Play scripts Myths	Instructions: Staying safe Letters Narratives
<b>SPAG</b>	'Ready to Write' Conjunctions Subordinate clauses Present perfect tense	Pronouns for cohesion and to avoid repetition Fronted Adverbials Commas after fronted adverbials	Apostrophes for possession with plural nouns Grammatical difference between plural and possessive -s Direct speech	Noun phrases by addition of modifying adjectives, nouns and preposition phrases Suffixes	Standard English Paragraphs to organise idea around a theme	Determiners Suffixes: -ation, -ly, -ous, -tion, -sion, -ssion, -cian.
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Property of Shape Geometry: Position & Direction
<b>Science</b>	Electricity	Sound	States of Matter	Habitats	Human Body	Human Body
<b>Religious Education</b>	Why is Jesus inspiring to some people?	What is the Trinity?	What does it mean to be a Hindu in Britain today?	Why do some people think that life is like a journey and what significant experiences mark this?	When Jesus left what was the impact of Pentecost?	What do Christians learn from the Creation story?



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History		Anglo-Saxons, Scots & Vikings Invasions	Apartheid		Roman Empire	
Geography	Settlements, land uses and human and physical resources			Tourism and its impact		Earthquakes & Volcanoes
Computing	Scratch: Developing games	Controlling devices - Write procedures using simple algorithms.	Word Processing – Utilise more advanced formatting skills.	Animation	Controlling Devices	Online safety – Digital Citizenship and Cyberbullying
Physical Education	Netball Forest School	Gymnastics Forest School	Dance Forest School	Hockey Forest School	Cricket Forest School	Athletics Forest School
Design and Technology	Mechanisms	Food		Electrical Systems	Textiles	Constructions
Art and Design	Drawing - Settlements	Collage/textiles - Anglo-Saxon cardboard crosses	Painting – David Koloane	Artist focus: Leonardo Da Vinci	Sculpture – Grayson Perry	Illustration – Nick Harris
Music	Ukulele (WMS)	Ukulele (WMS)	Ukulele (WMS)	Listening	Chime Bars	Composition
Foreign Languages	¿Qué tiempo hace?	¿Qué te gusta hacer?	Raúl Viaja en el Tiempo	Healthy Lifestyles	El Carnaval de los Animales	Revision