

Ackworth Howard C of E School

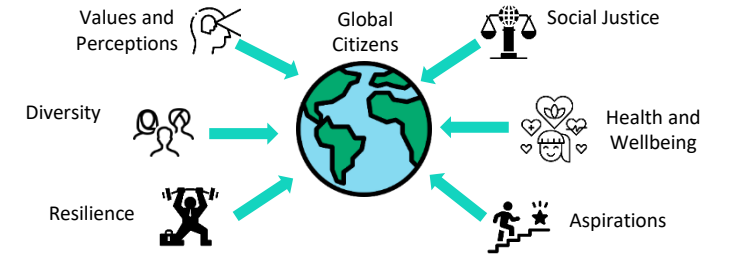
Educating for 'life in all its fullness.'









Long Term Plan – Year 3



**'Providing opportunities for growth
in mind, body and spirit.'**

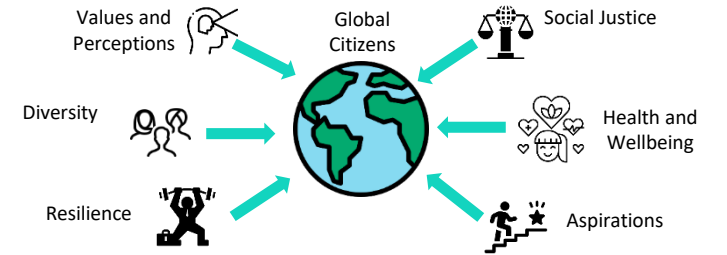


Long Term Plan – Year 3







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Lead Question	Can I find out what draws groups of people to certain places?	Can I understand how our values affect the way we live?	Do I recognise that actions have intended and unintended consequences?	Can I recognise ways to improve my physical and emotional well-being?	What strategies do we use to solve problems?	Who do I want to be and what do I want to achieve?
Christian Value (3 Year Cycle)	Be Respectful Be Thankful Show Friendship	Be Forgiving Show Humility Build Trust	Be Compassionate Promote Justice Be Truthful	Be Responsible Be Generous Be Peaceful	Be Courageous Have Wisdom Show Perseverance	Be Creative Be Hopeful Show Service
Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues						
PSHE	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.
Class Novel	Stig of the Dump By Clive King	The Accidental Prime Minister By Tom McLoughlin	Secrets of a Sun King By Emma Carroll	Tales of a Fourth Grade Nothing By Judy Blume	The Butterfly Lion By Michael Morpurgo	Iron Man By Ted Hughes



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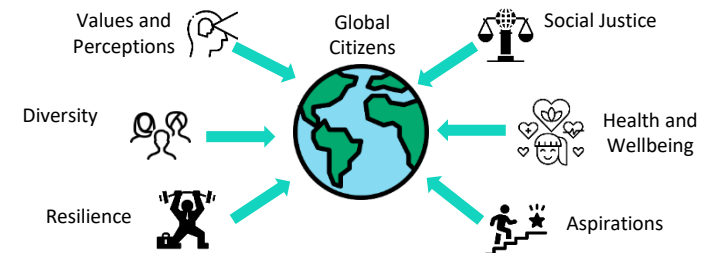


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Writing	Description – setting Instructions - linked to STEM. Recount - newspaper report	Narrative - extended write changing the setting Description – setting Poetry – imagery	Non- Chronological Report - on Narnia Description – character	Narrative – extended story Recount - diary entry Poetry – performance	Recount - Trip Persuasion - Should animals be kept in captivity News report	Poetry – Ode Fact file – African animals Narrative – letter
SPAG	Ready to write	Determiners Conjunctions	Adverbs Prepositions	Speech Tenses	Nouns Paragraphs	Word families Prefixes
Maths	Number & Place Value Addition / Subtraction	Multiplication / Division	Fractions	Shape & Geometry	Statistics	Measures
Science	Practical Skills	Examining Rocks	Animal Eco-Systems	Plants	Forces and magnets	Light
Religious Education	What is it like to follow God?	Why is the Bible so important for Christians today?	What kind of world did Jesus want?	Why do Christians call the day Jesus dies 'Good Friday?'	Why do people pray?	What does it mean to be a Christian in Britain today?
History	Stone Age to Iron Age		Ancient Egypt		British Empire in Africa	
Geography		Great British Counties		The Water Cycle		Pollution



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Computing	Programming Turtle Logo & Scratch	Word Processing Skills	Presentation Skills	Drawing and desktop publishing	Online safety	Internet research and communication
Physical Education	Gymnastics Forest Schools	Table tennis Forest Schools	Dance Forest Schools	Handball Forest Schools	Rounders Forest Schools	Athletics Forest Schools
Design Technology	Stone-Age timber frame house	Eating seasonally (crumble tart)	Cushions	Pneumatic systems	Static electricity	
Art and Design	Stone Age Textiles / Printing	Artist Focus – David Hockney	Illustrator – Frida Kahlo		Artist Focus – Atta Kwami Pattern / Texture	Light and Shadow
Music	Listen and Discuss – Anna Meredith	Recorders	Creating Graphic Scores	Ukulele (WMS)	Ukulele (WMS)	Ukulele (WMS)
Foreign Languages	Greetings & Spanish-speaking countries	Dates & numbers	Myself and the things I do	Designing a monster	Me gusta	Mi familia