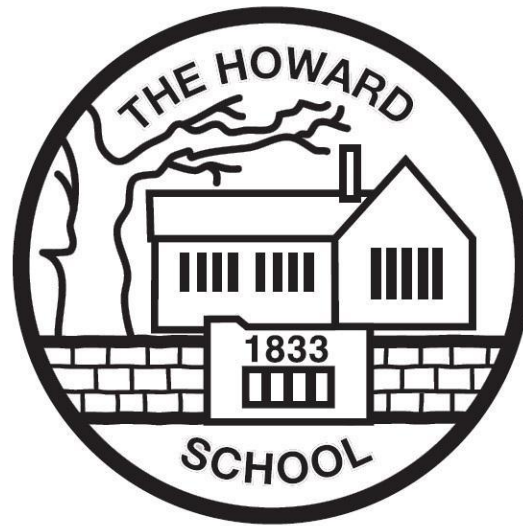


# Ackworth Howard C of E School

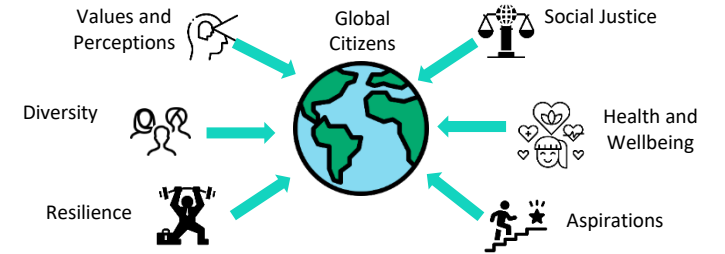
Educating for 'life in all its fullness.'



## Long Term Plan – Year 2



**'Providing opportunities for growth  
in mind, body and spirit.'**



## Long Term Plan – Year 2

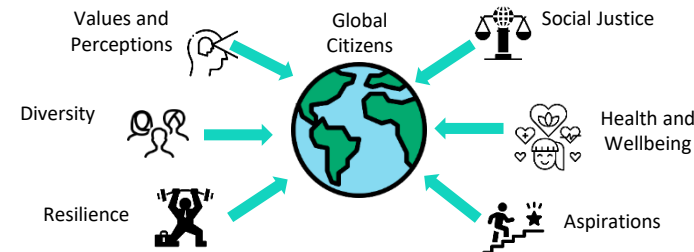
Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
<b>Lead Question</b>	Can I recognise the beauty of different people and places?	Can I understand that people have different values?	Do I understand and value fairness?	What do I need to be healthy?	How do we recognise problems?	Who should we admire?
<b>Christian Value (3 Year Cycle)</b>	<b>Be Respectful</b> Be Thankful Show Friendship	<b>Be Forgiving</b> Show Humility Build Trust	<b>Be Compassionate</b> Promote Justice Be Truthful	<b>Be Responsible</b> Be Generous Be Peaceful	<b>Be Courageous</b> Have Wisdom Show Perseverance	<b>Be Creative</b> Be Hopeful Show Service

### Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues







PSHE	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.
<b>Focus Texts</b>	John Patrick Norman McHennessy, the boy who was always late By John Nurnigham Dear Teacher By Amy Husband Diary of a Wombat By Jackie French Vlad and the Great Fire of London By Kate Cunningham	The Owl and the Pussycat by Edward Lear The Mousehole Cat by Antonia Barber Flotsam by David Wiesner Follow the Moon Home by Philippe Cousteau	Vlad and the Florence Nightingale Adventure by Kate Cunningham Willy the Wimp by Anthony Browne Hansel and Gretel by Anthony Browne Baba Yaga – a selection of traditional tales Instructions by Neil Gaiman	Fantastic Mr Fox by Roald Dahl The Tin Forest by Helen Ward Fox by Margaret Wild	Tunnel by Anthony Browne The Way Back Home by Oliver Jeffers Man on the Moon by Simon Bartram	The Hodgeheg by Dick King Smith Gorilla and The Night Shimmy by Anthony Browne  A selection of poetry about birds.



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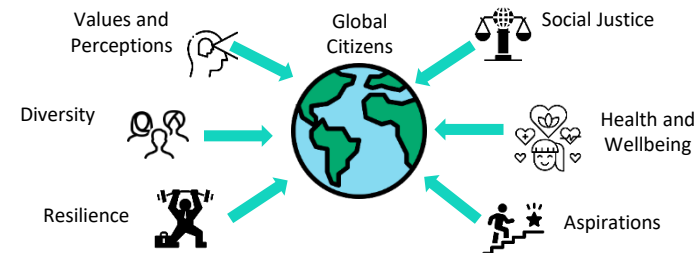


## Long Term Plan – Year 2

Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
<b>English</b>	<p>Written Outcomes: Narrative – Letters and Postcards to explain Recounts- Great Fire of London - Fire Engine Visit Diaries Poetry – linked to poems by the same poet</p>	<p>Written Outcomes: Narrative – story settings, character portraits Persuasion – Old Tom Persuasion – sustainability, why bother? (linked to Geog) Poetry – Owl and Pussycat Further Adventures</p>	<p>Written Outcomes: Narrative – traditional story Narrative – alternative version Instructions – Recipes Hygiene Letters , Explanation - Florence Nightingale</p>	<p>Written Outcomes: Narrative – extended story Non-Chronological Report – farming Recount – trip to Swillington Organic Farm</p>	<p>Written Outcomes: Instructions – How to prepare for a journey Narrative – Adventure stories Persuasion – The Tunnel Recount – Man on Moon</p>	<p>Written Outcomes: Narrative- Extended story Poetry - linked to habitats and birds Non Chronological Report – Animals</p>
<b>SPAG</b>	<p>Ready to Write - What is a sentence? Correctly demarcate sentences. Grammatical terminology - revise nouns and verbs Adjectives, adverbs Types of sentence</p>	<p>Questions and commands Writing and identifying statements and exclamations. Adjectives and expanded noun phrases Coordination / subordination</p>	<p>Using commas to separate items in a list. Past and Present Tense Adjectives with er and est - comparative/superlative Spelling:</p>	<p>Forming the Progressive Tense Compound Words Forming nouns using er Noun Phrases Conjunctions</p>	<p>Nouns using ness Adverbs ending ly Forming adjectives using ful and less</p>	<p>Consolidation</p>
<b>Maths</b>	<p>Place Value Addition and Subtraction</p>	<p>Money Multiplication and Division</p>	<p>Multiplication and Division Statistics Shape</p>	<p>Fractions Length and Height</p>	<p>Position and Direction Problem Solving and Efficient Methods Time</p>	<p>Mass, Capacity and Temperature Investigations</p>
<b>Science</b>	<p>Everyday Materials</p>	<p>Recycling</p>	<p>Healthy Living</p>	<p>Plants</p>	<p>Living Things</p>	<p>Habitats</p>



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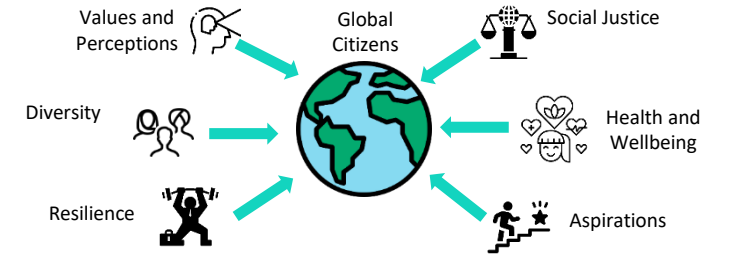


## Long Term Plan – Year 2







Thread	Diversity	Values & Perception	Social Justice	Health & Wellbeing	Resilience	Aspirations
<b>Religious Education</b>	1.1 (God) – What do Christians believe God is like	1.3 (Incarnation) Why does Christmas matter to Christians?	1.2 (Believing) (Islam) Who is Muslim and what do they believe?	1.4 (Believing) What can we learn from sacred books?	1.5 (Expressing) What makes some places sacred? Visit to Leeds Grand Mosque	1.8 (Living) How should we care for others and the world and why does it matter?
<b>History</b>	The Great Fire of London		Florence Nightingale and Mary Seacole	Local History Study – Farming in our local area.	Christopher Columbus and Neil Armstrong	
<b>Geography</b>	Locational knowledge – recap Y1 learning on the UK Human and physical geography Describe the physical and human features of a city.	Oceans and Seas Locate the world's oceans and continents on a world map Describe the human and physical features of an ocean Relate the link between plastic and pollution in the world's oceans Describe how people can take care of the world's ocean		Describe the human and physical features of our area – farming. Compare Ackworth with the Mara region of Tanzania Links between increased building and reduced farmland areas. Create graphs to present information.	Geographical skills – use locational and directional language to give and follow directions Use aerial photographs	Links between increased building and reduced woodland areas.
<b>Computing</b>	Computer Art Online Safety	Presentation Skills	Using and Applying	Using the Internet Online Safety	Preparing for Turtle Logo	Programming Turtle Logo and Scratch



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<b>Physical Education</b>	Dance Cricket	Gymnastics Table Tennis	Dance Basketball	Gymnastics	Dance	Athletics
<b>Design and Technology</b>	Textiles – Make a pouch for Samuel Pepys	Structures – test and evaluate materials to make a chair	Design and make a wrap			Design a moving monster
<b>Art and Design</b>	Pencil Skills Kandinsky	Monet seascapes / collage	Printing	Textiles / Patchwork fields	Sculpture	Anthony Browne – Illustrator Clay - minibeasts
<b>Music</b>	Match pictures to the names of orchestra / band instruments Clapping rhythms Move freely to music in P.E	Benjamin Britten The Storm Compose sea piece of music Christmas songs and percussion	Ocarinas An introduction to a tuned instrument  Create musical doodles.	Watch and advert/music video and respond to music.	Compose their own short melodic phrases and repeated ostinato patterns.	Ocarinas