

Ackworth Howard C of E School

Educating for 'life in all its fullness.'



What are we learning this half term...



"Pupils know more, remember more and can do more."

Curriculum Vision

Educating for 'life in all its fullness.'

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for 'life in all its fullness.'

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.' (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.

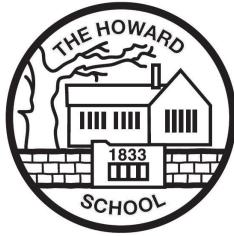


Spirit

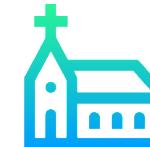
Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Me, My Family and My World. We will be looking at the following books:
The Great Big Book of Families by Mary Hoffman
It's Ok to be Different by Todd Parr
Emergency! by Margaret Mayo
The Little Engine that Could by Watty Piper
My Friend the Weather Monster by Steve Smallman

Personal, Social and Emotional Development

As we settle into Nursery life, we will be beginning to demonstrate friendly behaviours and form good relationships. As we explore our classroom, we will begin to select and use activities and resources with help. We will participate in carpet time to develop our awareness of feelings and learn that some actions and words may hurt others.

Communication and Language

Through carpet time and group activities, we will be learning to listen to others one to one and in small groups and be able to follow simple instructions. We will discuss things that are familiar to us to develop our vocabulary that reflects the breadth of our experiences.

Physical Development

We will be using our outdoor area space to develop and explore different ways of moving. As we become more familiar with our new setting, we will be exploring different tools and equipment and learning how to use these safely. We will also be practising good toileting routines and hand washings.



Global Citizens Autumn 1 – Diversity



What makes us special?



Be respectful

Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.
Please try to enjoy as many as you can with your child.

Literacy

In Nursery, we love to sing songs and read stories. The children will be encouraged to join in with different rhyming and rhythmic activities. During story time, the children will be encouraged to listen and join in and share their favourite stories with others. We will also be partaking in lots of mark making activities and encouraging the children to give meaning to marks.

PSHE

Exploring the importance of others and how to love them well.



Mathematics

During carpet inputs and in provision, we will begin looking at early number work. We will be using some number names and encourage the children to use them in play. We will also be exploring shape and making our own arrangements with objects.

Understanding of the World

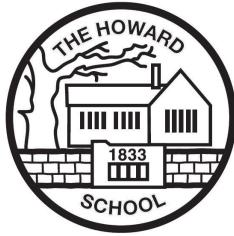
Linking to our topic, we will be learning all about different families and showing an interests in the lives of people who are special to us. We will be developing our understanding on how we can care for living things in our environment. We will also explore different technological toy.

Expressive Art and Design

The children will be encouraged to join in with dancing and ring games. We will use various construction materials to create different masterpieces linked to our topic and our interests. We will be using our role play areas, both indoor and out, to encourage imaginative play and to build stories around toys.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be respectful.



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'Providing opportunities for growth in mind, body and spirit.'



Reception – What are we learning this half term?

Class Books

Our theme this half term is Me, My Family and My World. We will be looking at the following books:
The Great Big Book of Families
Emergency!
The Little Engine that Could
My Friend the Weather Monster

Personal, Social and Emotional Development

Through circle times and our continuous provision we will focus on creating our own shared classroom rules and develop our understanding of boundaries and behavioural expectations. As we settle and get to know our new friends we will learn how to resolve conflicts and develop our confidence when speaking to others.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will learn how to be good listeners. We will develop our attention skills and our skills in responding to two part instructions.

Physical Development

We will be experimenting with different ways of moving and we will learn how to transport equipment safely. As our skills develop we will show more control both in our fine and gross motor skills. We will be learning how to hold a pencil correctly and begin to form recognisable letters.



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Please try to enjoy as many as you can with your child.

Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to introduce new letter sounds. (Phase 2) We will listening carefully to hear and say the initial sounds in words. In our writing we will give meaning to the marks that we make.

PSHE

Exploring the importance of others and how to love them well.



Mathematics

This half term we will be working on our basic number skills understanding where the children's starting points are. We will be looking at counting irregular arrangements of object and counting objects that cannot be moved. We will also be recognising numbers and ordering them.

Understanding of the World

We will learn about our senses, our bodies and how to keep safe and healthy. We will learn about our families, different family customs and routines and think about similarities and differences. We will also learn how to complete simple programmes on the computer.

Expressive Art and Design

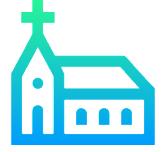
We will be using our artistic skills to paint and draw simple representations of ourselves. We will be using different resources and combining media to create different textures to create impressive works of art.

Religious Education

This half term we will begin to make links to our faith and belonging to different groups including our home family and God's family. We will also be thinking about how special God made us and considering the question 'Why is the word God so important to Christians?'



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Year 1 – What are we learning this half term?

English

Labels, lists and signs
Narrative – stories with familiar settings
Character and setting descriptions
Rhyming poetry
Texts – Tiger who came to tea and Five Minutes Peace.
SPaG – Letters, words, finger spaces
Punctuation
Capital letters and full stops
Daily phonics sessions.

Mathematics

Number: Place value within 10
Sorting, counting, reading and writing numbers to 10.
Find one more/one less than a given number. Addition and subtraction. Finding number bonds to 10, fact families and using whole part models.

Science

Humans – Labelling parts of the body.
Identifying the five senses. Investigating items in sensory baskets.
Seasonal changes – Looking for and recording signs of Autumn.

Religious Education

Who is Christian and what do they believe?
Why is Jesus important to Christians?
To retell bible stories about Jesus in words, drama and pictures.



Global Citizens Autumn 1 – Diversity



Can I recognise the beauty of different people and places?



Be respectful

Organisation / Updates:

PE:

Thursday and Friday afternoons

PE kit can be brought on a Thursday and taken home on a Friday.

Homework:

Daily reading recorded in reading diaries please. Reading books will be changed every Friday. We will teach the children to place their book in the basket if it requires changing before then.

Spelling menu activities and mathletics.

History

In History we will be learning all about our Howard Family. The importance of Luke and Rachel Howard and how the school has changed over time.
We will also be looking our own family trees.

PSHE

Exploring the importance of others and how to love them well.



Computing

Word processing and keyboard skills.
Logging on with usernames passwords
Using mathletics and spelling shed.

Physical Education

Movement skills – running, jumping hopping into space and in different directions.
How to balance, dodge and land safely.
Athletics – techniques for running and jumping.
Negotiating obstacles and throwing accurately.

Design Technology

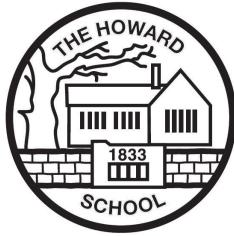
Cooking and Nutrition
To identify fruits and vegetables. Describe and taste fruits.
Prepare and make a fruit smoothie.
Make a fruit smoothie

Art and Design

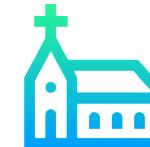
In Art we are learning how to draw self portraits and all about the life and works of Vincent Van Gogh.

Music

We will be listening to and singing some our favourite songs about ourselves, our school and our bodies.
The children will learn to identify the pulse in a piece of music and clap simple rhythms.



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Year 2 – What are we learning this half term?

English

Narrative – How Rabbit Stole the Fire
Letters and Postcards to explain
Recounts and diaries - The Great Fire of London
SP&G - Ready to Write - What is a sentence?
Grammatical terminology – Revision of nouns and verbs.
Adjectives, adverbs and types of sentence.

Mathematics

Place Value

Counting, reading, writing and representing numbers to 100. Tens and ones using a part whole model. Counting in 2s, 5s, 10s and 3s.

Addition and Subtraction

Fact families and number bonds to 20 and 100. Add and subtract 2 digit and 1 digit numbers.

Science

Everyday Materials

We will observe and classify the uses of different everyday materials, making comparisons and explaining the suitability of these in different circumstances.
We will use our observations, ideas and experiences to ask and answer simple questions.

Religious Education

1.1 (God) – What do Christians believe God is like?
We will learn what the Bible says about God and how parables are stories that help people to understand ideas.
We will think about how Christians believe that God is loving, kind, forgiving and fair and identify different types of prayer.



Global Citizens Autumn 1 – Diversity



Can I recognise the beauty of different people and places?



Be respectful

Organisation / Updates:

PE:
Thursday and Friday afternoons.

Homework:
This half term our homework focus will be reading. Please try to spend a few minutes each day listening to your child read and talking about the text. The children will be bringing home question prompts to support their learning.

History / Geography

In history we will be making comparisons between the past and present as we learn about The Great Fire of London

In geography, we will recap our learning from Year 1 on the UK and describe the physical and human features of a city.

PSHE

Exploring the importance of others and how to love them well.



Computing

Computer Art

In this topic we will produce a piece of art using a computer program, manipulating shapes and objects to recreate an art style.

Online Safety

Physical Education

The children will be mastering the basic movements of throwing and catching and applying these skills to play cricket.

They will perform dances using simple movement patterns on the theme of The Great Fire of London.

Design Technology

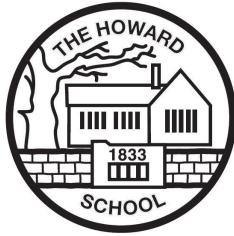
We will use our own templates to make a pouch for Samuel Pepys, using a simple running stitch to join two pieces together before decorating the front of our pouches according to our designs.

Art and Design

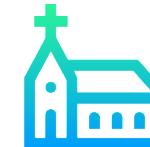
This half term we will be exploring and developing our pencil skills as well as studying and recreating the work of the artist, Kandinsky.

Music

The children will learn about instruments, matching pictures to the names of orchestra and band instruments. They will be clapping rhythms and moving freely to music in P.E.



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Year 3 – What are we learning this half term?

English

Text types covered this half term include:
Descriptions – linked to settings in stories
Instructional writing – linked to algorithms in science and computing
Recounts – newspaper articles
SPAG – A focus on Year 2 grammar and filling the gaps from last year

Mathematics

Number and place value – counting on and back in 1s, 10s and 100s, mental addition and subtraction of 1s, 10s and 100s, place value of digits up to 1000.
Addition and subtraction – mental addition and subtraction, written methods of addition and subtraction up to and including with three digit numbers (column methods)

Science

Forces and magnets – What is the difference between a push and a pull? Which materials make a toy car move faster or slower? How can a magnet sort materials? How strong are magnets? What are magnetic poles? How can magnets be used?

Religious Education

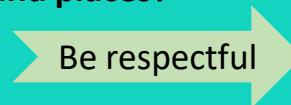
What is it like to follow God? – What is the story of Noah? How are promises in the story of Noah and the promises in a Christian wedding linked? How does the story of Noah help us live and act in school and in the wider world? What is the story of Abraham?



Global Citizens Autumn 1 – Diversity



Can I recognise the beauty of different people and places?



Monday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly spellings, Mathletics, and curriculum tasks via Google Classroom

History

Stone Age to Iron Age – Who were the first people in Britain? What is Skarae Brae? When was farming invented? Is bronze better than stone? Why was Stone Henge built? Why did iron replace bronze? What is a hillfort? Who were the druids?

Music

Contemporary music – What is contemporary music? Who is Anna Meredith? What is Canon? Can we create our own canon music?

PSHE

Exploring the importance of others and how to love them well.



Computing

Programming Turtle Logo & Scratch – How does the turtle move? How do we draw lines on Turtle Logo? How do we draw shapes on Turtle Logo? How do I draw in Scratch? How do I draw shapes in Scratch? How do I draw patterns in Scratch?

Physical Education

Athletics – What is the quickest way to start a sprint race? What is the most efficient way to run over hurdles? What different ways do athletes use jumping? What technique is required to throw a javelin? How do we work together in a relay race?

Design Technology

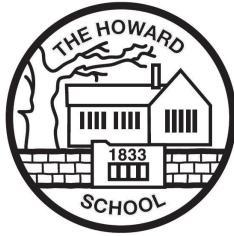
Stone Age timber frame house – What are the features of a Stone Age house? How can we design a house that reflects the time period? How can we use our knowledge of 3D shapes?

Art and Design

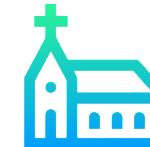
Stone Age painting & fabric dyeing – Can I mix the colour brown? Can I paint patterns inspired by early caveman marks? Can I dye my own piece of fabric?

Spanish

Starting to learn about the Spanish language & Spanish-speaking countries – "Hello, what is your name?" "How are you?" How to greet someone in Spanish, how to count in Spanish



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Year 4 – What are we learning this half term?

English

Non-chronological report: Ackworth and Holy Island of Lindisfarne's settlement past
Explanations: How to find a new settlement
Persuasive writing: Settlement estate agents

SP&G - Ready to Write – Conjunctions, subordinate clauses and present perfect tense.

Mathematics

Number: Place value and addition / subtraction.
We will count in multiples of 6, 7, 9, 25 and 1000, find 1000 more or less, count backwards through 0 to include negative numbers, recognise the place value in a 4 digit number, order and compare numbers beyond a 1000, add and subtract numbers up to 4 digits, estimate and use the inverse to check answers and solve problems that involve the all of the above.

Science

Electricity

We will learn to identify electrical and nonelectrical appliances, investigate how a circuit works and built simple versions, name electrical conductors and insulators, sort appliances based on their power and explain how a switch turns the electric current on and off.

Religious Education

Why is Jesus inspiring to some people?

We will make connections between Jesus' teachings and how Christians live, describe how Christians celebrate important events, define key Christian terms and illustrate them with events from Holy Week and Easter.



Global Citizens Autumn 1 – Diversity



Can I find out what draws groups of people to certain places?



Be respectful

Homework will be given out at the start of the half term as a menu. Children should select one item each week to complete and hand this in on Tuesday. Spellings will be given on Thursday afternoon ready for a spelling test on Tuesday.

PE lessons will be on Monday and Wednesday afternoons. Please make sure your child has appropriate PE kit and their hair tied back.

Geography

Settlements and Land Uses

What is a settlement? What makes a good settlement? How has Ackworth's land use pattern changed over time? What is the history of settlements on the Holy Island of Lindisfarne?

Music

Wakefield Music Services will be working with us this half term on the Ukulele.

PSHE

Exploring the importance of others and how to love them well.



Computing

Questions and Quizzes

We will be using Scratch to build on our skills of how to write a program in a logical sequence that accomplishes a specific goal. We will learn how to work with variables, use repetition and selection and how to make duplicates.

Physical Education

Athletics and Orienteering

Athletics: Sprinting, hurdling, jumping, javelin, relay and improving our techniques.
Orienteering: map symbols, teamwork, using a map to navigate, following instructions and control points.

Design Technology

Mechanisms

We will learn that electricity is energy, know that batteries are used to store electricity, know terminology such as insulator, conductor, LED, battery, coin and cell batteries, know component names such as chassis and axle, and understand that car body shapes can impact on speed.

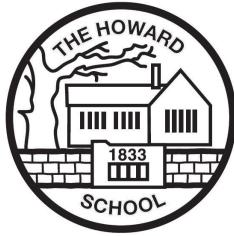
Art and Design

We will be working on our drawing skills linked to our Settlements topic. We will use research to inspire drawings from memory and imagination, use observation skills, create a wide range of tones and develop our understanding of third dimension and perspective.

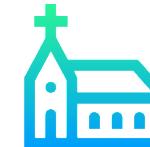
Spanish

¿Qué tiempo hace?

What is the weather like? How do you get to school? Which countries speak Spanish?



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Year 5 – What are we learning this half term?

English

In writing we will explore stories from Faraway places – Africa / South America and performance poetry.

Our SPaG will include:

- a re-cap of Y4 SPaG
- Use of nouns/pronouns to avoid repetition, expanded noun phrases, fronted adverbials (including comma use), plural and possessive 's', speech punctuation
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.
- (Spellings) cious, ious, tious endings, short/long vowel sound /i/ spelt with y, homophones and near homophones.

Mathematics

- Number: Place Value – Read, write, count, compare and round numbers up to one million, including looking at roman numerals and negative numbers.
- Number: Addition and Subtraction
- Statistics: Charts and line graphs

Science

We will explore different forces in Science this half term, including gravity, air resistance, friction and water resistance.

Religious Education

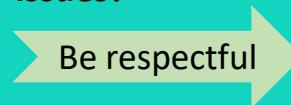
This half term we are exploring the question 'If God is everywhere, why go to a place of worship?' As part of this unit we will look at different faiths and their places of worship. We will consider what makes a place of worship important and what people believe about them.



Global Citizens Autumn 1 – Diversity



Can I appreciate different perspectives of global issues?



P.E is on a **Tuesday** and **Wednesday**. Full P.E kit is needed.
Class Novel - The White Giraffe (Lauren St John)
Homework:

- Daily 15 minutes reading (recorded in home-school diary) and spelling practise (with a spell well activity completed once a week).
- Curriculum task set weekly
- Athletics / Spelling shed

History

Our history topic focusses on the ancient Kingdom of Benin (1180–1897). We will develop an understanding of how the kingdom began, the government of Benin, how it grew, how trading took place and the eventual effects of colonisation.

Music

Within our Music lessons we will listen to, appraise and perform a range of music from diverse artists linked to our topic of Benin.

PSHE

Exploring the importance of others and how to love them well.



Computing

We will develop our coding skills through using Scratch to create questions and quizzes linked to other areas of learning.

Physical Education

This half term we will be working on our athletics and outdoor adventurous activities (orienteering). These will be held outdoors whenever possible.

Design Technology

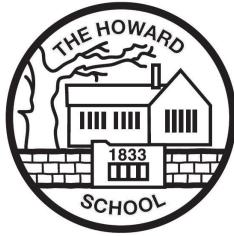
Our first DT project will be 'What could be healthier?' We will make and design an adapted recipe; explore the farm to fork process; understand the importance of nutrients and explore the impact of eating meat.

Art and Design

Our art and design work will link directly to our Benin topic and we will explore the African Adinkra symbols, special symbols that represent different qualities. We will create our own print template using cardboard and print on to fabric using ink.

Spanish

We will look at food through a Spanish version of 'The Hungry Caterpillar'. We will revise key vocabulary through the use of Linguascope.



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Year 6 – What are we learning this half term?

English

Class Novel: No Ballet Shoes in Syria by Catherine Bruton

Setting Description and Narrative – Blitz

Informal Letter – Evacuation

Discussion – Was it right to evacuate?

Ready to Write – Recap of Year 5 SPAG

Relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, present tense and past tense.

Synonyms and Antonyms

Synonyms and antonyms

Mathematics

Recap Year 5 Number

Number: Place Value - Read, write, count, compare and round any number, negative numbers. Number to 10 million.

Number: Addition, Subtraction, Multiplication and Division

Science

We will explore the evolution of the human species and how animals have adapted to their habitats. In this topic we will look at the discoveries of Charles Darwin.

Religious Education

This half term we are exploring the question 'Was Jesus the Messiah?' As part of this unit we will look at the life of Jesus and compare and contrast Christian and Jewish beliefs about Jesus as the saviour.



Global Citizens Autumn 1 – Diversity



Can I appreciate different perspectives of global issues?



Be respectful

Organisation / Updates:

PE – Lessons will be on Tuesday and Friday

Homework: Will be set on Google Classroom – This will include weekly spellings, maths, English and daily reading.

School Day: 8:50am drop off, 3:20pm collection

History/Geography

Our history topic focusses on World War 2. We will expand on the children's knowledge of this topic by looking at whether the war was inevitable. The topic will be an in-depth look at the end of World War 1 and whether this caused World War 2.

Music

Our music lessons will be led by Wakefield Music Service. They will be performing and composing pieces of music using African Djembe Drums.

PSHE

Exploring the importance of others and how to love them well.



Computing

In computing we be sequencing, coding and creating an animation on Scratch. This unit allows the children to create an animated story, adding characters, backgrounds and audio.

Physical Education

Our two PE units this half-term will be athletics and OAA. In athletics we will look at running at different speeds and distances. A range of different jumping events, hurdles and throwing. In OAA we will be using maps to location control points, designing our own routes and exploring map symbols.

Design Technology

Our first DT project will be to 'design and make a steady hand game'. In this topic we will look at electrical circuits and explore different components. We will be designing and building our own game.

Art and Design

Our art and design work will link directly to our Evolution topic. We will be exploring mixed media to create portraits of apes, with a final piece produced on canvas.

Spanish

We will look at the weather in Spanish.