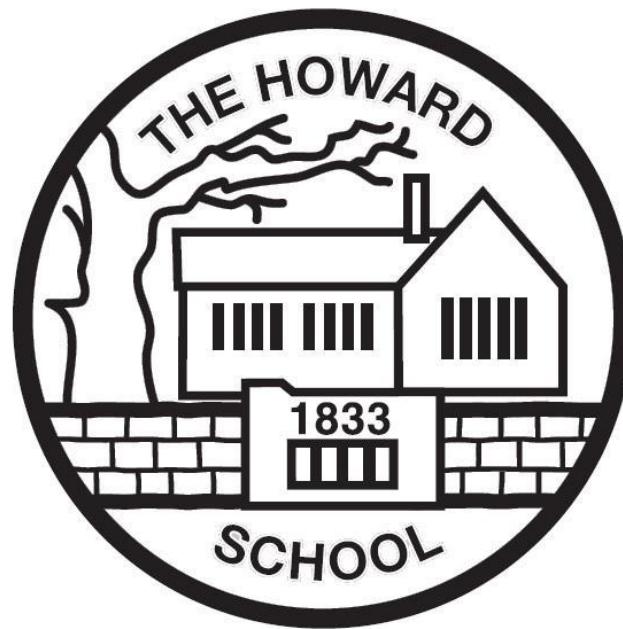


# Ackworth Howard C of E School

Educating for 'life in all its fullness.'



## What are we learning this half term...



"Pupils know more, remember more and can do more."

# Curriculum Vision

## Educating for ‘life in all its fullness.’

*Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!*

### Educating for ‘life in all its fullness.’

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



#### Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



#### Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



#### Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



**“Pupils know more, remember more and can do more.”**



## Summer 2 – Aspirations



Be creative

Have hope

Show service

EYFS

What can I be?

YEAR

1/2

Who should we admire?

YEAR

3/4

Who do I want to be and what do I want to achieve?



PSHE

Learning how important, valued and loved we are.

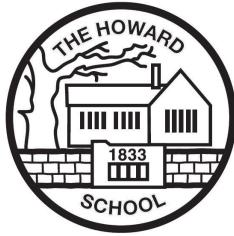
YEAR

5/6

How do I become the person I want to be?



“Pupils know more, remember more and can do more.”



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'



## Nursery – What are we learning this half term?

### Class Books

Our theme this half term is Minibeasts. We will be looking at the following books:

- The Very Hungry Caterpillar by Eric Carle
- Tadpole's Promise by Jeanne Willis
- Superworm by Julia Donaldson
- The Bad Tempered Ladybird by Eric Carle
- Spinderella by Julia Donaldson

### Physical Development

This half term the children will practise a range of athletic skills. We will also be discussing diets and what foods are good for us and what foods we should eat in smaller quantities. We will also continue to practise our pencil control and pencil grip through mark making, and letter/number formation practise.

### Communication and Language

As we look at minibeasts and stories linked to our topic, children will have the opportunity to respond to what they hear with relevant comments, questions or actions. Children will have the opportunity to share their opinions by answering questions. From sharing different text, the children will be encouraged to develop their own narratives and explanations by connecting ideas or events.

### Expressive Art and Design

Children will then be encourage to have a go at making up their own songs and actions. We will also be using different colours, tools and techniques to create our own minibeasts. The children will also have the opportunity to introduce storylines and act out narratives.



### Global Citizens Summer 2 – Aspirations



What can I be?



Be creative

Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please also look at the Memos on Tapestry which provide home learning activities linked to our theme.

### Mathematics

This half terms Maths work we will be continuing to practise our counting and ordering skills. We will say and use numbers in songs and rhymes and practise reciting numbers to 10, and then 20. We will also use number lines to help us identify one more than a given number and find the total of two groups. Linking to our topic, we will use different shapes to create our own minibeasts.

### PSHE

Learning how important, valued and loved we are.



### Personal, Social and Emotional Development

Children will have opportunities to consider the ways they have changed since starting in Nursery. Activities offer the opportunity for children to make the link between feelings and behaviour and to predict how unexpected changes might make them feel, as well as developing some basic strategies for self-management. They will have learned that some things stay the same in the face of change, and that uncomfortable feelings don't last forever.

### Understanding of the World

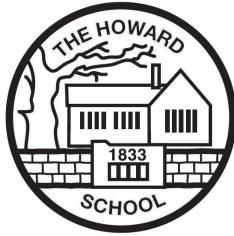
This term, we will be learning all about minibeasts and comparing different kinds. We will also look closely at the life cycle of a butterfly and discuss the process. Finally we will be using a range of technology for different purposes, including using iPads to take pictures of minibeasts.

### Religious Education

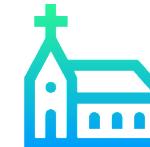
This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be creative.

### Literacy

Relating to our theme, we will be sharing a number of books and we will discuss new vocabulary. We will encourage our own story telling and practise our pencil control through different writing activities. In phonics, we will continue to practise listening skills, creating sounds, hearing initial sounds and continuing a rhyming pattern. We will also continue our sing along sessions that help us to learn letters and match the sounds.



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'



## Reception – What are we learning this half term?

### Class Books

Our theme this half term is Minibeasts. We will be looking at the following books:  
The Hungry Caterpillar  
Tadpoles Promise  
Superworm  
The Bad Tempered Ladybird  
Spinderella

### Personal, Social and Emotional Development

Through our circle time and our continuous provision we will continue to develop positive relationships with each other. We will learn about independence and asking for help when necessary and talk about how to deal with changes in routine / moving on etc.

### Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will anticipate key events in stories and books and we will develop our listening skills so that we can follow instructions for several ideas. When speaking we will use past, present and future forms accurately.

### Physical Development

We will develop our control and coordination skills when using a variety of equipment.  
We will continue to learn how to hold a pencil correctly and we will form recognisable letters.



### Global Citizens Summer 2 – Aspirations



#### What can I be?



Be creative

#### Organisation / Updates:

Please send PE kits into school on a Monday. Your child will hang it on their peg and then bring it home again on a Friday.

Please listen to your child read their school reading book as often as possible and record their progress in their reading journal.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

### Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be reading and writing Phase 4 words and sentences. We will read and write some common irregular words and we will write simple sentences that can be read by ourselves and others.

### PSHE

Learning how important, valued and loved we are.



### Mathematics

During carpet inputs and in provision, we will solve problems involving halving and sharing. We will also learn to use everyday language related to weight and capacity.

### Understanding of the World

Linking to our topic, we will consider similarities and differences and we will interact with age appropriate computer software and technological toys. We will think about the past and present and we will look at patterns and change and environmental features.

### Expressive Art and Design

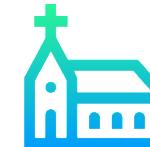
The children will explore tools, techniques and materials and they will represent their own ideas, thoughts and feelings in their designs.

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Creative. We will also think about 'Where do we belong?' which is our RE unit of work.



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'



## Year 1 – What are we learning this half term?

### English

Texts – Handa’s Surprise and Anna Hibiscus  
Writing a story, using adjectives and similes to describe characters and settings.  
Non fiction – Non chronological reports about animals.  
SPaG – using prefix and suffixes  
Adding s and es to make plurals where the root word doesn’t change.  
Contractions – I’m, don’t, Haven’t, she’ll.  
Daily phonics sessions. Phase 3, phase 4 and phase 5 split digraphs and alternative graphemes  
Spelling - learning consolidate spelling Patterns from the Summer 2 spelling menu lists.  
Handwriting – writing neatly on the line.

### Mathematics

Place Value to 100. Read, write, make and partition numbers u to 100.  
Counting forwards and backwards on a number line.  
Adding and subtraction two digit numbers.  
Time – recognise the time at 0 clock and half past.  
Money – Identify coins.  
Use coins to add small amounts and give change from 10p and 20p.

### Science

Animal including humans  
Identify a variety of different animals.  
Understand how animals are grouped.  
Learn about what animals eat and if they are a carnivore, herbivore or omnivore.  
Use scientific words to describe and compare animals.



### Global Citizens Summer 2 – Aspirations



#### Who should we admire?



Be creative

Organisation / Updates:  
PE: Thursday and Friday afternoons. Please make sure suitable kit and trainers are sent for outdoor PE.

Homework:  
Daily reading recorded in reading diaries please. Reading books will be changed as required. The children can place their book in the basket if they require it changing during the week.

Spelling menu lists to practise from a selection of activities. Spelling shed and Mathletics tasks will be set weekly.

### Music

Sing a selection of African songs such as:  
Si si si, Kye Kye Kule and Ubuntu.  
Compose own African style chants and rhythms.

### PSHE

Learning how important, valued and loved we are.



### Computing

Use their skills in a new context and apply them with the software they are familiar with, in order to reinforce their learning. Computer Skills, Word Processing and painting

### Physical Education

Athletics – learn a variety of skills from the field of Athletics. Running, jumping and throwing objects.

Hockey – dribbling, controlling a ball with a hockey stick. How to strike the ball safely and accurately.

### Art and Design

Paper weaving.  
Using a variety of mixed media to create sunsets pictures.  
Use paints to mix colours  
Silhouettes of African animals.

### Geography

Wonderful weather – identify the different types of weather in the UK and around the world.  
Locate countries in the continent of Africa.  
Learn about the life of people living in Tanzania.

### Religious Education

What does it mean to belong to a faith community?  
Christian and Jewish people.  
How do they celebrate marriage, new babies and festivals?



# Educating for 'life in all its fullness.'



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## Year 2- What are we learning this half term?

### English

**Class Text – The Hodgeheg by Dick King Smith**  
**Narrative - Gorilla By Anthony Browne**  
**Non-Chronological Reports – Big Cats and Minibeasts**  
**Poetry – Describing birds**  
**SP&G – Consolidation of this year’s grammar including tenses, sentence types and the use of conjunctions.**  
**Spelling patterns including –**  
• Homophones and near-homophones  
• Conjunctions  
• Months of the year / time  
• Question words / SP&G Terms – who, why, what, how, which, where, when, adjective, verb, adverb

### Mathematics

Geometry – Position and Direction  
Consolidation of money  
Measurement – Time, mass, capacity and temperature.  
Reasoning and problem solving will run throughout each topic.

### Music

Ocarinas  
We will continue learning to play the ocarina as well as composing our own short melodic phrases and repeated ostinato patterns.

### Religious Education

How should we care for others and the world and why does it matter?

### Global Citizens

#### Summer 2 – Aspirations

#### Who should we admire?



Be creative

#### Organisation / Updates:

PE. Will take place on Tuesday and Thursday afternoons.

#### Homework

Please make a big effort to practise telling the time as this will really help you in your Maths lessons!  
Continue with your daily reading which should be recorded in reading diaries. Reading books will continue to be changed daily as required. Weekly spelling menu activities will be sent home at the beginning of half term and Spelling Shed lists consolidate learning in class. We will have a quiz on Year 2 spellings covered this year each Friday. Athletics and T.T. Rockstars also have activities planned to consolidate learning.

### Art and Design

In Art we will look at the work of the illustrator Anthony Browne as well as making clay – minibeasts and creating sculptures.

### Design and Technology

This half term we will be designing and making a moving minibeast monster.

### PSHE

Learning how important, valued and loved we are.



### Computing

Using and Applying  
We will use all of the skills that we have learnt this year to make presentations on habitats.

### Physical Education

In P.E. we will be learning how to play hockey and will also be developing our athletic skills in preparation for Sports Day. All lessons will be outdoors weather permitting.

### Geography

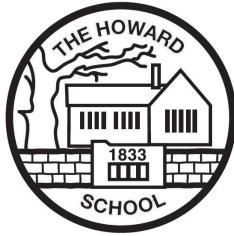
Developments and their Impact

In geography we will be making links between increased building and reduced woodland areas and thinking about the effects that this has on our environment.

### Science – Living Things and Habitats

This half term we will be learning about things that are living, dead or have never been alive. We will identify some of the plants and animals in a familiar habitat and sort objects into categories. We will investigate and describe the conditions in a habitat, asking questions and describing the characteristics of some plants and animals. We will name some sources of food as we learn about food chains.

On 22<sup>nd</sup> June we will visit the South Kirkby Recycling Education Centre to learn how our rubbish impacts on habitats.



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## Year 3 – What are we learning this half term?

### English

Our class novel this half term will be **The Iron Man** by MHG Wells.

**Spellings:** words ending in –ary, words with a short /u/ sound spelt with 'o' or 'ou', word families, the suffix –al

**Grammar:** nouns, paragraphs, plus consolidation of basic skills

### Mathematics

#### Geometry: Properties of Shape

Turns and angles, right angles, compare angles, horizontal and vertical, parallel and perpendicular, 2D shapes, 3D shapes

#### Measurement: Mass and Capacity

Measure mass, compare mass, add and subtract mass, measure capacity, compare capacity, add and subtract capacity

### Science

**Practical skills** – In this unit, we'll learn how to work scientifically, by setting up enquiries, carrying them out, recording and interpreting our results.

### Religious Education

**What is it like being a Christian in Britain today?** – What do Christians do in the home? What do Christians do at church? Why is it good being a Christian in Britain today? What is hard about being a Christian in Britain today?



### Global Citizens

#### Summer 2 – Aspirations



**Who do I want to be and what do I want to achieve?**



Be creative

Tuesday – PE  
Wednesday – PE  
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly spellings, Mathletics, and curriculum tasks via Google Classroom

### Geography

**Pollution** – In this practical unit, the children will devise and carry out a fieldwork study to explore pollution in the local area. They'll make connections to the problem of pollution in the wider world and draw conclusions about what can be done to tackle the problem in the future.

### Music

This term we will be continuing learning to play the ukuleles.

### PSHE

Learning how important, valued and loved we are.



### Computing

**Internet Research and communication**– How does word order affect search results? How do searches return results? How do we save and share webpages? How do we communicate online?

### Physical Education

**Gym / Hockey** – Can I spin and balance with control on different parts of my body? Can I hold balances and travel from apparatus to apparatus creating a sequence? Can I perform symmetrical movements with a partner? Can I create rolls and balances that are creative?

### Design Technology

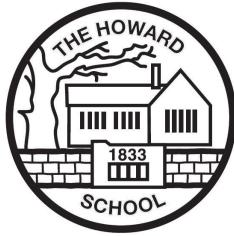
**Static electricity**– What is static electricity? How can we design a game that works using static electricity? How can we build our electronic game? How can we test and evaluate our electronic game?

### Art and Design

**Light and Shadow**– Why is light and shadow important to art? How are darker and lighter colours created? How do I create shadow drawings? What kind of art can I create by experimenting with shadows?

### Spanish

**Me gusta 2** – What colours do you like? Do you like...? Can you understand nouns used in a story? Is it a masculine or feminine adjective? Can you read sentences in a Spanish story? Can you count in tens in Spanish?



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## Year 4 – What are we learning this half term?

### English

#### Play scripts and letter writing.

We'll finish off our class novel is *Who Let the Gods Out?* by Maz Evans before starting *The Firework Maker's Daughter* by Philip Pullman.

### Mathematics

#### Geometry: properties of shape; position and direction

- Turns and angles, right angles in shapes, compare angles, identify angles, compare and order angles, recognise and describe 2-D shapes, triangles, quadrilaterals, horizontal and vertical, lines of symmetry and complete a symmetric figure.
- Describe position, draw on a grid, move on a grid and describe movement on a grid.

### Geography

#### Mountains, Volcanoes and Earthquakes

- How are mountains formed?
- Where are the mountains located in each continent?
- How do volcanoes form?
- What are the types of volcanoes?
- What is an earthquake?
- What are the dangers of an earthquake?

### Science

#### Animals including Humans (continued)

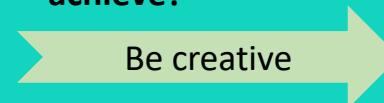
What is the digestive system? How does the digestive system work? What different types of teeth do we have? What is tooth decay? How are animals' digestive systems different? How are animals' teeth different? What is a food chain?



### Global Citizens Summer 2 – Aspirations



**Who do I want to be and what do I want to achieve?**



Tuesday – **PE (outdoor kit needed)**  
Wednesday – **PE (outdoor kit needed)**  
Thursday – **Forest School**

Homework – daily 15 minutes of reading (recorded in reading records), plus weekly spellings, Mathletics, Spelling Shed activities and curriculum tasks.

### Religious Education

Where does the concept of God and Creation appear on the timeline of the Bible's 'Big Story'? What do Christians believe about God and Creation? What do Christians do because they believe God is Creator? What does the story of Adam and Eve show us about human nature and how to act? How and why do Christians pray to God? What is important in the creation story for Christians and non Christians living today?

### PSHE

Learning how important, valued and loved we are.



### Computing

#### Revision

Word processing, internet safety, Scratch: developing games, controlling devices using simple algorithms and animation.

### Physical Education

#### Hockey and Athletics

Wakefield Hockey will be teaching us our hockey skills for the first part of the half term on a Tuesday. Athletics: Sprint races, hurdling, long jump, triple jump, throwing, relay races, being in a competition and beating our own personal bests.

### Art and Design / DT

#### Illustration / Structures

Who is Nick Harris? How does colour change illustrations? How different is colour, texture and style when using different paints and applicators? Using watercolours. Which frame structures are the most stable? How can we design our own pavilion? How can we use our designs to create our own structure? Can we experiment with different decorative techniques?

### Spanish

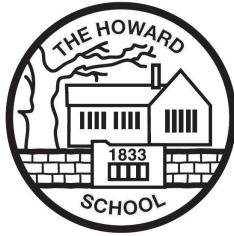
#### Revision

¿Qué tiempo hace? ¿Qué te gusta hacer? Raúl viaja en el tiempo, healthy lifestyles y el carnaval de los animales.

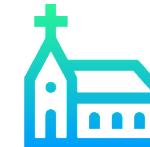
### Music

#### Composition

We will be using the skills we've learnt this year to complete some songwriting.



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## Year 5 – What are we learning this half term?

### English

Class Novel – Cosmic by Frank Cottrell Boyce  
In writing we will use the class novel to write science fiction narratives. We will also write a non-fiction journal based on a Mars transmission.

Our SPAG will include:

- continued revision of SPAG and learning about commas for clarity and techniques in writing to create cohesion.
- (Spellings) this half term we will review previous spellings and cover words with unstressed vowels, adding verb prefixes 'de-' and 're-', adding verb prefix 'over-', converting nouns/verbs into adjectives using suffixes '-ful', '-ive' and '-al'.

### Mathematics

- Decimals – calculating and problem solving with decimals.
- Geometry – properties of shape – looking at angles, quadrilaterals and different triangles.
- Geometry – position and direction – translation and reflection
- Measurement – converting units – metric and imperial units.

### Science

Earth and Space – Spherical bodies, the Planets, Night and Day, Heliocentric / Geocentric theory, Movement of the moon. We will be making links to this topic with our class novel and English tasks.

### Religious Education

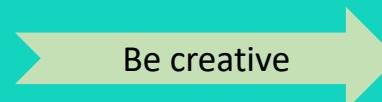
This half term we are exploring the question:  
**What does it mean if God is holy and loving?**  
Types of biblical texts, Christian ideas of God, Church design



### Global Citizens Summer 2 – Aspirations



**How do I become the person I want to be?**



**P.E** is on a **Monday** and **Swimming Fridays**. Full indoor and outdoor P.E kit is needed.

Homework:

- Daily 15 minutes reading (recorded in home-school diary) and spelling practise (with a spell well activity completed once a week).
- Curriculum task set weekly
- Mathletics / Spelling shed / TTRS / Read theory

### Geography

In Geography we will be studying trade links – making purposeful connections to our previous topics of the Industrial Revolution and Benin. We will explore trade routes before and after certain time periods and look at the global trade and the most valuable exports for the U.K.

### Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

### PSHE

Learning how important, valued and loved we are.



### Computing

3D Modelling – Sketch Up

We will explore this modelling software and learn how to create simple and complex 3D models. The children will be able to add detail and manipulate 3D models using a variety of tools.

### Physical Education

This half term we will continue with Swimming on a Friday and have P.E on Monday with the Xcite coach developing our Athletics skills.

### Design Technology

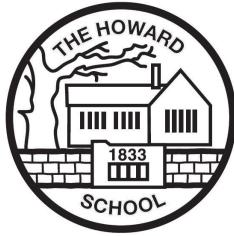
This half term we will be creating pop up books in Design and Technology sessions, using links with our Space theme for Science.

### Art and Design

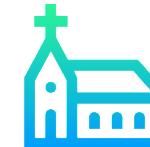
We will be looking abstract art linked to our Space topic in Science. We will look at the abstract rocket art work by Peter Thorpe and create our own abstract pieces inspired by his work.

### Spanish

Our topic this half term is 'Los Planetas'. We will learn the vocabulary for the planets and different word classes and revise adjectives of colour and size.



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## Year 6 – What are we learning this half term?

### English

**Class Novel:**

A Wrinkle In Time By Madeleine L'Engle

**Units:**

Greta – Speech

Golidlocks – Newspaper Report

**SPAG - Consolidation**

Consolidating relative clauses, word classes, prefixes and suffixes, parenthesis, lists, synonyms and antonyms, formal and informal, redrafting sentences and paragraphs.

### Mathematics

**Geometry:** Properties of Shapes

**Number:** Decimals - Consolidation

**Number:** Percentages - Consolidation

### Science

In this topic we will explore sustainability, looking at different types of energy sources and we can make our world more sustainable.

### Religious Education

This half term we are exploring the question: Creation or Science, conflicting or complimentary? We will look at the text in Genesis and how it impacts Christians beliefs. We will also look at the importance of Psalm 8 in the belief of Stewardship.



### Global Citizens Summer 2 – Aspirations



How do I become the person I want to be?



Be creative

Organisation / Updates:

**PE** – Tuesday and Thursdays

**Forest School** will be Thursday

**Catch Up – Booster Class** - Tuesday 3:15pm to 4:15pm

### History/Geography

We will be finishing off our Sustainability topic, before moving on to North America. In this unit we will look at the physical landscape of North America, including desertification, climate zones and vegetation belts.

### Music

Our music lessons will be focused on the School Production: 'Darwin Rocks'. Children will be signing and learning different techniques.

### PSHE

Learning how important, valued and loved we are.



### Computing

In computing this half-term we will be film-making. We will use film-making software to plan, write, research, edit and publish an interview project. The children will work in small groups to produce their own short film and go through the full design process.

### Physical Education

Our two PE units this half-term will be: Athletics and Hockey. We will get ready for sports day in athletics with practice and skills linked to running, jumping and throwing. In hockey we will learn to pass, dribble and shoot, as well applying attacking and defending skills.

### Design Technology

This half-term we will be looking at designing and creating a waistcoat. In this unit we will be learning about different sewing skills: including running stitches and knots. Children will be able to design and create a waistcoats for a purpose of their choice.

### Art and Design

In art we will be focusing on sketch drawings by Armin Greder. A Swiss artist who has drawn many pencil illustrations in a range of books including 'The Island'.

### Spanish

We will begin our new topic of Un periódico. In this final year 6 unit pupils will consolidate and celebrate what they have learnt during KS2, and will work together to produce texts for a class newspaper.

