

Ackworth Howard C of E School

Educating for 'life in all its fullness.'



What are we learning this half term...



"Pupils know more, remember more and can do more."

Curriculum Vision

Educating for 'life in all its fullness.'

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for 'life in all its fullness.'

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.' (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



“Pupils know more, remember more and can do more.”



Summer 1 – Resilience



Be courageous

Have wisdom

Show perseverance

EYFS

What do I need to do next?

YEAR
1/2

How do we recognise problems?

YEAR
3/4

What strategies do we use to solve problems?

YEAR
5/6

I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?

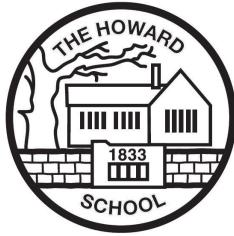


PSHE

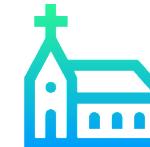
Knowing there is a way through every situation no matter how impossible it may seem.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Traditional Tales. We will be looking at the following books:

- The Three Little Pigs by Mara Alperin
- The Enormous Turnip by Katie Daynes
- Goldilocks and the Three Bears by Mara Alperin
- Hansel and Gretel by Josephine Collins
- The Elves and the Shoemaker by Alison Edgson
- The Gingerbread Man by Mara Alperin
- The Frog Prince – Susanna Davidson

Personal, Social and Emotional Development

Through our circle time and our continuous provision the children will have opportunities to explore the positive feelings of belonging and feeling cared for. They will have opportunities to consider how other people's actions can be hurtful and develop some strategies to help them deal with this. They will investigate the concept of fairness and feelings associated with unfair situations.

Communication and Language

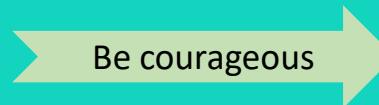
As we look at traditional tales, children will have the opportunity to respond to what they hear with relevant comments, questions or actions. We will look at alternative story endings and share our opinions. From sharing different texts, the children will be encouraged to develop their own narratives and explanations by connecting ideas or events.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be courageous.



Global Citizens Summer 1 – Resilience What do I need to do next?



Organisation / Updates:
Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please also look at the Memos on Tapestry which provide home learning activities linked to our theme.

Physical Development

This half term the children will continue to learn to negotiate space successfully and travel with confidence. We will also continue to practise our pencil control and pencil grip through mark making, and letter/number formation practise.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Mathematics

We will be continuing to practise our counting and ordering skills through songs and rhymes. We will also use number lines to help us identify one more than a given number and find the total of two groups. Linking to our topic, we will use shapes to create our own story props.

Understanding of the World

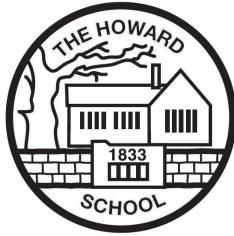
This term, we will be observing and caring for our new garden that we planted last term. Children will also explore the use of different materials linking to the 3 Little Pigs. Finally we will be using a range of technology for different purposes, including using Paint, to create our own artwork.

Expressive Art and Design

Children will be encouraged to create music to help act out some of the stories we are looking at. We will look at the sound and the effect different instruments have. We will also be using different colours, tools and techniques to create our traditional tale props and in our small world area the children will have the opportunity to introduce storylines and act out narratives.

Literacy

Relating to our theme, we will be sharing a number of books and we will discuss new vocabulary. We will use story maps to encourage our own story telling and practise our pencil control through different writing activities. In phonics, we will continue daily sessions practising our listening skills, creating sounds, hearing initial sounds and continuing a rhyming pattern.



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Reception – What are we learning this half term?

Class Books

Our theme this half term is Traditional Tales. We will be looking at the following books:
The Three Little Pigs, The Enormous Turnip, Goldilocks and the Three Bears, Hansel and Gretel, The Elves and the Shoemaker, The Gingerbread Man and The Frog Prince

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to show sensitivity to others and to develop our confidence when trying new activities. We will also be thinking and learning about our behaviour and consequences of our behaviour.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will learn to listen attentively during carpet time and review time and we will begin to answer how and why questions. When speaking we will begin to show an awareness of the listeners needs.

Physical Development

We will learn to handle equipment and tools effectively and we will learn about the importance of good health. We will continue to learn how to hold a pencil correctly and we will form recognisable letters.



Global Citizens Summer 1 – Resilience What do I need to do next?



Be courageous

Organisation / Updates:

Please send PE kits into school on a Monday. Your child will hang it on their peg and then bring it home again on a Friday.

Please listen to your child read their school reading book as often as possible and record their progress in their reading journal.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to revisit letter sounds (Phase 3) and we will begin to read and understand simple sentences. In our writing we will use our phonic knowledge to write words which match spoken sounds and we will read and write some common irregular words.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Mathematics

During carpet inputs and in provision, we will learn to subtract numbers by counting back. We will solve problems involving doubling and we will use everyday language related to time and money.

Understanding of the World

Linking to our topic, we will consider similarities and differences and we will interact with age appropriate computer software and technological toys. We will think about the past and present and we will look at patterns and change and environmental features.

Expressive Art and Design

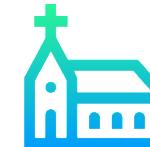
The children will experiment with colour, design and texture and they will represent their own ideas, thoughts and feelings in their designs.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Courageous. We will also learn about which places are special and why.



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Year 1 – What are we learning this half term?

English

Texts – The Queens’s Hat, The Queen’s Knickers, Katie in London.
Writing sentences, a narrative and a postcard.
Non fiction – fact file about Queen Victoria.
SPaG – recognising and using question marks.
Adding s and es to make plurals where the root word doesn’t change.
Daily phonics sessions. Phase 3, phase 4 and phase 5 split digraphs and alternative graphemes
Spelling - learning consolidate spelling Patterns from the Summer 1 spelling menu lists.
Handwriting – writing neatly on the line.

Mathematics

Number – introduction to multiplication and Division.
Skip counting, making equal groups and arrays.
Fractions: Finding and making halves and quarters of shapes and numbers.
Geometry: Position and Direction.

Science

Seasonal Changes
Discuss and identify the changes in weather and daylight hours between Winter, Spring and Summer.
How do we keep ourselves safe in Summer?



Global Citizens Summer 1 – Resilience



How do we recognise problems?



Be courageous

Organisation / Updates:
PE: Monday and Thursday afternoons. Please make sure suitable kit and trainers are sent in.

Homework:
Daily reading recorded in reading diaries please. Reading books will be changed every Friday. The children can place their book in the basket if they require it changing during the week.

Spelling shed and Mathletics tasks will be set weekly.

Music

National Anthem – Listen to and learn to sing.
Orchestral music and instruments played at the Royal Albert Hall.
Listen to and identify the family of instruments.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Computing

Online Safety.
How to create our own work and search safely on the internet.
How do we communicate safely?

Physical Education

Multi skill outdoor games and team games.
Ball skills, throwing, bouncing and catching.
Gymnastics – Balancing and spinning on points and patches.

Art and Design

William Morris
Look at and recreate the detailed patterns of the artist William Morris.
Investigating using pastels, paints and tracing paper to design their own patterns for wallpaper, rugs and fabrics.

History

Queen Elizabeth I and Queen Victoria.
Find out facts about the lives and times of the Royal Family and Monarchs in History.

Religious Education

Creation – How was the world created?
Where do we find the creation story in the bible?
How do we look after our amazing world?



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Year 2- What are we learning this half term?

English

Narrative – Stardust By Jeannie Willis

The Tunnel By Anthony Browne

SP&G – Forming the progressive tense, nouns using ness adverbs ending ly and forming adjectives using ful and less
Spelling patterns including –**Common exception Words: even, break, steak, great, move, prove, improve, sure, sugar, eye**

The suffixes –ment, –ness, –ful , less and –ly

Words ending in –tion

Contractions

The possessive apostrophe (singular nouns)

Mathematics

Fractions

Measurement, Length and Height

Geometry – Position and Direction

Consolidation of money

Reasoning and problem solving will run throughout each topic.

Art and Design

In Art we will continue our work on textiles asking the question 'What is weaving?' We will use wool to create a weave on a paper plates before using basic stitches to sew pieces of felt together?

Religious Education

1.4 Believing

What can we learn from sacred books? Continued.

Ramadan and Eid

1.5 What makes some places sacred?



Global Citizens Summer 1 – Resilience



How do we recognise problems?



Be courageous

Organisation / Updates:

PE: Monday and Thursday afternoons. Monday will be an outdoor PE session so please make sure suitable kit and trainers are sent in.

Homework

Please continue with daily reading which should be recorded in reading diaries. Reading books will be changed daily as required. Weekly spelling menu activities will be sent home at the beginning of term and Spelling Shed lists consolidate learning in class. We will have a quiz on Year 2 spellings covered this year each Friday. Mathematics and T.T. Rockstars also have activities planned to consolidate learning.

Music

Ocarinas

This half term we will have an introduction to a tuned instrument by learning to play the ocarina.

PSHE

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Computing

Using the Internet

Online safety...

Physical Education

Monday - Games (Outdoors)

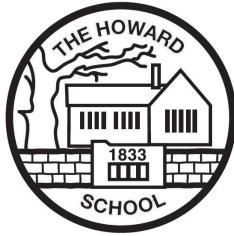
Thursday - Gymnastics –**Stretching, curling and arching**

History

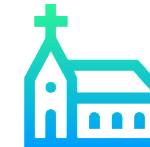
In history we will be learning about the famous explorers Christopher Columbus and Neil Armstrong as well as Charles Waterton a local explorer. We will compare and contrast Columbus' achievements with Waterton's inventions and Neil Armstrong's journey to the moon using, information texts, drama, artwork and computing skills to present and communicate our findings.

Science – Living Things

This half term we will be learning about living things, exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will be asking simple questions and recognising that they can be answered in different ways. We will observe closely, using simple equipment and perform simple tests.



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Year 3 – What are we learning this half term?

English

Our class novel this half term will be **The Butterfly Lion** by Michael Morpurgo.

Spellings: words ending in –ary, words with a short /u/ sound spelt with 'o' or 'ou', word families, the suffix –al

Grammar: nouns, paragraphs, plus consolidation of basic skills

Mathematics

Fractions: Making a whole, tenths, counting in tenths, tenths as decimals, fractions on a number line, fractions of a set of objects, equivalent fractions

Time
O'clock and half past, quarter past and quarter to, months and years, hours in a day, telling the time to 5 minutes, using pm and am, 24 hour clock, duration

Science

Light – Light and dark, reflective surfaces, mirrors, sun safety, making shadows, changing shadows.

Religious Education

Why do people pray? – What is prayer? Why do people pray? How do Christians pray? How do Muslims pray? How do Hindus pray?



Global Citizens Summer 1 – Resilience



What strategies do we use to solve problems?



Be courageous

Monday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly spellings, Mathletics, and curriculum tasks via Google Classroom

History

British Empire in Africa – What is an Empire? Why did Britain want an Empire? How did Britain benefit from having an Empire? What was the scramble for Africa? What caused the Second Boer War? Was the British Empire good or bad?

Music

This term we will be continuing learning to play the ukuleles.

PSHE

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Computing

Internet Research and communication– How does word order affect search results? How do searches return results? How do we save and share webpages? How do we communicate online?

Physical Education

Gym / Table tennis – Can I spin and balance with control on different parts of my body? Can I hold balances and travel from apparatus to apparatus creating a sequence? Can I perform symmetrical movements with a partner? Can I create rolls and balances that are creative?

Design Technology

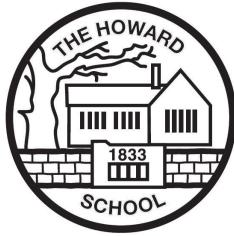
Static electricity– What is static electricity? How can we design a game that works using static electricity? How can we build our electronic game? How can we test and evaluate our electronic game?

Art and Design

Atta Kwami– Who is Atta Kwami? How can I use colours and shapes to create my own Atta Kwami inspired artwork? Can I improvise using paint and print? Can we collaborate to create a whole class Kwami canvas?

Spanish

Me gusta – What colours do you like? Do you like...? Can you understand nouns used in a story? Is it a masculine or feminine adjective? Can you read sentences in a Spanish story? Can you count in tens in Spanish?



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Year 4 – What are we learning this half term?

English

Newspaper reports, Roman Myths and play scripts.

Our class novel is *Who Let the Gods Out?* by Maz Evans.
GP&S: Word families, suffixes and Standard English.

Mathematics

Decimals, money and time

- Decimals continued: divide 1 digit by 10, divide 2 digits by 10, divide 1 or 2-digits by 100.
- Money: Pounds and pence, ordering money, estimating money, converting pounds and pence, adding and subtracting money, finding change and using the four operations with money.
- Time: Telling the time to 1 minute and 5 minutes, hours, minutes and seconds, years, months, weeks and days, analogue to digit (12 hour and 24 hour clock)

History

The Roman Empire

Why did Julius Caesar want to invade Britain? Why did Emperor Claudius invade Britain? Why did Boudicca stand up to the Romans? How can we explain the power of the Roman Army during the height of the empire? What can we tell about Roman life from sources? How far did Romans change the lives of people living in Britain after the conquest?

Spanish

El Carnaval de los Animales

Can you recognise the animal words? Can you recognise adjectives describing the animals? Can you write descriptive sentences about an animal in Spanish? What time is it? Where do animals live?



Global Citizens Summer 1 – Resilience



What strategies do we use to solve problems?



Be courageous

Monday – **PE (outdoor kit needed)**
Wednesday – **PE (outdoor kit needed)**
Thursday – **Forest School**

Homework – daily 15 minutes of reading (recorded in reading records), plus weekly spellings, Mathletics, Spelling Shed activities and curriculum tasks.

Religious Education

When Jesus left, what was the impact of the Pentecost?

What are the links between the story of the Day of Pentecost and the Christian belief about the Kingdom of God on Earth? What does the description of Pentecost in Act 2 mean for followers of Jesus? What does Pentecost mean to Christians today? How does the Holy Spirit help Christians? How are Christians trying to make the world more like the Kingdom of God?

PSHE

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Computing

Animation

How were animations made in the past? Can I animate a stick figure? How can we use timings to create an animation? How can I animate more than one character at once? How can we use timings to create an animation? How can we create a stop-motion animation? Which software works best for creating animations?

Physical Education

Cricket / Netball

Batting technique, bowling technique, throwing technique, the importance of fielding and why teamwork matters.
Passing technique, how to move in netball, roles in a netball team, shooting to score and defending in netball.

Art and Design / DT

Grayson Perry – Sculpture / Textiles – Book Fastenings

What is sculpture? What did Roman pottery look like? Who is Grayson Perry? How do I design and make my own clay pot? / What are the advantages and disadvantages of different fastenings? How can we design our own criteria? How can we make and test a paper template? How successful have we been in meeting the design criteria?

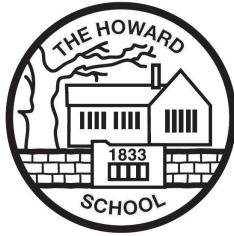
Science

Animals including Humans

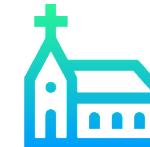
What is the digestive system? How does the digestive system work? What different types of teeth do we have? What is tooth decay? What is a food chain?

Music

Chime bars: octaves, osinato and pentatonic scales.



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Year 5 – What are we learning this half term?

English

Class Novel – War Horse by Michael Morpurgo
 In writing we will use the class novel to write diary entries, different character view points and our own stories. We will explore poetry through our whole class reading and look at poems from World War I.
 Our SPAG will include:

- continued revision of SPAG and learning about commas for clarity and techniques in writing to create cohesion.
- (Spellings) this half term we will review previous spellings and cover words with 'ough' letter string, adverbials of time, adverbials of place, words with an /ear/ sound spelt 'ere', and the statutory spelling words for Year 5 and 6.

Mathematics

- Decimals and percentages – decimals up to 2d.p, decimals as fractions, rounding, comparing and ordering decimals. We will also look at the equivalence between fractions, decimals and percentages.
- More decimals – calculating and problem solving with decimals.
- Fractions – completion and consolidation

Science

Animals including humans – Human Development
 We will explore the human timeline including: growth of babies, puberty, growth in old age, gestation period and life expectancy.

Religious Education

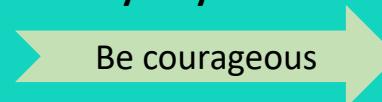
This half term we are exploring the question:
What would Jesus do?
 Commandments, Love God and Love Thy Neighbour



Global Citizens Summer 1 – Resilience



I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



P.E is on a **Tuesday** and **Wednesday**. Full indoor and outdoor P.E kit is needed.

- Homework:
- Daily 15 minutes reading (recorded in home-school diary) and spelling practise (with a spell well activity completed once a week).
 - Curriculum task set weekly
 - Mathematics / Spelling shed / TTRS / Read theory

History

In History we will be studying the First World War (1914-1918) including why it began, what life was like for soldiers, how propaganda was used, the role of women, what life was like during this time, the Battle of Somme and what legacies the soldiers of WW1 have left.

Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Computing

Online Safety
 We will explore how to keep safe online and the importance of creating strong and secure passwords. We will also look at how to recognise Spam emails and how to deal with these.

Physical Education

This half term we will have a focus on developing our football skills and rounding. Sessions will be outdoors as much as possible – ensure you have full outdoor kit, including trainers.

Design Technology

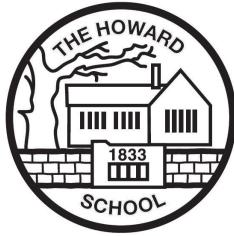
This half term we will be completing some projects we were unable to complete during lockdown – including our stuffed toys and making structures – bridges.

Art and Design

We will be looking at art work and paintings from World War 1 and exploring how art can give a record of some aspects of the War. We will express emotions through our personal, unique and creative style.

Spanish

Our topic this half term is 'Las Estaciones'. These are the seasons of the year. We will say which season our birthday is in and sing songs, read poems and texts about the seasons in Spanish.



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Year 6 – What are we learning this half term?

English

Class Novel: Kensuke's Kingdom
Non-Fiction Speech – Greta
Kensuke's Kingdom – Narrative Writing

Cohesion

Recognising devices to build cohesion, paragraphs in fiction, paragraphs in non-fiction, organising sentences within paragraphs, organising paragraphs within texts, avoiding repetition and using devices to build cohesion.

Mathematics

Measurement: Perimeter, Area and Volume
Number: Ratio
Geometry: Properties of Shapes

Science

In this topic we will explore electricity. We will look at historical inventions and famous scientists, before investigating circuits.

Religious Education

This half term we are exploring the question: What difference does the resurrection make for Christians? We will look at how Christians see the resurrection as a sign that death isn't the end and that people will spend their time with God in Heaven.



Global Citizens Summer 1 – Resilience



I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



Be courageous

Organisation / Updates:

PE – Tuesday and Thursdays
Forest School will be Thursday
Catch Up – Booster Class - Tuesday 3:15pm to 4:15pm

History/Geography

We will be finishing off our Ancient Greece topic and then beginning our new geography topic of sustainability and change. In this topic we look at how the natural resources on Earth are reducing and we can do as a collective to preserve these.

Music

Our music lessons will be focused on the School Production: 'Darwin Rocks'. Children will be signing and learning different techniques.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Computing

In computing this half-term we will be using Kodu software for coding. In this unit we explore what and do buttons to create a racetrack and programme the movement of a character.

Physical Education

Our two PE units this half-term will be: Netball and Cricket. Pupils will be outside as much as possible and will learn attacking and defending skills in netball. In cricket they will learn fielding, batting and bowling skills. Each unit will end with an inter-house competition.

Design Technology

This is linked with our art project this half-term.

Art and Design

In art we will be focusing on finishing our 3D sculpture, linking last half-terms history topic of Greek architecture. In the lessons we will look at how to design and build a Parthenon using wood.

Spanish

We will begin our new topic of En el Café. It will use role play in a café environment to show how they can ask what is on the menu and order.

