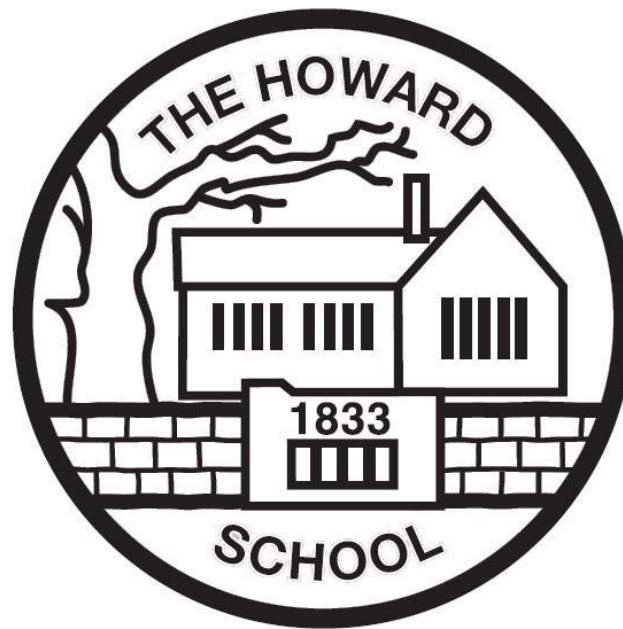


# Ackworth Howard C of E School

Educating for 'life in all its fullness.'



## What are we learning this half term...



"Pupils know more, remember more and can do more."

# Curriculum Vision

## Educating for ‘life in all its fullness.’

*Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!*

### Educating for ‘life in all its fullness.’

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



#### Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



#### Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



#### Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



**“Pupils know more, remember more and can do more.”**

# Summer 1 – Resilience



Be courageous

Have wisdom

Show perseverance

EYFS

What do I need to do next?

YEAR  
1/2

How do we recognise problems?

YEAR  
3/4

What strategies do we use to solve problems?

YEAR  
5/6

Can I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



“Pupils know more, remember more and can do more.”



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'



## Nursery – What are we learning this half term?

### Class Books

Our theme this half term is **Marvellous Minibeasts**. We will be looking at the following books:

- I Love Bugs!
- Mad About Minibeasts
- Walter's Wonderful Web
- The Very Greedy Bee
- Lucy Ladybird
- The Crunching Munching Caterpillar

### Personal, Social and Emotional Development

Through our Circle Time and Continuous Provision, we will be learning about resilience and trying to do things that we find challenging. We will become more independent during play, taking turns and sharing with our friends. We will become independent; finding resources for the job we want to do e.g. an apron for painting and resolving conflicts with others. We will become more outgoing with unfamiliar people and develop friendships, extending and elaborating on play ideas.

### Communication and Language

Through our theme we will begin to listen more carefully, know why we should listen and understand that we sometimes have to wait our turn when speaking. We will explore prepositional language and ask why things are happening. We will explore a wide range of language in our play and sing some songs independently.

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Courageous



### Global Citizens Summer 1 – Resilience What do I need to do next?



Be courageous

### Organisation / Updates:

Please continue to share books with your children at home. The children have really enjoyed repeating stories at school and this has built up their understanding of the story and role play and I know this will be repeated at home with their family favourites.

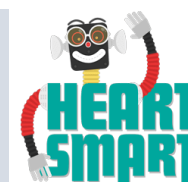
Please can we ask that children continue to practise writing their names at home too. The children have progressed with this so much and it is a joy to see their faces as they write their name on independent pieces of work.

### Physical Development

This half term we will be practising holding our pens in a tripod/quadruped grasp using our 'Crocodile Snap' fingers during Movement Play Sessions as well as complete a range of finger gym activities to build our fine motor skills. In our outdoor provision, we will ride our bikes and scooters more confidently and practise running with more confidence and skill.

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Mathematics

During carpet inputs and in provision, we will continue looking at early number work. We will be continuing to practise our counting and ordering skills as well as subitising (recognising amounts by sight) up to 5. We will also be looking at prepositional language, finding shapes in the environment and creating shape patterns.

### Understanding of the World

Linking to our topic, we will be learning all Minibeasts. We will be looking at a range of minibeasts and learning more about them. We will understand how and why we respect and care for animals. We will also explore the life cycle of a butterfly.

### Expressive Art and Design

Linking to our theme, we will continue to explore colour mixing and printing to create our own designs. We will draw simple things from memory adding more details. We will also look at describing different textures and explaining why we have chosen to use a particular material. We will continue to sing a range of songs, adding actions, and become more immersed in our play.

### Literacy

We will continue to sing and share lots of rhymes and stories and we will be working on identifying initial sounds and looking at syllables in words and clapping them out. We will continue to look at rhyming words and discuss these when reading stories. We will also be partaking in lots of mark making activities and encouraging the children to give meaning to marks as well as writing their own name.



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'



## Reception – What are we learning this half term?

### Class Books

Our theme this half term is Marvellous Minibeasts. We will be looking at the following books:

- Mad About Minibeasts
- The Very Hungry Caterpillar
- The Bad Tempered Ladybird
- The Very Busy Spider
- Yucky Worms
- Snail Trail

### Personal, Social and Emotional Development

Through our circle time and our continuous provision, we will have opportunities to build strong bonds with other children and care for them. We will continue to develop our resilience and independence and follow instructions.

### Communication and Language

We will participate in numerous speaking and listening activities and role play. We will explain how things work, what has happened and why. We will add detail to our sentences. We will continue to develop our listening skills and show we understand questions through our talk and actions.

### Physical Development

We will use equipment safely with consideration for others. We will move in a range of ways and we will confidently use scissors and small tools. When writing and drawing, we will use a tripod grip to hold our mark making equipment.



### Global Citizens Summer 1 – Resilience What do I need to do next?



Be courageous

#### Organisation / Updates:

Please remember that children need to come to school on Fridays wearing their Active Wear Uniform.

Please listen to your child read their school reading book as often as possible and record their progress on the Go Read app. Reading books need to be brought to school every day.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

### Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to revisit letter sounds (Level 3) and we will begin to read and understand simple sentences. In our writing we will write simple captions and form most of our lower-case letters correctly. We will try to include finger spaces. We will use our phonic knowledge to spell words.

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Mathematics

During carpet inputs and in provision, we will be building numbers up to 20. We will be 'adding more' and learning how to take away. We will be answering question 'how many did I add / take away? We will also be learning to automatically recall number bonds for numbers 0–10 and thinking about shapes.

### Understanding of the World

We will recount events that have happened, and we will talk about roles people have in society including both present and past. We will learn how to care for animals and learn about lifecycles and how animals change. We will also draw information from simple maps, and we will learn and make comparisons between the lives of children in our country and other countries.

### Expressive Art and Design

We will explore and engage in music making and dance, performing solo or in groups. We will learn to draw with detail and will draw self-portraits, landscapes and buildings/cityscapes. In the creative area, we will learn to join items in a variety of ways – Sellotape, masking tape, string, ribbon

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be courageous  
We will also learn about which places are special and why.



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## Year 1 – What are we learning this half term?

### English

Texts – The Queens’s Hat, The Queen’s Knickers, Katie in London.  
Writing sentences, a narrative and a postcard.  
Non fiction – fact file about Queen Victoria.  
SPaG – recognising and using question marks.  
Adding s and es to make plurals where the root word doesn’t change.  
Daily phonics sessions. Phase 3, phase 4 and phase 5 split digraphs and alternative graphemes.  
Handwriting – writing neatly on the line.

### Mathematics

Number – introduction to multiplication and Division.  
Skip counting, making equal groups and arrays.  
Fractions: Finding and making halves and quarters of shapes and numbers.  
Geometry: Position and Direction.

### Science

Seasonal Changes  
Discuss and identify the changes in weather and daylight hours between Winter, Spring and Summer.  
How do we keep ourselves safe in Summer?



### Global Citizens Summer 1 – Resilience



How do we recognise problems?



Be courageous

Organisation / Updates:  
PE: Wednesday and Friday. Please make sure suitable kit and trainers are sent in.

Homework:  
Daily reading recorded On Boom Reader. Reading books will be changed every Friday. The children can place their book in the basket if they require it changing during the week.

Spelling shed and Mathletics tasks will be set weekly.

### Music

Vocal and Body Sounds  
Theme: By The Sea

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

Sending an email –How to send an email.  
How to receive emails safely.

### Physical Education

Net and Wall- Pupils will be introduced to the basic skills required in Net and Wall games. Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. sportsmanship and show respect towards others.  
Target games - In this unit pupils will develop their aim using both underarm and overarm actions. Pupils will be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.

### Art and Design

Using a variety of materials and techniques to create their own bird sculpture.

### Geography

The UK and London  
Pupils will identify the countries that make up the UK.  
Pupils will compare Ackworth to London, and Tanzania.

### Religious Education

Creation – How was the world created?  
Where do we find the creation story in the bible?  
How do we look after our amazing world?



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## Year 2- What are we learning this half term?

### English

**Narrative** – Stardust By Jeannie Willis  
**Adventure / persuasive writing** - The Tunnel By Anthony Browne  
**SP&G** – Nouns using ness  
Adverbs ending ly  
Forming adjectives using ful and less  
**Handwriting** - The Curly Caterpillar Family (f, q and o)  
**Dictation** – Developing spelling and fluency in writing.

### Mathematics

Fractions  
Time  
Statistics  
Reasoning and problem solving will run throughout each topic.  
Fluency Bee - Mastering Number whole class intervention

### Art and Design

#### Expressive Painting

The children will explore how painters sometimes use paint in an expressive and gestural way. They will explore colour mixing and experimental mark-making to create abstract still life works of art.

### Religious Education

#### What makes some places sacred?

We will find out why the church, synagogue and mosque are sacred buildings, thinking about how these places are similar and different.



### Global Citizens Summer 1 – Resilience



#### How do we recognise problems?



Be courageous

**Homework**  
Please continue with daily reading which should be recorded on Boom Reader. Reading books will be changed as required and children reading age appropriate books can also review their reading on the app. Don't forget to collect new vocabulary to use in your writing in your 'Magpie' books. Fortnightly spelling lists encourage the children to think carefully about spellings and collect words from their reading that follow similar patterns. Spellings can also be practised using The Spelling Shed whilst T.T. Rockstars will help to consolidate multiplication facts

### Music

#### Dynamics, timbre, tempo and motifs (Space)

The children will use their voices to create a variety of sounds and use dynamics to create atmosphere. They will identify some instruments and changes in dynamics in a piece.

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

**Preparing for Turtle Logo**  
In computing this half term, the children will learn the main Turtle Logo commands. They will create, text and debug algorithms for shapes and routes around school in preparation for using the commands in online programs such as Turtle Logo.

### Physical Education

Tuesday and Thursday  
Target Games and Net and Ball

### History

In history we will be learning about the famous explorers Christopher Columbus and Neil Armstrong as well as Charles Waterton a local explorer. We will compare and contrast Columbus' achievements with Waterton's inventions and Neil Armstrong's journey to the moon using, information texts, drama, artwork and computing skills to present and communicate our findings.

### Science – Plants

This half term we will continue our work on plants, using our recorded measurements of plant growth to create bar charts and making careful observations.

### Marvellous Mapping Field Trip

We will use aerial photographs and maps to plot our route to Rhyddings Farm as we find out about our local area.



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## Year 3 – What are we learning this half term?

### English

Our class novel this half term will be **The Butterfly Lion** by Michael Morpurgo.

**Spellings:** words ending in –ary, words with a short /u/ sound spelt with 'o' or 'ou', word families, the suffix –al

**Grammar:** nouns, paragraphs, plus consolidation of basic skills

### Mathematics

#### Fractions:

Making a whole, tenths, counting in tenths, tenths as decimals, fractions on a number line, fractions of a set of objects, equivalent fractions

#### Time

O'clock and half past, quarter past and quarter to, months and years, hours in a day, telling the time to 5 minutes, using pm and am, 24 hour clock, duration

### Science

**Light** – Light and dark, reflective surfaces, mirrors, sun safety, making shadows, changing shadows.

### Religious Education

**Why do people pray?** – What is prayer? Why do people pray? How do Christians pray? How do Muslims pray? How do Hindus pray?



### Global Citizens Summer 1 – Resilience



**What strategies do we use to solve problems?**



Be courageous

Tuesday – PE

Wednesday – Forest School

Thursday – PE

*(Please note: children need to be in normal uniform on Wednesday, with a change of clothes for Forest School in their bag)*

**Homework** – daily 15 minutes of reading (recorded on Boom Reader), plus spellings every two weeks, TT Rockstars and Spelling Shed tasks updated weekly.

### History

**British Empire in Africa** – What is an Empire? Why did Britain want an Empire? How did Britain benefit from having an Empire? What was the scramble for Africa? What caused the Second Boer War? Was the British Empire good or bad?

### Music

This term we will be continuing learning to play the ukuleles.

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

**Internet Research and communication**– How does word order affect search results? How do searches return results? How do we save and share webpages? How do we communicate online?

### Physical Education

**Dodgeball** – Can I pivot on my feet? Can I throw overarm? Can I use tactics? Can I work in a team?

**Tennis** – Can I balance a ball on my racket? Can I serve? Can I return a serve? Can I use backhand and forehand?

### Design Technology

**Electric poster**– What is the purpose of information design? How can we research a set topic to develop a range of initial ideas? How can we develop an initial idea into a final design? How can we assemble a final product and incorporate a simple circuit?

### Art and Design

**Atta Kwami**– Who is Atta Kwami? How can I use colours and shapes to create my own Atta Kwami inspired artwork? Can I improvise using paint and print? Can we collaborate to create a whole class Kwami canvas?

### Spanish

**Me gusta** – What colours do you like? Do you like...? Can you understand nouns used in a story? Is it a masculine or feminine adjective? Can you read sentences in a Spanish story? Can you count in tens in Spanish?





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## Year 4 – What are we learning this half term?

### English

#### Traditional tales, playscripts and letters.

Class Novel: Journey to Jo'burg by Beverley Naidoo  
GP&S: Standard English, paragraphs to organise ideas and themes and recap on previously taught.

### Mathematics

#### Fractions, decimals, money and time.

- Understanding and partitioning parts and wholes
- Ordering and comparing fractions
- Converting improper and mixed fractions
- Adding and subtracting fractions
- Tenths, hundredths, halves and quarters as decimals
- Dividing numbers by 10 and 100
- Converting money
- Estimation and solving calculations with money
- Converting analogue and digital times
- Converting 12 hour and 24 hour clock times

### Geography

#### Rainforest

- Where in the world are tropical rainforests?
- What is the Amazon rainforest like?
- Who lives in the rainforest?
- How are rainforests changing?
- How is our local woodland used?
- Presenting our findings of our local woodland study.

### Spanish

#### Habitats

- What essential things do plants and animals need to survive?
- Where do animals live?
- Where do plants grow?



### Global Citizens Summer 1 – Resilience



#### What strategies do we use to solve problems?



Be courageous

Wednesday – PE Golf (indoor kit needed)  
Thursday – Forest School  
Thursday – PE Outdoor Adventurous Activities (OAA) (outdoor kit needed)  
Please note that as the weather improves, we will try to be outside for both of our PE lessons!

Homework – 3X reading logged on Go Read, weekly spellings and weekly times tables practice on TTRS.

### Religious Education

#### What does it mean to be a Hindu in Britain today?

- How do Hindus show their faith? Faith in what?
- How do Hindus show their faith? Faith in what? (Continued)
- A Hindu life; what is important?
- A Hindu life; what is important? (Continued)
- Why is Mahatma Gandhi a Hindu Hero?

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

#### Micro:bit

In this series of five lessons aimed at pupils aged 8-9 years, pupils develop their understanding of flowchart algorithms, selection and inputs and outputs by using electrical circuits and the BBC micro:bit to test the conductivity of different materials.

### Physical Education

#### Tennis / Golf

**Tennis:** We will develop racket and ball control, develop forehand and backhand strokes and understand when to use it, keep a continuous rally going showing increased technique and use and apply rules and tactics in a game.

**Golf:** We will develop our hitting technique and aiming towards a target, develop our hitting accuracy, explore techniques for hitting over short and long distances, and compete in games and tournaments.

### Art and Design / DT

#### DT: Adapting a recipe

How can we follow a recipe? How can developing a prototype help us adapt a recipe? How can we design to a given budget and why is this important? How can we make a biscuit from an adapted recipe and its packaging all within budget?

### Science

#### Living things and their habitats

Classifying animals, identifying vertebrates and invertebrates, and considering our local environment.

### Music

**Adapting and transposing motifs (Theme: Romans)**



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## Year 5 – What are we learning this half term?

### English

Class Novel – The Explorer - Katherine Rundell  
In writing we will use the class novel to complete an adventure story and look at the non-fiction genre of balanced arguments with a focus on screen use.

Our SPAG will include:

- continued revision of SPAG and learning about commas for clarity and techniques in writing to create cohesion.
- (Spellings) this half term we will continue to follow our approach of exploring the sounds of spellings and using our phonic knowledge to improve our spelling. These will be set on Spelling Shed for extra practise. (and the statutory spelling words for Year 5 and 6.)

### Mathematics

- Statistics - line graphs, tables and timetables.
- Shape - understanding angles - around a point, on a line, within shapes - regular and irregular polygons - 3-D shapes
- Position and direction - coordinates (reading and plotting) - translation - lines of symmetry - reflection in horizontal and vertical lines

### Science

Living things and their habitats – Reproductive cycles. We will explore how plants reproduce, the life cycles of different animals and metamorphosis. We will also look at the work of Jane Goodall.

### Religious Education

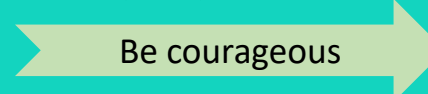
This half term we are exploring the question:  
**What would Jesus do?**  
Commandments, Love God and Love Thy Neighbour



### Global Citizens Summer 1 – Resilience



**I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?**



**P.E** is on a **Monday** and **Wednesday (Swimming)**. Correct active wear should be worn on P.E days.

Homework:

- Daily 15 minutes reading (recorded on BoomReader app) and spelling practise (with an appropriate spelling activity / spelling shed).
- Curriculum task set weekly
- Learning By Questions / Spelling shed / TTRS / Read theory

### History

In History we will be studying the First World War (1914-1918) including why it began, what life was like for soldiers, how propaganda was used, the role of women, what life was like during this time, the Battle of Somme and what legacies the soldiers of WW1 have left.

### Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

Radio Station

We will look at the 'Audacity' software and explore how to plan and record a podcast on a topic linked to previous learning.

### Physical Education

This half term we will have a focus on developing our dodgeball skills with our Xcite coaches. Sessions may be outdoors – ensure you have full outdoor kit, including trainers.

### Design Technology

Rainforest expedition - Stuffed Toy

We will be applying our previous learning from our Geography unit – South America to design and make a stuffed toy that someone may take on an expedition!

### Art and Design

Over the summer term, we will be looking at 'Architecture - dream big or small' where we will explore the responsibilities architects have to design us a better world. Children will make their own architectural model.

### Spanish

Our topic this half term is 'Las olimpiadas' (The Olympics). By the end of the unit children will be able to tell you some of the key facts from the history of the ancient and modern Olympic games in Spanish.



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## Year 6 – What are we learning this half term?

### English

**Class Novel:** Kensuke's Kingdom  
Non-Fiction Speech – Greta  
Kensuke's Kingdom – Narrative Writing

#### Cohesion

Recognising devices to build cohesion, paragraphs in fiction, paragraphs in non-fiction, organising sentences within paragraphs, organising paragraphs within texts, avoiding repetition and using devices to build cohesion.

### Mathematics

**Measurement:** Perimeter, Area and Volume  
**Geometry:** Properties of Shapes

### Science

In this topic we will explore electricity. We will look at historical inventions and famous scientists, before investigating circuits.

### Religious Education

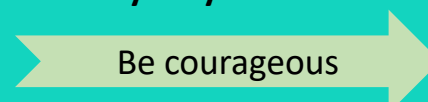
This half term we are exploring the question: What difference does the resurrection make for Christians? We will look at how Christians see the resurrection as a sign that death isn't the end and that people will spend their time with God in Heaven.



### Global Citizens Summer 1 – Resilience



**I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?**



Organisation / Updates:  
**PE** – Monday and Friday  
**Forest School** will be Wednesday  
**Catch Up – Booster Class** - Invitations were sent for these last half-term. Tuesday evening and Thursday evening will continue as normal up until the SATS week.

### History/Geography

We will be finishing off our Ancient Greece topic and then beginning our new geography topic of sustainability and change. In this topic we look at how the natural resources on Earth are reducing and we can do as a collective to preserve these.

### Music

Our music lessons will be focused on Dynamics, Pitch and Texture (Theme: Coast -Fingal's Cave by Mendelssohn / Y6 Production)

### PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



### Computing

In computing this half-term we will be using microbits to understand and program variables for games. They will look at how score, high-scores and lives impact on games.

### Physical Education

Our two PE units this half-term will be: Tri-golf and badminton. Pupils will be outside as much as possible and will learn about hitting and striking for accuracy and distance. In badminton children will learn the techniques for hitting a shuttlecock for accuracy.

### Design Technology

In DT this half-term we will be finishing off our 'Come Dine with Me Unit.' We will make looking at food recipes and designing a three course meal to be tasted and tested.

### Art and Design

In art this half-term we will be making shadow puppets. In this pathway children explore both traditional and contemporary artists and craftspeople using intricate cutouts to create artwork which is meaningful to the culture in which it is created.

### Spanish

We will begin our new topic of The Weekend. In this unit we will learn about pastimes and activities linked to the weekend.

