

Ackworth Howard C of E School

Educating for 'life in all its fullness.'



What are we learning this half term...



"Pupils know more, remember more and can do more."

Curriculum Vision

Educating for ‘life in all its fullness.’

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for ‘life in all its fullness.’

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



“Pupils know more, remember more and can do more.”



Summer 1 – Resilience



Be courageous

Have wisdom

Show perseverance

EYFS

What do I need to do next?

YEAR
1/2

How do we recognise problems?

YEAR
3/4

What strategies do we use to solve problems?

YEAR
5/6

Can I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Traditional Tales. We will be looking at the following books:

- Little Red Riding Hood
- Chicken Licken
- Rumpelstiltskin
- The Ugly Duckling
- Three Billy Goats Gruff

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will continue to have opportunities to extend and elaborate play ideas. We will talk about what we like and don't like doing noticing that we are all different and exploring how it's ok to be different and to like different things. We will also encouraging independence by encouraging children to put their coats on independently and piercing their own milk with the straw, for example.

Communication and Language

Linking to our theme, we will enjoy listening to longer stories and retelling these stories independently to others. We will discuss the different characters and express our points of view saying which characters are our favourite. We will also continue to sing a large repertoire of songs.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Have wisdom.



Global Citizens Summer 1 – Resilience What do I need to do next?



Have Wisdom

Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please also look at the Memos on Tapestry which provide home learning activities linked to our theme.

Physical Development

This half term we will be practising our ball skills by practising under arm and over arm throws, moving with a ball and catching a ball. We will also continue to work on our pencil grip and pressure to support our literacy development of writing our names.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Mathematics

During carpet inputs and in provision, we will continue looking at early number work. We will be counting accurately above 5 and counting backwards from 5. We will practise counting objects, subitising and linking the numerals. We will also be looking at using specific vocabulary to compare quantities and solve real world problems.

Understanding of the World

Linking to our topic, we will be sharing our likes and dislikes and sequencing family members in the stories. We will look at different features on a simple map from the stories that we are reading and will talk about the different environments around us.

Expressive Art and Design

Linking to our theme, we will be drawing a variety of characters and objects from our stories. We will use a range of tools to explore print and paint. We will look at using a variety of materials to develop our models and add textures. We will also use a range of instruments to add effects to our story telling.

Literacy

We will continue to sing and share lots of rhymes and stories linked to our theme. We will develop an awareness of words and letters and will work on identifying initial sounds. We will be making sure that we can recognise our name and begin to write some letters in our name. We will also be practising clapping syllables in different words.



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Reception – What are we learning this half term?

Class Books

Our theme this half term is Traditional Tales. We will be looking at the following books:

- Little Red Riding Hood
- Chicken Licken
- Rumpelstiltskin
- The Ugly Duckling
- Three Billy Goats Gruff

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to think about the perspectives of others. We will also develop our independence skills and learn to manage our own needs.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. They will learn to use new vocabulary in different contexts and will listen carefully to rhymes and songs, paying attention to how they sound. We will look at non-fiction books to develop our knowledge and vocabulary.

Physical Development

We will learn and talk about the different factors that support our overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian. We will also further develop our skills such as lining up and queuing, mealtimes, and personal hygiene.



Global Citizens Summer 1 – Resilience What do I need to do next?



Have Wisdom

Organisation / Updates:

Please remember that children need to come to school on Fridays wearing their Active Wear Uniform.

Please listen to your child read their school reading book as often as possible and record their progress on the Go Read app. Reading books need to be brought to school every day.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to revisit letter sounds (Level 3) and we will begin to read and understand simple sentences. The children will write short sentences with words with known letter-sound correspondences using a capital letter and full stop and they will develop their skills in re-reading what they have written to check that it makes sense.

PSHE

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Mathematics

During carpet inputs and in provision, we will be building numbers beyond 10 and ordering numbers up to 20. We will be 'adding more' and learning how to take away. We will also be learning to automatically recall number bonds for numbers 0–10 and thinking about shapes and capacity.

Understanding of the World

We will explore the natural world around us and we will learn to describe what we see, hear and feel whilst outside. We will talk about how some environments are different to the one in which we live. We will learn about different seasons.

Expressive Art and Design

The children will explore and engage in music making and dance, performing solo or in groups.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Have Wisdom. We will also learn about which places are special and why.



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Year 1 – What are we learning this half term?

English

Texts – The Queens's Hat, The Queen's Knickers, Katie in London.
Writing sentences, a narrative and a postcard.
Non fiction – fact file about Queen Victoria.
SPaG – recognising and using question marks.
Adding s and es to make plurals where the root word doesn't change.
Daily phonics sessions. Phase 3, phase 4 and phase 5 split digraphs and alternative graphemes
Spelling - learning consolidate spelling Patterns from the Summer 1 spelling menu lists.
Handwriting – writing neatly on the line.

Mathematics

Number – introduction to multiplication and Division.
Skip counting, making equal groups and arrays.
Fractions: Finding and making halves and quarters of shapes and numbers.
Geometry: Position and Direction.

Science

Seasonal Changes
Discuss and identify the changes in weather and daylight hours between Winter, Spring and Summer.
How do we keep ourselves safe in Summer?



Global Citizens Summer 1 – Resilience



How do we recognise problems?



Have Wisdom

Organisation / Updates:
PE: Monday and Wednesday. Please ensure pupils wear their active wear on these days.

Homework:
Daily reading recorded in reading diaries please. Reading books will be changed every Friday. The children can place their book in the basket if they require it changing during the week.

Spelling shed and Mathletics tasks will be set weekly.

Music

National Anthem – Listen to and learn to sing.
Orchestral music and instruments played at the Royal Albert Hall.
Listen to and identify the family of instruments.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Computing

Online Safety.
How to create our own work and search safely on the internet.

How do we communicate safely?

Physical Education

Multi skill outdoor games and team games.
Ball skills, throwing, bouncing and catching.

Gymnastics – Balancing and spinning on points and patches.

Art and Design

William Morris
Look at and recreate the detailed patterns of the artist William Morris.

Investigating using pastels, paints and tracing paper to design their own patterns for wallpaper, rugs and fabrics.

Geography

Our Local Area
Human and Physical Features
Compare to London

Religious Education

Creation – How was the world created?
Where do we find the creation story in the bible?
How do we look after our amazing world?



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Year 2– What are we learning this half term?

English

Narrative – Stardust By Jeannie Willis
The Tunnel By Anthony Browne
Recounts – Questions and Answers – Neil Armstrong
SP&G
Forming the progressive tense,
The possessive apostrophe (singular nouns)
In spelling, the children will use their phonic knowledge to look for patterns in sounds, letters and shapes . They will internalise letter sequences in words and learn how new words can be built from root words.

Mathematics

Revision of the 4 rules
Measurement, Length and Height
Geometry – Position and Direction
Problem Solving and Efficient Methods

The NCETM basic skills intervention will continue to consolidate the rapid recall of number facts and processes.

Art and Design

Sculpture
In art, the children will be creating alien mask designs and generating ideas before making their own space themed masks.

Religious Education

1.5 What makes some places sacred?



Global Citizens Summer 1 – Resilience



How do we recognise problems?



Have Wisdom

Organisation / Updates:
SATs will take place throughout the month of May. The children will sit a reading, arithmetic and reasoning paper in small groups to inform teacher assessments.

Homework
Please continue with daily reading which should be recorded on the Go Read app. Reading books will be changed daily as required.
Fortnightly spelling activities will be sent home to investigate and Spelling Shed lists consolidate learning in class.
T.T. Rockstars can be used at home to practise the 2, 5 and 10 times tables.

Music

Music that makes you dance.

How does music make us happy?

PSHE

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Computing

Programming Turtle Logo and Scratch

Physical Education

Tuesday - Gymnastics – Stretching, curling and arching

Thursday - Games – Net and Wall Game Skills 2

History

In history we will be learning about the famous explorers Christopher Columbus and Neil Armstrong as well as Charles Waterton a local explorer. We will compare and contrast Columbus' achievements with Waterton's inventions and Neil Armstrong's journey to the moon using,
An expert from Wakefield Museum will be running a workshop in school all about our local explorer.

Science – Living Things

This half term we will be learning about living things, exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will be asking simple questions and recognising that they can be answered in different ways. We will observe closely, using simple equipment and perform simple tests.



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Year 3 – What are we learning this half term?

English

Our class novel this half term will be **The Butterfly Lion** by Michael Morpurgo.

Spellings: words ending in –ary, words with a short /u/ sound spelt with 'o' or 'ou', word families, the suffix –al

Grammar: nouns, paragraphs, plus consolidation of basic skills

Mathematics

Fractions:

Making a whole, tenths, counting in tenths, tenths as decimals, fractions on a number line, fractions of a set of objects, equivalent fractions

Time

O'clock and half past, quarter past and quarter to, months and years, hours in a day, telling the time to 5 minutes, using pm and am, 24 hour clock, duration

Science

Light – Light and dark, reflective surfaces, mirrors, sun safety, making shadows, changing shadows.

Religious Education

Why do people pray? – What is prayer? Why do people pray? How do Christians pray? How do Muslims pray? How do Hindus pray?



Global Citizens Summer 1 – Resilience



What strategies do we use to solve problems?



Have Wisdom

Monday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly Spelling Shed, TT Rockstars tasks.

History

British Empire in Africa – What is an Empire? Why did Britain want an Empire? How did Britain benefit from having an Empire? What was the scramble for Africa? What caused the Second Boer War? Was the British Empire good or bad?

Music

This term we will be continuing learning to play the ukuleles.

PSHE

Knowing there is a way through every situation no matter how impossible it may seem.



Computing

Internet Research and communication– How does word order affect search results? How do searches return results? How do we save and share webpages? How do we communicate online?

Physical Education

Gym / Table tennis – Can I spin and balance with control on different parts of my body? Can I hold balances and travel from apparatus to apparatus creating a sequence? Can I perform symmetrical movements with a partner? Can I create rolls and balances that are creative?

Design Technology

Static electricity– What is static electricity? How can we design a game that works using static electricity? How can we build our electronic game? How can we test and evaluate our electronic game?

Art and Design

Atta Kwami– Who is Atta Kwami? How can I use colours and shapes to create my own Atta Kwami inspired artwork? Can I improvise using paint and print? Can we collaborate to create a whole class Kwami canvas?

Spanish

Me gusta – What colours do you like? Do you like...? Can you understand nouns used in a story? Is it a masculine or feminine adjective? Can you read sentences in a Spanish story? Can you count in tens in Spanish?



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Year 4 – What are we learning this half term?

English

Play scripts, Persuasive Writing & Roman Myths.

Class Novel: All The Things That Could Go Wrong by Stewart Foster GP&S: Word families, suffixes and Standard English.

Mathematics

Decimals, money and time

- Decimals continued: divide 1 digit by 10, divide 2 digits by 10, divide 1 or 2-digits by 100.
- Money: Pounds and pence, ordering money, estimating money, converting pounds and pence, adding and subtracting money, finding change and using the four operations with money.
- Time: Telling the time to 1 minute and 5 minutes, hours, minutes and seconds, years, months, weeks and days, analogue to digit (12 hour and 24 hour clock)

History

The Roman Empire

Why did Julius Caesar want to invade Britain? Why did Emperor Claudius invade Britain? Why did Boudicca stand up to the Romans? How can we explain the power of the Roman Army during the height of the empire? What can we tell about Roman life from sources? How far did Romans change the lives of people living in Britain after the conquest?

Spanish

At the Café

Desayuno En El Café = **Breakfast in the café**
¿Qué quieres? = **What would you like?**
Quiero... = **I would like...**



Global Citizens Summer 1 – Resilience



What strategies do we use to solve problems?



Have Wisdom

Monday – **PE (outdoor kit needed)**

Thursday – **Forest School**

Friday – **PE (outdoor kit needed)**

Homework – daily 15 minutes of reading (recorded on Go Read, plus spellings, Mathletics, Spelling Shed and TTRS.

Religious Education

When Jesus left, what was the impact of the Pentecost?

What are the links between the story of the Day of Pentecost and the Christian belief about the Kingdom of God on Earth? What does the description of Pentecost in Act 2 mean for followers of Jesus? What does Pentecost mean to Christians today? How does the Holy Spirit help Christians? How are Christians trying to make the world more like the Kingdom of God?

PSHE

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Computing

Animation

How were animations made in the past? Can I animate a stick figure? How can we use timings to create an animation? How can I animate more than one character at once? How can we use timings to create an animation? How can we create a stop-motion animation? Which software works best for creating animations?

Physical Education

Cricket / Netball

Batting technique, bowling technique, throwing technique, the importance of fielding and why teamwork matters.

Passing technique, how to move in netball, roles in a netball team, shooting to score and defending in netball.

Art and Design / DT

Grayson Perry – Sculpture / Textiles – Book Fastenings

What is sculpture? What did Roman pottery look like? Who is Grayson Perry? How do I design and make my own clay pot? / What are the advantages and disadvantages of different fastenings? How can we design our own criteria? How can we make and test a paper template? How successful have we been in meeting the design criteria?

Science

Animals including Humans

What is the digestive system? How does the digestive system work? What different types of teeth do we have? What is tooth decay? What is a food chain?

Music

Chime bars: octaves, osinato and pentatonic scales.



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Year 5 – What are we learning this half term?

English

Class Novel – The Explorer by Katherine Rundell. We will write adventure narratives based on our class novel and linked to our previous topic of 'Rainforests.' We will also begin to explore writing a balanced argument around the benefits and negative aspects of screen use for education and in our down time.

Our SPAG will include:

- continued revision of SPAG and learning about commas for clarity and techniques in writing to create cohesion.
- (Spellings) this half term we will review previous spellings and continue to follow our scheme of learning using our previous phonic and spelling rule knowledge.

Mathematics

- Decimals and percentages – decimals up to 2d.p, decimals as fractions, rounding, comparing and ordering decimals. We will also look at the equivalence between fractions, decimals and percentages.
- More decimals – calculating and problem solving with decimals.
- Fractions – completion and consolidation

Science

Living things and their habitats – Reproductive cycles. We will explore how plants reproduce, the life cycles of different animals and metamorphosis. We will also look at the work of Jane Goodall.

Religious Education

This half term we are exploring the question:
What would Jesus do?
Commandments, Love God and Love Thy Neighbour



Global Citizens Summer 1 – Resilience



I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



Have Wisdom

P.E is on a **Tuesday** and **Wednesday (Swimming)**. Correct active wear should be worn on P.E days.

Homework:

- Daily 15 minutes reading (recorded on Go Read app) and spelling practise (with an appropriate spelling activity / spelling shed).
- Curriculum task set weekly
- Learning By Questions / Spelling shed / TTRS / Read theory

History

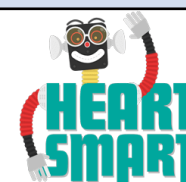
In History we will be studying the First World War (1914-1918) including why it began, what life was like for soldiers, how propaganda was used, the role of women, what life was like during this time, the Battle of Somme and what legacies the soldiers of WW1 have left.

Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

PSHE

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Computing

Audacity – Sound software and developing a podcast. This half term, children will explore the Audacity software and develop a radio jingle as well as their own podcast, exploring how to add sounds, effects and record their own audio.

Physical Education

This half term we will continue with our Swimming lessons on a Wednesday and develop our Volleyball skills on a Tuesday.

Design Technology

Stuffed toy – Rainforest expedition
For this DT unit we will design a stuffed toy; sew blanket stitch; create and add decorations to fabric and use blanket stitch to assemble a stuffed toy.

Art and Design

We will be looking at art work and paintings from World War 1 and exploring how art can give a record of some aspects of the War. We will express emotions through our personal, unique and creative style.

Spanish

Our topic this half term is 'Las olimpiadas' (The Olympics). By the end of the unit children will be able to tell you some of the key facts from the history of the ancient and modern Olympic games in Spanish.



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Year 6 – What are we learning this half term?

English

Class Novel: Kensuke's Kingdom
Instructional Texts
Non-Fiction Speech – Greta
Kensuke's Kingdom – Narrative Writing

Cohesion

Recognising devices to build cohesion, paragraphs in fiction, paragraphs in non-fiction, organising sentences within paragraphs, organising paragraphs within texts, avoiding repetition and using devices to build cohesion.

Mathematics

Measurement: Perimeter, Area and Volume; Converting units of measurement
Number: Ratio
Geometry: Properties of Shapes

Science

In this topic we will explore electricity. We will look at historical inventions and famous scientists, before investigating circuits.

Religious Education

This half term we are exploring the question: What difference does the resurrection make for Christians? We will look at how Christians see the resurrection as a sign that death isn't the end and that people will spend their time with God in Heaven.



Global Citizens Summer 1 – Resilience



I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?



Have Wisdom

Organisation / Updates:
PE – Tuesday and Friday
Forest School will be Thursday
Booster Classes - Will run as normal throughout the half-term
SATS week – A reminder that SATS week will take place week commencing 9th May 2022.

History/Geography

We will be finishing off our Ancient Greece topic and then beginning our new geography topic of sustainability and change. In this topic we look at how the natural resources on Earth are reducing and we can do as a collective to preserve these.

Music

Our music lessons will be focused on the School Production: 'Darwin Rocks'. Children will be signing and learning different techniques.

PSHE

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Computing

In computing this half-term we will be using Kodu software for coding. In this unit we explore what and do buttons to create a racetrack and programme the movement of a character.

Physical Education

Our two PE units this half-term will be: Rounders and Dance. In rounders we will develop our hand-eye co-ordination with bowling and batting skills, as well as looking at fielding tactics. In dance we will look at dance through the ages and different styles.

Design Technology

This is linked with our art project this half-term.

Art and Design

In art we will be focusing on finishing our 3D sculpture, linking last half-terms history topic of Greek architecture. In the lessons we will look at how to design and build a Parthenon using wood.

