

Ackworth Howard C of E School

Educating for 'life in all its fullness.'



What are we learning this half term...



"Pupils know more, remember more and can do more."

Curriculum Vision

Educating for 'life in all its fullness.'

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for 'life in all its fullness.'

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.' (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



“Pupils know more, remember more and can do more.”



Spring 2 – Health and Wellbeing



Be responsible

Be generous

Be peaceful

EYFS

How can I look after myself?

YEAR

1/2

What do I need to be healthy?

YEAR

3/4

Can I recognise ways to improve my physical and emotional well-being?

YEAR

5/6

Can I understand the impact of positive and negative health choices?



PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Under the Sea. We will be looking at the following books:

- The Rainbow Fish by Marcus Pfister
- Sharing a Shell by Julia Donaldson
- The Shark in the Dark by Peter Bently
- Monty the Manatee by Natalie Pritchard
- We're Going on an Egg Hunt by Martha Mumford

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to extend and elaborate play ideas. We will become more confident in new social situations. We will also look at ways we can adapt behaviour to different events, social situations and changes in routine.

Communication and Language

Through our theme we will have opportunities to explore our use of language in role play and story telling. As we explore sounds, songs and rhymes, we will take turns in sharing our favourites and listening to others. We will also begin to understand the use of 'how' and 'why' questions and form more complex sentence.

Religious Education

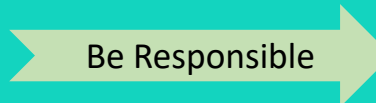
This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Responsible.



Global Citizens Spring 2 – Health and Wellbeing



How can I look after myself?



Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please try to enjoy as many as you can with your child.

Physical Development

This half term we will be practising our balancing skills and playing basic ball games. We will also continue to practise our pencil control and pencil grip through mark making. We will be working on starting to write our names.

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Mathematics

During carpet inputs and in provision, we will continue looking at early number work. We will be continuing to practise our counting and ordering skills, as well as, describing shapes and their size. We will also be looking at numerals in the environment and representing numbers in different ways.

Understanding of the World

Linking to our topic, we will be learning all about life under the sea. We will also be looking at how we can care for our oceans and sea life. We will also be using our interactive tablet to complete different programs.

Expressive Art and Design

Linking to our theme, we will be exploring different music and learning to create movement to this. We will begin to tap our own simple repeated rhythms and explore how sounds can be changed. We will also be creating props in our craft area to support role play.

Literacy

We will continue to sing and share lots of rhymes and stories and we will be working on identifying initial sounds and begin robot talk for CVC words. We will take extra time to look at the different illustrations in books and discuss them. We will also be partaking in lots of mark making activities and encouraging the children to give meaning to marks.



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Reception – What are we learning this half term?

Class Books

Our theme this half term is Under The Sea. We will be looking at the following books:

- The Rainbow Fish
- Sharing a Shell
- The Shark in the Dark
- Monty the Manatee
- We're Going on an Egg Hunt

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to take turns and develop our collaboration skills. We will also develop our confidence when speaking in a group during our plan, do and review times.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will develop and increase our ability to be able to listen and carry out activities at the same time and we will try hard to follow instructions. When we are playing we will try hard to introduce a storyline into our play.

Physical Development

We will learn to move confidently and negotiate space. We will learn to manage our basic hygiene and personal needs. We will continue to learn how to hold a pencil correctly and begin to form recognisable letters.



Global Citizens Spring 2 – Health and Wellbeing



How can I look after myself?



Be Responsible

Organisation / Updates:

Please send PE kits into school on a Monday. Your child will hang it on their peg and then bring it home again on a Friday.

Please listen to your child read their school reading book as often as possible and record their progress in their reading journal.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to learn letter sounds (Phase 3) and we will begin to segment sounds in simple words and read simple words. In our writing we will use clearly identifiable letters to communicate meaning and will begin to write simple sentences.

PSHE

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Mathematics

During carpet inputs and in provision, we will learn to count reliably 1-20 and place numbers in order. We will learn to add numbers together by counting on. We will begin to use some subtraction vocabulary. We will enjoy recreating patterns and recognising characteristics of shapes.

Understanding of the World

Linking to our topic, we will consider similarities and differences and we will interact with age appropriate computer software and technological toys. We will make observations and talk about change.

Expressive Art and Design

The children will select tools and techniques to shape, assemble and join products. They will think about uses and purposes of materials. During role play activities and small world activities, the children will learn how to play cooperatively in a group and they will sing songs and make up their own music and dance.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Responsible. We will also learn about why Christians put crosses in the Easter garden?



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Year 1 – What are we learning this half term?

English

Texts – Jack and the Beanstalk.
Similarities and differences of versions of the traditional story.
Reading and writing play scripts of the story.
Drama and role play and retelling of Jack and the Beanstalk.
Roger Hargreaves Mr Men and Little Miss books.
Yorkshire poet Conrad Burdekin.
SPaG – Capital letter for proper nouns.
Adding ing, er, est, ed where no change is needed of root word.
Daily phonics sessions. Phase 3, phase 4 and phase 5 split digraphs and alternative graphemes
Handwriting – writing on the line.

Mathematics

Measurement
Length, height, weight and volume.
Work practically to understand key vocabulary
Long, longer, longest, short, shorter, shortest
Heavier, lighter,
Comparing using non standard units and measuring accurately, introducing a ruler.

Science

Plants
Identify common wild and garden plants and flowers.
Sort and name deciduous and evergreen trees.
Learn how and what plants need to grow.
Investigate and label the main parts of a plant.
Plant beans and predict the outcome.

Religious Education

Why is Easter important to Christians?
Easter is important in the 'big story' of the bible.
What are the main events in the story.
Christians believe Jesus rose from the dead.



Global Citizens Spring 2 – Health and Wellbeing



What do I need to be healthy?



Be Responsible

Organisation / Updates:
PE: Thursday and Friday afternoons.. One of them will be an outdoor PE session so please make sure suitable kit and trainers are sent in.

Homework:
Daily reading recorded in reading diaries please. Reading books will be changed every Friday. The children can place their book in the basket if they require it changing during the week.

Spelling shed and Mathletics tasks will be set weekly.

Music

Sing Yourself Happy!
A School and Wakefield district project delivered by Wakefield Music Services.
Jack and the Beanstalk the Musical.

PSHE

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Computing

Computer Art
Use basic computer art programmes and tools to produce a colourful picture of plants and flowers.

Physical Education

Healthy Lifestyles.
The importance of being active. Warming up exercises and changes to the body.
Dance routines and the benefits Physical activity can have on your mental health.

Design Technology

Mechanisms
Making a moving story book.
Construct a moving picture using sliders.
Test and evaluate our moving stories.

Art and Design

Colour mixing.
What are the primary and secondary colours?
Illustrator focus on Roger Hargreaves, the Yorkshire Author/Illustrator of the Mr Men and Little Miss character books.

Geography

The UK and London
Which countries make up the United Kingdom? What are the capital cities?
Use world maps, atlases and globes.



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Year 2- What are we learning this half term?

English

Narrative – The Tear Thief by Carol Ann Duffy
Poetry - If I were in Charge of the World
Class Text - Fantastic Mr Fox by Roald Dahl
SP&G – Forming the Progressive Tense, Compound Words, Forming nouns using er, Noun Phrases, Conjunctions
Spelling patterns including – The sound /u/ spelt o, /ee/ spelt –ey, /o/ spelt a after w and qu, / spelt or and /or/ spelt ar, /zh/ spelt s and common exception words even, break, steak, great, move, prove, improve, sure, sugar, eye.

Mathematics

Geometry: Properties of Shape

Fractions

Reasoning and problem solving will run throughout each topic.

Art and Design

In Art we will continue our work on printing before learning all about textiles, creating patchwork fields using a range of fabrics and materials.

Religious Education

1.4 Believing
What can we learn from sacred books?



Global Citizens Spring 2 – Health and Wellbeing



What do I need to be healthy?



Be Responsible

Organisation / Updates:
PE: Thursday and Friday afternoons. One of these will be an outdoor PE session so please make sure suitable kit and trainers are sent in.
Homework (When we return to school):
Please continue with daily reading which should be recorded in reading diaries. Reading books will be changed daily as required. Weekly spelling menu activities will be sent home at the beginning of term and Spelling Shed lists consolidate learning in class. We will have a quiz on Year 2 spellings covered this year each Friday. Athletics and T.T. Rockstars also have activities planned to consolidate learning.

Music

Sing Yourself Happy
Join James & Phil from Wakefield Music Services for a fun vocal workshop to improve your singing and make you feel good!
As a wise person once said 'I don't sing because I'm happy, I'm happy because I sing!'

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Computing

Programming Turtle Logo and Scratch
The children will create and debug algorithms. Following on from our work last half term. We will use the basic commands in Logo to move and draw using the turtle on screen, and create algorithms in Scratch.

Physical Education

Thursday - Healthy Lifestyles and Living
Friday - Games (Outdoor weather permitting)

Geography

In Geography we will be learning about farming, describing the human and physical features of our area .
We will compare Ackworth with the Mara region of Tanzania and make links between increased building and reduced farmland areas.
We will create graphs to present information.

Science - Plants

We will closely study plants and trees in the natural environment. The children will plant a seed and a bulb and compare them as they grow, recording changes and taking measurements. They will carry out experiments to observe what plants need to grow well, and watch the germination process. We will learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow



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Year 3 – What are we learning this half term?

English

Our class novel this half term will be continue to be **Secrets of a Sun King by Emma Carroll**. When we have finished it, we will begin our next class novel **Tales of a Fourth Grade Nothing by Judy Blume**.
Text types covered this half term include:
Our written work will be centred around **narratives**, with a focus on **The Incredible Book Eating Boy by Oliver Jeffers**.

Mathematics

Measurement: Length & perimeter
Measure length, equivalent lengths, compare lengths, add lengths, subtract lengths, measure perimeter, calculate perimeter.
Fractions
Make equal parts, recognise a half, recognise a quarter, find a quarter, unit fractions, non-unit fractions.

Science

Plants – Parts of a plant, what do plants need to grow well, what have you found out, moving water, fantastic flowers, life cycle

Religious Education

What kind of world did Jesus want? – What happened in the story of the calling of the first disciples? How do Christians today try to follow Jesus and be fishers of people? Why did Jesus touch and heal the lepers? What are the Gospels? What sort of world would Jesus have wanted?



Global Citizens

Spring 2 – Health and Wellbeing

Can I recognise ways to improve my physical and emotional well-being?



Be responsible

Monday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly spellings, Mathletics, and curriculum tasks via Google Classroom

Geography

Water – Changing state, the water cycle, making clouds and rain, treating water, flooding, water pollution

Music

This term we will be continuing learning to play the ukuleles.

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Computing

Online safety – What is cyberbullying?, to buy or not to buy, keep it to yourself, emailing, online communication, party planners

Physical Education

Gym / Table tennis – Can I spin and balance with control on different parts of my body? Can I hold balances and travel from apparatus to apparatus creating a sequence? Can I perform symmetrical movements with a partner? Can I create rolls and balances that are creative?

Design Technology

Pneumatic toys – How do pneumatic systems work? How can we design a toy that uses a pneumatic system? Can we make a pneumatic toy? How can we assemble our pneumatic toy?

Art and Design

Frida Kahlo – Who was Frida Kahlo? What colours can I mix when painting? How do I draw a self portrait? Can I paint my own self portrait inspired by Frida Kahlo?

Spanish

Myself and the things I do – What is your birthday? What are you doing? Can you describe and read verbs to describe what you are doing? How do you say different colours in Spanish? What is your favourite colour?



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Year 4 – What are we learning this half term?

English

Our class novel is *All The Things That Could Go Wrong* by Stewart Foster.
Persuasive writing: Tourism/holiday brochure.
Balanced argument: Is tourism good a country?
GP&S: Expanded noun phrases and speech punctuation.

Mathematics

- Fractions: add fractions, subtract fractions, subtract fractions from whole amounts, find fractions of sets of objects, calculate fractions of a quantity and problem solving – finding fractions of quantities.
- Decimals: recognising tenths and hundredths, tenths and hundredths as decimals and on a number line, divide 1 digit by 10, divide 2 digits by 10, divide 1 or 2-digits by 100.

Science

Living Things and Their Habitats

- How can we classify living things?
- How can we classify vertebrates?
- Which invertebrates can we find around school?
- Can we create a classification key?
- How can an environment be changed in a positive or negative way?
- What causes a species to become endangered?

Geography

Tourism

- What is tourism?
- Rome or Sorrento?
- Was Rome always popular with tourists?
- What are the positive and negative impacts of tourism in Europe?
- What affects time zones?



Global Citizens

Spring 2 – Health and Wellbeing

Can I recognise ways to improve my physical and emotional well-being?



Be Responsible

Tuesday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in reading records), plus weekly spellings, Mathletics, Spelling Shed activities and curriculum tasks.

Religious Education

Why do some people think that life is like a journey?

- What does a journey mean to us?
- What is the significance of baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
- Why do people choose to get married?
- Are all journeys similar?

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Computing

Word Processing:

How do we add and format images? What is an effective layout? How do we check our spelling? How do we insert and format a table? How do we change the layout of a page? How do we add hyperlinks to our documents?

Physical Education

Healthy Living

What happens to our body when we exercise?
What are the benefits of exercise?
What does our body need to stay healthy?
What food does our body need?
Is your diet balanced?

Art and Design / DT

Vincent Van Gogh / Electrical Systems - Torches

Who was Leonardo Da Vinci? Who and where is The Mona Lisa? How can I recreate the Mona Lisa? What are anatomical drawings? / What are electrical items and how do they work? How can we investigate and analyse existing products? How can we design a torch? How can we make our torch and evaluate our success?

Music

Sing Yourself Happy with WMS

We'll be joining WMS singing workshops to work with vocal coaches on our singing skills.

Spanish

Healthy Lifestyles

What sports do you do? Is it healthy or unhealthy? What do you do? Can you speak using the 1st person singular form?



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Year 5 – What are we learning this half term?

English

Class Novel – Kick by Mitch Johnson
 In writing we will explore more non-fiction texts, including a persuasive letter linked to our class novel and descriptive writing to go alongside our jungle paintings linked to our topic on the rainforest.
 Our SPAG will include:

- continued revision of SPAG and learning about perfect form of verbs to mark relationships of time and cause
- (Spellings) this half term we will review previous spellings and cover words with 'or' sound spelt or, and 'or' sound spelt au, converting nouns/adjectives in to verbs using suffixes: -ate, -ise, -ify, -en, and the statutory year 5/6 spelling lists.

Mathematics

- Fractions – equivalence, improper and mixed numbers, comparing and ordering, sequencing and calculating with fractions.
- Decimals and percentages – decimals up to 2d.p, decimals as fractions, rounding, comparing and ordering decimals. We will also look at the equivalence between fractions, decimals and percentages.

Science

Living things and their habitats – Reproductive cycles. We will explore how plants reproduce, the life cycles of different animals and metamorphosis. We will also look at the work of Jane Goodall.

Religious Education

This half term we are exploring the question:
 'What did Jesus do to save human beings?'



Global Citizens Spring 2 – Health and Wellbeing



Can I understand the impact of positive and negative health choices?



Be Responsible

P.E is on a **Monday** and **Wednesday**. Full indoor and outdoor P.E kit is needed.

Homework:

- Daily 15 minutes reading (recorded in home-school diary) and spelling practise (with a spell well activity completed once a week).
- Curriculum task set weekly
- Mathletics / Spelling shed / TTRS / Read theory

Geography

In Geography we will look closely at Rainforests and answer the following questions: Where are rainforests located in the world? What is the structure of a rainforest? Should humans use rainforests for their own gain? How is deforestation affecting rainforests around the world? Is fair trade really fair?

Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Computing

Online Safety

We will explore how to keep safe online and the importance of creating strong and secure passwords. We will also look at how to recognise Spam emails and how to deal with these.

Physical Education

This half term we will have a focus on a healthy lifestyle through virtual lessons, and developing our athletic skills with the Xcite sports coaches.

Design Technology

Stuffed toy – Rainforest expedition

For this DT unit we will design a stuffed toy; sew blanket stitch; create and add decorations to fabric and use blanket stitch to assemble a stuffed toy.

Art and Design

We will be focussing on Henri Rousseau – Rainforest paintings and developing background, middle and foreground in art work, leading to our own jungle landscape.

Spanish

Our topic this half term is 'Las Pescadoras Valencianas'. the painting by Sorolla and the poem by Gloria Fuentes 'La Playa' will be used to create descriptive sentences in the 3rd person singular and plural.



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Year 6 – What are we learning this half term?

English

Class Novel: A Monster Calls
Horror narrative – A Monster Calls
Non-Fiction Speech – Greta

Punctuation 2

Identifying clauses, semi-colons to mark boundaries, colons to mark boundaries, dashes to mark boundaries and punctuation to mark boundaries.

Hyphens

Recognise hyphens to avoid ambiguity, using hyphens to avoid ambiguity.

Mathematics

Algebra: Understanding BODMAS
Measurement: Converting Units
Measurement: Perimeter, Area and Volume

Science

In this topic we will explore Diet and Lifestyles. We will explore the systems of the body, look at what we need to stay healthy and lifestyle choices including drugs and alcohol.

Religious Education

This half term we are exploring the question: What Kind of King is Jesus? We will explore what Jesus's Kingdom should look like through parables and the Lord's Prayer and investigate how our local church works in the community to create a supporting environment for all.



Global Citizens

Spring 2 – Health and Wellbeing

Can I understand the impact of positive and negative health choices?



Be Responsible

Organisation / Updates:

PE – Healthy Lifestyle and Diet Choices (Monday Afternoon and Friday Afternoon)
Forest School will be Thursday
Live Lessons: We will be using Google Classroom and Zoom to continue our curriculum and learning this half-term.

History/Geography

Our history topic focusses on Ancient Greece. We will look at its influence on society in Britain today and the rise of democracy. We will also explore the origins of this ancient civilisation and how it has influenced modern culture.

Music

Our music lessons will be led by Wakefield Music Service. They will be live on Wednesday afternoons and focus on singing techniques.

PSHE

Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.



Computing

In computing we be exploring online safety. We will look at how to stay safe on the internet and what to do when we see things we don't want to. We will look at gender roles, cyber bullying and social media safety.

Physical Education

Our two PE units this half-term will be fitness (circuits and healthy lifestyles) as well as basketball.

Although online learning may focus on different units.

Design Technology

Our fourth DT topic will be 'Come Dine With Me', we will be making a three course meal. You will design, plan and make a three course meal in groups and compete in Howard Masterchef.

Art and Design

In art we will be focusing on 3D sculpture, linking this half-term to our history topic of Greek architecture. In the lessons we will look at how to design and build a Parthenon using wood.

Spanish

We will continue our work on the story Raúl en Sutton House, una casa Tudor. This will focus on food and drink, we will sing songs and poems.

