

Ackworth Howard C of E School

Educating for 'life in all its fullness.'



What are we learning this half term...



"Pupils know more, remember more and can do more."

Curriculum Vision

Educating for 'life in all its fullness.'

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for 'life in all its fullness.'

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.' (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.

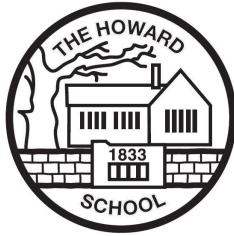


Spirit

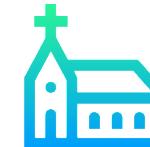
Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Celebrations. We will be looking at the following books:

- Pumpkin Soup by Helen Cooper
- Bonfire Night by Nancy Dickmann
- Where the Poppies Now Grow by Hilary Robinson
- Kipper's Birthday by Mike Inkpen
- Meet the Latkes by Alan Silberberg
- Nativity Story

Personal, Social and Emotional Development

Children will be encouraged to keep play going by responding to what others are saying or doing. They will develop their confidence to talk to other children and will communicate freely about own home and community. The children will become more confident in asking adults for help and begin to accept the needs of others, take turns and share resources.

Communication and Language

We will be encouraging participation through rhymes and story telling. Linking to our topic we will retell past events from festivities that we have been part of. We will also encourage imaginative role play and use talk in pretending that objects stand for something else to create props.

Physical Development

We will be using our outdoor area space to run skilfully and negotiates space successfully. We will use different mark making opportunities to develop our gross motor movements when making lines and circles. We will practise using different one handed tools as well as putting on our own coats for outdoor play.



Global Citizens Autumn 2 – Values and Perceptions



How do we celebrate special events?



Be forgiving

Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please try to enjoy as many as you can with your child.

Literacy

We will continue to sing and share lots of rhymes and stories and we will look carefully for words that rhyme. We will take extra time to look at the different illustrations in books and discuss them. We will also be partaking in lots of mark making activities and encouraging the children to give meaning to marks.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Mathematics

During carpet inputs and in provision, we will continue looking at early number work. We will be reciting numbers to 10 and counting and comparing different groups. We will also be looking at shapes and how we can use shapes appropriately for tasks.

Understanding of the World

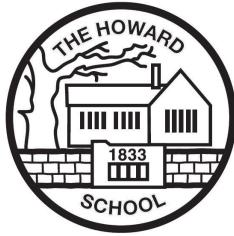
Linking to our topic, we will be remembering and talking about significant events in our lives. We will show interest in different ways of life and compare to our own. We will also be learning how to operate simple technological equipment.

Expressive Art and Design

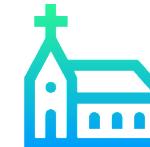
The children will be encouraged to join in and sing along to familiar songs. We will use our construction resources to build and create spaces. We will develop our own preferences for forms of expression and capture experiences and responses in different ways.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be forgiving.



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Reception – What are we learning this half term?

Class Books

Our theme this half term is Celebrations. We will be looking at the following books:

- Pumpkin Soup / Bonfire Night
- Where the Poppies Now Grow
- Kipper's Birthday
- Meet the Latkes
- The Christmas Story

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to appreciate and celebrate differences, and understand how it feels and how important it is to belong to a group. We will develop our confidence in initiating conversations with others and we will consider the effects of our own actions.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will learn how to follow a story without props. We will develop our attention skills and our skills of linking statements to the theme that we are talking about.

Physical Development

We will learn to negotiate space successfully and begin to travel with confidence. As our skills develop we will show more control both in our fine and gross motor skills and we will use simple tools independently and follow safety measures. We will continue to learn how to hold a pencil correctly and begin to form recognisable letters.



Global Citizens Autumn 2 – Values and Perceptions



How do we celebrate special events?



Be forgiving

Organisation / Updates:

Please send PE kits into school on a Monday. Your child will hang it on their peg and then bring it home again on a Friday.

Please listen to your child read their school reading book as often as possible and record their progress in their reading journal.

Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to introduce new letter sounds (Phase 3) and we will begin to segment sounds in simple words and read simple words. In our writing we will use clearly identifiable letters to communicate meaning.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Mathematics

During carpet inputs and in provision, we will be counting objects to 10 and beyond and finding the total of groups of objects. We will be thinking about the number that is 'one more' and we will begin to use 2D /3D shape names.

Understanding of the World

Linking to our topic, we will be learning all about different family customs and routines. We will consider similarities and differences and we will interact with age appropriate computer software and technological toys.

Expressive Art and Design

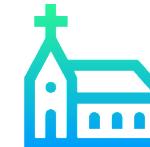
The children will be encouraged to join in with and build up a repertoire of songs and dances. We will learn to manipulate materials and construct with a purpose. When painting and drawing we will learn to choose colours for a purpose and in our role play areas we will learn to play alongside others.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be forgiving. We will also learn about why Christians perform Nativity plays.



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Year 1 – What are we learning this half term?

English

Texts – Dogger, Traction Man and Brown Paper Bear.
Narrative – from the character's point of view.
Drama and performance poetry.
Recount of a school trip (zoom/virtual trip)
Non fiction – making information leaflets and tickets for the toy museum.
SPaG – Sentences: How words combine to make a sentence.
Capital letter for the personal pronoun I.
Daily phonics sessions. Phase 3, 4 and 5 in groups.
Handwriting

Mathematics

Number: Place value within 20
Counting, reading and writing numbers to 20 .
Partitioning numbers to 20. Addition and subtraction.
Finding doubles and halves up to 20.
Geometry: the names and properties of 2D and 3D shapes.

Science

Identify and name everyday materials.
Describe simple properties of everyday materials.
Distinguish between an object and the material it is made from.
Sort objects 3 ways.

Religious Education

Who is Jewish and what do they believe?
What is precious to Jewish people?
How is Shabbat celebrated?
The story of Chanukah.



Global Citizens Autumn 2 – Values and Perceptions



Can I understand that people have different values?



Be forgiving

Organisation / Updates:
PE: Wednesday and Thursday afternoons. One of these will be an outdoor PE session so please make sure suitable kit and trainers are sent in.
PE kit can be brought on a Wednesday and taken home on a Friday.
Homework:
Daily reading recorded in reading diaries please. Reading books will be changed every Friday. We will teach the children to place their book in the basket if it requires changing before then.
Spelling menu activities and Mathletics.

Music

In music we will be playing a variety of percussion instruments. Shaking, scraping, tapping and beating.
We will be continuing to learn to sing with increasing control and pitch and performing seasonal songs with confidence.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

Programming with Scratch.
We will be learning what an algorithm is, how to debug when a mistake is made and program a beebot using the arrows.

Physical Education

Rugby sessions with Featherstone Lions
Dance – Dancing like toys and animals.

Design Technology

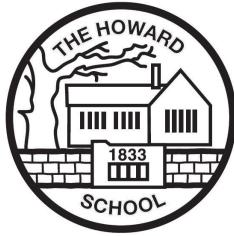
We will be investigating ways to join fabrics, before designing and making our own puppets.

Art and Design

In Art we are learning all about printing. How to print, what to print with and creating some wonderful Art work using different printing techniques.

History

In History we will be learning about Toys in the past. How have toys changed over time, how toys are played with in different parts of the world and what can toys tell us about the past?
We will be creating a Toy Timeline and looking at the history of the Teddy Bear.



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Year 2 – What are we learning this half term?

English

Poetry – The Owl and the Pussycat
Narrative- The Mousehole Cat
Recount - Flotsam
SP&G - Questions and commands
Writing and identifying statements and exclamations.
Adjectives and expanded noun phrases
Coordination / subordination

Mathematics

Place Value
We will be continuing our work on addition and subtraction looking at number bonds to 20 and 100 and adding and subtracting 2 digit and 1 digit numbers before moving on to money and multiplication.

Science

Recycling
Following on from our work on materials, we will be learning about the basic progress of recycling. and explaining the advantages, thinking about how we can care for our planet.
We will be reading A Planet Full of Plastic by Neal Layton.

RE

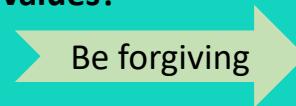
We will continue our work on 'What do Christians believe God is like?' before moving on to Incarnation, finding out why Christmas matters to Christians?



Global Citizens Autumn 2 – Values and Perceptions



Can I understand that people have different values?



Organisation / Updates:
PE: - Wednesday and Thursday afternoons.
Homework:
This half term our homework focus will continue to be reading in preparation for the phonic screening which will take place in November.. Please try to spend a few minutes each day listening to your child read and talking about the text.
Mathletics is available with tasks set each week to consolidate basic skills.

History / Geography

Oceans and Seas
In geography, we will locate the world's oceans and continents on a world map and describe the human and physical features of an ocean, relating the link between plastic and pollution in the world's oceans
We will describe how people can take care of the world's oceans.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

Presentation Skills
The children will learn basic computer skills, organising ideas and creating a simple presentation with text. They will learn how to print and save their work in a folder.

Physical Education

The children will be working with professionals from Featherstone Rovers to develop their rugby skills. In gymnastics, they will perform with control and consistency basic actions at different speeds and on different levels, creating and performing simple sequences.

Design Technology

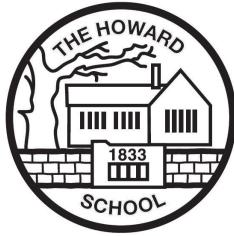
We will be creating structures this half term, testing and evaluating materials to make a chair for a fictional character.

Art and Design

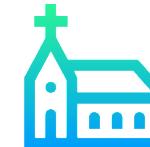
This half term we will be exploring Monet and using his work to inspire seascapes and collage work.

Music

The children will listen to 'The Storm' by Benjamin Britten and compose their own pieces of sea music
They will also be learning Christmas songs and using percussion.



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Year 3 – What are we learning this half term?

English

Our glass novel this half term will be **The Accidental Prime Minister**

Text types covered this half term include:

Narrative – extended writing changing the setting

Description – setting

Poetry – imagery

SPAG – determiners and conjunctions

Mathematics

Addition and subtraction – mental addition and subtraction, written methods of addition and subtraction up to and including with three digit numbers (column methods)

Multiplication and division – mental and written methods of division and multiplication

Science

Rocks – Are all rocks the same? What are the different types of rocks? How are fossils formed? Who was Mary Anning? How is soil formed? Are all soils the same?

Religious Education

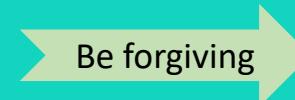
Why is the Bible so important to Christians today? – How is the Bible put together? Why is it so popular? What does it teach people about God, life, the universe and everything? How do Christians use Bible stories to inspire drama, music, art or dance?



Global Citizens
Autumn 2 – Values and Perceptions



Can I understand how our values affect the way we live?



Monday – PE
Wednesday – PE
Thursday – Forest School

Homework – daily 15 minutes of reading (recorded in planners), plus weekly spellings, Mathletics, and curriculum tasks via Google Classroom

Geography

Great British Counties – What is a county? Where are the counties of the British Isles located? What features does Robin Hood's Bay have? What is erosion?

Music

This term we will be learning to play the recorders – looking at different notes and playing several pieces of music across a number of weeks.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

Word Processing Skills – How do you change the case of the text? How do you align text? How do you make lists? What other shortcuts are there? How do you use text boxes?

Physical Education

Dance Around The World– What types of dance do we know from around the world? How do we move across the space in dance? How can we work in pairs to develop a 16 count pairs section? How can we work in small groups to create a canon? How can we improve our ideas?

Design Technology

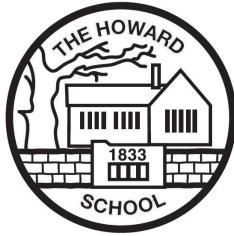
Stone Age timber frame house – What are the features of a Stone Age house? How can we design a house that reflects the time period? How can we use our knowledge of 3D shapes?

Art and Design

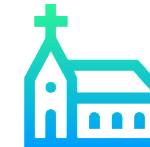
David Hockney – Who is David Hockney? Can I draw using the iPads? Is photography art? Can I create my own artwork using the joining photography technique?

Spanish

Starting to learn about the Spanish language & Spanish-speaking countries – "Hello, what is your name?" "How are you?" How to greet someone in Spanish, how to count in Spanish



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Year 4 – What are we learning this half term?

English

Our class novel is *How to Train Your Dragon*.
Fantasy stories: *How to Train Your Dragon*
Epic poem: *Beowulf*
Fables
SP&G: Pronouns and nouns, what is a fronted adverbial?, recognising fronted adverbials and descriptive fronted adverbials.

Mathematics

Estimate answers and checking strategies; equivalent lengths (m and cm, mm and cm), kilometres, add lengths, subtract lengths, measure perimeter, perimeter on a grid, perimeter of a rectangle and perimeter of rectilinear shapes; multiply and divide by 10 and 100, multiply by 1 and 0, divide by 1 and itself, 3x, 6x, 9x and 7x multiplication table and division facts.

Science

Our Science topic will be 'Sound' where we will consider where a sound comes from, how sounds travel, what pitch is, how sounds change over distance, how sounds can be absorbed and how we can make our own musical instrument by applying what we have learned.

Religious Education

Does being inspired by Jesus make a person stronger? Who is inspiring for me? What is the difference between a Gospel and a letter? What happened in the story of Jesus' baptism? What is the Grace and what does it mean to Christians? How do Christians show their beliefs about God the Trinity in worship and in the way they live?



Global Citizens Autumn 2 – Values and Perceptions



Can I understand how our values affect the way we live?



Be forgiving

Homework will be given out at the start of the half term as a menu. Children should select one item each week to complete and hand this in on Tuesday. Spellings will be given on Thursday afternoon ready for a spelling test on Tuesday.
PE lessons will be on Monday and Wednesday afternoons. Please make sure your child has appropriate PE kit and their hair tied back.

History

Vikings, Anglo-Saxons and Scots

Who were the Anglo-Saxons? Who were the Vikings? Who were the Scots? Was it fair for King Ethelred to be called 'the Unready'? How did the way Britain was ruled in the Anglo-Saxon times shape Britain? What did the Anglo-Saxons and Vikings value? Were the Anglo-Saxon and Vikings fair in their choice of punishments?

Music

Wakefield Music Services will be working with us this half term on the Ukulele.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

This half term we will be programming Turtle Logo. We will be asking ourselves: what is Turtle Logo? What is setpos? How do we change the colour? How do we fill our shapes with colour? How do we add text? How do we draw an arc?

Physical Education

PE this half term will be gymnastics and fitness. Fitness will be on Mondays with Mr Goddard and gymnastics will be on Wednesdays.

Design Technology

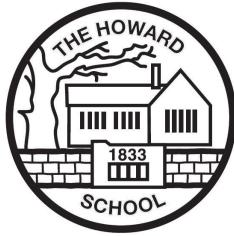
How can we follow a recipe? How can developing a prototype help us to adapt a recipe? How can we design to a given budget and why is this important? How can we make a biscuit from an adapted recipe and its packaging all within budget?

Art and Design

This half term we will be working with collage and textiles. We will be asking ourselves: what are textiles? How can I cut, stick and join them in different ways? How can I use collage and textiles to create an Anglo-Saxon cross?

Spanish

We will be asking ourselves '¿Qué te gusta hacer?' and answering with our hobbies and what we like to do in our spare time.



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Year 5 – What are we learning this half term?

English

Class Novel – Journey to the River Sea by Eva Ibbotson

In writing we will explore travel blogs, linking to our geography topic. We will write non-chronological reports and short stories this half term.

Our SPAG will include:

- continued revision of SPAG and learning about modal verbs and adverbs of possibility and frequency.
- (Spellings) this half term we will review previous spellings and cover words with silent letters, modal verbs, words ending in 'ment', adverbs of possibility and frequency, and the statutory year 5/6 spelling lists.

Mathematics

- Statistics – Read and interpret charts, line graphs, timetables and tables. Draw line graphs.
- Multiplication and Division – Multiples, factors, prime, square and cube numbers, multiplying and dividing by 10, 100 and 1000.
- Perimeter and area of shapes.

Science

We will explore physical and chemical changes. We will look at what happens during a state change, physical and chemical reactions and how we can investigate these.

Religious Education

This half term we are exploring the question **If God is everywhere, why go to a place of Worship?** with a particular focus on the function of different places of worship within a range of faiths.



Global Citizens Autumn 2 – Values and Perceptions



Can I understand how collective values build society?



Be forgiving

P.E is on a **Tuesday** and **Wednesday**. Full indoor and outdoor P.E kit is needed.

Homework:

- Daily 15 minutes reading (recorded in home-school diary) and spelling practise (with a spell well activity completed once a week).
- Curriculum task set weekly
- Athletics / Spelling shed / TTRS / Read theory

Geography

Location, Location, Location – Benin / Brazil
We will discover more about the countries of South America and their climate. We will compare Brazil with Benin and develop an understanding of biomes and how land uses affect the economy.

Music

Within our Music lessons we will be using the Boom whackers to perform, compose and appraise music, working on our rhythm.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

Internet Research and Webpage Design
We will consider the features that make a good web page and develop understanding and use of hyperlinks. We will link our web pages to an area of learning covered this half term.

Physical Education

This half term we will be working on our dancing and gymnastics as well as completing outdoor adventurous activities (orienteering).
These will be held outdoors whenever possible.

Design Technology

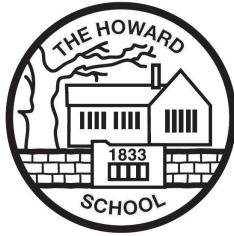
Electrical greeting cards
We will use our understanding of circuits when we design and complete a greeting card with a functioning circuit.

Art and Design

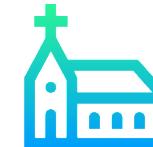
This half term, we will use our sketchbooks and different mediums to complete pieces related to our topic and R.E work.

Spanish

Our topic this half term is 'I am the music man' and we will look at different genres of music in Spanish and revise how to state our preferences.



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Year 6 – What are we learning this half term?

English

Class Novel: Silver Sword by Ian Serraillier

Diary – Anne Frank
Poetry – War Room
Narrative – Firework-makers Daughter

Grammar and Punctuation – Word Classes

Identifying nouns and verbs, identifying subjects and objects, identifying determiners, conjunctions and prepositions and identifying word classes.

Subjunctive Form

Was or were?, recognising subjunctive form and using it.

Mathematics

Arithmetic: Long division

Number: Fractions

Geometry: Position and Direction

Science

In this topic we will explore light. We will investigate how light travels and how we are able to see light. We will look at refraction and reflection and explore spectrums.

Religious Education

This half term we are exploring the question 'Was Jesus the Messiah?' As part of this unit we will look at the life of Jesus and compare and contrast Christian and Jewish beliefs about Jesus as the saviour.



Global Citizens Autumn 2 – Values and Perceptions



Can I understand how collective values build society?



Be forgiving

Organisation / Updates:

PE – Lessons will be on Tuesday and Friday

Homework: Will be set on Google Classroom – This will include weekly spellings, maths, English and daily reading.

School Day: 8:50am drop off, 3:20pm collection

History/Geography

Our history topic focusses on World War 2. We will expand on the children's knowledge of this topic by looking in depth at 'The Holocaust' and its impact. We will explore who the 6 million were and why Hitler wasn't stopped.

Music

Our music lessons will be led by Wakefield Music Service. They will be performing and composing pieces of music using African Djembe Drums.

PSHE

Understanding how to process negative emotion and choose forgiveness to restore relationships.



Computing

In computing we be exploring excel spreadsheets. In this topic we look at the function button, exploring how we can use it to solve calculations. We will also look at ordering and comparing functions, this will allow us to analyse data in tables.

Physical Education

Our two PE units this half-term will be Dance and Football. In football we will look at attacking and defending and how we create a plan or tactics for match play. In dance we will look at dramatic expressions and linking actions to create sequences.

Design Technology

Our first DT project will be to 'design and make a steady hand game'. In this topic we will look at electrical circuits and explore different components. We will be designing and building our own game.

Art and Design

Our art and design work will be an artist focus on Henry Moore. In this topic we look at using line and tone to create the illusion of depth. The artwork will mainly focus on pencil drawings but will cover over media types.

Spanish

We will continue our work on geographical features.