

# Ackworth Howard C of E School

Educating for 'life in all its fullness.'



## What are we learning this half term...



"Pupils know more, remember more and can do more."

# Curriculum Vision

## Educating for ‘life in all its fullness.’

*Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!*

### **Educating for ‘life in all its fullness.’**

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



#### **Mind**

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



#### **Body**

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



#### **Spirit**

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. Our school values of Compassion, Forgiveness, Friendship and Trust are embodied in our nurture and encouragement of all.



**“Pupils know more, remember more and can do more.”**



## Autumn 1 - Diversity



Be respectful

Be thankful

Show friendship

EYFS

What makes us special?

YEAR

1/2

Can I recognise the beauty of different people and places?

YEAR

3/4

Can I find out what draws groups of people to certain places?

YEAR

5/6

Can I appreciate different perspectives of global issues?



PSHE

Exploring the importance of others and how to love them well.



“Pupils know more, remember more and can do more.”



# Educating for 'life in all its fullness.'



'Providing opportunities for growth in mind, body and spirit.'

## Nursery – What are we learning this half term?

### Class Books

Our theme this half term is Woodland. We will be looking at the following books:

We're Going on a Bear Hunt by Michael Rosen  
Owl Babies by Martin Waddell  
The Gruffalo by Julia Donaldson  
Tidy by Emily Gravett

### Personal, Social and Emotional Development

As we settle into Nursery life, we will be beginning to demonstrate friendly behaviours and form good relationships. As we explore our classroom, we will begin to select and use activities and resources with help. We will participate in carpet time to play games to help us learn more about each other and share our thoughts and feelings

### Communication and Language

Through carpet time and group activities, we will be learning to listen to others one to one and in small groups and be able to follow simple instructions. We will share a wide range of different stories and then recall what we have heard to others.

### Physical Development

We will be using our outdoor area space to develop and explore different ways of moving and balancing. As we become more familiar with our new setting, we will be exploring different tools and equipment and learning how to use these safely.



### Global Citizens Autumn 1 – Diversity



#### What makes us special?



Be thankful

Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please try to enjoy as many as you can with your child.

### Literacy

In Nursery, we love to sing songs and read stories. The children will be encouraged to join in with different rhyming and rhythmic activities. During story time, the children will be encouraged to listen and join in and share their favourite stories with others. We will name the different parts of a book and learn that we read text from left to right.

### PSHE

Exploring the importance of others and how to love them well.



### Mathematics

During carpet inputs and in provision, we will begin looking at early number work. We will practise recognising up to 3 objects, without having to count them individually ('subitising') and reciting numbers past 5. We will also be talking about and exploring 2D and 3D shapes.

### Understanding of the World

Linking to our topic, we will be learning all about life in the woods. We will use all of our senses in hands-on exploration of natural materials and compare different properties. We will also encourage talking about what we see, using a wide vocabulary.

### Expressive Art and Design

Whilst becoming more familiar in our provision, the children will be encouraged to participate in imaginative play and begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. The children will also be encouraged to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be thankful.



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## Reception – What are we learning this half term?

### Class Books

Our theme this half term is Woodland. We will be looking at the following books:

We're Going on a Bear Hunt by Michael Rosen  
Owl Babies by Martin Waddell  
The Gruffalo by Julia Donaldson  
Tidy by Emily Gravett

### Personal, Social and Emotional Development

Through circle times and our continuous provision we will focus on creating our own shared classroom rules and develop our understanding of boundaries and behavioural expectations. As we settle and get to know our new friends we will learn how to build constructive and respectful relationships.

### Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will learn how to listen carefully and understand why listening is important. We will learn new vocabulary and use the new vocabulary through the day.

### Physical Development

We will revise and refine the fundamental movement skills we have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. We will become more fluent in our moving by developing control and grace.



### Global Citizens Autumn 1 – Diversity



#### What makes us special?



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#### Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please try to enjoy as many as you can with your child.

### Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to introduce new letter sounds. (Level 2) We will read individual letters by saying the sounds for them.

### PSHE

Exploring the importance of others and how to love them well.



### Mathematics

This half term we will be working on our basic number skills understanding where the children's starting points are. We will be counting objects, actions and sounds and we will be learning to subitise. We will be matching and sorting, comparing size, learning about mass and capacity, comparing amounts and exploring patterns.

### Understanding of the World

We will talk about members of our immediate family and community. In circle time, we will name and describe people who are familiar to us.

### Expressive Art and Design

We will be exploring, using and refining a variety of artistic effects to express our ideas and feelings. We will work collaboratively to share ideas, resources and skills.

### Religious Education

This half term we will begin to make links to our faith and belonging to different groups including our home family and God's family. We will also be thinking about how special God made us and considering the question 'Why is the word God so important to Christians?'





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## Year 1 – What are we learning this half term?

### English

Labels, lists and signs  
Narrative – stories with familiar settings  
Character and setting descriptions  
Rhyming poetry  
Texts – Tiger who came to tea and Five Minutes Peace.  
SPaG – Letters, words, finger spaces  
Punctuation  
Capital letters and full stops  
Daily phonics sessions.

### Mathematics

Number: Place value within 10  
Sorting, counting, reading and writing numbers to 10.  
Find one more/one less than a given number. Addition and subtraction. Finding number bonds to 10, fact families and using whole part models.

### Science

Humans – Labelling parts of the body.  
Identifying the five senses. Investigating items in sensory baskets.  
Seasonal changes – Looking for and recording signs of Autumn.

### Religious Education

Who is Christian and what do they believe?  
Why is Jesus important to Christians?  
To retell bible stories about Jesus in words, drama and pictures.



### Global Citizens Autumn 1 – Diversity



**Can I recognise the beauty of different people and places?**



Be thankful

Organisation / Updates:

PE:

Monday and Friday afternoons

Please can children wear their active wear uniform on these days.

Homework:

Daily reading recorded on GoRead please. Reading books will be changed every Friday. We will teach the children to place their book in the basket if it requires changing before then.

Spelling menu activities and mathletics.

### History

In History we will be learning all about our Howard Family. The importance of Luke and Rachel Howard and how the school has changed over time.  
We will also be looking our own family trees.

### PSHE

Exploring the importance of others and how to love them well.



### Computing

Word processing and keyboard skills.  
Instructions and algorithms.  
Programming with toys.

### Physical Education

Movement skills – running, jumping hopping into space and in different directions.  
How to balance, dodge and land safely.  
Athletics – techniques for running and jumping.  
Negotiating obstacles and throwing accurately.

### Design Technology

Cooking and Nutrition - Make a fruit smoothie  
To identify fruits and vegetables.  
Describe and taste fruits.  
Prepare and make a fruit smoothie.

### Art and Design

In Art we are learning how to draw self portraits and all about the life and works of Vincent Van Gogh.

### Music

We will be listening to and singing some our favourite songs about ourselves, our school and our bodies.  
The children will learn to identify the pulse in a piece of music and clap simple rhythms.



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## Year 2 – What are we learning this half term?

### English

Narrative – The Song of the Sea / The Mousehole Cat  
tary settings, character portraits  
Persuasion – Old Tom  
Poetry – Owl and Pussycat - Further Adventures  
Biography – Grace Darling  
SP&G - Ready to Write - What is a sentence?  
Grammatical terminology – revision of nouns and verbs.  
Adjectives, adverbs and types of sentence.

### Mathematics

Place Value  
Counting, reading, writing and representing numbers to 100. Tens and ones using a part whole model. Counting in 2s, 5s, 10s and 3s.  
Addition and Subtraction  
Fact families and number bonds to 20 and 100. Add and subtract 2 digit and 1 digit numbers.

### Science

Everyday Materials  
We will observe and classify the uses of different everyday materials, making comparisons and explaining the suitability of these in different circumstances.  
We will use our observations, ideas and experiences to ask and answer simple questions.

### Religious Education

1.1 (God) – What do Christians believe God is like?  
We will learn what the Bible says about God and how parables are stories that help people to understand ideas.  
We will think about how Christians believe that God is loving kind forgiving and fair and identify different types of prayer.



### Global Citizens Autumn 1 – Diversity



Can I recognise the beauty of different people and places?



Be thankful

Organisation / Updates:

PE: Tuesday and Thursday afternoons.

Homework:  
This half term our homework focus will be reading. Please try to spend a few minutes each day listening to your child read and talking about the text. The children will be bringing home question prompts to support their learning.

For spelling, the focus will be on investigating patterns as the children become more independent spellers, listening for each sound in a word and matching them to graphemes. Your support at home in helping them to do this would be appreciated.

### Music

The children will listen to 'The Storm' by Benjamin Britten and compose their own pieces of sea music

### PSHE

Exploring the importance of others and how to love them well.



### Computing

Using the Internet

This half term we will be finding out how to keep safe whilst we are working online.

### Physical Education

The children will be developing their skills in striking and field games.  
They will perform dances using simple movement patterns on the theme of 'Under the Sea@..

### Design Technology

We will be creating structures this half term, testing and evaluating materials to make a chair for a fictional character.

### Art and Design

This half term we will be exploring and developing our pencil skills as well as exploring Monet and using his work to inspire seascapes and collage work.

### History / Geography

Oceans and Seas  
In geography, we will Locate the world's oceans and continents on a world map and describe the human and physical features of an ocean, relating the link between plastic and pollution in the world's oceans  
We will describe how people can take care of the world's oceans.  
We will visit The Deep on Wednesday 13<sup>th</sup> October.



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## Year 3 – What are we learning this half term?

### English

Text types covered this half term include:

**Descriptions** – linked to settings in stories

**Instructional writing** – linked to algorithms in science and computing

**Recounts** – newspaper articles

SPAG – A focus on Year 2 grammar and filling the gaps from last year

### Mathematics

Number and place value – counting on and back in 1s, 10s and 100s, mental addition and subtraction of 1s, 10s and 100s, place value of digits up to 1000.

**Addition and subtraction** – mental addition and subtraction, written methods of addition and subtraction up to and including with three digit numbers (column methods)

### Science

**Forces and magnets** – What is the difference between a push and a pull? Which materials make a toy car move faster or slower? How can a magnet sort materials? How strong are magnets? What are magnetic poles? How can magnets be used?

### Religious Education

**What is it like to follow God?** – What is the story of Noah? How are promises in the story of Noah and the promises in a Christian wedding linked? How does the story of Noah help us live and act in school and in the wider world? What is the story of Abraham?



### Global Citizens Autumn 1 – Diversity



**Can I recognise the beauty of different people and places?**



Be thankful

Monday – PE

Wednesday – PE

Thursday – Forest School

Homework – daily 15 minutes of reading (logged on Go Read app), plus Mathletics and Spelling Shed tasks set to match what we are learning in class.

### History

**Stone Age to Iron Age** – Who were the first people in Britain? What is Skarae Brae? When was farming invented? Is bronze better than stone? Why was Stone Henge built? Why did iron replace bronze? What is a hillfort? Who were the druids?

### Music

**Contemporary music** – What is contemporary music? Who is Anna Meredith? What is Canon? Can we create our own canon music?

### PSHE

Exploring the importance of others and how to love them well.



### Computing

**Programming Turtle Logo & Scratch** – How does the turtle move? How do we draw lines on Turtle Logo? How do we draw shapes on Turtle Logo? How do I draw in Scratch? How do I draw shapes in Scratch? How do I draw patterns in Scratch?

### Physical Education

**Athletics** – What is the quickest way to start a sprint race? What is the most efficient way to run over hurdles? What different ways do athletes use jumping? What technique is required to throw a javelin? How do we work together in a relay race?

### Design Technology

**Stone Age timber frame house** – What are the features of a Stone Age house? How can we design a house that reflects the time period? How can we use our knowledge of 3D shapes?

### Art and Design

**Stone Age painting & fabric dyeing** – Can I mix the colour brown? Can I paint patterns inspired by early caveman marks? Can I dye my own piece of fabric?

### Spanish

**Starting to learn about the Spanish language & Spanish-speaking countries** – "Hello, what is your name?" "How are you?" How to greet someone in Spanish, how to count in Spanish





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## Year 4 – What are we learning this half term?

### English

Non-chronological report: Ackworth and Holy Island of Lindisfarne's settlement past  
Explanations: How to find a new settlement  
Persuasive writing: Settlement estate agents

SP&G - Ready to Write – Conjunctions, subordinate clauses and present perfect tense.

### Mathematics

#### Number: Place value and addition / subtraction.

We will count in multiples of 6, 7, 9, 25 and 1000, find 1000 more or less, count backwards through 0 to include negative numbers, recognise the place value in a 4 digit number, order and compare numbers beyond a 1000, add and subtract numbers up to 4 digits, estimate and use the inverse to check answers and solve problems that involve the all of the above.

### Science

#### Electricity

We will learn to identify electrical and nonelectrical appliances, investigate how a circuit works and built simple versions, name electrical conductors and insulators, sort appliances based on their power and explain how a switch turns the electric current on and off.

### Religious Education

#### Why is Jesus inspiring to some people?

We will make connections between Jesus' teachings and how Christians live, describe how Christians celebrate important events, define key Christian terms and illustrate them with events from Holy Week and Easter.



### Global Citizens Autumn 1 – Diversity



**Can I find out what draws groups of people to certain places?**



Be thankful

Homework will be given out at the start of the half term as a menu. Children should select one item each week to complete and hand this in on Tuesday. Spellings will be given on Thursday afternoon ready for a spelling test on Tuesday.

PE lessons will be on Thursday & Friday afternoons. Please make sure your child has appropriate PE kit and their hair tied back.

### Geography

#### Settlements and Land Uses

What is a settlement? What makes a good settlement? How has Ackworth's land use pattern changed over time? What is the history of settlements on the Holy Island of Lindisfarne?

### Music

Wakefield Music Services will be working with us this half term on the Ukulele.

### PSHE

Exploring the importance of others and how to love them well.



### Computing

#### Questions and Quizzes

We will be using Scratch to build on our skills of how to develop computer games.

### Physical Education

#### Athletics and Orienteering

Athletics: Sprinting, hurdling, jumping, javelin, relay and improving our techniques.  
Orienteering: map symbols, teamwork, using a map to navigate, following instructions and control points.

### Design Technology

#### Cooking & Nutrition

We will be learning how to adapt different recipes. Know and understand different tastes, textures and smells of food.

### Art and Design

We will be working on our drawing skills linked to our Settlements topic. We will use research to inspire drawings from memory and imagination, use observation skills, create a wide range of tones and develop our understanding of third dimension and perspective.

### Spanish

#### ¿Qué tiempo hace?

What is the weather like? How do you get to school? Which countries speak Spanish?



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## Year 5 – What are we learning this half term?

### English

In writing we will explore stories from Faraway places – Africa / South America and performance poetry.

Our SPAG will include:

- a re-cap of Y4 SPaG
- Use of nouns/pronouns to avoid repetition, expanded noun phrases, fronted adverbials (including comma use), plural and possessive 's', speech punctuation
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.
- (Spellings) cious, ious, tious endings, short/long vowel sound /i/ spelt with y, homophones and near homophones.

### Mathematics

- Number: Place Value – Read, write, count, compare and round numbers up to one million, including looking at roman numerals and negative numbers.
- Number: Addition and Subtraction
- Statistics: Charts and line graphs

### Science

We will explore different forces in Science this half term, including gravity, air resistance, friction and water resistance.

### Religious Education

This half term we are exploring the question 'What does it mean to be a Muslim in Britain today? We will explore the expression of faith in Islam. We will consider what a Muslim considers to be their journey of life, key beliefs and an in-depth look at the 5 pillars of Islam.



### Global Citizens Autumn 1 – Diversity



**Can I appreciate different perspectives of global issues?**



Be thankful

**P.E** is on a **Monday** and **Wednesday**. Active wear should be worn on these days.

Class Novel - The White Giraffe (Lauren St John)

Homework:

- Daily 15 minutes reading (recorded in GoRead App) and spelling practise/investigation.
- Curriculum task set weekly
- Spelling shed / TTRS / Read Theory / Learning by Questions

### History

Our history topic focusses on the ancient Kingdom of Benin (1180–1897). We will develop an understanding of how the kingdom began, the government of Benin, how it grew, how trading took place and the eventual effects of colonisation.

### Music

Within our Music lessons we will listen to, appraise and perform a range of music from diverse artists linked to our topic of Benin.

### PSHE

Exploring the importance of others and how to love them well.



### Computing

We will develop our coding skills through using Scratch to create questions and quizzes linked to other areas of learning.

### Physical Education

This half term we will be working on our Netball skills in outdoor sessions and Dance for indoor sessions.

### Design Technology

Our first DT project will be 'What could be healthier?' We will make and design an adapted recipe; explore the farm to fork process; understand the importance of nutrients and explore the impact of eating meat.

### Art and Design

Our art and design work will link directly to our Benin topic and we will explore the African Adinkra symbols, special symbols that represent different qualities. We will create our own print template using cardboard and print on to fabric using ink. We will explore ways of creating different textures in our Art Work.

### Spanish

We will look at talking about pets and answer the question 'Do you have a pet?' ¿Tienes una mascota?



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## Year 6 – What are we learning this half term?

### English

**Class Novel:** Darwin's Dragons by Lindsey Galvin

**Writing:**

The Journey By Francesca Sanna: **Narrative – Story**  
Letters from the Lighthouse By Emma Carroll - **Recount**

**Ready to Write – Recap of Year 5 SPAG**

Relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, present tense and past tense.

**Synonyms and Antonyms**

Synonyms and antonyms

### Mathematics

**Recap Year 5 Number**

Number: Place Value - Read, write, count, compare and round any number, negative numbers. Number to 10 million.

Number: Addition, Subtraction, Multiplication and Division

### Science

We will explore the evolution of the human species and how animals have adapted to their habitats. In this topic we will look at the discoveries of Charles Darwin.

### Religious Education

This half term we are exploring the question 'Was Jesus the Messiah?' As part of this unit we will look at the life of Jesus and compare and contrast Christian and Jewish beliefs about Jesus as the saviour.



### Global Citizens Autumn 1 – Diversity



**Can I appreciate different perspectives of global issues?**



Be thankful

**Organisation / Updates:**

**PE** – Lessons will be on Tuesday and Friday – Remember we now wear 'Active Wear' on these days.

**Homework:** Will be set on Google Classroom - You class code is: ddkut5j - This is the same as last year.

**Spellings:** There will be no spelling lists this year. Instead they will be learnt regularly in class.

**School Day:** 8:50am drop off, 9:00am register, 3:15pm collection

### History/Geography

Our history topic focusses on World War 2. We will expand on the children's knowledge of this topic by looking at whether the war was inevitable. The topic will be an in-depth look at the end of World War 1 and whether this caused World War 2.

### Music

Our music lessons will be led by Wakefield Music Service. They will be performing and composing pieces of music using African Djembe Drums.

### PSHE

Exploring the importance of others and how to love them well.



### Computing

In computing we be sequencing, coding and creating an animation on Scratch. This unit allows the children to create an animated story, adding characters, backgrounds and audio.

### Physical Education

Our two PE units this half-term will be Hockey and Gymnastics. In Hockey we will learn how to keep the ball under control, passing and receiving skills, as well as attacking and defending tactics. In Dance we be learning about World War 2 music and performing a wide variety of dance.

### Design Technology

Our first DT project will be to 'design and make an Anderson Shelter. We will look at structure design and materials, planning and then making our structures.

### Art and Design

Our art and design work will link directly to our Evolution topic. We will be exploring mixed media to create portraits of apes, with a final piece produced on canvas.

### Spanish

Phonetics 4 and At School