



Ackworth Howard C of E School
Sports Funding
2019-2020



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being.</p> <p>In 2019, we achieved the School Games Gold Award for our commitment to competition and active schools. In 2018-2019, we entered children in many School Games Competitions and had representatives at the West Yorkshire School Games (Cross-country).</p> <p>In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom.</p> <p>In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.</p> <p>All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access.</p> <p>We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), Table Tennis (Table Tennis England) and</p>	<p>At Ackworth Howard, we are constantly trying to improve the provision we provide for physical activity and PE. It is important to us that we continue to help our children live healthy lifestyles and develop good habits, which impact on their lives after our school. We want our children to be as active, healthy develop positive mental well-being and be as active and healthy as possible.</p> <p>An area to further develop within school, is to continue to monitor the daily activity of all children, in line with the Chief Medical Officer's guideline of 30 minutes of activity during school time. As a school we will achieve this by targeting the times of day that the children are least active and develop active learning within the curriculum. Movement breaks, active brain breaks and mindfulness sessions will be incorporated in to classrooms.</p> <p>Based on pedagogy we would like to see if our children would benefit academically and physical from a more active classroom, this includes active lessons and standing tables. The scientific evidence and research behind the benefits of physical activity and academic performance is very clear, therefore we want to carry out a research project on our students.</p> <p>We will continue to develop our physical activity provision during lunchtimes and playtimes. This will be through improving equipment and we will provide further training for lunchtime supervisors to encourage these activities during break and lunch times.</p> <p>Continued monitoring of a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6.</p> <p>Continue to raise the profile of sports to entice less motivated pupils to participate such as presenting children who are going to competitions with certificates in assembly.</p> <p>Provide further opportunities for teachers to improve their confidence in teaching a wide range of PE lessons and sports. Through our work with</p>

<p>Modern Pentathlon (GB Pentathlon). The partnerships also helps us with sporting facilities for sports day, competitions and swimming.</p> <p>In Year 5, our children go swimming to Ackworth School and we are committed to providing swimming provision through the ‘ASA Swim for Life School Swimming Charter’.</p> <p>As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). In the 2018-2019 academic year, we have taken trips to world class sporting facilities (English Institute of Sport Indoor Arena – Sheffield, Sheffield Women’s Football Club, Barnsley Football Club, Featherstone Rovers Ground and Castleford Rugby Club. We also have Bikeability and Balance Bikes.</p> <p>Throughout the year, we provide after school active clubs for all pupils. In 2018-2019 our pupils had access to: tennis, multi-skills, yoga, martial arts, fencing, circus skills, football and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. We support the local Junior Park Run (Pontefract) and enter our own team the ‘Howard Harriers’. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs.</p>	<p>professional sports coaches we will continue to improve the first wave quality teaching of PE.</p>
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Swimming and Water Safety Figures - 2018 to 2019

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – however our commitment to the ‘ASA Swim for Life Scheme’ and ‘School Swimming Charter’ provides pupils with awards, certificates, badges and progression steps above and beyond that required in the national curriculum.

Sports Funding Allocation Each Year

2017-2018	2018-2019	2019-2020
£14,060	£17,740	£17,740

Sports Funding Grant Plan 2019 – 2020

Sport Funding Plan 2018-2019		Total fund allocated: £17740	Date Updated: January 2020	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase equipment to enable the delivery of high quality PE lessons and break/lunch time activities.</p>	<ul style="list-style-type: none"> • Audit current equipment • Order equipment • Allocate children to equipment monitors to ensure store room is accessible for everyone • Training for staff on how to use new equipment. • Football rota to be created for use of new football goals. 	<p>£2000</p>	<p>Frequent review of break, lunchtime and PE lessons to ensure equipment is suitable and in good condition.</p>	<p>Provide opportunities to engage all children in 30 minutes of physical activity a day.</p> <p>Provide children with lasting positive attitudes to PE, Sport and Physical Activity. This is through their engagement with a variety of different sports and physical activity games.</p> <p>Enhance provision for children in PE lessons. Children receive better quality first wave PE teaching and in turn have positive interactions with PE and Sport.</p> <p>Provide opportunities for children to be physically</p>

				active during break times and lunchtimes.
<p>After School 'Wheels Club' For children to bike, scooter, skateboard or skate.</p>	<ul style="list-style-type: none"> • Audit of current walking to school levels through the Living Streets Walk to School Scheme. • PE lead to identify staff member to run the club. • Provide training for staff member for the club. • PE lead to undertake risk assessment on the club. • Identify children who may benefit from this form of physical activity and send invites. • Complete baseline assessment for pupils to ascertain who can ride a bike confidently. 	£500	<p>Monitoring attendance records of the club. Pupil voice to gauge opinion of pupils in the club. Review of the club to see if further development can take place across the whole school day.</p>	<p>Increased percentage of pupils actively commuting to school.</p> <p>Improving physical, emotional and mental well-being of pupils.</p> <p>Promote healthy lifestyles amongst our school community.</p> <p>Pupils come to school having already had some physical activity, therefore they should be ready to learn.</p> <p>Pupils develop positive attitudes to physical activity and increased confidence in bike safety and ability.</p>
<p>Standing Tables</p> <p>Based on the recent research, standing tables improve the mind, body and health of children. By placing an initial 8 standing tables in year 6</p>	<ul style="list-style-type: none"> • PE lead to complete a full research review. • Identification of the correct tables and chairs to support this. • Letter to parents explaining the rationale 	£5000	<p>PE lead to undertake base line assesments prior to implantation on physical activity in the classroom, productive of pupils (book scrutiny) and activity heat planner off the class day (Youth Sport Trust).</p>	<p>Increase physical activity within the school day, providing children with a minimum of 30 minutes of physical activity a day.</p> <p>Improve academic performance amongst</p>

class and carrying out a research project on their impact on academic and physical activity in school. Pedagogy suggests behavior, academic performance and productivity should improve within children.	<p>behind the standing tables and hoped impact.</p> <ul style="list-style-type: none"> • Baseline assessment of pupil attainment and physical activity levels of pupils. • Timetable for use of tables by class throughout the day/week to ensure all children have access to the physical activity benefits. • Review of implantation on a monthly calendar, to be included within research. 		<p>A research project to be carried out on its impact, through regular monitoring by class teacher and PE lead.</p> <p>Pupil voice to be taken and scrutiny of work and assessments to see impact.</p>	<p>children based on physical activity research and benefits on the mind, body and mental well-being.</p> <p>Promote healthier lifestyles by promoting non-sedentary behaviours and encouraging positive attitudes to physical activity.</p>
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for the whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Sport Leaders Award</p> <p>All Year 5 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.</p>	<ul style="list-style-type: none"> • PE lead to identify course for Year 5 pupils to undertake and supplier to run the course. • Book date for the sessions to take place. • Pupils to undertake training course 	£300	<p>Year 5 pupils to achieve the young Sport Leaders Award.</p> <p>Pupils to regular lead lunchtime small game/play sessions.</p> <p>PE lead to check with lunchtime supervisors about the impact of the sessions on behaviour and physical activity amongst children.</p>	<p>Year 5 pupils to take a greater lead in organizing and planning personal physical activity challenges, inter-house competitions and sporting events such as sport relief.</p> <p>Pupils develop as young leaders in to sports coaches or organisers.</p>

	<ul style="list-style-type: none"> • Timetable/rote for pupils to lead playtime sessions during lunchtime. • PE lead to create a Junior leaders reward scheme for children showing positive play behaviour. This to be embedded within the school behaviour policy. 			
<p>Lunchtime Supervisor Training</p> <p>Training for Lunchtime Play Leaders to ensure effective provision for all children. Increased confidence of the delivery of small games and play.</p>	<ul style="list-style-type: none"> • Lunchtime supervisors to undertake training on the delivery of small games in the playground. • Lunchtime supervisors utilise the playground areas to support small games. • Equipment to be allocated to lunchtime storage for small games to be led by lunchtime supervisors. • PE lead to create a Junior leaders reward scheme for children showing positive play behaviour. This to be 	£800	<p>Review of lunchtime physical activity to be undertaken by PE lead.</p> <p>Monitoring of lunchtime play and games sessions.</p> <p>Successful use of lunchtime areas for physical activity and small games.</p> <p>Pupil voice to ensure positive impact on children's lunchtime experiences.</p>	<p>Increase in confidence of lunchtime supervisors to lead small games.</p> <p>Pupils' involvement in physical activity to increase during lunchtime and playtimes.</p> <p>Behaviour to be positively reinforced at lunchtime and playtimes.</p> <p>Pupils develop a wider knowledge of small games that could be played at home with friends and encourage physical activity outside of school.</p>

	embedded within the school behaviour policy.			
Inspiration/Motivational Visitors to attend school and lead sessions with the children.	<ul style="list-style-type: none"> PE lead to invite athletes/sport stars/coaches and motivational speakers to school to promote the positive aspects of physical activity, sport and healthy bodies. 	£300	<p>Evidence of visits on Facebook, newsletters and school website.</p> <p>Pupils to see inspiration role models who promote physical activity/sport.</p> <p>Monitoring of local club links to see if uptake in memberships increases.</p>	<p>Pupils to be motivated to participate in physical activity and sport outside of school.</p> <p>Events to promote physical activity in school.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
<p>Hire specialist sport coaches to deliver a block of coaching whilst also upskilling the school staff.</p> <p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p>	<ul style="list-style-type: none"> Specialist PE coach to be hired to deliver one afternoon of PE lessons every week. Specialist PE coach to run one lunchtime club each week to further support the CPD of lunchtime staff as mentioned above. Specialist PE coach to run targeted after-school club. 	<p>£4000</p> <p>School to seek access to free support where possible.</p>	<p>Monitoring and observations of PE lessons.</p> <p>Tracking of attendance at after school clubs.</p> <p>Pupil voice of experiences of PE lessons and after school clubs.</p>	<p>Improved quality of teaching and learning for the children.</p> <p>Staff learning new sport specific knowledge and are able to adapt to a variety of sports.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Children are better prepared for competitions.</p>

<p>To increase the subject knowledge of teachers in a variety of sports.</p> <p>To increase the confidence of teachers in teaching PE and Sport.</p>	<ul style="list-style-type: none"> • Links with Ackworth School to provide specialist table tennis, tennis and modern pentathlon coaches. • Links with local club coaches to help deliver quality first wave teaching in a variety of sports. 			
<p>Sport Elevation - Bib Package</p> <p>To improve the provision of quality teaching, and assessment of PE lessons.</p> <p>The bib system enables teachers to incorporate differentiation into the lessons, identify gifted and talented pupils and provides literacy and numeracy opportunities within in PE lessons.</p>	<ul style="list-style-type: none"> • PE lead to purchase bib package and undertake training on its use. • Staff training of the effective use of the bibs in lessons. • Role out of assessment in PE in line with school PE progression map. 	£400	<p>Monitoring of PE lessons through observation and pupil voice.</p> <p>Tracking of assessment and data linked to PE to be carried out by PE lead.</p> <p>Identification of more able in PE/Sport to be used for School Sport Games.</p>	<p>Improve the quality of first wave PE teaching.</p> <p>Provide clear assessment criteria for each lesson and a clear tracking system throughout school. Embed this assessment and tracking within normal practice.</p> <p>CPD for all current teaching staff.</p> <p>Increase the opportunities for literacy and numeracy to be incorporated in to PE lessons.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				
<p>Planned Expenditure/Resource</p>	<p>Objective</p>	<p>Approx Cost</p>	<p>Intended Outcome</p>	<p>Impact</p>

<p>Forest Schools Teaching.</p> <p>To provide opportunities for further outdoor learning opportunities within out forest school area.</p> <p>To develop healthy active lifestyles in order to impact on physical and mental wellbeing.</p> <p>Provide opportunities for other physical activity.</p>	<ul style="list-style-type: none"> Fully qualified and specialist forest school teacher to lead one full day a week sessions to Key Stage 2. After school club to run by forest school teacher each week. 	<p>£1540 - 20% part funded</p>	<p>Evidence of outdoor physical activity to be gathered.</p> <p>Pupil voice to monitor children's experiences.</p> <p>Monitoring of forest school lessons.</p>	<p>Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication leadership skills and the use of a range of materials in a safe way.</p> <p>Pupils to develop life long positive attitudes to the outdoor environment. Knowledge development of using the outdoor environment.</p>
<p>Balancability – purchase of Bikes aimed at Early Years pupils.</p> <p>To provide opportunities for Early Years pupils to engage with physical activity through the balance-ability programmes.</p> <p>The purchasing of 10 balance bikes, helmets and equipment will also promote active healthy lifestyles.</p>	<ul style="list-style-type: none"> Staff member to undertake training on leading the balancability programme. PE lead to purchase balancability bikes and balance equipment support the teaching of the programme. Link to wheels after school club. Support of the bikeability scheme for older children. 	<p>£2000</p>	<p>Monitoring the delivery of the balancability sessions.</p> <p>Pupil voice.</p> <p>Monitoring of attendance to wheels after school club.</p> <p>Assessments of movement and balance in Early Years to be analysed.</p>	<p>Promote healthy lifestyles and positive attitudes to physical activity at a young age.</p> <p>Improve the physical development of our early years pupils.</p> <p>Increase confidence in physical activity.</p> <p>Road safety delivery from local PCSO.</p> <p>Increase in pupils actively commuting to school.</p>

This programme will be delivered to both Reception and Nursery children.				
Link with specialist coaches from Ackworth School. Support the delivery of Tennis, Table Tennis and Modern Pentathlon.	<ul style="list-style-type: none"> Specialist coaches to deliver weekly PE lessons to all year groups throughout the year. Link with local school, clubs and coaches to build club/community links. 	£0	<p>Monitoring of PE lessons.</p> <p>Pupil Voice.</p> <p>Engagement in out of school clubs and activities to be monitored.</p>	<p>Pupils will access sport which our facilities and equipment will not always be able to access.</p> <p>Promoting a variety of different physical activities within our local community.</p> <p>Links to local clubs and community projects.</p>
Key Indicator 5: Increased participation in competitive sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
<p>Transport and Entry Costs for Competitions</p> <p>To provide competitive sport opportunities at local level and national level through the School Games programme.</p> <p>Intra and Inter school competitions for all children.</p>	<ul style="list-style-type: none"> PE lead to enter School Games Competitions for children who are more able. PE lead to organise competitions, trips and events for all pupils to engage in physical activity. Events, competitions and trips to be booked to provide opportunities for 	£2000	<p>Monitor attendance at the competitions.</p> <p>Sport council to represent pupil views about competition and feedback to the school council and staff through questionnaires and discussions.</p>	<p>Increased participation in inter-school competitions.</p> <p>Opportunities for more able children to compete.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Continuation of commitment to School Sport Games Gold Award</p>

	<p>pupils to use world class sporting facilities.</p> <ul style="list-style-type: none"> • Payment of coaches • PE lead to put in place for practice and training prior to competitions. • Assemblies to celebrate participation. 			
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