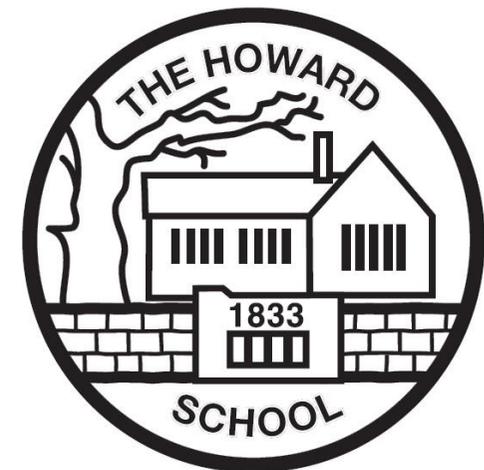




Ackworth Howard C of E School
Sports Funding
2018-2019



Swimming and Water Safety Figures

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Sports Funding Allocation Each Year

2016-2017	2017-2018	2018-2019
£8,811	£14,062	£17,739

Sports Funding Grant Review 2018 – 2019

Sport Funding Plan 2018-2019				
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact/Sustainability
Equipment	Engage all children in 30 minutes of physical activity a day. Provided Competitive Challenges for children.	£500	All pupils receive a range of physical activity during the school day so they meet the recommended guidelines. Engage children in individual competitive physical challenges. Implementation of whole school physical activity rota.	In 2018/2019, children in our school competed in a number of personal challenges, which included skipping, hand eye-coordination, running and football. All teachers have been made aware of a variety of different activities which can be used during classroom sessions. This includes bobsleigh, dance, workouts and exercise activities.
Enhancement of playground zones and resources to develop collaboration and social play.	To support pupils emotional, behavioural and personal needs and to increase pupil self- confidence. To support pupils to form good relationships with their peers and to effectively manage their own behaviour.	£500	Accessing a more active and healthy lifestyle. Promotion of different activities. Positive impact on physical and mental health.	Playground equipment has been replaced and pupils are able to use stilts, pogo sticks, step walks, hula hoops, skipping ropes and other activities during playtimes and lunchtimes. Sports council have overseen the equipment and make sure

	To develop pupils as leaders. To upskill lunchtime staff.			it is shared out amongst classes. Playtime equipment has led to a reduction in accidents and injuries.
Enhancement of active schools playgrounds	To enhance provision for sport and PE in the playground. Improve the outdoor trim trail and gym facilities.	Gym/Outdoor Trim Trail Provision - £6,876 Additional Equipment: 1.Children's Double Health Walker 2.Children's Double Slalom 3.Children's Rower 4.Children's Sky Stepper 5.Children's Arm & Pedal Bicycle 6.Children's Horse Rider	Accessing a more active and healthy lifestyle. Promotion of different activities. Positive impact on physical and mental health.	The new gym equipment is currently on-order and will add to the provision already in place. The new equipment will be in place for September. The outdoor gym is always in use. The new equipment will add the physical and mental health outcomes for our children at playtimes and lunchtimes. The new gym machines include a wider variety of physical activities, such as rowing, horse riding and cycling.
Improved provision for active commute to school.	To improve the opportunities for children to bike, skate or use scooters to travel to school.	£1000	Increased percentage of pupils actively commuting to school. Improving physical, emotional and mental well-being of pupils.	The purchase of this equipment has been put on hold for one year, to allow for more money to be spent on this project. The aim of the project is to increase the number of children actively commuting to school. This will have a lasting and sustainable

				effect on the school community.
The profile of PE and Sport is raised across the school as a tool for whole school improvement				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Whole School Physical Activity Rota	Engage all children in 30 minutes of physical activity a day. Provided Competitive Challenges for children.	see above - Equipment section	All pupils receive a range of physical activity during the school day so they meet the recommended guidelines. Engage children in individual competitive physical challenges. Implementation of whole school physical activity rota.	In 2018/2019, children in our school competed in a number of personal challenges, which included skipping, hand eye-coordination, running and football. All teachers have been made aware of a variety of different activities which can be used during classroom sessions. This includes bobsleigh, dance, workouts and exercise activities.
Activ Play Leaders Course for KS2 Pupils	KS2 pupils to become Play Activ Leaders and lead activities for younger pupils at break and lunchtime	£300	KS2 pupils develop their own skills such as communication, confidence and providing a new challenging experience for all involved. KS2 pupils to take a leadership role at lunchtimes and playtimes. They will create an active school environment by providing fun, engaging and active games for all children in school.	The current Year 6 pupils are all playground leaders having completed the relevant playleaders course. The year 6 children carry out a buddy system on a daily basis in the key stage 1 playground. They encourage young children to get involved in games, build friendships and support our inclusive values.

Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Swimming CPD	<p>To further improve the quality and consistency of swimming teaching.</p> <p>To provide opportunities to use swimming intervention to guarantee all children meet the national curriculum requirements.</p>	£200	<p>All children meet the national curriculum requirements for swimming.</p> <p>Teachers feel confident in teaching swimming.</p> <p>Increased opportunities for pupils to participate in swimming outside of the curriculum support.</p>	<p>The year 5 pupils have completed a full year of swimming lessons at Ackworth School.</p> <p>97% of current year 6 pupils have met the national curriculum swimming targets.</p> <p>Year 4,5 and 6 teachers are all currently qualified in teaching swimming fundamentals. There are also 2 teaching assistants qualified.</p> <p>The school currently has a qualified lifeguard and has worked closely with Ackworth School to improve outcomes for our pupils.</p> <p>Further CPD opportunities will be sought as new members of staff join the school.</p>

Xcite Sports and Fitness	<p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p> <p>To increase the subject knowledge of teachers in a variety of sports.</p> <p>To increase the confidence of teachers in teaching PE and Sport.</p>	£4000	<p>Improved quality of teaching and learning for the children.</p> <p>Staff learning new sport specific knowledge and are able to adapt to a variety of sports.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Children are better prepared for competitions.</p>	<p>The Xcite sport partnership has included 36 half day teaching lessons. These lessons have been delivered by a qualified, skilled PE coach. The lessons have covered years 1 to 6 and provided opportunities for children to make progress in gymnastics, dance, and a variety of games.</p> <p>The coach has also delivered after school clubs on a weekly basis. These sessions are well attended on a regular basis.</p> <p>Staff had the opportunity to develop their teaching skills through observation and CPD. Last year 100% of staff said these sessions were useful to their teaching progression.</p> <p>The Xcite coach has also delivered small lunchtime sessions for children. This has encouraged children to be more confident in playing sport games.</p>
Lunchtime Supervisors CPD	To increase the confidence of Lunchtime Supervisors to lead active games at playtimes and lunchtimes.	£615	Lunchtime Supervisors will be confident and be taking a leading role in creating an active playtime and lunchtime.	This is planned for September 2019.

Assessment in PE	<p>To further improve the quality and consistency of sports provision.</p> <p>Provide opportunities to celebrate success in PE.</p> <p>Identify more able pupils and provide opportunities to enhance their learning.</p>	£500	Develop an assessment tracking system for PE, which records evidence of children's work, progress and engagement with school PE.	<p>In 2018 we purchased PE Passport to enable us to track and assess pupils in PE.</p> <p>Further work is required to develop and embed this in all PE lessons, however the ongoing assessment of pupils is in place and tracking of more able pupils has allowed pupils to attend competitions both in and out of school.</p>
Broader experience of a range of sports and activities offered to all pupils.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Forest Schools Teaching.	<p>To provide opportunities for further outdoor learning opportunities.</p> <p>To develop healthy active lifestyles in order to impact on physical and mental wellbeing.</p>	£1540 - 20% part funded	Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication leadership skills and the use of a range of materials in a safe way.	<p>For one full day a week forest school lessons have been taught to KS2 pupils.</p> <p>These lessons provide experience and opportunities that are different to those available elsewhere. The lessons have encouraged leadership, collaboration, communication and exploration.</p> <p>Pupils have learnt about making fire, habitats, caring for our planet, sculptures, using maths to observe and record data and many other things.</p>

				Pupil voice shows that children like forest schools and the overwhelming majority of pupils can elaborate on what they have learnt.
Swimming Charter Mark	To continue to assess and monitor pupil outcomes.	£100	<p>Improve quality of assessment and monitoring of swimming.</p> <p>Improve competence in PE skills for children.</p>	<p>Swimming Charter Mark encourages pupils to achieve awards and success in their swimming lessons.</p> <p>The use of certificates, badges and awards allows children to track their progress.</p> <p>In the current year 6 cohort over 50% of pupils achieved level 6 and all the remaining pupils achieved level 5.</p>
Orienteering Equipment and Mapping	<p>To provide opportunities for further outdoor learning.</p> <p>To develop healthy active lifestyles in order to impact on physical and mental wellbeing.</p> <p>To offer opportunity to develop cooperation and resilience skills.</p>	£500 – course mapping and equipment.	Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication leadership skills and the use of a range of materials in a safe way.	Contact has been made and provision should be in place in September 2019.

Increased participation in competitive sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Transport Costs for Competitions	<p>To provide competitive sport opportunities and inter school competition.</p> <p>Provide opportunities for more able children in Sport.</p>	£2000	<p>Increased participation in inter-school competitions.</p> <p>Opportunities for more able children to compete.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Continuation of commitment to School Sport Games Gold Award</p>	See below for impact of competitions.
Competition Entry Costs	<p>To provide competitive sport opportunities and inter school competition.</p> <p>Provide opportunities for more able children in Sport.</p>	£200	<p>Increased participation in inter-school competitions.</p> <p>Opportunities for more able children to compete.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>In 2018-2019 the school entered over 15 competitions for pupils in KS2. These competitions included West Yorkshire School Games entries and Wakefield competitions. One pupil achieved success by winning the Wakefield cross-country competition for the second time running.</p> <p>Through the Elite Rugby Partnership we entered a variety of competitions including: dodgeball, football, rugby and athletics.</p>

				<p>We sent children to world class sporting facilities such as the Sheffield Institute of Sport.</p> <p>We also provide a wide range of sporting experiences and entered A and B teams in some events such as orienteering.</p> <p>A football match with a school in Wakefield allowed for close links with a CofE school.</p>
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