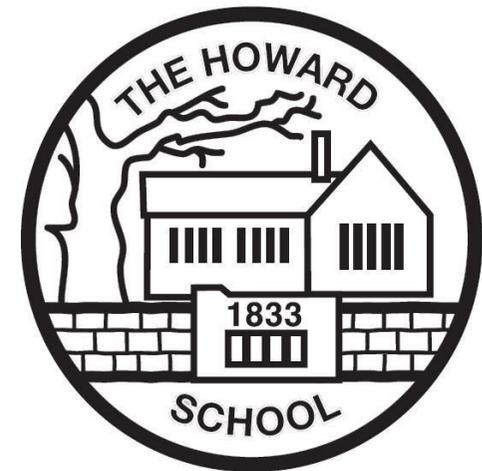




**Ackworth Howard C of E School**

**Sports Funding Action Plan**

**2021-2022**



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being. During the 2020-2021 academic year we implemented a new progressive PE curriculum designed around developing knowledge and skills of pupils as they move through school.</p> <p>In 2020-2021 PE at the school was significantly impacted by Covid-19. We are extremely proud of how we acted quickly to deliver PE through online sessions and pre-recorded PE sessions for children. This meant we promoted active lifestyles throughout lockdowns and school closures. We worked closely with out specialist PE coaches to also provide extra-curriculum activities which were uploaded to Google Classroom.</p> <p>In 2020, we achieved the Virtual School Games Gold Award for our commitment to competition and active schools. As a result of Covid, competitions against local schools and our involvement in the Schools Games were halted, we encouraged personal challenge and ran inter-house competitions within class bubbles.</p> <p>In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom.</p> <p>In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.</p>	<p>Our new PE curriculum was rolled out this academic year, however it was significantly impacted by Covid, with adaptations having to be made for cleaning equipment, maintaining social distancing and avoiding mixing bubbles. This meant adjustments were made to the initial long-term plan and units changed. For the 2021-2022 academic year, a curriculum will be designed for PE with the aim on recovery, interweaving skills and knowledge that children missed during home learning. A bank of online videos, lessons and activities for children to continue their PE lessons will be created over the summer to ensure that should children need to isolate during the 2021-2022 academic year PE lessons can continue at home.</p> <p>Covid-19 has had a significant impact on pupils health and well-being, both mentally and physically. Pupils who need support with either of these will be identified and supported through the Sports Premium for next year. A clear action plan for these pupils will be identified and funding allocated to support them, through trips, clubs and activities.</p> <p>A clear priority for 2021-2022 is to restart local competitions and engage fully with the Schools Games when it restarts up again properly.</p> <p>During this academic year it became clear that pupils and dinnertime supervisors require further support with breaktime and lunchtime play. Covid bubbles and restrictions, meant we had to halt the use of playground buddies and this showed the need for a whole-school plan to improve playtimes and lunchtimes. This includes teaching staff and pupils, a wide variety of games and activities they can play at unstructured times.</p> <p>In September we will be welcoming two new I staff, an immediate assessment of teaching and learning confidence will be made and training and support provided where necessary.</p> <p>The new early years statutory framework, will be implemented in to our curriculum and new resources may need to be purchased to ensure coverage of all areas.</p>

<p>All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access. In 2020 we introduced Moki Activity Bands to Upper Key Stage 2 and this will be rolled out to other year groups throughout the year. The use of these showed significant impact on physical activity of pupils during lunchtime and breaktimes, although Covid has had an impact on their use, and roll-out to Lower Key Stage 2 will occur soon.</p> <p>We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. This academic year we worked closely with X-Cite to continue our staff development and they delivered 72 hours of lessons, 36 hours of after-school clubs and carried out 18 hours of lunchtime sport clubs.</p> <p>Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), and Table Tennis (Table Tennis England). The partnerships also helps us with sporting facilities for sports day, competitions and swimming.</p> <p>In Year 5, our children go swimming to Ackworth School and we are committed to providing swimming provision through the ‘ASA Swim for Life School Swimming Charter’. Swimming this year was impacted by Swimming Pool closures, we were able to take all Year 5 pupils swimming for the final term and assess pupils against the national curriculum.</p> <p>As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). In the 2020,2021 academic year, we were able to take children to Robinwood, but the Northumberland residential had to be cancelled due to Covid-19. We also have Bikeability and Balance Bikes.</p>	<p>Moki bands to be rolled out across all of KS2 from September.</p> <p>With swimming in Year 5 been interrupted for two full terms, it is imperative that we implement a catch-up programme to ensure that all pupils meet the needs of the national curriculum, including water safety. An initial assessment showed that 5 pupils in Year 5 still need to do this.</p>
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<p>Throughout the year, we provide after school active clubs for all pupils. In 2020-2021 our pupils had access to: tennis, multi-skills, yoga, martial arts, fencing, circus skills, football and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. We support the local Junior Park Run (Pontefract) and enter our own team the 'Howard Harriers'. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs.</p>	
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## Swimming and Water Safety Figures - 2021 to 2022

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>96.67%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>96.67%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>96.67%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b> – however our commitment to the 'ASA Swim for Life Scheme' and 'School Swimming Charter' provides pupils with awards, certificates, badges and progression steps above and beyond that required in the national curriculum.

## Sports Funding Allocation Each Year

2019-2020	2020-2021	2021-2022
£17,740	£17,740 +£4,090 carried over from 2019-2020	£17,740 +£3,702 carried over from 2020-2021
Spent £13,650	Spent - £18,128	Spent - £21,442
	To carry over to 2021-2022 £3,702	

## Sports Funding Grant Plan 2021 – 2022

Sport Funding Plan 2021-2022		Total fund allocated: £17740 +£3,702 carried over = £21442		Date Updated: July 2021	
<b>Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</b>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:	
<p><b>Invest in the Outdoor Play and Learning (OPAL) programme – 18 months.</b></p> <p>Strategic and sustainable improvement of unstructured times within the school day, by working with Outdoor Play and Learning (OPAL).</p> <p>Engage in the mentoring sessions – introduction and structured audit, development meetings and the additional opportunities on offer.</p>	<p><b>Engagement School Improvement Programme:</b></p> <ul style="list-style-type: none"> <li>• Invest in the Outdoor Play and Learning (OPAL) programme – 18 months.</li> <li>• Engage in the mentoring sessions – introduction and structured audit, development meetings and the additional opportunities on offer.</li> </ul> <p><b>Identify and Prepare Champions:</b></p> <ul style="list-style-type: none"> <li>• Organise an OPAL steering group.</li> </ul> <p><b>Training:</b></p> <ul style="list-style-type: none"> <li>• Training delivered from the OPAL mentor on play for all relevant staff.</li> </ul> <p><b>Monitoring:</b></p> <ul style="list-style-type: none"> <li>• Regular opportunities through formal OPAL review meetings and continuous feedback and engagement of the school steering group.</li> </ul>	<p>£4750</p>	<p><b>Short Term</b></p> <ul style="list-style-type: none"> <li>• A structured audit has been undertaken (18 critical cultural and environmental conditions which affect the quality of children’s play).</li> <li>• Steering group development meetings have begun.</li> <li>• A series of interrelated actions have been planned for with specialist support from the OPAL mentor.</li> <li>• Policies and systems are in place.</li> </ul> <p><b>Medium Term</b></p> <ul style="list-style-type: none"> <li>• Play is embedded into school’s policies and practices and establishes clear guiding principles and strategies for initiating changes at playtimes.</li> <li>• Staff are confident in supporting play and are able to articulate developments following training and engagement.</li> </ul> <p><b>Long Term</b></p> <ul style="list-style-type: none"> <li>• There has been a transformational change in school’s approach to playtimes</li> </ul>		

## Sports Funding Grant Plan 2021 – 2022

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:
<p>Moki – Physical Activity Pedometers and Online Tracking System</p> <p>Replacement of batteries in existing bands, purchase of new bands for Key Stage 1 and replacing damaged bands.</p>	<ul style="list-style-type: none"> <li>To provide opportunities for all children to meet the Chief Medical guidelines and engage in all in 30 minutes of physical activity a day.</li> <li>To provide a school tracking system and monitoring of the physical activity of our pupils.</li> <li>To increase the priority of physical activity within the school day.</li> <li>To ensure active participation and competition during the pandemic.</li> <li>Roll out of previous successful trial in Key Stage 2 to Key Stage 1.</li> <li>Sports Council to identify whole school, class and individual challenge targets.</li> </ul>	<p>£1750</p>	<ul style="list-style-type: none"> <li>Pupils more active at playtimes and lunchtimes – selecting ‘high energy’ play equipment (skipping ropes/ bounce balance tables stilts and bats and balls) with greater frequency</li> <li>Data from Moki bands to show increased physical activity at playtimes and lunchtimes.</li> <li>Data for Moki bands will also be used to identify pupils not physically active during the school day and then PE lead to action interventions or support where needed.</li> <li>Moki bands will provide evidence for OPAL</li> </ul>	

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for the whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:
<p><b>School Sport Leaders Award</b></p> <p>As part of the OPAL playtime and lunchtime programme we will look to train all our Year 5 and 6 pupils in sports leadership award.</p> <p>To develop pupil leadership at unsupervised times.</p>	<ul style="list-style-type: none"> <li>PE lead to identify course for Year 5/6 pupils to undertake and supplier to run the course.</li> <li>Book date for the sessions to take place.</li> <li>Pupils to undertake training course.</li> <li>Timetable/route for pupils to lead playtime sessions during lunchtime.</li> <li>PE lead to create a Junior leaders reward scheme for children showing positive play behaviour. This to be embedded within the school behaviour policy.</li> </ul>	£400	<ul style="list-style-type: none"> <li>Year 5/6 pupils to achieve the young Sport Leaders Award.</li> <li>Pupils to regular lead lunchtime small game/play sessions.</li> <li>PE lead to check with lunchtime supervisors/Track-it Lights about the impact of the sessions on behaviour and physical activity amongst children.</li> <li>Pupil voice will report that they enjoy activities led by pupils at breaktime and lunchtimes.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p>Hire specialist sport coaches to deliver a block of coaching whilst also upskilling the school staff.</p> <p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p> <p>To increase the subject knowledge of teachers in a variety of sports.</p> <p>To increase the confidence of teachers in teaching PE and Sport.</p>	<ul style="list-style-type: none"> <li>Specialist PE coach to be hired to deliver one afternoon of PE lessons every week.</li> <li>Specialist PE coach to run one lunchtime club each week to further support the CPD of lunchtime staff as mentioned above.</li> <li>Specialist PE coach to run targeted after-school club.</li> <li>Provide specialist CPD to teaching staff, especially those who have identified areas of need, weaknesses in knowledge or new staff in school.</li> <li>Links with Ackworth School to provide specialist table tennis, tennis and modern pentathlon coaches.</li> <li>Links with local club coaches to help deliver quality first wave teaching in a variety of sports.</li> </ul>	<p>£5750</p> <p>School to seek access to free support where possible.</p>	<p>Monitoring and observations of PE lessons.</p> <p>Tracking of attendance at after school clubs.</p> <p>Pupil voice of experiences of PE lessons and after school clubs.</p>	<p>Improved quality of teaching and learning for the children.</p> <p>Staff learning new sport specific knowledge and are able to adapt to a variety of sports.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Children are better prepared for competitions.</p>

Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p><b>Swimming Teaching CPD and Lifeguard Qualification</b></p> <p>To enable school teachers to deliver high-quality swimming session for pupils not achieving the end of Year 6 expectations for swimming, due to Covid or ability.</p>	<ul style="list-style-type: none"> <li>Teachers to be trained in level 2 fundamentals swimming course</li> <li>Teachers in Key Stage 2 and some TAs to achieve lifeguard qualification.</li> <li>Renewal of past lifeguard certificates which expired due to Covid.</li> </ul>	<p><b>£1500</b></p>	<p>School has a large number of qualified swimming teachers to deliver high-quality swimming lessons for those children not meeting end of year expectations despite curriculum been fully delivered.</p> <p>A number of teaching staff are trained as official lifeguards.</p>	

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Planned Expenditure/Resource</b>	<b>Objective</b>	<b>Approx Cost</b>	<b>Intended outcome and success criteria:</b>	<b>Impact</b>
<p><b>Commonwealth Games Sports Week</b></p> <p>To introduce a Sport themed week, where outside activities and sports are brought into school to enable children to try new sports. Examples include climbing, archery, fencing...</p>	<ul style="list-style-type: none"> <li>• Introduce new sports to children that they wouldn't always be able to access.</li> <li>• Increase participation in physical activity both inside and outside.</li> <li>• Link new activities with the Commonwealth Games in 2022, to develop interest and excitement in sport.</li> </ul>	<b>£2000</b>	<ul style="list-style-type: none"> <li>• Increase participation in sports that children don't normally access.</li> <li>• Increase links with local sports club and activities.</li> <li>• Broaden experience of pupils.</li> </ul>	
<p><b>Additional Swimming Lessons</b></p> <p>Additional swimming lessons for those pupils not meeting required expectations after curriculum teaching.</p>	<ul style="list-style-type: none"> <li>• Through high-quality extra curriculum swimming lessons, intervention is carried out to ensure all pupils met swimming requirements by the end of Year 6.</li> <li>• Pupils catch up on lost learning from Covid.</li> </ul>	<b>£1000</b>	<ul style="list-style-type: none"> <li>• All pupils meet the national curriculum requirements for swimming by using extra lessons to support those who didn't achieve it during normal lessons.</li> <li>• Link with local swimming clubs to provide community links.</li> </ul>	
<p><b>Equipment</b></p> <p>Purchase of new equipment to support the OPAL review and implementation.</p>	<ul style="list-style-type: none"> <li>• Alongside the mentor programme used to improve lunchtimes and playtimes. The purchase of equipment will broaden the activities that pupils will be able to take part in during lunchtime and playtimes.</li> </ul>	<b>£3000</b>	<ul style="list-style-type: none"> <li>• Broaden experiences of range of activities for PE and lunchtimes.</li> <li>• Increase in physical activity amongst all pupils.</li> </ul>	

Key Indicator 5: Increased participation in competitive sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p><b>Transport and Entry Costs for Competitions</b></p> <p>To provide competitive sport opportunities at local level and national level through the School Games programme.</p> <p>Intra and Inter school competitions for all children.</p>	<ul style="list-style-type: none"> <li>• PE lead to enter School Games Competitions for children who are more able.</li> <li>• PE lead to organise competitions, trips and events for all pupils to engage in physical activity.</li> <li>• Events, competitions and trips to be booked to provide opportunities for pupils to use world class sporting facilities.</li> <li>• Payment of coaches</li> <li>• PE lead to put in place for practice and training prior to competitions.</li> <li>• Assemblies to celebrate participation.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• Monitor attendance at the competitions.</li> <li>• Sport council to represent pupil views about competition and feedback to the school council and staff through questionnaires and discussions.</li> </ul>	