



**Educating for 'life in all its fullness.'**

**Ackworth Howard C of E School**

**Sports Funding**

**2020-2021**



## Swimming and Water Safety Figures - 2019 to 2020

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>93.3%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>93.3%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>93.3%</b>  In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b> – however our commitment to the ‘ASA Swim for Life Scheme’ and ‘School Swimming Charter’ provides pupils with awards, certificates, badges and progression steps above and beyond that required in the national curriculum.

<b>Key achievements to date until July 2020:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being.</p> <p>In 2020, we were on course to achieve the School Games Gold Award for our commitment to competition and active schools. This would have meant we had achieved this award for the third consecutive year. In 2019-2020, we entered children in many School Games Competitions and had representatives at the West Yorkshire School Games (Cross-country) and qualified for the Orienteering until Covid-19 cancelled the event. Our girls football team finished third the Wakefield qualification event and the school was also first place in the Wakefield Park Run competition before events were cancelled. We had the highest number of participants at the Park Run events every Sunday out of all the Wakefield District Schools.</p> <p>In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom.</p> <p>In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.</p>	<p>At Ackworth Howard, we are constantly trying to improve the provision we provide for physical activity and PE. It is important to us that we continue to help our children live healthy lifestyles and develop good habits, which impact on their lives after our school. We want our children to be as active, healthy develop positive mental well-being and be as active and healthy as possible.</p> <p>An area to further develop within school, is to continue to monitor the daily activity of all children, in line with the Chief Medical Officer's guideline of 30 minutes of activity during school time. As a school we will achieve this by targeting the times of day that the children are least active and develop active learning within the curriculum. Movement breaks, active brain breaks and mindfulness sessions will be incorporated in to classrooms. Based on pedagogy we would like to see if our children would benefit academically and physical from a more active classroom, this includes active lessons and standing tables. The scientific evidence and research behind the benefits of physical activity and academic performance is very clear, therefore we want to carry out a research project on our students. In 2020 we received delivery of 8 standing tables for a trial within year 6. These were delivered the week before Covid-19 lockdown and therefore this project will begin properly in 2020 -2021 academic year. We are also seeking other ways to promote physical activity within the school day.</p> <p>We will continue to develop our physical activity provision during lunchtimes and playtimes. This will be through improving equipment and we will provide further training for lunchtime supervisors to encourage these activities during break and lunch times.</p> <p>Continued monitoring of a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6.</p>

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access.</p> <p>We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), Table Tennis (Table Tennis England) and in 2020 we added British Pentathlon to this and they helped our Upper Key Stage 2 pupils experience the disciplines of running, swimming and shooting. The partnerships also helps us with sporting facilities for sports day, competitions and swimming.</p> <p>In Year 5, our children go swimming to Ackworth School and we are committed to providing swimming provision through the 'ASA Swim for Life School Swimming Charter'.</p> <p>As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). In the 2019-2020 academic year, we continued our commitment to taking pupils to world-class facilities and had trips planned to Sheffield Arena, Featherstone Rovers, Sheffield Football Club, Castleford Rugby and Leeds Metropolitan University but unfortunately these were unable to run due to Covid. We also have Bikeability which our year 5 children took part in at the start of the academic year and Balance Bikes which our reception pupils used in their PE lessons.</p> <p>Throughout the year, we provide after school active clubs for all pupils. In 2019-2020 our pupils had access to: tennis, multi-skills, yoga, martial arts, football and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. We support the local Junior Park Run (Pontefract) and enter our own team the 'Howard Harriers'. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs. During 2019 -2020 we worked with Living Streets to improve the quantity of children walking to school rather than using the car. This saw an increase in the number of pupils children choosing active methods of travelling to school.</p>	<p>Continue to raise the profile of sports to entice less motivated pupils to participate such as presenting children who are going to competitions with certificates in assembly.</p> <p>Provide further opportunities for teachers to improve their confidence in teaching a wide range of PE lessons and sports. Through our work with professional sports coaches we will continue to improve the first wave quality teaching of PE. We have improved our curriculum offering with the launch of the Ackworth Howard Essentials and we will look to further develop our resources to allow children to critic and analyse performance in Key Stage 2 through the use of technology.</p>

## Sports Funding Allocation Each Year

Year	2018-2019	2019-2020	2020-2021
Allocation	£17,740	£17,740	£17,740 + £4,090*
Allocation Spent	£17,740	£13,650	
*Allocation carried over to next year (Covid only)	£0	£4090	

## Sports Funding Grant Plan 2020 – 2021

Sport Funding Plan 2020-2021				
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact/Sustainability
<p>Covid – 19 Equipment for playtimes to increase physical activity whilst within class bubbles.</p> <p>Curriculum Equipment</p>	<p>To replenish existing PE equipment which needs replacing due to wear and tear.</p> <p>To provide equipment which can be used to engage children in physical activity while social distancing.</p> <p>Provide further equipment for children at break and lunchtimes.</p> <p>To enhance provision of the PE curriculum</p>	£1500	<p>Engage all children in 30 minutes of physical activity a day.</p> <p>Provided Competitive Challenges for children.</p> <p>Enhance provision for children during playtimes.</p> <p>Provide opportunities for children to be physically active during break times and lunchtimes.</p> <p>Provide wider opportunities for pupils to compete in a variety of physical activities, sports and games.</p> <p>Develop fundamental movement skills in all pupils.</p>	

Moki – Physical Activity pedometers and online tracking system	<p>To provide opportunities for all children to meet the Chief Medical guidelines and engage in 30 minutes of physical activity a day.</p> <p>To provide a school tracking system and monitoring of the physical activity of our pupils.</p> <p>To increase the priority of physical activity within the school day.</p> <p>To ensure active participation and competition during the pandemic.</p>	£2580	<p>Engage all children in 30 minutes of physical activity a day.</p> <p>Promote physical activity during the school day</p> <p>Create physical activity competitions.</p> <p>Pupil monitoring of physical activity throughout the day.</p> <p>Interventions to be identified based on data.</p>	
The profile of PE and Sport is raised across the school as a tool for whole school improvement				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
School Sport Leaders Award	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£300	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	
Lunchtime Supervisor Training	Training for Lunchtime Play Leaders to ensure effective provision for all children.	£500	Lunchtimes are harmonious and all children are encouraged to be physically active.	



Purchase of half-class set of Ipads to be used within the new PE curriculum.	To enhance provision of the curriculum in PE.  To allow children to analyse performance, think critically about technique and celebrate performances and achievements.	£5700	Improve the quality of the PE curriculum. Provide opportunities for analysis, celebrating performance and recording/evidencing PE.	
New PE Uniform	Increase the profile of PE within the school and promote physical activity within school.  Pupils will feel a sense of pride and belonging when competing at competitions and PE lessons.	£1500	Improve the profile of PE and physical activity within school.  Pupils feel a sense of pride when taking part in PE lessons and competing in school competitions.	
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
<b>Planned Expenditure/Resource</b>	<b>Objective</b>	<b>Approx Cost</b>	<b>Intended Outcome</b>	<b>Impact</b>
Xcite Sports and Fitness	To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.  To increase the subject knowledge of teachers in a variety of sports.  To increase the confidence of teachers in teaching PE and Sport.	£5500	Improved quality of teaching and learning for the children.  Staff learning new sport specific knowledge and are able to adapt to a variety of sports.  Broader experience of a range of sports and activities offered to all pupils.  Children are better prepared for competitions.	



	To provide half-termly inter-sport competitions.		Competitions to be each half-term.	
Primary PE Passport.	To provide planning support and CPD for teaching staff to deliver a broad, balanced and ambition curriculum.	£300	Improved quality of teaching and learning for the children.  Staff learning new sport specific knowledge and are able to adapt to a variety of sports.  Broader experience of a range of sports and activities offered to all pupils.	
Swimming CPD Course for staff.  Lifeguard Training.	To provide swimming teaching qualifications for staff and enhance professional development.	£300	Improved quality of teaching and learning for the children.  Staff learning new sport specific knowledge and are able to adapt to a variety of sports.  Broader experience of a range of sports and activities offered to all pupils.	
PE Association	To provide school's membership of the PE association.		Staff access to a range of resources, updates and support.  Full Health & Safety advice and support (including advice on Safeguarding, Incident Support, Employment Law Issues and Pre/Post Ofsted inspections)	

			<p>Priority application for the afPE Quality Mark</p> <p>Access to the relevant Regional/Home Country Network</p> <p>Full access to afPE's suite of member webinars</p>	
<b>Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Planned Expenditure/Resource</b>	<b>Objective</b>	<b>Approx Cost</b>	<b>Intended Outcome</b>	<b>Impact</b>
Forest Schools Teaching.	<p>To continue to provide opportunities for outdoor learning.</p> <p>To develop healthy active lifestyles in order to impact on physical and mental wellbeing.</p>	£1540 - 20% part funded	Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication leadership skills and the use of a range of materials in a safe way.	
Additional Swimming Provision for children not meeting National Swimming Targets by the end of year 5.	<p>To provide extra swimming lessons for those children not meeting curriculum expectations by the end of year 5.</p> <p>All children to meet the national curriculum swimming expectations by the end of year 6.</p>	£250	<p>All children have the opportunity to meet national curriculum swimming sessions.</p> <p>Target interventions with quality first swimming teachers.</p>	
<b>Increased participation in competitive sport.</b>				
<b>Planned Expenditure/Resource</b>	<b>Objective</b>	<b>Approx Cost</b>	<b>Intended Outcome</b>	<b>Impact</b>

Transport and Entry Costs for Competitions.	To provide competitive sport opportunities at local level and national level through the School Games programme. This will include virtual competitions during the pandemic.  Intra and Inter school competitions for all children.	£1000	Increased participation in inter-school competitions.  Opportunities for more able children to compete.  Broader experience of a range of sports and activities offered to all pupils.  Continuation of commitment to School Sport Games Gold Award	
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