



COVID-19 School Guidance

School Coronavirus Operational Guidance – March 2021 Update

Dear Parents/Carers,

The government has stated that all pupils should attend school from the 8th March as part of England's 'roadmap' out of lockdown.

The government state that 'returning to school is vital for children's education and for their wellbeing. Time out of school is detrimental for children's cognitive and academic development. This impact can affect both current levels of education, and children's future ability to learn, therefore we need to ensure all pupils can return to school.'

The overarching principle, which remains the same, is to reduce the number of contacts between children and staff whilst taking into account practical logistics of the full function of the school.

Much of the content in this guidance replicates what was in place for the autumn term. Specific changes are highlighted in purple so that you do not necessarily need to re-read the entire document again. I would recommend referring to the whole document if you are unclear of the expectations.

It is critical that the system of controls outlined within this document are followed and the rules around face coverings and physical distancing are adhered to so that we can ensure the risk of transmission of infection is substantially reduced. This includes social distancing in the school grounds, face coverings in the narrow parts of school and ensuring children arrive at their allocated start time.

Wrap around care is now available to book for the week beginning the 8th March. If you anticipate using this service, please can you book as early as possible so that we have an idea of numbers.

Yours sincerely,

Mr M Walker
Headteacher



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Key Questions

Do I need to book a school place from March 8th?

No. School is reopening to all children and the normal attendance procedures will return.

Do I need to send my child to school?

Yes. The government guidance states that 'school attendance will be mandatory for all pupils from the 8th March.'

Are SATs taking place this year?

The Prime Minister has announced that the government recognises that due to further disruption, key stage 1 (KS1) and key stage 2 (KS2) national curriculum assessments cannot continue as intended. The following assessments, scheduled between April and July 2021, have been cancelled:

- KS1 teacher assessments
- KS2 tests and teacher assessments
- phonics screening check

Will remote education still continue?

Attendance is mandatory for all pupils from the 8th March and so remote education will only be offered to pupils/groups of pupils who need to self-isolate or that are clinically extremely vulnerable or shielding. More information about our remote education offer can be found on our website:

https://www.ackworthhowardschool.co.uk/sites/default/files/uploads/media/files/remote-education-provision_3.pdf

Will residential visits take place this academic year?

Unfortunately the government are advising against all educational visits at this time and so we have had to cancel the booking for Northumberland (Year 5) in June. We had been holding onto the reservation awaiting this information. At the moment Robinwood (Year 6) is booked and paid for so if the guidance changes before July, this may still happen. We are unable to confirm this at the moment.

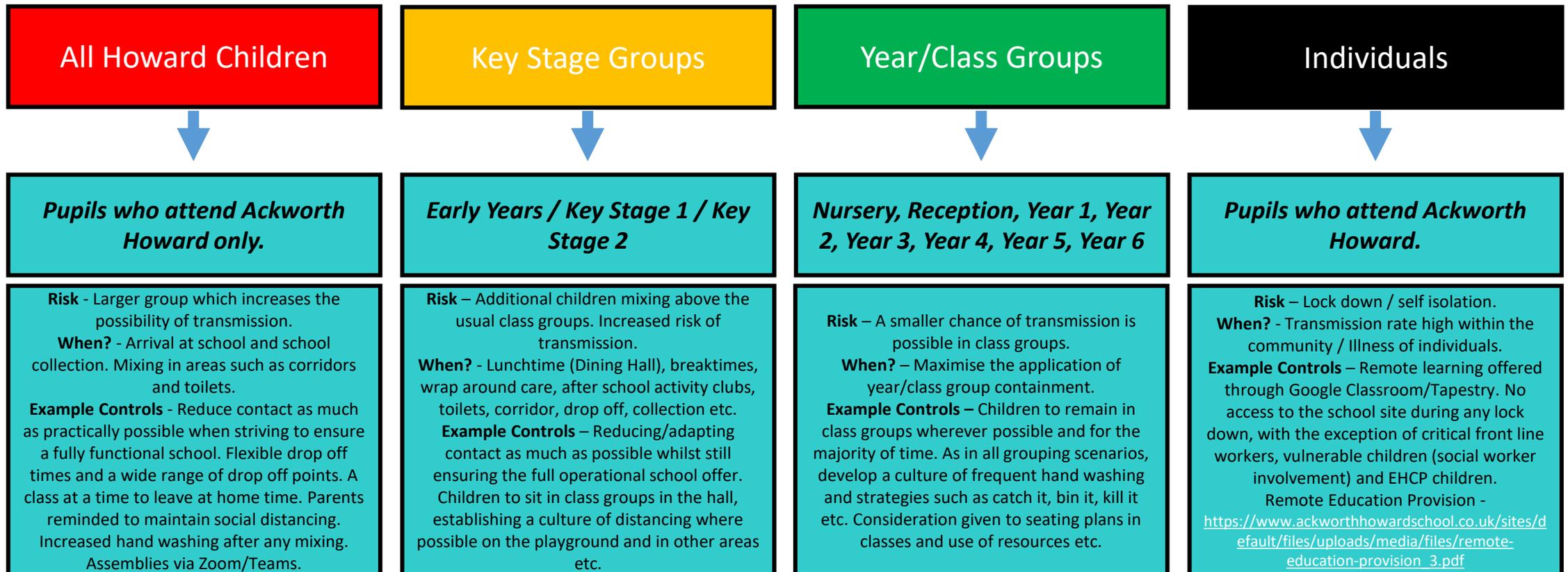
Where can I find out more information and signposts to support?

You can visit our Covid-19 webpage: <https://www.ackworthhowardschool.co.uk/news/2020/september/covid-19-school-reopening-guidance>



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Minimising Risk of Contact - Identified Groups...



*Please read this document carefully for the full range of control measures.



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Prevention...

Focus	Risk Factor	Control Measures
<p>Minimise contact with individuals who are unwell</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Pupils, staff and other adults must not come into school if they have coronavirus symptoms or have tested positive in the last 10 days. Staff have reported other symptoms rather than the 'big 3,' headaches and fatigue etc before testing positive. If any staff members are feeling ill, please consider the risk to others before coming into work. Anyone developing symptoms during the school day will be sent home (continuous cough, high temperature, loss or change in normal smell and taste). Anyone with symptoms must self-isolate for 10 days and arrange to have a test. Other members of the household (including any siblings) should self isolate for 10 days from when the symptomatic person first had symptoms. If a child is awaiting collection. They should be moved to the library where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A window will be open for ventilation. Rooms will be cleaned and disinfected thoroughly afterwards (including toilets if accessed by the symptomatic person). PPE will be worn by staff supervising symptomatic children – face mask, visor, disposable apron and disposable gloves. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.
<p>Clean hands thoroughly more often than usual</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Coronavirus is an easy virus to kill when it is on the skin. This can be done with soap and running water or hand sanitiser. Pupils must clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Hand sanitiser (pump action) will be issued to children, by staff, at regular intervals. Hand washing will also take place when practical to do so. Small children and children with complex needs will be supported to wash their hands. Hand cleaning routines will be built into school culture.



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Prevention...

Focus	Risk Factor	Control Measures
<p>Good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p>	<ul style="list-style-type: none"> • Possible exposure to COVID-19 	<ul style="list-style-type: none"> • Promote the 'catch it, bin it, kill it' approach in school. • Ensure enough tissues and bins are available to support pupils and staff to follow this routine. • Ensure younger children and those with complex needs are helped to get this right. • Ensure all children understand that this is now part of how the school operates.
<p>Enhanced cleaning</p>	<ul style="list-style-type: none"> • Possible exposure to COVID-19 	<ul style="list-style-type: none"> • Continue the adaptations to the enhanced cleaning schedule already in place: <ul style="list-style-type: none"> • More frequent cleaning of rooms/shared areas that are used by different groups. • Additional cleaning hours allocated after lunch. • Frequently touched surfaces being cleaned more often than normal with detergents. • Different groups don't need to be allocated their own toilet facilities, but toilets will be cleaned more frequently and pupils will be encouraged to clean their hands thoroughly after using the toilet. • Where a number of positive cases occur in a short space of time, the building will be deep cleaned and fogged. The process will include, every touch point being wiped with a special antibacterial solution then all rooms being fogged.
<p>Minimise contact between individuals and maintain social distancing wherever possible</p>	<ul style="list-style-type: none"> • Possible exposure to COVID-19 	<ul style="list-style-type: none"> • The overarching principle to apply is reducing the number of contacts between children and staff whilst taking into account practical logistics of the full function of the school. • No staff member must be within PHEs definition of 'close contact' - Within 1m for any length of time face to face and within 1-2m for more than 15 minutes. Lunchtime staff on duty in the hall must remain over 2m away from each other at all times. • The 'close contact' definition affects staff room use. The staff room maybe used to access food/drink etc but the parameters outlined must be adhered to. Face masks are compulsory (unless eating/drinking). • Reprographics room will be limited to 2 people at anyone time – face masks compulsory.



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Focus	Risk Factor	Control Measures
<p>How to group the children – reducing transmission where possible.</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Ackworth Howard school pupils and staff will operate as an isolated group and, as much as possible, smaller consistent groups and strategies will be applied to reduce the risk of transmission and regular contact with others. The majority of the time will be spent in class groups but there are situations where this will restrict the normal operations of school and present both educational and logistical challenges. Given the resumption of the full range of curriculum and extended services there will need to be changes within our systems of controls and the size of groups. <ul style="list-style-type: none"> Where possible, pupils will remain in class groups. Older children should be encouraged to keep their distance within groups where possible, Year 6 in particular should be understanding the importance of this. Interactions with other groups will be limited as much as possible e.g. assemblies via Zoom. When using larger groups (such as wrap around care, after school clubs and lunchtime etc.) other measures from the system of controls (such as additional handwashing) become even more important, to minimise transmission risks. It is recognised that younger children will not be able to social distance, and it is acceptable for them not to distance within the group. Pupils will remain in their class groups for the majority of the time but wider groups are permitted for specialist teaching and wrap around care. Endeavouring to keep these groups at least partially separated and minimising contacts between children will still offer public health benefits as it reduces the network of possible direct transmission. All teachers and staff can operate across different classes in order to facilitate the delivery of the school timetable and function. However, the additional measures and close contact definition must be adhered to without exception. Any staff member working in more than one role or across groups must remain at least 2m away from staff members.



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Focus	Risk Factor	Control Measures
Measures within the classroom.	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Adults should try to remain 2m distance from each other, and from children. This will not always be possible, particularly with the youngest children but if adults can do this when circumstances allow that will help. Close face to face contact should be avoided. Minimise time spent within 1m of anyone. For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and those with complex needs and it is not feasible where space is limited. Doing this where possible, even some of the time, will help. Where possible (age appropriate/practical to do so) classrooms should be adapted to support distancing. This can include seating pupils side by side and facing forwards, rather than face to face.
Seating Plans	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Tables and chairs to be set up so that no pupils are facing each other (see above). Teachers to review where pupils will sit. Those pupils who have had low levels of engagement during lockdown and may require additional support will be seated nearer to the front. Each pupil to have their own set of resources, to limit movement around the class. Where staff need to work with individual children or small groups of children from more than one group, care will be taken to maintain distancing as appropriate.



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Prevention...

Focus	Risk Factor	Control Measures
<p>Intervention and specialist staff providing 1:1 support (e.g. as part of an EHCP / Learning Mentor support)</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Staff to wash hands before and after working with a pupil. A space is to be identified for the intervention to take place with as much distance as possible. All equipment needed for the child is to be set up in the space before the start of the session. Staff will go to the child's classroom, standing at the entrance to collect the pupil, not entering the classroom. The child will follow the staff member (at a distance) to the identified area and return to class following the intervention in the same way. The intervention is provided at a distance where possible. After the child returns to class, the member of staff cleans the desk area and washes any equipment that needs to be used by another pupil.
<p>Support staff providing interventions to a small group of pupils across more than one class</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> There will be an emphasis on providing intervention to pupils in school. Interventions to take place in an identified area, where the member of support staff will maintain a distance from pupils where possible. Pupils will bring all the equipment they require with them to the intervention area. The area will be cleaned after use as above where the intervention has taken place in a communal area such as the library or KS1 shared area. Staff will wash their hands between each group.



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Focus	Risk Factor	Control Measures
Phonics teaching - Streaming	<ul style="list-style-type: none">Possible exposure to COVID-19	<ul style="list-style-type: none">For the vast majority of the time, pupils will remain in year groups. However, the ability range of the children in this school is such that effective teaching of phonics will requires the use of smaller focussed ability-based phonics groups.Pupils will be split into phonics groups, taught by a consistent staff member.Where a phonics group is taught by a member of staff not working within their year group, the group seating arrangements (including that of the staff member) will ensure distancing between the staff member and the children.Staff and pupils will wash their hands prior to joining their phonics group and after the session.Children will have two phonics sessions a day to support catch-up. Initially, only one of these will be with their phonics ability group with the other being a shorter application session.



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<p>Measures elsewhere</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Pupils should be kept apart, meaning that large gatherings such as assemblies and school events should be avoided, however, in order to ensure a sense of community and belonging, alternatives will be found so that we can deliver our normal programme of worship and events. Movement around school should be kept to a minimum. Passing briefly in the corridor or playground is low risk (staff/visitor to wear face masks). At lunchtimes, children will eat in class groups in the hall, in Key Stages. Breaktimes will not be staggered, however, children will be split into phase groups and other measures from system controls will be embedded as part of the school culture such as hand sanitiser before and after break and staff at least 2m apart at all times. Use of staff room should be minimised to help support distancing. Where positive cases are confirmed, dinners may be confined to classes as an additional responsive protective measure. Keep occupied spaces well ventilated ensuring a comfortable teaching environment is maintained: <ul style="list-style-type: none"> Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air. External doors must not be used to aid ventilation. Rapid testing remains a vital part of our plan to suppress the virus. Staff (voluntarily) undertake twice weekly testing. This will change to home testing on a Monday and Thursday morning from Monday 29th February rather than in school testing. Primary pupils will not be tested.



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Focus	Risk Factor	Control Measures
PPE	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> The government is not recommending universal use of face coverings in primary schools. In primary schools where social distancing is not possible in indoor areas outside of classrooms between members of staff or visitors, for example in staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances. Based on current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where social distancing is not possible. Face coverings could have a negative impact on teaching and their use in the classroom should be avoided. Staff and visitors <u>must</u> wear a face mask in the corridors, staff room (unless eating/drinking), reprographics room and any other communal areas where social distancing is difficult. Wearing face coverings does not affect the definition of 'close contact' that has been described earlier as only medical grade PPE is applicable. It is important that staff recognise this when undertaking duties. Gloves and aprons are in school for intimate care and first aid requirements. Staff will continue to receive uniform and equipment in line with their job specification such as cleaners and caretakers. Medical grade PPE will be made available to adults continually crossing classes as part of their role. Table screens have been purchased to allow safer 1:1/small group working across classes where necessary.



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Focus	Risk Factor	Control Measures
<p>Other considerations</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> SENDCo to continue ensuring that pupils with SEND are supported with specific help and guidance to adapt to changes in routine, for example using social stories. Peripatetic teachers and specialist external staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. External partners should still provide interventions as usual. All external contractors and site visitors will be briefed on the expectations of any visit and on entry should use the provided hand sanitiser. Where visits can happen outside school hours, they should. Appointments must be made in advance. Equipment and resources are integral to education in school and have returned to classrooms to ensure a full set up of provision. Pupils will be provided with school equipment such as pencils and whiteboard pens in a clear plastic bag so there is minimal risk of contamination. Classroom based resources, such as books and games, can be used and shared within groups. These should be cleaned regularly along with all frequently touched surfaces. Resources that are shared between classes including laptops should be cleaned after use but if they are not to be used frequently, can be left for a period of 48 hours (72 hours for plastics) before using again by another group. Outdoor play equipment will be more frequently cleaned. This also applies to resources used by wrap around care. It is recommended that pupils limit the amount of equipment they bring into school each day, to essentials only – lunch boxes, hats, coats, reading book, home school diary, homework, PE kit, water bottle, bags (must fit in locker). No pencil cases etc. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided. The uniform policy is back in place. No visitors will be permitted to enter school unless essential to the running of the school, maintaining of services/provision or support for pupils from external services where deemed it is deemed necessary. Car sharing should be avoided – transmission has occurred during car sharing within this school community.



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Response...

Focus	Risk Factor	Control Measures
<p>Engage with the NHS Test and Trace process</p> <p>Health Protection Team Contact West Yorkshire HPT Public Health England Blenheim House West One Duncombe Street Leeds LS1 4PL</p> <p>Telephone 0113 386 0300 Out of hours advice 0114 304 9843</p>	<ul style="list-style-type: none"> Under utilising the resources available to support the spread of infection. 	<ul style="list-style-type: none"> Ensure leaders understand the NHS Test and Trace process and how to contact their local Public Health England health protection team. Staff members and parents/carers must understand that they will need to be ready and willing to: <ul style="list-style-type: none"> Book a test if they are displaying symptoms. Not come into school if they have symptoms, and must be sent home to self isolate if they develop them in school. Testing children – all children can be tested including under 5s but children aged 11 and under will need to be helped by their parents or carers if using a home testing kit. Provide details of anyone they have been in close contact with if they were to test positive for coronavirus or asked by NHS Test and Trace. Self isolate if they have been in close contact with someone who develops coronavirus symptoms or someone who tests positive for the virus. Tests can be booked online through the NHS testing and tracing website – www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ School has been provided with a small number of home testing kits that they can give directly to parents or carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school. School must be informed of the test result immediately. Instead of calling local health protection teams when there is a confirmed case, education settings are now asked to call the DfE's helpline on 0800 046 8687 and select the option for advice following confirmation of a positive case. The line will be open Monday to Friday from 8.00am to 6.00pm, and 10.00am to 4.00pm on Saturdays and Sundays.



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Response...

Focus	Risk Factor	Control Measures
<p>Managing confirmed cases of coronavirus</p>	<ul style="list-style-type: none"> Failing to respond sufficiently to an outbreak. 	<ul style="list-style-type: none"> Swift action will be taken if school becomes aware that someone has tested positive for coronavirus. The local health protection team will be contacted. This team will also contact school directly if they become aware that someone who has tested positive attended the school – as identified by NHS Test and Trace. The health protection will work with school to identify actions and next steps. If someone with symptoms tests positive, they should follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should continue to self-isolate until their temperature returns to normal. Other members of their household should all self-isolate for the full 10 days from the day after the individual tested positive.
<p>Containing any outbreak</p>	<ul style="list-style-type: none"> Failing to respond sufficiently to an outbreak. 	<ul style="list-style-type: none"> If school has two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus is suspected, we may have an outbreak and must continue to work with the health protection team who will advise if additional action is required.



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School Operations, Attendance...

Focus	Risk Factor	Control Measures
<p>Pupils and families who are anxious about returning to school.</p>	<ul style="list-style-type: none">Continued impact on children's education, wellbeing and wider development as a result of the pandemic.	<ul style="list-style-type: none">All pupils must be in school however consideration will be given to the potential concerns of pupils, parents and households who may be reluctant or anxious about returning. Support will be put in place to address and support this. Our role here will be to show parents all of the Covid secure measures that have been put in place and how these are regularly updated.



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School Operations, School Workforce...

Focus	Risk Factor	Control Measures
<p>Staff who are extremely clinically vulnerable</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> Staff are advised not to attend the workplace. Staff who are CEV will have received a letter from the NHS or their GP telling them this. Staff will be supported to work from home. Those living with someone who is CEV can still attend work where home-working is not possible. Good prevention practice in the workplace and at home is required.
<p>Staff who are clinically vulnerable</p>	<ul style="list-style-type: none"> Possible exposure to COVID-19 	<ul style="list-style-type: none"> As a result of the measures, risks to staff are mitigated significantly. Advice for those who are clinically-vulnerable, including pregnant women can be found on the GOV.UK website. School will be flexible in how these members of staff are deployed. People who live with those who are clinically vulnerable can attend the workplace. Good prevention practice in the workplace and at home is required.



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School Operations, School Workforce...

Focus	Risk Factor	Control Measures
Volunteers	<ul style="list-style-type: none">• Possible exposure to COVID-19	<ul style="list-style-type: none">• Volunteers may resume their support to school, as would usually be the case.• Volunteers must remain 2m apart from pupils and staff where possible.
Catering	<ul style="list-style-type: none">• Provision of food for pupils.	<ul style="list-style-type: none">• As school has done throughout the pandemic. School meals will continue to be offered where possible.
Premises	<ul style="list-style-type: none">• Possible exposure to COVID-19	<ul style="list-style-type: none">• Spaces used by more than one class or group should be cleaned between use.• Usual pre-term building checks will be undertaken to ensure the site is safe.



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School Operations...

Focus	Risk Factor	Control Measures
Educational Visits	<ul style="list-style-type: none"> • Possible exposure to COVID-19 • Curriculum enrichment – full offer 	<ul style="list-style-type: none"> • Guidance currently advises against all educational visits at this time.
School Uniform	<ul style="list-style-type: none"> • Ethos of school and setting an appropriate tone. 	<ul style="list-style-type: none"> • The school uniform policy remains in place. This includes appropriate PE kit. • Uniforms do not need to be cleaned anymore than usual.
Extra-curricular provision	<ul style="list-style-type: none"> • Full operational function of the school. 	<ul style="list-style-type: none"> • Breakfast club and after school club is operational and can be booked using the online system. Where possible, children will be grouped in Key Stage phases to avoid contact with as few groups as possible. • Activity clubs after school were able to run during the autumn term, but in a different offer than usual. As a result of current restrictions, a programme of class based clubs will be offered during the summer term thanks to staff members who have agreed their time to enable this provision.



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School Operations...

Focus	Risk Factor	Control Measures
Class Organisation / Arrival and School Collection	Full curriculum entitlement Possible exposure to COVID-19	<ul style="list-style-type: none"> Children have returned to designated classrooms as would be the case in any new academic year: <ul style="list-style-type: none"> Nursery – Miss Hunter (As normal – Back gate/Nursery door 8:45-11:45 and 12:30-3:30) Reception – Mrs Tordoff (As normal – Back playground – Drop off 8:50 / 3:10 collection) Year 1 – Mrs Robinson (As normal – Back playground – Drop off 8:40 / 3:10 collection) Year 2 – Mrs Albaya (As normal – Back playground – Drop off 8:50 / 3:10 collection) Year 3 – Mr Nunn (As normal – Y3/4 cloakroom - Drop off 8:45 / 3:10 collection) Year 4 – Miss Major (As normal – Y3/4 cloakroom - Drop off 8:50 / 3:15 collection) Year 5 – Miss O’Brien (As normal – Y5/6 cloakroom - Drop off 8:45 / 3:10 collection) Year 6 – Mr Barstow (As normal – Y5/6 cloakroom - Drop off 8:50 / 3:15 collection) Pupils in KS2 to enter via the front playground however a more flexible school entry will take place with doors opening from 8:45am for certain year groups. This will allow greater opportunity for children to enter school in class groups. Mr Walker will supervise the children on entry. N-Y2 will enter the school via the back playground. Please ensure children remain with parents/carers until entering the school to promote social distancing. At home time, children will be led out from 3:10 at their allocated time. Parents advised that 1 parent must bring/collect their child only and that social distancing must be adhered to where possible and to minimise time on site. Adults entering the school site should wear a face covering, particularly in narrow access points in on the grounds and where social distancing is difficult.
Breaktime	Possible exposure to COVID-19	<ul style="list-style-type: none"> Pupils in KS1 will use the back playground. Y1 and Y2 will use different halves to avoid mixing where possible. Pupils in KS2 will use the front playground and will be reminded to social distance between other classes. If the children do adhere to social distancing, they can play with children from other classes.



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Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
Curriculum Expectations	<ul style="list-style-type: none"> • Accessing the full curriculum offer. • Pupils catching up. 	<ul style="list-style-type: none"> • Our curriculum has been planned for the academic year. Pupils will receive their full curriculum entitlement in all subjects although adaptations maybe necessary. • Remote education, where needed, will be offered using the Google Classroom and Tapestry platforms. • There will be time allocated to cover the most important missed content. • We will meet the children where they are... learning will be informed by an assessment of pupils starting points and addressing the gaps in their knowledge and skills, in particular making effective use of regular formative (ongoing) assessment (for example, quizzes, observing pupils in class, talking to pupils to assess understanding, scrutiny of pupils work) • Priority will be given to the PSHE curriculum and other ways in which we can promote a positive wellbeing and a successful reintegration to formal schooling such as our whole school curriculum threads.
Early Years	<ul style="list-style-type: none"> • Pupils catching up. 	<ul style="list-style-type: none"> • Teachers in Nursery and Reception will focus on the prime areas of learning, including: communication and language, personal, social and emotional development (PSED) and physical development initially. • In Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. • Outdoor learning will continue to be a focus.
Key Stage 1 and 2	<ul style="list-style-type: none"> • Pupils catching up. 	<ul style="list-style-type: none"> • Priority will be given to identifying gaps and re-establishing progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics). • Pupils will be taught the full range of subjects. • Intervention will be a focus to enable pupils to catch up.



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Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
RSHE Curriculum	<ul style="list-style-type: none">Compliance with the law requiring schools to publish an RSHE policy and to consult with parents on this.	<ul style="list-style-type: none">A school webpage highlights our approach to delivering PSHE and RSHE. https://www.ackworthhowardschool.co.uk/wellbeing/pshe-and-rhseAs a part of children's education at Ackworth Howard, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.Families have been asked to explore the information in the guides and the PSHE policy on the website as well as completing the survey to provide school with feedback to help us structure next steps in this area of the curriculum.



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Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
<p>Physical activity in school</p>	<ul style="list-style-type: none"> • Accessing the full curriculum offer. • Possible exposure to COVID-19 	<ul style="list-style-type: none"> • Sport and physical activity will be provided whilst following the measures outlined. • Long term plans will be adapted to ensure the PE units more suited to covid-19 measures can be delivered at the beginning of the year. Sports equipment thoroughly cleaned between use by different groups, and contact sports avoided. • Outdoor sports should be prioritised where possible and large indoor spaces used where it is not, maximising distancing between pupils and paying attention to cleaning and hygiene. • Children can change into their PE kits (ensure distancing measures) however these must be taken home and washed after use. • Spare hair bands will be purchased. • External facilities can also be used in line with the government guidance for use of and travel to and from those facilities. We have no information regarding swimming yet. • School is able to continue working with external coaches, clubs and organisations for curricular and extra curricular activities where we are satisfied that this is safe to do so.
<p>Pupil wellbeing and support</p>	<ul style="list-style-type: none"> • Impact on the wellbeing of pupils. 	<ul style="list-style-type: none"> • Pupils may be experiencing a variety of emotions in response to the coronavirus outbreak, such as anxiety, stress or low mood. School will discuss these concerns with the children and make them aware that these feelings are normal responses to an abnormal situation. • Some pupils may need support to re-adjust to school; others may have enjoyed being at home and be reluctant to return; a few may be showing signs of more severe anxiety or depression. Others will not be experiencing any challenges and will be keen and ready to return to school. Pastoral support will be put in place for any pupils who require it including: <ul style="list-style-type: none"> • Support to rebuild friendships and social engagement. • Addressing and equipping pupils with tools to respond to issues linked to coronavirus. • Supporting pupils with approaches to improving their physical and mental wellbeing. • School will draw on external support where required.



COVID-19 School Guidance

Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
<p>Behaviour Expectations</p> <p>Primary Statutory Assessments</p> <p>Music, Dance and Drama in school.</p>	<ul style="list-style-type: none"> • Impact on the wellbeing of pupils. • Compliance with government expectations. • Accessing the full curriculum offer. • Possible exposure to COVID-19 	<ul style="list-style-type: none"> • Behaviour policies will be updated to include any new rules etc. These will be clearly communicated to pupils on their return and with expectations and routines re-established as quickly as possible. • The Prime Minister has announced that the government recognises that due to further disruption, key stage 1 (KS1) and key stage 2 (KS2) national curriculum assessments cannot continue as intended. The following assessments, scheduled between April and July 2021, have been cancelled: <ul style="list-style-type: none"> • KS1 teacher assessments • KS2 tests and teacher assessments • phonics screening check • All pupils should have access to quality arts within our curriculum. • No mixing of year groups for music including singing, drama and dance. • Any staff working between groups must ensure social distancing of 2 metres. • Encouragement not to raise voices unduly and distance as much as possible within the classroom during activities. • School will continue to engage in peripatetic lessons under school and WMDC guidance. • Playing instruments and singing in groups will take place outdoors where possible and where indoors with limited numbers. WMDC music lessons will be split to ensure limiting numbers. • Singing, wind and brass playing will not take place in larger groups such as choirs, ensembles and assemblies unless significant space, natural airflow and strict social distancing and mitigation can be maintained. • Pupils should be positioned back to back or side to side when playing or singing whenever possible. • Additional handwashing when handling equipment. • Avoid sharing instruments unless disinfected.



COVID-19 School Guidance

Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
<p>Remote Learning (Where Applicable)</p>	<ul style="list-style-type: none"> • Accessing the full curriculum offer. • Maintaining progress. 	<ul style="list-style-type: none"> • The Google Classroom will be used to ensure that children can continue to learn and progress remotely. • The Google Classroom is used to upload various activities and learning tasks with the following criteria being met for each task: <ul style="list-style-type: none"> • activities must include clear instructions and explanations of the learning material. • teachers continue to offer scaffolds and support so that each child can access the learning material. • as well as instructional content, there are opportunities for children to apply their understanding in a range of contexts. • children receive regular feedback / dialogue from the teacher, including ways in which they could improve their understanding. • In addition to the usual offer, live learning opportunities maybe available during lockdowns. • If for any reason parents/carers do not have the required stationary, resources or technology to support remote learning or have problems accessing the Google Classroom, they can contact school for help. • We will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers. • School can also request mobile data increases for people who: <ul style="list-style-type: none"> • do not have fixed broadband at home • cannot afford additional data for their devices • are experiencing disruption to their face-to-face education • This scheme temporarily increases data allowances for mobile phone users on certain networks. This is so that children and young people can access remote education if their face-to-face education is disrupted. • More information about our remote education offer can be found on our website: https://www.ackworthhowardschool.co.uk/sites/default/files/uploads/media/files/remote-education-provision_3.pdf



COVID-19 School Guidance

Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
<p>Remote Education – Live Learning Opportunities</p>	<ul style="list-style-type: none"> • Safeguarding 	<ul style="list-style-type: none"> • All staff are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> • Child Protection and Safeguarding Policy • Data Protection Policy • Staff Code of Conduct • Online Safety Policy • All staff have due regard for relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> • Data Protection Act 2018 • DfE (2020) ‘Safeguarding and remote education during coronavirus (COVID-19)’ • DfE (2019) ‘Keeping children safe in education’ • School has accessed resources to understand more about how to ensure online education is safe: <ul style="list-style-type: none"> • remote education advice from The Key for School Leaders • advice from NSPCC on undertaking remote education safely • guidance from the UK Safer Internet Centre on remote education • School channels will be used to communicate – Google Classroom etc. • Staff to ensure privacy settings are adjusted appropriately where necessary. • Staff to ensure their live lesson service account is protected with a strong password. • Staff test the service before conducting their first live lesson following training. • Staff ensure they understand the functions of the equipment and services they are using and seek advice where required. • Pupils are reminded not to share private information through the live online lesson system. • Pupils/parents are made aware of the reporting lines, should they see or hear anything inappropriate during live lessons – Google Classroom contact or notifying school by email/telephone. • Appropriate conduct meets the usual expectations of those within the classroom otherwise the facility may be withdrawn.

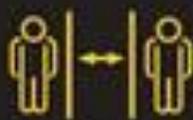


COVID-19 School Guidance

Curriculum, behaviour and pastoral support...

Focus	Risk Factor	Control Measures
<p>Remote Education – Live Learning Opportunities</p>	<ul style="list-style-type: none"> • Safeguarding 	<ul style="list-style-type: none"> • Pupils who breach the code of conduct will be disciplined in line with the Behavioural Policy. • Staff only communicate and conduct live lessons through channels approved by the Headteacher. • Additional measures are considered for pupils with SEND to mitigate the risk of pupils falling behind their peers in terms of education. • School emphasises the importance of a safe online environment and encourages parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. Resources to support parents and carers to keep their children safe online: <ul style="list-style-type: none"> • support for parents and carers to keep children safe online, which outlines resources to help keep children safe from different risks online and where to go to find support and advice. • guidance on staying safe online which includes information on security and privacy settings. • Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online. • Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations. • Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support. • Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world. • Net-aware has support for parents and carers from the NSPCC, including a guide to social networks, apps and games. • Let’s Talk About It has advice for parents and carers to keep children safe from online radicalisation. • UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services.

Act NOW to stop the spread of Covid-19



WASH YOUR HANDS | WEAR A FACE COVERING | KEEP YOUR SPACE

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Act NOW if you have Covid-19 symptoms:



High temperature



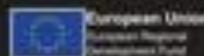
Loss of taste or smell



New continuous cough

**Isolate immediately -
get tested**

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