

Ackworth Howard C of E School

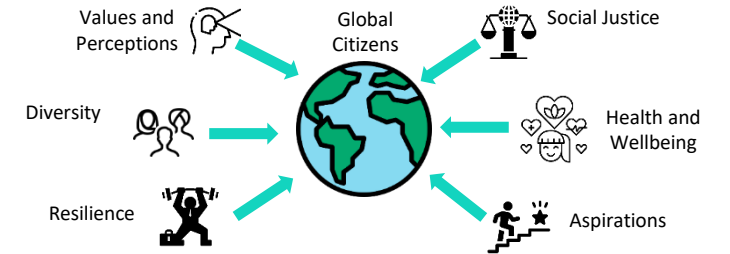
Educating for 'life in all its fullness.'



Long Term Plan – Reception



'Providing opportunities for growth in mind, body and spirit.'



Long Term Plan – Reception

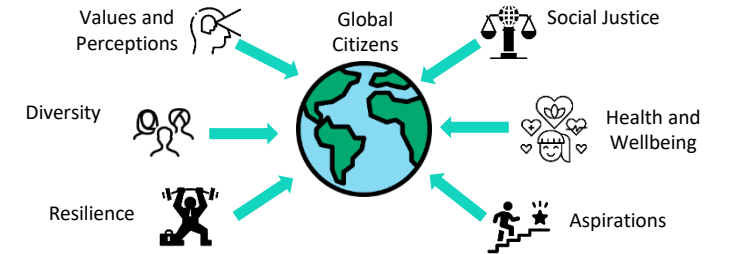
Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Lead Question	What makes us special?	How do we celebrate special events?	What makes a good friend?	How can I look after myself?	What do I need to do next?	What can I be?
Christian Value (3 Year Cycle)	<p>Be Respectful</p> <p>Be Thankful Show Friendship</p>	<p>Be Forgiving</p> <p>Show Humility Build Trust</p>	<p>Be Compassionate</p> <p>Promote Justice Be Truthful</p>	<p>Be Responsible</p> <p>Be Generous Be Peaceful</p>	<p>Be Courageous</p> <p>Have Wisdom Show Perseverance</p>	<p>Be Creative</p> <p>Be Hopeful Show Service</p>

Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues







PSHE	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.
-------------	---	--	--	--	--	--



**'Providing opportunities for growth
in mind, body and spirit.'**

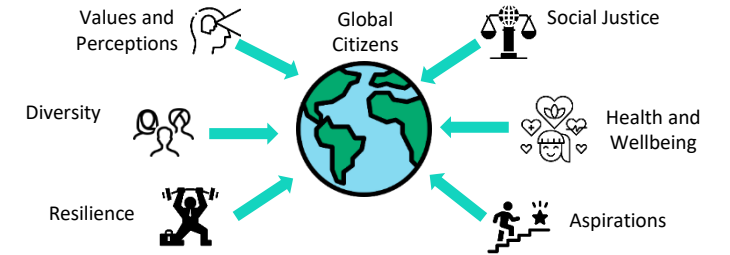


Long Term Plan – Reception







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Class Books Cycle A	The Great Big Book of Families Emergency! The Little Engine that Could My Friend the Weather Monster	Pumpkin Soup Bonfire Night Where the Poppies Now Grow Kipper's Birthday Meet the Latkes Christmas Stories	Good Knight, Bad Knight Princess and the Pea The Trouble with Dragons Peep Inside the Castle Rapunzel Puff the Magic Dragon	The Rainbow Fish Sharing a Shell The Shark in the Dark Monty the Manatee We're Going on an Egg Hunt	The Three Little Pigs The Enormous Turnip Goldilocks and the Three Bears Hansel and Gretel The Elves and the Shoemaker The Gingerbread Man The Frog Prince	The Hungry Caterpillar Tadpoles Promise Superworm The Bad Tempered Ladybird Spinderella
Class Books Cycle B	We're Going on a Bear Hunt Owl Babies The Gruffalo Tidy	What's in the Witches Kitchen Bonfire Night Oliver's Vegetables Supertato Cloudy with a chance of Meatballs Christmas Stories	Pirates Love Underpants The Signing Mermaid Pirate Pete and his Smelly Feet Can you Catch a Mermaid? Pirates in the Supermarket Dear Mermaid The Pirates Next Door	Dear Zoo Elmer Giraffes Can't Dance We're Going on a Lion Hunt The Selfish Crocodile The Story of the Easter Bunny	Little Red Riding Hood Chicken Licken Rumpelstiltskin The Ugly Duckling Three Billy Goats Gruff	Farmer Duck The Little Red Hen The Wonky Donkey The Pig in the Pond The Fed-Up Cow



**'Providing opportunities for growth
in mind, body and spirit.'**

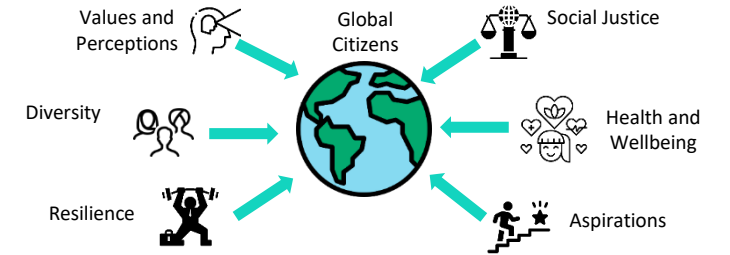


Long Term Plan – Reception







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Personal, Social and Emotional Development	Resolving conflicts Confidence to speak to others Boundaries and behavioural expectations.	Initiates conversation Self image Effect of own actions	Find a compromise Confidence Negotiate and problem solve	Turn taking Confidence to speak in a group Collaboration	Showing sensitivity Confident to try new activities Behaviour and consequences	Positive relationships Asking for help Changes in routine
Communication and Language	Maintains attention Responds to two part instructions Uses language for play	Maintains attention Follow a story without props Links statements to theme	Attention span Listens and responds Talk to organise and clarify thinking	Can listen and do Follow instructions Introduce storyline into play	Listen attentively Answer how and why questions Awareness of listeners needs	Anticipate key events Follow instructions for several ideas Use past, present and future forms accurately
Physical Development	Experiments with movement Shows increasing control Uses pencil to form recognisable letters Transports equipment safely	Negotiates space Travels with confidence Uses simple tools Follows safety measures	Jumps and lands appropriately Handles tools safely Eat a range of healthy food Safety and risk taking	Move confidently and negotiate space Manage basic hygiene and personal needs.	Handle equipment and tools effectively Importance of good health	Control and coordination Manage basic hygiene and personal needs.



**'Providing opportunities for growth
in mind, body and spirit.'**

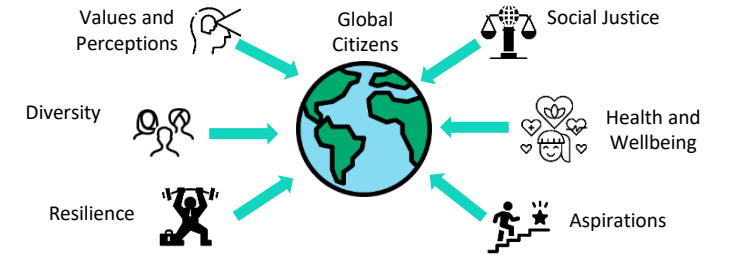


Long Term Plan – Reception







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Literacy	Hears and says initial sounds Links sounds to letters Give meaning to marks they make	Can segment sounds in simple words Begins to read words and simple sentences Uses some clearly identifiable letters to communicate meaning Write own name/captions	Uses vocabulary influenced by books Knows information can be retrieved from books Uses some clearly identifiable letters to communicate meaning Write own name/captions	Use phonic knowledge to decode regular words Break the flow of speech into words Write short sentences	Read and understand simple sentences Talk about what they've read Use phonic knowledge to write words which match spoken sounds Read and write some common irregular words	Read and write some common irregular words Write simple sentences that can be read by themselves and others Uses some clearly identifiable letters to communicate meaning
Mathematics	Recognising numerals Counts objects which can't be moved	Counts objects to 10 and beyond Finds the total Says one more Begins to use 2D/3D shapes names	Estimate Use addition vocabulary Orders items by length and height Recognise patterns	Use subtraction vocabulary Count reliably 1-20 Place numbers in order Addition by counting on Recreate patterns Recognise characteristics of shape	Subtraction by counting back Solve problems involving doubling Use everyday language related to time and money	Solve problems involving halving and sharing Use everyday language related to weight and capacity
Understanding of the World	Family customs and routines Similarities and differences Completes a simple program on a computer	Family customs and routines Similarities and differences Interact with age appropriate computer software	Family customs and routines Similarities and differences Interact with age appropriate computer software	Shows sensitivity to differences Make observations and talk about change Recognise range of technology	Past and present Similarities and differences Patterns and change Environmental features Technology use for particular purposes	Past and present Similarities and differences Patterns and change Environmental features Technology use for particular purposes



**'Providing opportunities for growth
in mind, body and spirit.'**



Long Term Plan – Reception

Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Expressive Art and Design	<p>Experiments to create different textures</p> <p>Understands that different media can be combined</p> <p>Creates simple representations</p>	<p>Builds a repertoire of songs and dances</p> <p>Manipulates materials</p> <p>Constructs with a purpose</p> <p>Choose colours for purpose</p> <p>Plays alongside others</p>	<p>Constructs with a purpose</p> <p>Uses simple tools and techniques competently</p> <p>Selects appropriate resources</p> <p>Initiates new combination of movement</p> <p>Introduce storyline or narrative into play</p>	<p>Selects tools and techniques to shape, assemble and join</p> <p>Sing songs, make music and dance</p> <p>Plays cooperatively in a group</p> <p>Think about uses and purposes of materials</p>	<p>Experiment with colour, design and texture</p> <p>Represent own ideas, thoughts and feelings</p>	<p>Explore tools, techniques and materials</p> <p>Represent own ideas, thoughts and feelings</p>
Religious Education	<p>Why is the word God so important to Christians?</p>	<p>Why do Christians perform Nativity plays?</p>	<p>Which stories are special and why?</p>	<p>Why do Christians put crosses in the Easter garden?</p>	<p>Which places are special and why?</p>	<p>Where do we belong?</p>