



Newsletter – Monday 29th April 2024

Educating 'for life in all its fullness.'

Striving for 100%

Attendance

Week Ending 26.4.24:

Reception	97.7%
Class 1	97.7%
Class 2	97.0%
Class 3	99.7%
Class 4	93.5%
Class 5	97.3%
Class 6	94.3%
Overall	96.7%

Attendance Champions:
Class 3 – Well Done!

Our school attendance expectation is 97%. Well done to everyone who achieved this.

Cumulative (2022-23) total so far – 95.5%

Growth in MIND, BODY, SPIRIT

Values for Life

This half term in collective worship we are focusing upon the value of: **COURAGE**
This week's focus will be:

BOLDNESS



2 Timothy 1:7

"For the Spirit God gave us does not make us timid, but gives us power, love, and self-discipline."



Global Citizenship Thread

This half term our whole school Thread is **RESILIENCE**

Dinner Debate

This week's question to debate with family and friends at home:

"How do I become the person I want to be?"

Dear parents/carers

Growth in MIND,
BODY, SPIRIT

I hope this week finds you well and filled with the same sense of pride and excitement that has filled our school corridors over the past week. A remarkable week, bustling with activities and invaluable learning experiences for our children.

Last week, our commitment to nurturing well-rounded individuals was front and centre, with a diverse array of initiatives aimed at broadening horizons and instilling vital life skills. Our Key Stage 2 children engaged in their first aid training—a crucial skillset that equips them to respond confidently and effectively in times of need.

Moreover, our partner police officers took the time to impart essential lessons on road safety to our younger learners, among other important topics. Our older children continue to delve into thought-provoking workshops around local issues, with last week's emphasis on confronting hate and discrimination—a testament to our unwavering dedication to fostering empathy, understanding, and inclusivity.

In addition, our exploration of world religions took on a dynamic dimension through interactive RE workshops held across various year groups. These engaging sessions not only deepened our children's understanding of different faiths but also served as vibrant cultural exchanges, bringing the rich tapestry of global traditions to life.

Each of these endeavours, woven into the fabric of our curriculum, underscores our steadfast commitment to providing a holistic educational experience—one that not only equips our children with academic success but also nurtures their character, resilience, and sense of global citizenship.

Together, we continue to pave the way for our children to flourish and thrive, both within the confines of our classrooms and beyond.

Calendar



May

Wed 1st – Y4
Parents Meetings

Thu 2nd – EYFS
Minibeasts Workshop

Thu 9th – Y3/4
Cricket Competition

Mon 13th – Thu 16th – KS2 SATs

Fri 17th – Open Afternoon

Fri 24th – School Closes (Spring Bank)

June

Mon 3rd – School Closed to Pupils (INSET Day)

Tue 4th – School Reopens for Summer 2

[Key Dates 2023-24](#)

New National Framework for Penalty Notices

As you may be aware, there is a government focus on driving improvement in attendance in schools. With the introduction of the new National Framework for Penalty Notices, the following changes outlined in the poster will come into force on 19th August 2024 ([LINK](#)). I would urge all of our families to read this – thank you.



Free School Meals

The local authority will soon begin accepting applications for free school meals for the next school year. I would like to take this opportunity to remind parents that you can apply online now ([LINK](#)), particularly if you are not currently eligible for FSM or if you need to apply for an additional child. If you encounter any difficulties while applying online, please don't hesitate to contact the Free School Meals Team using the contact details provided below:
01924 305061 / FSM@wakefield.gov.uk

Growth in MIND, BODY, SPIRIT
Noticing the signs of Emotionally Based School Avoidance - [LINK](#)

The Education Psychology Service in Wakefield have updated their informative leaflet which supports parents in noticing the signs of emotionally based school avoidance and supporting children experiencing this. Please contact school if you feel you need support with this.

Growth in MIND, BODY, SPIRIT
Hate and Discrimination

Year 5 and 6 recently participated in a workshop on Hate and Discrimination. The pupils showed such a good understanding of the Nine Protected Characteristics and how important it is to not stereotype people. During the session, the children explored various topics including bullying, being an active bystander, mental health, hate and discrimination and self-care. They learned that nobody deserves to be targeted because of who they are.



Forest School Adventures Expanded

The children are really enjoying forest school adventures during playtimes now which has been lovely to see!



Curriculum Updates

Our curriculum is continuously evolving. Following a recent internal audit, we have updated our 'Curriculum Rationale' document ([LINK](#)), which outlines the intent, implementation, and impact of our curriculum.

We encourage you to read this document, which highlights key aspects that underpin our curriculum design, including:

- **Our School Vision: Clearly embedded in our school ethos.**
- **Local Curriculum: How our local context informs curriculum design.**
- **Broad and Balanced: Ensuring equitable emphasis on all subjects.**
- **Our School Values: Christian Values and our Global Citizenship Threads.**
- **Hidden Curriculum: Our curriculum encompasses more than just academic subjects; it also includes values, behaviours, attitudes, learning environment... How adults interact with children and with each other is equally essential. Therefore, consistency and adherence to our vision with integrity and without compromise are vital.**

We have also recently updated our Curriculum Brochure ([LINK](#)). Ultimately, our measure of true success lies in our ability to make the world a better place, one learner at a time.

RE Workshops

Children took part in interactive RE workshops last week. These sessions aimed to deepen their understanding and appreciation of different faiths, bringing cultural experiences to life in the classroom.

In Reception, children explored the concept of sacred places, focusing on Islam, Hinduism, and Judaism. Year 1 delved into the beliefs and practices of Judaism, while Year 2 explored the question of Muslim identity and the significance of sacred spaces in Judaism and Islam.

In Year 4, pupils investigated the contemporary Hindu experience in Britain, gaining insights into the traditions and values of Hinduism. Meanwhile, Year 5 children explored the modern Muslim identity in Britain, fostering a deeper understanding of Islamic culture and beliefs.

Community Officers

Thank you to our community police officers who engaged Reception and Key Stage 1 in interactive workshops. The sessions aimed to empower our children with essential knowledge and skills for staying safe in our local areas, particularly focusing on road safety.

Biscuits and Motifs

Year 4's first group baked their plain biscuits on Friday so they could begin to decide what their final recipe will be, also considering budget! It was great to see brilliant team work and encouragement.

They have also been listening to music and working out the stand out motif - a small group of notes that is used as a sound idea. They followed the sheet music to perform the motifs in a song. Some of our musicians were confident enough to adapt the sheet music!

Dodgeball

Year 5 have been enjoying exercising their dodgeball skills in a mini tournament, well done!

Competitions

Children from Year 5 and 6 attended the Wakefield School Tag Rugby Competition last week. This was very competitive with a huge number of schools entering. The children performed extremely well finishing 4th place in the cup competition. Their teamwork skills were exceptional.

Well done also to the children who competed in a Tag Rugby match against Badsworth on Friday. Excellent resilience and determination was shown.

Stay safe, well and keep the faith – your support is greatly appreciated

Michael Walker – Headteacher

Proud of our partnership with Mshikamano (Solidarity) Primary School



Bega Kwa Bega (Shoulder to Shoulder)

