



Newsletter – Monday 28th March 2022

Educating 'for life in all its fullness.'

Attendance

Week Ending 25th March:

Reception	95.7%
Class 1	92.0%
Class 2	94.1%
Class 3	94.7%
Class 4	97.0%
Class 5	95.3%
Class 6	93.3%
Overall	94.6%



Attendance Champions:
Reception - Congratulations.

Our school attendance expectation is **97%**. Well done to everyone who achieved this.

Growth in *SPiRiT* Values for Life

This half term in collective worship the children are focusing upon the value of:
GENEROSITY

This week's focus will be:
SELFLESS

'Love your neighbor the same as you love yourself.'
Mark 12:31

Dear Parents/Carers,

On behalf of our school community I wish all of our mothers, grandmothers, aunts and carers a very happy Mother's Day for yesterday. I hope that your day was filled with fun, laughter, good family and a bit of time for yourself!

Growth in *MIND*,
BODY, *SPiRiT*



Wakefield Happy Healthy Holidays

Wakefield Council are working with over forty voluntary and community organisations, local schools and childcare providers to provide an Easter holiday of free activities and food for children and families eligible for income related free school meals throughout the district.

Activities will be running from the 11 April until the 22 April (excluding the Easter bank holidays) and there are lots of activities on offer including dance and theatre workshops, football, arts and crafts, day trips, animation workshops, sports activities, cooking, food and nutrition activities and much more.

Information was recently shared with eligible families along with the link to the booking website which went live on Friday.

If you have any questions about this, please let us know.



Diary Dates

March

29th Author Visit – M.P. Robertson
30th – Class 2
Worship (Parents Invited – 9:15am)
31st – Class 5
Worship (Parents Invited – 9:15am)

April

4th – Rev. Paul
Worship
4th/6th – Parent Consultation Meetings
7th – Y3/4 Easter Production (St. Cuthbert's Church 9:45am – Y3/4 Parents Invited 7th – Easter Bonnet Parade and The Great Egg Race
8th – School Closes for Easter
25th – School Reopens (Summer 1)

May

2nd – Bank Holiday
Monday (School Closed)



Fire Safety

The West Yorkshire Fire and Rescue Service recently visited school to support the delivery of class workshops from Nursery to Year 6. The sessions offered the opportunity for children to learn and build upon their safety knowledge. Sessions included how firefighters help us, the difference between tools and toys, causes of fire, fire safety and actions in an emergency, The Great Fire of London, fire safety and hazard spotting and hoax calls.

Growth in *MIND*,
BODY, *SPiRiT*

Growth in *MIND*, *BODY*, *SPiRiT*
*****Dinner Debate*****

This week's question to debate with family and friends at home:

'Who is your favourite author and why?'

Pneumatic Systems

Growth in *MIND*

In Year 3 DT, they have been investigating pneumatic systems. The children have learnt that pneumatic means powered by air. The children loved using the syringes and tubes to discover what happens when air is compressed. They remembered learning about levers and pivots in Year 2 and are looking forward to building something in the Makerspace in the coming weeks!



Automata Toys

Growth in MIND

Year 6 have been measuring, cutting and sticking together a frame for their automata toys. They have learnt how to measure and mark, use a vice and saw safely.



PSHE Lessons: Health and Wellbeing

Across school, we are having some focus sessions in PSHE to address local issues identified through local reports and focussing on topics we feel will equip our children with effective knowledge to safeguard themselves now and in the future. This is in addition to our usual curriculum.

(Year 1/2) - Asking for Permission

Pupils will be able to:

- say why they should ask other people for permission in different situations, including when touching someone else
- use simple phrases to ask for, give or not give permission

(Year 3) Giving and seeking permission

Pupils will be able to:

- identify situations where permission needs to be asked for
- give examples of how to ask for, give, or not give permission
- explain why asking for permission is important in different situations

(Year 4) Personal Boundaries

Pupils will be able to:

- explain what is meant by 'personal space' and 'personal boundaries' and why these are important
- describe how boundaries might be different for different people or in different relationships e.g. with friends, family, at school or online
- identify what might make someone feel uncomfortable and what they could do, or who they could go to for help and support.

Year 5 /6) - What can we watch?

Pupils will use the context of films and film classification to explore decision-making, risk management and managing peer influence. The lessons promote self-regulation, resilience, and safeguarding. Pupils will consider characters in different situations and what should be considered before choosing what to watch. These lessons also teach that children do not have to watch everything that is presented to them, and also explores ways of handling situations when they may feel pressure to watch something they feel uncomfortable about or are unsure of.

Growth in MIND,
BODY, SPIRIT

The Growth of Seeds and Bulbs

Growth in MIND,
BODY, SPIRIT

In Science, Class 2 have been observing and recording the growth of seeds and bulbs, thinking about what they need to germinate and grow into healthy plants. They will be bringing their sunflower seeds home very soon so that they can tend to them and see who can grow the tallest flower.



Reading Buddies

Growth in MIND,
BODY, SPIRIT

Key Stage 1 are really enjoying their reading sessions with children from Key Stage 2 who act as reading buddies. Their confidence in reading has improved as a result of this!



Moving Story Book

Growth in MIND

In DT, Year 1 have started assembling their moving story-books. Can you guess which story they are re-creating?



Mother's Day

Growth in MIND,
BODY, SPIRIT

The children have been busy making Mother's Day cards in school and have shown some excellent creativity.

Year 4 enjoyed using paint and their hands to create Mother's Day cards and children in EYFS have been thinking about what makes their mummy special.



House Points Last Week:

Cirrus – 1496
Cumulus – 1477
Stratus – 1179
Nimbus – 1328

Well done Cirrus!



Luke Howard:
'Namer of the Clouds.' (1772–1864)

Howard Family Celebration Worship

Growth in MIND,
BODY, SPIRIT

The following children have been recognised for their:

- Outstanding achievements through the school week: Freddie (Rec), Whole Class (Y1), Sylvie (Y2), Leo (Y3), Faye (Y4), Leah (Y5) and Mia (Y6).
- Living our Christian values: Daisy (Rec), Ollie (Y1), Etta (Y2), Ophelia (Y3), Vicky (Y4), Abi (Y5) and D'arcie R (Y6).
- Living our school vision: Freddie (Rec), Reuben (Y1), Harriet (Y2), Lewis (Y3), Lucie (Y4), Ferdinand (Y5) and Connor (Y6).

Congratulations to Bobbie and Jessica A for being kind and considerate members of our school community.

The Golden Welly Award this week goes to:

James, Dominic, George and Ferdi for excellent creativity and behaviour.



Thank you for your continued support, take care and have a lovely week.

Mr Michael Walker – Headteacher

Proud of our partnership with Mshikamano (Solidarity) Primary School

Bega Kwa Bega (Shoulder to Shoulder)

