



Newsletter – Monday 23rd September 2024

Educating 'for life in all its fullness.'

Striving for 100%

Attendance

Week Ending 20.9.24:

Reception	94.6%
Year 1	98.3%
Year 2	98.7%
Year 3	95.9%
Year 4	99.3%
Year 5	95.0%
Year 6	100%
Overall	97.5%

Attendance Champions:
Year 6

Well Done!

Our school attendance expectation is 97%. Well done to everyone who achieved this.

Cumulative (2024-25) total so far – 97.1%

Growth in MIND, BODY, SPIRIT

Values for Life

This half term in collective worship we are focusing upon the value of: **THANKFULNESS**



This week's focus will be:

GRATITUDE

"Give thanks in all circumstances; for this is God's will for you in Christ Jesus."

1 Thessalonians 5:18

Global Citizenship Thread

This half term our whole school Thread is **DIVERSITY**

Growth in MIND, BODY, SPIRIT

Dinner Debate

This week's question to debate with family and friends at home:

'How can you show gratitude to others?'

Dear parents/carers

Growth in MIND,
BODY, SPIRIT

As we celebrate an incredible milestone—191 years of educating and nurturing young minds—we are filled with immense gratitude and pride to be part of this remarkable journey.

The Howard School has witnessed generations of children grow, learn, and flourish. This is a testament to our shared commitment to education and the bright future we are collectively shaping.

This year's theme, "The Howard School's Living History," was inspired by a fascinating letter I recently received from the great-great-granddaughter of a pupil who attended our school in 1849. In her letter, she described how embroidery was an essential part of learning in those days—a glimpse into the school's early life that sparked the idea for this year's celebration.

To bring this history to life, it was wonderful to read your contributions and memories of school life, from playtimes and school dinners to events, traditions, lessons, and how behaviour was managed. These memories were shared with the children, who then created artwork and written pieces based on their own experiences of school life. A display will be available for viewing during our Macmillan Coffee Morning on 27th September. At the end of the day, we had a celebration worship where each class shared samples of the work they had completed, and upholding tradition, we sang "Happy Birthday" to the school.

Children also dressed in school uniforms from a range of historical periods, adding to the sense of connection with our past. It was lovely to see parents enjoying the school's historical documents on display in the hall as well.



As we look to the future, we are excited about the endless possibilities it holds. Together, as a community, we will continue to provide the best possible education, nurturing the talents and dreams of our children and preparing them for a world full of opportunities.

Thank you for being part of our school's rich history and promising future. Here's to the next 191 years of excellence in education and the proud parents who make it all possible.

Calendar



September

Tue 24th - School Development Committee (Governors)
Thu 26th - Celebration of Movement Day
Fri 27th - Macmillan coffee Morning

October

Fri 4th - Individual School Photos
Tue 15th - Finance Committee (Governors)
Fri 18th - Harvest Festival / Reception to Y6 Flu Immunisation
Wed 23rd - Spooky Disco
Fri 25th - Open Afternoon / School Closes for Half Term

School Calendar Document Link:
[Key Dates 2024-25](#)





Macmillan Coffee Morning

The World's Biggest Coffee Morning on Friday 27th September is Macmillan's biggest fundraising event for people facing cancer. We know that many people have been affected by cancer including those in our school family and therefore we are pleased to be able to once again hold our own coffee morning in school.

Parents/Carers are welcome to join us at the following times:

9:00am – Nursery/Reception

9:30am – Year 1/Year 2

10:00am – Year 3/Year 4

10:30am – Year 5/Year 6

If you have more than one child in school, please attend at your youngest child's time and any older siblings can join at that time too at your request.

It would be great if you could help us; you can do this in a number of ways. You could donate some bought cakes which are pre-packaged (These can be brought into school from Wednesday 25th September), you could bake some cakes or biscuits and send them in on the Friday morning in a named container, you could come along on the morning to support us in action and enjoy a coffee and a treat or you could simply send a donation into school to support this great cause.

Suggested donations on the day:

£2 – Hot Drink and a Biscuit

£3.50 – Hot Drink and Cake/Bun

All donations will be going to Macmillan after the day and we will update you with how much we have raised as soon as possible.

Thank you for your support, if you have any questions at all, please let us know.



Partitioning Numbers

Growth in MIND

Year 2 have been working with their partners to partition numbers up to 100 in flexible ways.



Outdoor Provision

Growth in MIND,

BODY, SPIRIT

Nursery have been helping to enhance our outdoor provision by discussing recycling and reusing. They have created some lovely wind chimes and sun catchers using reused objects.



Uncovering Clues

Growth in MIND,

BODY, SPIRIT

Year 1 explored the school's graveyard to uncover clues about the past. They discovered and discussed the history of The Howard School and its founders from 1833.

Growth in MIND,

BODY, SPIRIT

Our Heritage Day activities celebrated both creativity and school pride across all year groups.

- **Nursery:** Painted self-portraits, badge colouring (collage/coloured pencils), and "At school I like" mark making.
- **Reception:** Painted self-portraits in uniform, wrote about belonging to school, and explored the school badge.
- **Year 1:** Collaged and drew the school's historical building, writing sentences about their favourite things at Ackworth Howard.
- **Year 2:** Created collages and pencil drawings of the modern building, writing diary entries about a day in their school life.
- **Year 3:** Designed persuasive prospectuses and Andy Warhol-inspired computer Pop Art.
- **Year 4:** Painted watercolour viewpoints of the school and wrote historical diary entries from a past student's perspective.
- **Year 5:** Produced ink and watercolour maps with 3D/collage elements, and wrote poetry using figurative language to explore different historical periods at school.
- **Year 6:** Wrote a "Guide to Surviving Ackworth Howard" and created a mosaic representing key aspects of the school.



Drawing a Story

Growth in MIND

Year 4 have been "drawing a story." They created scenes, discussed the possible stories behind them, then sketched their ideas in charcoal and added a key sentence to each piece.



Match, Sort and Compare

Growth in MIND

Reception have been learning to match, sort, and compare. They explored different ways to sort objects by type, and the children came up with some fantastic ideas.



Scaling Up

Growth in MIND

In art, Year 6 explored using the grid method to scale up images. They created their own scales for the grids and then enlarged their images for the final piece.



Stay safe, well and keep the faith – your support is greatly appreciated

Michael Walker – Headteacher

Proud of our partnership with Mshikamano (Solidarity) Primary School



Bega Kwa Bega (Shoulder to Shoulder)

