



RSHE Parent Consultation – Response summary and replies

Summary of responses on Forms:

<https://forms.office.com/Pages/AnalysisPage.aspx?id=jKL31wMVvE6FJza54NW94tI0tpgbWCZGjlenVjIEC-NUNUJZSldJRU5TMjZaMTVMTU02VjIMRkpJMi4u&AnalyzerToken=cMhpmup8e8kDt2pSPfXbj3f4NGh3uKrK>



**'Providing opportunities for growth in
mind, body and spirit.'**






RSHE Parent Consultation – Response summary and replies

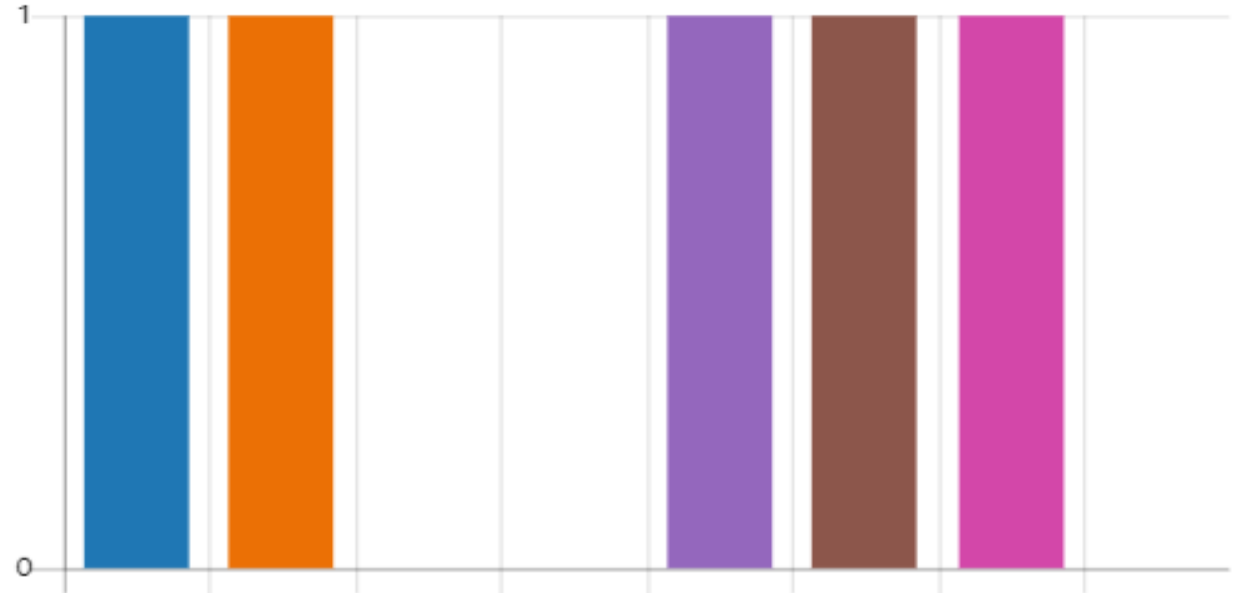


'Providing opportunities for growth in mind, body and spirit.'

1. My child(ren) is in the following class

[More Details](#)

 Nursery	1
 Reception	1
 Year 1	0
 Year 2	0
 Year 3	1
 Year 4	1
 Year 5	1
 Year 6	0



Although there are a limited number of responses, there are a range of pupils in different classes that have been considered.



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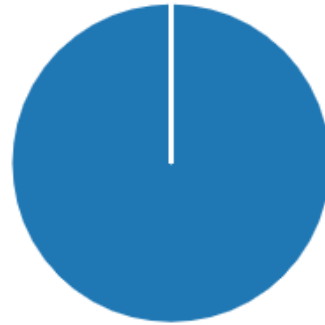


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2. I have seen the school's PSHE policy and read the Department for Education guide for parents about 'Understanding Relationships and Health Education in your child's primary school'

[More Details](#)

● Yes	3
● No	0
● Not sure	0

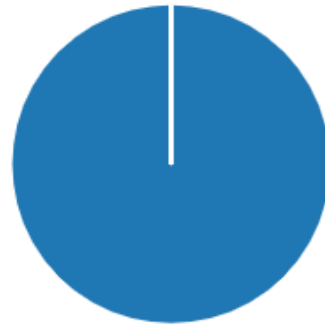


All responses indicated viewing of PSHE/RSHE Policy and understanding of what will be taught.

3. I understand what my child will be taught as part of the PSHE and RHE education in school (PSHE Essentials/PSHE Progression Map/PSHE Policy)

[More Details](#)

● Yes	3
● No	0
● Not sure	0





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4. I am pleased that my child will be learning about different aspects of relationships - including family structures, friendship, bullying, teamwork, growing-up, feelings, stereotype and consent.

[More Details](#)

3

Responses

5

Average Number

5. I appreciate the benefit of children being taught about relationships and acknowledge the link to safeguarding.

[More Details](#)

3

Responses

5

Average Number

6. I feel confident about answering my child's questions linked to relationships and growing up.

[More Details](#)

3

Responses

5

Average Number

All responses showed a positive response to the proposed PSHE curriculum and acknowledged how this curriculum aids safeguarding our pupils. The parents that responded also all responded with confidence for answering their children's questions about growing up and relationships.



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7. I agree that Relationships Education should be inclusive and represent the diverse society in which we live.

[More Details](#)

3
Responses

5
Average Number

Positive responses regarding the inclusivity and diversity that our curriculum offers and I will schedule an information event for Summer 2.

8. I would be interested in attending a workshop/information event about PSHE and Relationships education

[More Details](#)

● Yes	3
● No	0





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9. Do you have any comments to make regarding the PSHE / RHSE curriculum and provision?

3 Responses

ID ↑	Name	Responses
1	anonymous	No
2	anonymous	No
3	anonymous	I would like further detail on what will be covered in the drugs section - understand tobacco & alcohol but am concerned what do they really need to know about drugs at this age..appreciate it is government policy. Can we have content ahead of the lessons and have the option to withdraw our child from that particular session if we want to? Thanks

The query we have received – regarding the drugs content of the curriculum.

We follow the PSHE Association proposed sequencing and programme of study when it comes to Health and Wellbeing: Drugs, Alcohol and Tobacco.

Also the statutory DfE objective:

Topic: Drugs, alcohol and tobacco

• *the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.*

We are educating on the facts of legal and illegal drug use, to ensure healthy choices are made and educating children so as to safeguard them. This aspect of the curriculum also links with children understanding how to manage risks, peer pressure and influence, the laws surrounding legal and illegal drug taking.

We do not introduce explicit illegal drug education until Year 6 – where different illegal drug types are taught about through PSHE lessons and Science lessons. The focus is on the negative health impacts these can have on the body and the illegality of such acts. Content is available as part of the half termly curriculum newsletters. As this forms part of the statutory framework for health education, and is part of the science curriculum (Year 6 – Impact of drugs on the body), there is not a right to withdraw.