



## Key Priorities 2021-2022 *Educating 'for life in all its fullness.'*

### 2021-2022 Core Development Areas:

1. *How can we sustain curriculum improvement in order to build upon crucial content and ensure impact?*
2. *How can our approach to teaching early writing be enhanced to address the impact of Covid-19?*
3. *How can we build on existing practice and improvement in mathematics in order to continue to raise standards?*
4. *How can we address the impact of Covid-19 on children's mental health and wellbeing?*

### Growth in MIND

**To ensure the quality of education provided is exceptional.**

- 1.1 How can we sustain curriculum improvement in order to build upon crucial content and ensure impact?
- 1.2 How can we continue to raise standards of academic attainment returning to and moving beyond pre-pandemic levels?
- 1.3 How can our approach to teaching early writing be enhanced to address the impact of Covid-19?
- 1.4 How can we build on existing practice and improvement in mathematics in order to continue to raise standards?

### Growth in BODY

**To ensure the school consistently promotes the extensive personal development of all pupils.**

- 2.1 How can we address the impact of Covid-19 on children's mental health and wellbeing?
- 2.2 Can we strategically and sustainably improve the quality of play opportunities?

### Growth in SPIRIT

**To ensure the school's Christian vision promotes exceptional opportunities for spiritual development.**

- 3.1 Can parents' understanding of the distinctive Christian vision be enhanced and can the biblical narrative behind John 10:10 and spiritual development be explored and made explicit to all stakeholders?
- 3.2 How can pupils be given further opportunities to identify and act on the issues that concern them, locally, nationally and globally and become articulate courageous advocates for change?
- 3.3 How can pupils' opportunities to plan, lead and evaluate worship and wider spiritual encounter be further developed?