



Key Priorities 2020-2021 *Educating 'for life in all its fullness.'*

2020-2021 Core Development Areas:

- 1. Limit the effects of the COVID-19 pandemic by ensuring effective reactive and proactive measures.*
- 2. Guided by our vision, develop a new school curriculum that is well sequenced, coherently planned and builds upon crucial content.*
- 3. Develop teaching pedagogy in line with curriculum design.*
- 4. Improve the quality of the children's Mathematical experiences in order to raise standards.*
- 5. Ensure that the varying needs of pupils with SEND are addressed so that all achieve as well as they should.*
- 6. Enhance the school's personal development curriculum further by ensuring all pupils are aware of, and understand, all of the local risks that they may face.*

Growth in MIND

To ensure the quality of education provided is exceptional.

1. Respond to the COVID-19 pandemic by ensuring effective reactive and proactive measures.
2. Limit the effects of the COVID-19 pandemic by ensuring effective reactive and proactive measures.
3. Guided by our vision, develop a new school curriculum that is well sequenced, coherently planned and builds upon crucial content.
4. Develop teaching pedagogy in line with curriculum design.
5. Improve the quality of the children's Mathematical experiences so that pupils can apply their knowledge to increasingly more complex problems.
6. Develop a reading curriculum that is well planned and thought out alongside research/evidence-based classroom strategies.
7. Develop robust systems to ensure the impact of governance can be captured in a meaningful way so that impact can be clearly measured.
8. Build further capacity in order to strengthen and drive further in-school improvements.

Growth in BODY

To ensure the school consistently promotes the extensive personal development of all pupils.

9. Respond to the COVID-19 pandemic by ensuring effective reactive and proactive measures.
10. Limit the effects of the COVID-19 pandemic by ensuring effective reactive and proactive measures.
11. Ensure that the varying needs of pupils with SEND are addressed so that all achieve as well as they should.
12. Ensure procedures and practice are developed in order to further safeguard the children.
13. Ensure a school community built on dignity and respect through providing high quality PSHE and ensuring compliance with the DFE's statutory guidance.

Growth in SPIRIT

To ensure the school's Christian vision promotes exceptional opportunities for spiritual development.

14. Limit the effects of the COVID-19 pandemic by ensuring effective reactive and proactive measures.
15. To ensure that worship is valued as the heartbeat of the school and collective times provide opportunities for demonstrating how we live the school vision.
16. Encourage pupils to think globally, exploring the companion links that exist between the local diocese/world Church and schools/communities internationally.