

Ackworth Howard C of E School

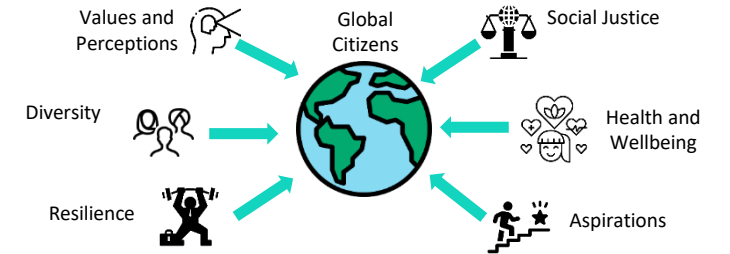
Educating for 'life in all its fullness.'









Long Term Plan – Nursery



**'Providing opportunities for growth
in mind, body and spirit.'**

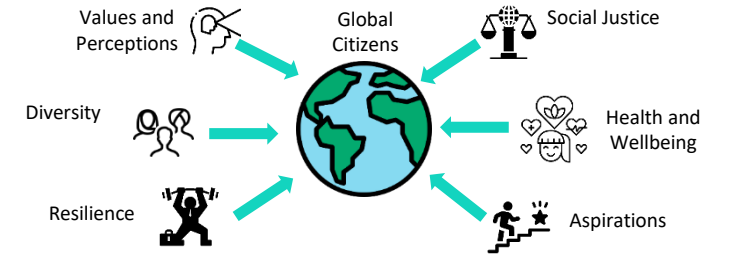


Long Term Plan – Nursery







Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Lead Question	What makes us special?	How do we celebrate special events?	What makes a good friend?	How can I look after myself?	What do I need to do next?	What can I be?
Christian Value (3 Year Cycle)	<p>Be Respectful Be Thankful Show Friendship</p>	<p>Be Forgiving Show Humility Build Trust</p>	<p>Be Compassionate Promote Justice Be Truthful</p>	<p>Be Responsible Be Generous Be Peaceful</p>	<p>Be Courageous Have Wisdom Show Perseverance</p>	<p>Be Creative Be Hopeful Show Service</p>
Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues						
PSHE	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.



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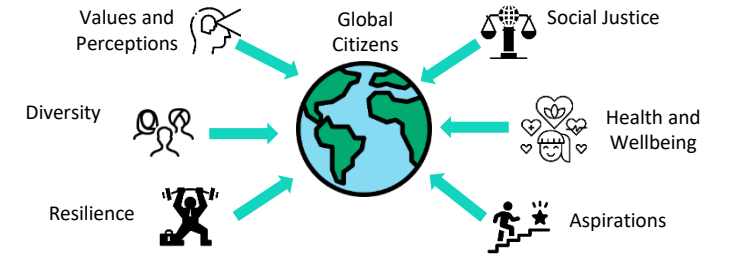


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Class Books Cycle A	The Great Big Book of Families Emergency! The Little Engine that Could My Friend the Weather Monster	Pumpkin Soup Bonfire Night Where the Poppies Now Grow Kipper's Birthday Meet the Latkes Christmas Stories	Good Knight, Bad Knight Princess and the Pea The Trouble with Dragons Peep Inside the Castle Rapunzel Puff the Magic Dragon	The Rainbow Fish Sharing a Shell The Shark in the Dark Monty the Manatee We're Going on an Egg Hunt	The Three Little Pigs The Enormous Turnip Goldilocks and the Three Bears Hansel and Gretel The Elves and the Shoemaker The Gingerbread Man The Frog Prince	The Hungry Caterpillar Tadpoles Promise Superworm The Bad Tempered Ladybird Spinderella
Class Books Cycle B	We're Going on a Bear Hunt Owl Babies The Gruffalo Tidy	What's in the Witches Kitchen Bonfire Night Oliver's Vegetables Supertato Cloudy with a chance of Meatballs Christmas Stories	Pirates Love Underpants The Signing Mermaid Pirate Pete and his Smelly Feet Can you Catch a Mermaid? Pirates in the Supermarket Dear Mermaid The Pirates Next Door	Dear Zoo Elmer Giraffes Can't Dance We're Going on a Lion Hunt The Selfish Crocodile The Story of the Easter Bunny	Little Red Riding Hood Chicken Licken Rumpelstiltskin The Ugly Duckling Three Billy Goats Gruff	Farmer Duck The Little Red Hen The Wonky Donkey The Pig in the Pond The Fed-Up Cow



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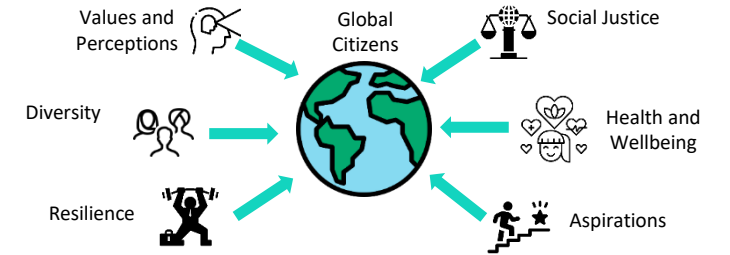


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Personal, Social and Emotional Development	Relationships Independence Feelings	Responding to others Communicate about home Independence Taking turns and sharing	Initiates play Responsibility Tolerate delay	Extend and elaborate play Confidence Adapting behaviour	Relationships Personal needs Behavioural expectations	Explains knowledge and asks questions Resolves conflicts Self image Effect of own actions
Communication and Language	Listen to others in a small group Respond to instructions Use familiar vocabulary	Joins in with repeated refrains Understands the use of objects Retell past events in correct order	Listens to stories with increasing attention and recall Understand prepositions Uses talk to connect ideas	Focusing attention Begin to understand why and how questions Question why things happen	Maintains attention Listens and responds to others Use language in play	Attention span Responds to instructions Introduces storyline into play
Physical Development	Moves freely Washing and drying hands	Runs skilfully Draws lines and circles Dresses with help	Mounts climbing equipment Walks downstairs carrying small object Tells adult their needs	Can catch a ball Holds pencil between thumb and two fingers Copies some letters Observes effect of activity on their bodies	Shows increasing control Jumps and lands appropriate Experiment with movement Transports equipment safely Eats a range of food	Travels with confidence Handles tools safely Shows preference for dominant hand Begins to form letters Need for safety when tackling new challenges



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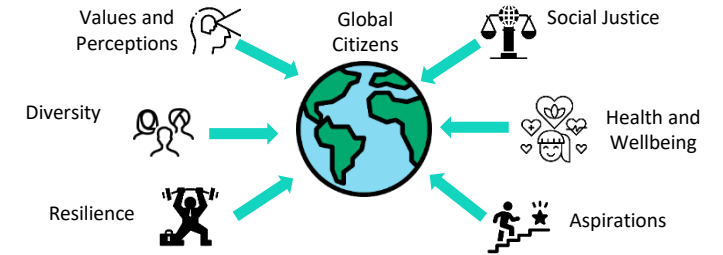


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Literacy	Enjoys rhyming activities Listens to stories and poems Sometimes gives meaning to marks	Awareness of rhyme and alliteration Joins in with repeated phrases Interest in illustrations and print in environment Handles books carefully Sometimes gives meaning to marks	Recognises rhythm in spoken words Listens to stories with increasing attention and recall Holds books correctly Ascribes meaning to marks they see	Suggests how a story might end Describe story setting Recognise familiar words Ascribes meaning to marks they see	Hears and says initial sound in words Links sounds to some letters Gives meaning to marks they make Continues a rhyming string	Can segment the sounds in simple words Knows information can be retrieved from books and computers Writes own name
Mathematics	Use number names Show interest in shape and space	Recites numbers in order to 10 Knows numbers identify how many objects in a set Compares two groups of objects Use shapes for tasks	Shows interest in number problems Separates a group of objects in different ways Shows interest of numerals in the environment Uses positional language	Represents numbers in different ways Marches numeral and quantity Understands anything can be counted Interested in shape in the environment Talks about shape of everyday objects.	Recognises numbers of personal significance Recognises numbers 1-5 Count up to 10 objects Count out up to 6 objects from a larger group Orders items by length, height, weigh etc.	Counts objects that cant be moved Select the correct numeral 1-10 Count irregular arrangements Find one more and one less Shape names Order familiar events



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Understanding of the World	Familiar people Shows care and concern for environment Interest in technological toys	Significant events Different occupations Talk about observations Operates simple equipment	Recognise special times Ask questions about the world Making toys work	Similarities and differences Why things happen/How things work Changes over time Information can be retrieved from computers	Enjoys family customs and routines Similarities and differences Complete simple program on the computer	Enjoys family customs and routines Similarities and differences Age appropriate computer software
Expressive Art and Design	Ring games Constructs using different materials First hand role play Builds stories around toys	Sing familiar songs Captures experiences using a range of media Makes enclosure and space using construction	Moves rhythmically Moves in response to music Joins construction pieces together Movement to express feeling Imitate adults	Taps out repeated rhythms Explores how sound and colour can be change Understands lines can be used to enclose a space Make up simple songs Make up rhythms Create props for role play	Build up repertoire of songs and dances Explore different instruments and sounds Explore colour mixing Construct with purpose Create simple representations Choose particular colours for purpose	Experiments to create different textures Combines different media Uses simple tools and techniques Selects appropriate resources Introduces storyline into play Plays cooperatively
Religious Education	God and Me Focus					