

Ackworth Howard C of E School

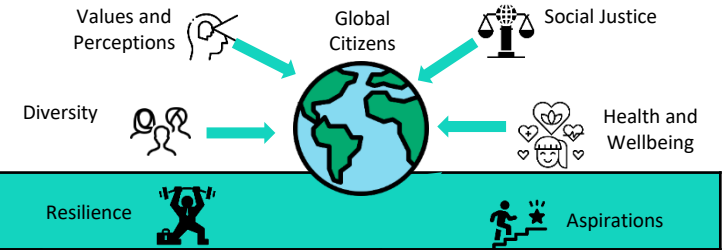
Educating for 'life in all its fullness.'



Long Term Plan – Year 2



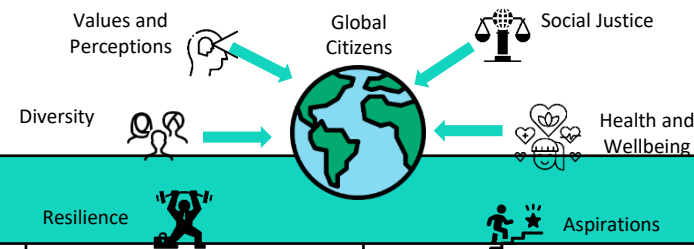
'Providing opportunities for growth in mind, body and spirit.'



Long Term Plan – Year 2						
Thread	Diversity	Values & Perception	Social Justice	Health & Wellbeing	Resilience	Aspirations
Lead Question	Can I recognise the beauty of different people and places?	Can I understand that people have different values?	Do I understand and value fairness?	What do I need to be healthy?	How do we recognise problems?	Who should we admire?
Christian Value (3 Year Cycle)	Be Respectful Be Thankful Show Friendship	Be Forgiving Show Humility Build Trust	Be Compassionate Promote Justice Be Truthful	Be Responsible Be Generous Be Peaceful	Be Courageous Have Wisdom Show Perseverance	Be Creative Be Hopeful Show Service
Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues						
PSHE	Exploring the importance of others and how to love them well. TOO MUCH SELFIE ISN'T HEALTHY	Understanding how to process negative emotion and choose forgiveness to restore relationships. DON'T HOLD ON TO WHAT'S WRONG	Unpacking how to bravely communicate truth and be proud of who we are. FAKE IS A MISTAKE!	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally HEARTSMART	Knowing there is a way through every situation no matter how impossible it may seem. NO WAY THROUGH ISN'T TRUE	Learning how important, valued and loved we are. DON'T FORGET TO LET LOVE IN!
Focus Texts	Una and the Sea Cloak by Malachy Doyle The Owl and the Pussycat by Edward Lear The Mousehole Cat by Antonia Barber	The Owl Who Was Afraid of the Dark – Jill Tomlinson Little Red Reading Hood by Lucy Rowland Vlad and the Great Fire of London by Kate Cunningham The Enormous Crocodile	Vlad and the Florence Nightingale Adventure by Kate Cunningham Willy the Wimp by Anthony Browne The Day the Crayons Quit by Drew Daywalt Instructions by Neil Gaiman	The Tear Thief – Carol-Ann Duffy Fantastic Mr Fox by Roald Dahl	Stardust – Jeannie Willis Tunnel and The Night Shimmy by Anthony Browne	The Hodgeheg by Dick King Smith Gorilla by Anthony Browne A selection of poetry about birds.



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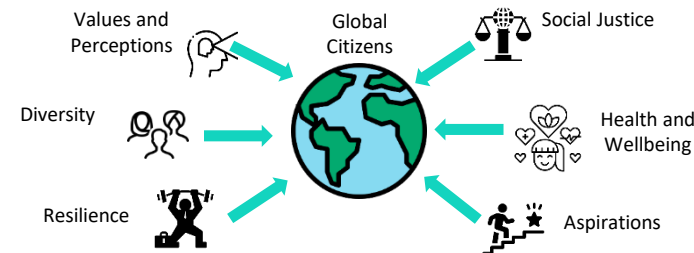


Long Term Plan – Year 2







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English	<p>Narrative – Irish Myth: <i>Song of the Sea</i></p> <p>Narrative – Traditional Tale / Persuasive writing: The Mousehole Cat</p> <p>Poetry: <i>The Owl and the Pussycat</i></p>	<p>Narrative - Adventure: <i>The Owl Who Was Afraid Of The Dark</i></p> <p>Diary / Recounts Great Fire of London and Fire Engine Visit</p> <p>The Enormous Crocodile Theatre Visit</p>	<p>Persuasive Letter: <i>The Day the Crayons Quit</i></p> <p>Instructions: <i>How to Make a Bird Feeder / Clean Scutari Hospital</i></p> <p>Letters , Explanation - Florence Nightingale</p>	<p>Narrative – Traditional Tale : <i>Little Red Reading Hood</i></p> <p>Recount – trip to Rhyddings Farm</p> <p>Poetry – If I Were in Charge of the World</p>	<p>Narrative - Story: <i>Stardust</i></p> <p>Narrative – Adventure/ Persuasion: <i>The Tunnel & Gorilla by Anthony Browne</i></p>	<p>Non-Chronological Report : <i>Big Cats</i></p> <p>Poetry: Habitats</p> <p>Recount – RSPB Visit</p>
SPAG	<p>Ready to Write - What is a sentence? Correctly demarcate sentences. Grammatical terminology - revise nouns and verbs Adjectives, adverbs Types of sentence</p>	<p>Questions and commands Writing and identifying statements and exclamations. Adjectives and expanded noun phrases Coordination / subordination</p>	<p>Using commas to separate items in a list. Past and Present Tense Adjectives with er and est - comparative/superlative Spelling:</p>	<p>Forming the Progressive Tense Compound Words Forming nouns using er Noun Phrases Conjunctions</p>	<p>Nouns using ness Adverbs ending ly Forming adjectives using ful and less</p>	<p>Consolidation</p>
Maths	<p>Place Value Addition and Subtraction</p>	<p>Addition and Subtraction Shape</p>	<p>Money Multiplication and Division</p>	<p>Multiplication and Division Length and Height Mass, Capacity & Temperature</p>	<p>Statistics Fractions</p>	<p>Position and Direction Time</p>
Science	<p>Everyday Materials</p>	<p>Recycling Plants (Bulbs)</p>	<p>Healthy Living</p>	<p>Plants</p>	<p>Living Things & Habitats</p>	



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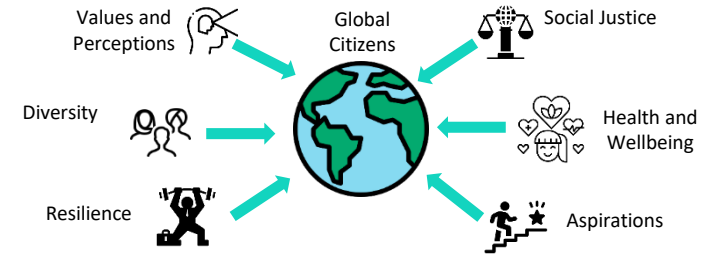


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Thread	Diversity 	Values & Perception 	Social Justice 	Health & Wellbeing 	Resilience 	Aspirations 
Religious Education	1.1 (God) – What do Christians believe God is like	1.3 (Incarnation) Why does Christmas matter to Christians?	1.2 (Believing) (Islam) Who is Muslim and what do they believe?	1.4 (Believing) What can we learn from sacred books?	1.5 (Expressing) What makes some places sacred? Visit to Leeds Grand Mosque	1.8 (Living) How should we care for others and the world and why does it matter?
History		The Great Fire of London	Florence Nightingale and Mary Seacole		Christopher Columbus and Neil Armstrong	
Geography	Our Wonderful World			Marvellous Mapping Skills		Sensational Safari - Kenya
Computing	Basic Skills	Computer Art	Using the Internet Online Safety	Presentation Skills	Preparing for Turtle Logo	Programming Turtle Logo and Scratch



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Physical Education	Fundamentals Invasion	Sending and Receiving Team Building	Ball Skills Dance	Fitness Gymnastics	Target Games Net and Ball	Athletics Striking and Fielding
Design and Technology	Structures – test and evaluate materials to make a chair.	Textiles – Make a pouch for Samuel Pepys		Design and make a wrap		Design a moving monster
Art and Design	Explore and Draw		Be an Architect		Expressive Painting	
Music	On the Island (British Songs and Sounds)	Musical Me	Myths and Legends	Orchestral Instruments Traditional Western Stories	Dynamics, timbre, tempo and motifs (Space)	West African Call and (Response Song) Animals.