

Concept	Key Stage	What understanding and using that concept looks like
God Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit (UC)	EYFS	Know that God is a name
	KS1	 Know that Christians believe in God, and that they find out about God in the Bible. Recognise that Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this Remember that Christians worship God and try to live in ways that please him.
	LKS2	 Explain that Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation) Give examples of Bible stories show how God keeps his promises. Discuss how Christians find that understanding God is challenging; people spend their whole lives learning more and more about God Relate symbols, similes and metaphors to God , in song, story, poems and art.
	UPKS2	 Understand Christians believe that God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Explore why Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. Consider why Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. Debate about what God is like. Christians do not all agree what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Discuss why Christians believe getting to know God is like getting to know a person rather than learning information



'Providing opportunities for growth in mind, body and spirit.'



Concept	Key Stage	What understanding and using that concept looks like
Creation & Fall The universe and human life are God's good creation. Humans are made in the image of God but they have a tendency to go their own way; this attitude is called sin. (UC)	EYFS	Understand that Christians believe God is Creator of the universe Discuss Christians believe God made our wonderful world and so we should look after it
	KS1	 Recognise that God created the universe and the Earth and everything in it are important to God Ask questions about the relationship between God and with human beings Illustrate how Humans should care for the world because it belongs to God.
	LKS2	Show how God wants to help people be close to him. Examine the Bible account of how humans spoiled their friendship with God.
	PKS2	Compare and contrast the poetic account of creation from the Bible and contemporary scientific accounts.

Concept	Key Stage	What understanding and using that concept looks like
People of God People who will model a restored	EYFS	Listen to stories about the People of God
relationship with God, who will	KS1	Discuss stories about the People of God
attract all other people back to God (UC)	LKS2	Understand that the Old Testament tells stories about the children of Israel and their relationship with God.
		Explain the benefits of having a relationship with God
	UKS2	Trace the people of God throughout the Bible: Abraham, Jacob to David
		Explore stories from the Bible and analyse how Christians today apply these ideas to living today
		Explore how Christians see the Christian Church as part of the ongoing story of the People of God,
		and try to live in a way that attracts others to God, for example as light in the world.



'Providing opportunities for growth in mind, body and spirit.'

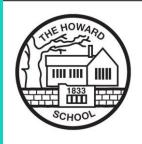


Concept	Key Stage	What understanding and using that concept looks like
Incarnation Jesus is God's answer – the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again	EYFS	Know that Christians believe God came to Earth in human form as Jesus Christians believe Jesus came to show that al people are precious and special to God
	KS1	Recount the story of Jesus' extraordinary birth in Bethlehem Know that Christians celebrate Jesus' birth, and that Advent for Christians is a time for getting ready for Jesus' coming
	LKS2	Understand that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit. Investigate how Christians worship God as Trinity.
(UC)	UPKS	 Understand that Jesus was Jewish. Discuss Christians believe Jesus is the Messiah and that his birth, life, death and resurrection were part of God's plan to restore the relationship between humans and God. Contrast this belief with the Jewish faith which does not think Jesus is the Messiah Analyse why Christians see Jesus as their Saviour

Concept	Key Stage	What understanding and using that concept looks like
Gospel Jesus' life, teaching and ministry which embodies what it is like to be one of the People of God. (UC)	EYFS	Know that Christians believe that God loves everyone
	KS1	 Know that Christians believe Jesus brings good news for all people including being loved by God, and being forgiven for bad things. Talk about how Jesus is a friend to the poor and friendless.
	LKS2	 Consider Jesus' teachings about how to live the right way Examine how Jesus' life shows what it means to love God (his Father) and love your neighbour. Identify how Christians try to put the teaching and example of Jesus into practice every day
	UKS2	Analyse how 'good news' is not just about setting an example for good behaviour and challenging bad behaviour: Christians believe that Jesus offers a way to heal the damage done by human sin. Explore how Christians believe that they should bring this good news to life in the world



'Providing opportunities for growth in mind, body and spirit.'



Concept	Key Stage	What understanding and using that concept looks like
Salvation	EYFS	Know that Christians believe Jesus came to show God's love and remember Jesus' last week at
Jesus' death and resurrection effect		Easter Recognise that Christians try to show love to others.
the rescue or	KS1	Know that Easter is important in the 'big story' of the Bible.
salvation of		Remember that Christians believe Jesus showed that he was willing to forgive all people ad builds a
humans		bridge between God and humans
(UC)		Know that Christians believe Jesus rose from the dead, giving people hope of a new life.
	LKS2	Describe how Christians celebrate and see Holy Week as the culmination of Jesus' earthly life,
		leading to his death and resurrection.
		Explain how events of Holy Week were important in showing the disciples what Jesus came to
		earth to do.
		Understand that Christians trust that Jesus really did rise from the dead, and so is still alive today
	UKS2	Consider why Christians read the 'big story' of the Bible, including Gospels and the New Testament
		Discuss the different ways that Christians interpret Jesus' death and explore how Christians
		remember Jesus' sacrifice through the service of Holy Communion
		Know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God,
		but also hope for life with God, starting now and continuing in a new life (Heaven).
		Explore how Christians believe that Jesus calls them to sacrifice their own needs to the needs of
		others

Concept	Key Stage	What understanding and using that concept looks like
Kingdom of God The idea of the 'Kingdom of God'	EYFS	Listen to parables and stories from the Bible
reflects God's ideal for human life.	KS1	Know that parables often try to teach Christians lessons about how to live their life
(UC)	LKS2	 Discuss Christian beliefs that Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. Discover the meaning of the Pentecost and the importance of the Holy Spirit to Christians
	UKS2	Explore the parables about the Kingdom of God and consider what they mean. Consider why many Christians challenge unjust social structures in their locality and in the world.



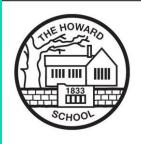
'Providing opportunities for growth in mind, body and spirit.'



Concept	Key Stage	What understanding and using that concept looks like
Islam	KS1	Know some simple ideas about Muslim beliefs about God, making links with some of the
(AS)		99 Names of Allah
		Know a story about the life of the Prophet Muhammad
		Remember some objects used by Muslims and suggest why they are important
		Give examples of some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how
		this might make them feel
	KS2 KS	Discuss the connections between Muslim practice of the Five Pillars and their beliefs
		about God and the Prophet Muhammad
		Explain the significance of the Holy Qur'an to Muslims
		Recognise the forms of guidance a Muslim uses
		Understand the key functions of the mosque and the beliefs of Muslims



'Providing opportunities for growth in mind, body and spirit.'



Concept	Key Stage	What understanding and using that concept looks like
Judaism	KS1	Know how the mezuzah in the home reminds Jewish people about God
(AS)		Explain how Shabbat is a special day of the week for Jewish people, and give some
		examples of what they might do to celebrate Shabbat
		Talk about a story that shows what Jewish people at the festivals of Sukkot, Chanukah or
		Pesach might think about God, suggesting what it means
	KS2 KS2	Describe Jewish beliefs about God
		Explore examples of some texts that say what God is like and explain how Jewish people
		interpret them.
		Talk about clear connections between Jewish beliefs about the Torah and how they use it
		Clear connections between Jewish commandments and how Jews live (e.g. in relation to
		kosher laws
		Explain how Jewish people put their beliefs into practice in different ways (e.g. some
		differences between Orthodox and Progressive Jewish practice).
		Understand and know and consider and weigh up the value of e.g. tradition, ritual,
		community, study and worship in the lives of Jews today, and articulate responses on how
		far these ideas are valuable to people who are not Jewish
Hindusim	KS2	Discuss examples of what Hindus do to show their faith, and make connections with some
(AS)		Hindu beliefs and teachings about aims and duties in life
. ,		Describe ways in which Hindus express their faith through puja, aarti and bhajans
		Explore reasons why being a Hindu is a good thing in Britain today, and reasons why it
		might be hard sometimes
		Identify links between the actions of Hindus in helping others and ways in which people of
		other faiths and beliefs, help others



'Providing opportunities for growth in mind, body and spirit.'