

# ACKWORTH HOWARD PROGRESSION OF KEY CONCEPTS RELIGIOUS EDUCATION



Concept	Key Stage	What understanding and using that concept looks like..
<b>God</b> <i>Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit</i>  (UC)	EYFS	<b>Know</b> that God is a name
	KS1	<b>Know</b> that Christians believe in God, and that they find out about God in the Bible. <b>Recognise</b> that Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this <b>Remember</b> that Christians worship God and try to live in ways that please him.
	LKS2	<b>Explain that</b> Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation) <b>Give examples</b> of Bible stories show how God keeps his promises. <b>Discuss</b> how Christians find that understanding God is challenging; people spend their whole lives learning more and more about God <b>Relate</b> symbols, similes and metaphors to God , in song, story, poems and art.
	UPKS2	<b>Understand</b> Christians believe that God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. <b>Explore why</b> Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. <b>Consider why</b> Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God’s love. <b>Debate</b> about what God is like. Christians do not all agree what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. <b>Discuss</b> why Christians believe getting to know God is like getting to know a person rather than learning information



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<b>Creation &amp; Fall</b> <i>The universe and human life are God's good creation. Humans are made in the image of God but they have a tendency to go their own way; this attitude is called sin.</i>  (UC)	EYFS	<b>Understand</b> that Christians believe God is Creator of the universe  <b>Discuss</b> Christians believe God made our wonderful world and so we should look after it
	KS1	<b>Recognise that</b> God created the universe and the Earth and everything in it are important to God  <b>Ask</b> questions about the relationship between God and with human beings  <b>Illustrate how</b> Humans should care for the world because it belongs to God.
	LKS2	<b>Show</b> how God wants to help people be close to him.  Examine the Bible account of how humans spoiled their friendship with God.
	PKS2	<b>Compare and contrast</b> the poetic account of creation from the Bible and contemporary scientific accounts.

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<b>People of God</b> <i>People who will model a restored relationship with God, who will attract all other people back to God</i>  (UC)	EYFS	<b>Listen</b> to stories about the People of God
	KS1	<b>Discuss</b> stories about the People of God
	LKS2	<b>Understand</b> that the Old Testament tells stories about the children of Israel and their relationship with God.  <b>Explain</b> the benefits of having a relationship with God
	UKS2	<b>Trace</b> the people of God throughout the Bible: Abraham, Jacob to David  <b>Explore</b> stories from the Bible and analyse how Christians today apply these ideas to living today  <b>Explore</b> how Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God, for example as light in the world.



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<b>Incarnation</b> <i>Jesus is God's answer – the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again</i>  (UC)	EYFS	<b>Know</b> that Christians believe God came to Earth in human form as Jesus  Christians believe Jesus came to show that all people are precious and special to God
	KS1	<b>Recount</b> the story of Jesus' extraordinary birth in Bethlehem  <b>Know</b> that Christians celebrate Jesus' birth, and that Advent for Christians is a time for getting ready for Jesus' coming
	LKS2	<b>Understand</b> that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.  <b>Investigate</b> how Christians worship God as Trinity.
	UPKS	<b>Understand</b> that Jesus was Jewish.  <b>Discuss</b> Christians believe Jesus is the Messiah and that his birth, life, death and resurrection were part of God's plan to restore the relationship between humans and God.  <b>Contrast</b> this belief with the Jewish faith which does not think Jesus is the Messiah  <b>Analyse</b> why Christians see Jesus as their Saviour

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<b>Gospel</b> <i>Jesus' life, teaching and ministry which embodies what it is like to be one of the People of God.</i>  (UC)	EYFS	<b>Know</b> that Christians believe that God loves everyone
	KS1	<b>Know</b> that Christians believe Jesus brings good news for all people including being loved by God, and being forgiven for bad things.  <b>Talk about</b> how Jesus is a friend to the poor and friendless.  <b>Consider</b> Jesus' teachings about how to live the right way
	LKS2	<b>Examine</b> how Jesus' life shows what it means to love God (his Father) and love your neighbour.  <b>Identify</b> how Christians try to put the teaching and example of Jesus into practice every day
	UKS2	<b>Analyse</b> how 'good news' is not just about setting an example for good behaviour and challenging bad behaviour: Christians believe that Jesus offers a way to heal the damage done by human sin.  <b>Explore</b> how Christians believe that they should bring this good news to life in the world



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<b>Salvation</b> <i>Jesus' death and resurrection effect the rescue or salvation of humans</i>  (UC)	EYFS	<b>Know</b> that Christians believe Jesus came to show God's love and remember Jesus' last week at Easter Recognise that Christians try to show love to others.
	KS1	<b>Know</b> that Easter is important in the 'big story' of the Bible. <b>Remember</b> that Christians believe Jesus showed that he was willing to forgive all people and builds a bridge between God and humans <b>Know</b> that Christians believe Jesus rose from the dead, giving people hope of a new life.
	LKS2	<b>Describe</b> how Christians celebrate and see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. <b>Explain</b> how events of Holy Week were important in showing the disciples what Jesus came to earth to do. <b>Understand</b> that Christians trust that Jesus really did rise from the dead, and so is still alive today
	UKS2	<b>Consider</b> why Christians read the 'big story' of the Bible, including Gospels and the New Testament <b>Discuss</b> the different ways that Christians interpret Jesus' death and explore how Christians remember Jesus' sacrifice through the service of Holy Communion <b>Know</b> that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also hope for life with God, starting now and continuing in a new life (Heaven). <b>Explore</b> how Christians believe that Jesus calls them to sacrifice their own needs to the needs of others

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<b>Kingdom of God</b> <i>The idea of the 'Kingdom of God' reflects God's ideal for human life.</i>  (UC)	EYFS	<b>Listen</b> to parables and stories from the Bible
	KS1	<b>Know</b> that parables often try to teach Christians lessons about how to live their life
	LKS2	<b>Discuss</b> Christian beliefs that Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. <b>Discover</b> the meaning of the Pentecost and the importance of the Holy Spirit to Christians
	UKS2	<b>Explore</b> the parables about the Kingdom of God and consider what they mean. <b>Consider</b> why many Christians challenge unjust social structures in their locality and in the world.



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Islam (AS)	KS1	<p><b>Know</b> some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah</p> <p><b>Know</b> a story about the life of the Prophet Muhammad</p> <p><b>Remember</b> some objects used by Muslims and suggest why they are important</p> <p><b>Give examples</b> of some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel</p>
	KS2 KS	<p><b>Discuss</b> the connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad</p> <p><b>Explain</b> the significance of the Holy Qur'an to Muslims</p> <p><b>Recognise</b> the forms of guidance a Muslim uses</p> <p><b>Understand</b> the key functions of the mosque and the beliefs of Muslims</p>



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Judaism (AS)	KS1	<p><b>Know</b> how the mezuzah in the home reminds Jewish people about God</p> <p><b>Explain</b> how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat</p> <p><b>Talk about</b> a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means</p>
	KS2 KS2	<p><b>Describe</b> Jewish beliefs about God</p> <p><b>Explore</b> examples of some texts that say what God is like and explain how Jewish people interpret them.</p> <p><b>Talk about</b> clear connections between Jewish beliefs about the Torah and how they use it Clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)</p> <p><b>Explain</b> how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice).</p> <p><b>Understand</b> and know and consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far these ideas are valuable to people who are not Jewish</p>
Hindusim (AS)	KS2	<p><b>Discuss</b> examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p><b>Describe</b> ways in which Hindus express their faith through puja, aarti and bhajans</p> <p><b>Explore</b> reasons why being a Hindu is a good thing in Britain today, and reasons why it might be hard sometimes</p> <p><b>Identify</b> links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, help others</p>



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