

# ACKWORTH HOWARD PROGRESSION OF KEY CONCEPTS Art and Design



Concept	Key Stage	What understanding and using that concept looks like..
<b>Composition</b>  <i>Art can take an endless array of shapes through the manipulation of colour, pattern, texture, line, shape, form and space</i>	EYFS	<b>Name</b> artistic elements (e.g. Colours, patterns, textures, lines, shapes, forms and spaces) in a range of artwork. e.g. In their own work or that of artists.
	KS1	<b>Identify and describe</b> artistic elements (e.g. Colours, patterns, textures, lines, shapes, forms and spaces) in a variety of artistic styles (e.g. Cubist, pop art, Impressionist, contemporary, abstract)  <b>Recreate</b> specific elements (e.g. Colours, patterns, textures, lines, shapes, forms and spaces) of artistic styles.
	KS2	<b>Compare and contrast</b> artistic styles (e.g. cubist, pop art, impressionist, contemporary, abstract) using technical language linked to artistic elements.  <b>Recreate</b> artists' work in a range of different artistic styles.
<b>Communication</b>  <i>Creating art to represent something real or express an emotion, mood or message</i>  <i>(Artist talk)</i>	EYFS	<b>Experiment</b> with artistic elements (e.g. Colours, patterns, textures, lines, shapes, forms and spaces) in their own pieces of art.
	KS1	<b>Apply</b> their knowledge and understanding of artistic elements and different artistic styles to create their own pieces of art.
	KS2	<b>Justify</b> their use of artistic elements and different artistic styles to make deliberate choices about their own pieces of art.
<b>Comprehension</b>  <i>Critically ascribe meaning to a piece of art.</i>  <i>(critic talk)</i>	EYFS	<b>Identify</b> how a piece of art makes them feel.
	KS1	<b>Describe</b> how a piece of art makes them feel using simple language linked to artistic elements and give reasons why.
	KS2	<b>Explain</b> how a piece of art makes them feel using more technical language linked to artistic elements and style to justify their reason.  <b>Investigate</b> how artists' deliberate choices about composition have different effects on the audience, based on their personal experience and values.



**'Providing opportunities for growth in mind,  
body and spirit.'**