

# BODY

Philosophy for Children - p4c  
 Fundraising and Charitable Activities  
 Robinwood Residential Visit  
 Pupil Responsibility - Job Holders etc.

PSHE/Citizenship Curriculum  
 Online Safety Promotion  
 Food Production and Animal Welfare

Safety Workshops: Fire Safety, Road Safety etc.  
 Forest School Teaching  
 Care of Animals in School - Chickens, Guinea Pig etc.  
 Healthy Lifestyle Workshops  
 School Nurse Workshops  
 Futures in Mind Project  
 Celebrations  
 Eco-Schools  
 Outdoor Learning  
 Anti-Bullying Ambassadors  
 Family Dining

Pupil groups / Pupil voice

Enrichment Visitors  
 Values Led Curriculum Underpinned by Philosophy and Theology  
 Competition Participation  
 Musical Opportunities

Experts and Professionals - Sports, Forest Schools, Music etc.  
 Wider Opportunities  
 Opportunities to Perform  
 Pupil Responsibility - Job Holders etc.

# MIND

Educational Visits

Community Services at St. Cuthbert's  
 Experiencing other Cultures  
 Educational Visits  
 Social Actions  
 Fundraising and Charitable Activities  
 Worship  
 Philosophy for Children

# SPIRIT

Northumberland Residential Visit  
 Community Singing  
 Caring for Nature and Living Things.  
 Festival Celebrations such as Harvest, Christmas and Easter Remembrance  
 Tanzania Global Partnership  
 Heritage - School Local and Christian History  
 Peace Garden and Reflective Areas  
 Community Services  
 Close Church Partnership  
 Religious Education  
 Opportunities to Share Opinions  
 Worship Group  
 Sports Participation  
 Activity Clubs  
 Innovative technology  
 Varied Partnerships / Collaboration  
 Parental Events such as Inspire Mornings  
 Class Assemblies and Workshops

**Body**  
 The unique talents of every child are embraced.  
 Emotional awareness, tolerance and respect prevail.  
 Learners understand community and live well together.  
 Learners are taught how to protect themselves and others and to enjoy their own uniqueness and the uniqueness of others.  
 Within a welcoming environment, personal progression is enabled.  
 Learners understand the power of healthy relationships where they respect and offer dignity to others.  
 Diversity and equality is promoted across the curriculum.  
 Cohesion is actively promoted to encourage collaboration outside of social groups.  
 Human identity in all its forms is celebrated ensuring dignity and respect.  
 Learners are allowed to falter; to get things wrong and try again as they work out how to be in a relationship with themselves and others. They see modelled a community of compassion that makes this possible.  
 Learners understand that we are all created equally in God's image.

**Spirit**  
 Learners develop strength to embrace change.  
 Learners show courageous advocacy, driving ethical decisions affirming what is right.  
 Learners thrive in a shared society.  
 Learners are supported to be the change they want to see in the world.

**Body**  
 Safety and wellbeing of learners is paramount, where every child matters and, crucially, know they matter.  
 Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community where equality is promoted.

**Mind**  
 High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.

**Spirit**  
 Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of COMPASSION, FRIENDSHIP and TRUST empower learners to lead by example.



**Educating for 'life in all its fullness.'**

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.'  
 (John 10:10)

**Body**  
 An enabling culture of continuous improvement is embedded.  
 Opportunities to develop leadership skills, confidence and resilience are frequent.  
 The pursuit of excellence based on the highest expectations and aspirations from and for all thrives.  
 Learners educate, communicate and build enduring relationships with internal and external communities.

**Mind**  
 Learners have open aspirations of the future and flourish.  
 A broad and balanced curriculum is proudly promoted.  
 Creativity is nurtured across the curriculum including areas such as music, drama and the arts, information and other technologies, sustainable development, sport etc.

**Spirit**  
 Learners are encouraged to flourish, shaping aspirations including non-academic skills. Talents are developed in all areas of life.

Worship Group