

How to Support Early Reading at Home

At Ackworth Howard we really appreciate the support that you give your child at home with their reading. In EYFS and KS1, children will be provided with 2 books in their book bag on a weekly basis; a book closely matched to their phonic knowledge and an age appropriate library book to encourage reading for pleasure.

Here is how you could support your child with their reading books at home:

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words at the front of their Twinkl phonic book before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically.

Encourage the use of the reading process of **Sound Talk**:

- **Spot the grapheme**
 - **Say the phoneme**
 - **Blend together**
 - **Read the word.**
- Don't allow your child to struggle too much. Praise your child when he or she succeeds.
 - Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not understanding the story.)
 - Do not ask your child to guess the word by using the pictures.
 - **It is recommended to re-read texts several times to develop accuracy and fluency, which means that the children will not be changing their books as frequently as they might have done in the past.**

More confident readers also benefit from having the opportunity to reread texts, focussing on the use of the punctuation and demonstrating their understanding of vocabulary within the text as they read aloud with developing expression to engage their audience. They should also take time to talk about and answer the comprehension questions in the back of the books.

- Encourage children to discuss the text and develop their verbal comprehension skills.
- Do it all with patience and love.

In Reception, Y1 and Y2 children will receive the following books in their book bags on a weekly basis:

A reading scheme book closely linked to their phonic knowledge.

With clear progression and complete fidelity to Twinkl Phonics, children will only read the sounds and tricky words they've already learnt, helping them to build confidence and regularly apply their new learning



Your child will have been introduced to this story with their teacher in school, becoming familiar with the speed sounds, focus words and tricky words which enables them to read the book at home. Children will be able to feel confident about reading and should be able to read this book with fluency and speed. They will have a good understanding of this book and will be able to talk about it to an adult.

In Reception, Level 2 covers all Level (Phase) 2 sounds and tricky words and helps beginning readers practise their decoding skills with fun and engaging stories.

Level 3 books offer exciting stories and non-fiction topics that children will love. They are perfect for practising all the sounds and tricky words introduced in Level (Phase) 3.

The Level 4 collection is great for consolidating Level (Phase) 2 and 3 sounds and extending blending and segmenting skills whilst Level 5 introduces a wider range of exciting fiction and non-fiction titles. Children will practise the sounds and common exception words they have learnt in Level (Phase) 5.

A Twinkl Mini Book



Children who are working at the phonic levels 2 - 5 will also bring home a copy of their weekly 'Mini Book' to read which is a book that they have already practised at school and should be able to read at home confidently as they develop their fluency.

A banded reading book, chapter book once they can confidently read and apply all of the Level 5 sounds.



By Y2, most children will be fluent readers who no longer rely on phonics and are able to read a range of books closely matched to their age.

A library book to read for pleasure.



A 'free choice' book to encourage reading for pleasure to ensure that children have access to a broad and balanced reading diet.

This book will include high quality vocabulary for children to be exposed to. It is really important that children have opportunities to listen to high quality texts that are modelled by adults.

This text will create discussion around language, vocabulary and related experiences.

Alongside these books, the children will also read carefully matched texts during their guided reading lessons and will have whole class texts read to them each day as we read for pleasure and instil a lifelong love of reading.