

ACKWORTH HOWARD

PROGRESSION OF KEY CONCEPTS

History



Concept	Key Stage	What understanding and using that concept looks like..
Chronology	EYFS	To be able to correctly use simple terms to talk about chronology, including old, new, today, tomorrow and yesterday.
	KS1	To be able to use an increasing range of terms including week, month and year to talk about chronology.
	KS2	To be able to correctly use the terms ancient, modern, AD, BC, century and decade to talk about chronology and create timelines to show how these relate to one another.
Evidence	EYFS	To be able to use items to talk about the past .
	KS1	To introduce the term 'sources', and synthesise these, to talk about what has happened.
	KS2	To define a range of primary and secondary sources. To use critical thinking to discuss the reliability of sources by exploring perspectives of people and times from the past and present.
Significance	EYFS	To ask questions to find out what happened.
	KS1	To ask questions about how a person or event changed the immediate future and how it/they impact on our lives today (cause and effect).
	KS2	To explain why a person or event changed the immediate future and how it/they impact on our lives today (cause and effect).



**'Providing opportunities for growth in mind,
body and spirit.'**