

ACKWORTH HOWARD

PROGRESSION OF KEY CONCEPTS

Geography



Concept	Key Stage	What understanding and using that concept looks like..
Place	EYFS	To describe places which are important to them e.g. home, classroom, school and local places.
	KS1	To be able to locate particular places on simple maps and atlases e.g. UK countries, capital cities, world continents and oceans.
	KS2	To compare the position of two places in relation to one another using maps, diagrams, globes and aerial photographs e.g. countries, regions and time zones across the world.
Space	EYFS	To identify large and small spaces in relation to their size e.g. small tunnel, big playing field.
	KS1	To describe the features of an environment e.g. name physical and human features in the jungle, the ocean, a town, a city.
	KS2	To explain how the features of an environment/space affect its use e.g. people settle near natural resources.
Sustainability	EYFS	To recognise that classroom/home resources must be taken care of in order for us to use them in the future.
	KS1	To describe how people take care of resources and spaces e.g. planting trees, water butts, litter picking and recycling.
	KS2	To analyse the impact of human use of natural resources and determine if this can be maintained e.g. impact of plastic use on the world's oceans; landfill sites; global warming.
Change	EYFS	To identify physical and human changes in the local area e.g. weather and new buildings.
	KS1	To relate the link between depleting physical features and increasing human features e.g. less forests and woodland but more homes.
	KS2	To explain how human use of natural resources have impacted the Earth e.g. the impact and implications of burning fossil fuels on world temperatures.



**'Providing opportunities for growth in mind,
body and spirit.'**