



Christian Distinctiveness

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of COMPASSION, FORGIVENESS, FRIENDSHIP and TRUST empower learners to lead by example.



Our Christian Ethos

As a Church of England school we are committed to and proud of our Christian distinctiveness and offer an environment that ensures all children experience the highest quality of teaching and learning opportunities. We actively support the spiritual growth of learners wherever they are on their faith journey. Religious Education has a high profile in school life with lessons providing fully for the needs of all learners.

Community Links

As a Church of England School, we have strong links with our local church, St Cuthbert's and the local community where we engage and lead in many projects. There are many ways in which these links are forged, including school services at the church, community gatherings, after school activity clubs and regular visitors from the church to lead and take part in worship and events. As well as St Cuthbert's where we hold our annual Harvest, Christmas, Easter and Leavers Services we also have close links with other churches in Ackworth: Methodist Church, All Saints and The Community Church.



The Hidden Curriculum

The curriculum, in its wider sense, offers exceptional opportunity for spiritual development. Quality opportunities for pupils to explore situations of injustice and equality so opening pupils' horizons and broadening first-hand experience, gives them a concern for others and a desire to practically undertake actions that challenge these identified injustices through meaningful social actions. A prominent vehicle for this is through the strong partnerships that we have developed. A broad range of enrichment activities enable pupils to flourish and they are supported to be the change they want to see in the world.



In addition to the range of enrichment experiences for our pupils and the experiences of our 'hidden curriculum,' older pupils benefit from two contrasting residential visits which have been carefully planned for specific purposes to meet the needs of our context and vision. The Year 6 residential to Robinwood offers opportunity to develop leadership skills such as team work. Pupils also learn new skills, gain self-confidence and independence, develop their social and interpersonal skills and learn to appreciate the countryside and outdoor opportunities. Year 5 children experience our now established Northumberland residential which directly promotes the school's distinctiveness as a Church of England school, following in the footsteps of St. Cuthbert and making meaningful links, connection and experiences that promote the Christian vision and values.



Diocese

We follow the Leeds Diocese and Wakefield Local Authority curriculums in RE, exploring the stories and themes of the Old and New Testaments and core Christian values. As part of the National Curriculum we also teach children about world faiths and perspectives. Our link with the Diocese also provides learning opportunities for pupils and staff.



Global Link

The school has a strong and established link with Tanzania. First hand experiences from the Headteachers visit have been utilised within school. The partnership is highly valued by all and is now an integral part of worship, affirming the Christian values we hold dear. Pupils are able to articulate their thoughts and relate globally about life, therefore developing an understanding of disadvantage, deprivation and the exploitation of the natural world in its truest forms. The school is 'working with and learning from' their global Tanzanian friends.



We are proud of our partnership with Mshikamano (Solidarity) Primary School - Bega Kwa Bega (Shoulder to Shoulder)

Worship

As a Church of England school our daily act of Collective Worship is a special time that brings together members of the school community. Our Worship Committee Ministries take an active role in in our worship. The children are very independent when undertaking this responsibility. Worship is led by teachers, children and visitors. During class assemblies, families are invited into school and we are extremely grateful for the tremendous parental support that we have. Groups of children are encouraged to prepare, lead and evaluate worship based on one of our themes. These opportunities allow them to gain valuable leadership experience and extend their ability to think and reflect on a wide range of global issues. Our worship is further enhanced by fortnightly visits from Reverend Charlene Smith. The children are further challenged to think, ask questions and share their views about the world around them.



Pupil Leadership

Pupil leadership is the heartbeat of the school. A recent focus on handing over accountability and genuine advocacy of this has led to pupils living our vision and demonstrating associated attributes such as opportunities to be agents of change, for demonstrating courageous advocacy and affirming what is right, to challenge injustices and to offer radical hospitality. Learners are ambassadors who can make a positive contribution. This focus has also led to pupils feeling more valued as members of the school community, enabling opportunities for children to flourish and for their character development to impact on wider society. Pupils understand that the school advocates that the future is in their hands and we ask them to lead and have accountable independence. They understand that they don't have to wait to give service to others.



Values

As a church school we promote Christian values in everything we do in school. We like to achieve an extended family atmosphere in school to promote a feeling of belonging to a caring community, which in turn creates confidence and security for the children. We encourage all our parents to have regular contact and discussions with us about all aspects of their children's education. Our core values of Friendship, Forgiveness, Compassion and Trust reflect the aspirations we have for each child, to inspire a high level of spiritual and moral reflection and to challenge our learners to take responsibility for their own actions.



School Prayer

This is our school,
Where **trust** burns bright.
Let **compassion** and **forgiveness** begin
with me
And **friendship** lay in the depths of our
hearts,
Let us love one another each day.
Amen

Religious Education





Religious Education

Why is religious education important?

In Church of England schools, where pupils and staff come from all faiths and none, religious education (RE) is a highly valued academic subject that enables understanding of how religion and beliefs affect our lives. At the heart of RE in church schools is the teaching of Christianity and pupils also learn about other faiths and world views.

Religious Education:

- Is relevant for all children, whatever their religion or beliefs
- Teaches understanding of world religions and beliefs
- Shows how religion influences individuals, families, communities and cultures
- Explores the political and social impact of religion
- Encourages reflection on issues of justice and truth
- Provokes questions about the meaning of life
- Offers opportunities for personal reflection
- Develops and affirms personal identity and responsible citizenship

Prepares children for adult life RE can help:

- Promote respect for self and others
- Contribute to an understanding of history and culture
- Enhance our understanding of global affairs
- Develop personal well-being and happiness
- Safeguard ethical standards in public life
- Generate social and community cohesion
- Tackle extremism and religious discrimination

Our aims

At Ackworth Howard J&I School, we believe that in RE we should develop the children's skills so that they can explore people's beliefs and asks questions about life. Children should learn to understand the differences and similarities between people and how they live, based on their beliefs. Through RE children will learn to reflect and respond to their own ideas.

Mind



RE at our school engages pupils in an enquiry approach where they can develop an understanding for the expression of beliefs, cultural practices and influence of principle religions and world views in the local, national and wider global community.

Body



We encourage our children to be inspired by moments of awe and wonder and respond to God through worship and seek solace and support from their faith. Through our inspiring curriculum will give children the opportunity to respond creatively to their life experiences.

Spirit



RE in our school has a significant role for the development of pupils' spiritual, moral, social and cultural development. We promote respect and open-mindedness towards others with different faiths and beliefs and we encourage pupils to develop their sense of identity and belonging through self-awareness and reflection.

Careers

Careers that include the use of Religious Education:

- Religious Leader
- Teacher
- International or Community Aid Worker
- Hospital Doctor
- Doctor
- Community Worker
- Charity Fundraiser
- Social Worker
- Counsellor

ACKWORTH HOWARD PROGRESSION OF KEY CONCEPTS RELIGIOUS EDUCATION



Concept	Key Stage	What understanding and using that concept looks like..
God <i>Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit</i> (UC)	EYFS	Know that God is a name
	KS1	Know that Christians believe in God, and that they find out about God in the Bible. Recognise that Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this Remember that Christians worship God and try to live in ways that please him.
	LKS2	Explain that Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation) Give examples of Bible stories show how God keeps his promises. Discuss how Christians find that understanding God is challenging; people spend their whole lives learning more and more about God Relate symbols, similes and metaphors to God , in song, story, poems and art.
	UPKS2	Understand Christians believe that God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Explore why Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace. Consider why Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love. Debate about what God is like. Christians do not all agree what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Discuss why Christians believe getting to know God is like getting to know a person rather than learning information.

Concept	Key Stage	What understanding and using that concept looks like..
Creation & Fall <i>The universe and human life are God's good creation. Humans are made in the image of God but they have a tendency to go their own way; this attitude is called sin.</i> (UC)	EYFS	Understand that Christians believe God is Creator of the universe Discuss Christians believe God made our wonderful world and so we should look after it
	KS1	Recognise that God created the universe and the Earth and everything in it are important to God Ask questions about the relationship between God and with human beings Illustrate how Humans should care for the world because it belongs to God.
	LKS2	Show how God wants to help people be close to him. Examine the Bible account of how humans spoiled their friendship with God.
	PKS2	Compare and contrast the poetic account of creation from the Bible and contemporary scientific accounts.



'Providing opportunities for growth in mind,
body and spirit.'

EDUCATING FOR 'LIFE IN ALL ITS FULLNESS'

ACKWORTH HOWARD PROGRESSION OF KEY CONCEPTS RELIGIOUS EDUCATION



Concept	Key Stage	What understanding and using that concept looks like..
People of God <i>People who will model a restored relationship with God, who will attract all other people back to God</i> (UC)	EYFS	Listen to stories about the People of God
	KS1	Discuss stories about the People of God
	LKS2	Understand that the Old Testament tells stories about the children of Israel and their relationship with God. Explain the benefits of having a relationship with God
	UKS2	Trace the people of God throughout the Bible: Abraham, Jacob to David Explore stories from the Bible and analyse how Christians today apply these ideas to living today Explore how Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God, for example as light in the world.

Concept	Key Stage	What understanding and using that concept looks like..
Incarnation <i>Jesus is God's answer – the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again</i> (UC)	EYFS	Know that Christians believe God came to Earth in human form as Jesus Christians believe Jesus came to show that all people are precious and special to God
	KS1	Recount the story of Jesus' extraordinary birth in Bethlehem Know that Christians celebrate Jesus' birth, and that Advent for Christians is a time for getting ready for Jesus' coming
	LKS2	Understand that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit. Investigate how Christians worship God as Trinity.
	UPKS	Understand that Jesus was Jewish. Discuss Christians believe Jesus is the Messiah and that his birth, life, death and resurrection were part of God's plan to restore the relationship between humans and God. Contrast this belief with the Jewish faith which does not think Jesus is the Messiah Analyse why Christians see Jesus as their Saviour



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Concept	Key Stage	What understanding and using that concept looks like..
Gospel <i>Jesus' life, teaching and ministry which embodies what it is like to be one of the People of God.</i> (UC)	EYFS	Know that Christians believe that God loves everyone
	KS1	Know that Christians believe Jesus brings good news for all people including being loved by God, and being forgiven for bad things. Talk about how Jesus is a friend to the poor and friendless. Consider Jesus' teachings about how to live the right way
	LKS2	Examine how Jesus' life shows what it means to love God (his Father) and love your neighbour. Identify how Christians try to put the teaching and example of Jesus into practice every day
	UKS2	Analyse how 'good news' is not just about setting an example for good behaviour and challenging bad behaviour: Christians believe that Jesus offers a way to heal the damage done by human sin. Explore how Christians believe that they should bring this good news to life in the world

Concept	Key Stage	What understanding and using that concept looks like..
Salvation <i>Jesus' death and resurrection effect the rescue or salvation of humans</i> (UC)	EYFS	Know that Christians believe Jesus came to show God's love and remember Jesus' last week at Easter Recognise that Christians try to show love to others.
	KS1	Know that Easter is important in the 'big story' of the Bible. Remember that Christians believe Jesus showed that he was willing to forgive all people and builds a bridge between God and humans Know that Christians believe Jesus rose from the dead, giving people hope of a new life.
	LKS2	Describe how Christians celebrate and see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. Explain how events of Holy Week were important in showing the disciples what Jesus came to earth to do. Understand that Christians trust that Jesus really did rise from the dead, and so is still alive today
	UKS2	Consider why Christians read the 'big story' of the Bible, including Gospels and the New Testament Discuss the different ways that Christians interpret Jesus' death and explore how Christians remember Jesus' sacrifice through the service of Holy Communion Know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also hope for life with God, starting now and continuing in a new life (Heaven). Explore how Christians believe that Jesus calls them to sacrifice their own needs to the needs of others



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EDUCATING FOR 'LIFE IN ALL ITS FULLNESS'

ACKWORTH HOWARD PROGRESSION OF KEY CONCEPTS RELIGIOUS EDUCATION



Concept	Key Stage	What understanding and using that concept looks like..
Kingdom of God <i>The idea of the 'Kingdom of God' reflects God's ideal for human life.</i> (UC)	EYFS	Listen to parables and stories from the Bible
	KS1	Know that parables often try to teach Christians lessons about how to live their life
	LKS2	Discuss Christian beliefs that Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. Discover the meaning of the Pentecost and the importance of the Holy Spirit to Christians
	UKS2	Explore the parables about the Kingdom of God and consider what they mean. Consider why many Christians challenge unjust social structures in their locality and in the world.

Concept	Key Stage	What understanding and using that concept looks like..
Islam (AS)	KS1	Know some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah Know a story about the life of the Prophet Muhammad Remember some objects used by Muslims and suggest why they are important Give examples of some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel
	KS2	Discuss the connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad Explain the significance of the Holy Qur'an to Muslims Recognise the forms of guidance a Muslim uses Understand the key functions of the mosque and the beliefs of Muslims



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Concept	Key Stage	What understanding and using that concept looks like..
Judaism (AS)	KS1	<p>Know how the mezuzah in the home reminds Jewish people about God</p> <p>Explain how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat</p> <p>Talk about a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means</p>
	KS2	<p>Describe Jewish beliefs about God</p> <p>Explore examples of some texts that say what God is like and explain how Jewish people interpret them.</p> <p>Talk about clear connections between Jewish beliefs about the Torah and how they use it Clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)</p> <p>Explain how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice).</p> <p>Understand and know and consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far these ideas are valuable to people who are not Jewish</p>
Hindusim (AS)	KS2	<p>Discuss examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p>Describe ways in which Hindus express their faith through puja, aarti and bhajans</p> <p>Explore reasons why being a Hindu is a good thing in Britain today, and reasons why it might be hard sometimes</p> <p>Identify links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, help others</p>



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ACKWORTH HOWARD LEARNING JOURNEY RELIGIOUS EDUCATION



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Making sense of the text:
Developing skills of reading and interpreting Biblical texts

Understanding the Impact:
Examining ways in which Christians respond to Biblical texts and how they put their beliefs into action in diverse ways within the Christian community and in the world.

Making Connections:
Evaluating, reflecting on and connecting the texts/ concepts studied with pupils' own lives.

Christian Values:

Year A
Aut 1: Be respectful
Aut 2: Be forgiving
Spr 1: Be compassionate
Spr 2: Be responsible
Sum 1: Be courageous
Sum 2: Be creative

Year B
Aut 1: Be thankful
Aut 2: Show humility
Spr 1: Promote Justice
Spr 2: Be generous
Sum 1: Have wisdom
Sum 2: Have hope

Year C
Aut 1: Show friendship
Aut 2: Build Trust
Spr 1: Be truthful
Spr 2: Be peaceful
Sum 1: Show perseverance
Sum 2: Show service

Church Services held at St Cuthbert's Church:
Aut: Harvest
Aut: Christmas
Spr: Easter
Sum: Leavers'

Multifaith Learning:
Rec: Judaism, Islam, Hinduism
Year 1: Judaism
Year 2: Islam, Judaism
Year 3: Islam
Year 4: Hinduism, Judaism, Humanist
Year 5: Islam, Hinduism, Judaism, Islam
Year 6: Humanists, Hinduism, Islam

