



NEWSLETTER

11.5.26



Educating for 'life in all its fullness.'

Dear Parents/Carers

It was wonderful to host the Headteachers' meeting of the All Saints Partnership last week. This collaborative partnership of Wakefield church schools is built on a shared belief in the value of working together, sharing knowledge, experience and resources to strive for excellence in the communities we serve.

The meeting provided a valuable opportunity to discuss how we can strengthen collaboration across our schools while continuing to celebrate and maintain the distinctiveness that makes each school unique. It was encouraging to share ideas and consider how we can continue to support one another for the benefit of all our children and communities.



Earlier this year, our school community supported the Sweater Knitting Machine Project in partnership with Mshikamano Primary School in Tanzania.



We are delighted to share that funds generated through the project are now being used to provide essential school supplies, including exercise books, alongside school feeding programmes for vulnerable pupils. This is helping to ensure children have access to both educational materials and proper nutrition so they can focus on their learning and wellbeing.

Thank you to everyone who supported this project and helped make a meaningful difference to the lives of children in Tanzania..

Attendance

Week Ending 8 th May	
Reception	98.3%
Year 1	93.5%
Year 2	97.9%
Year 3	98.8%
Year 4	100%
Year 5	94.2%
Year 6	96.4%
Overall	97.1%

Attendance Champions:
Year 2, Well Done!

Our school attendance expectation is **97%**.
Well done to everyone who achieved this.

Values for Life

This half term in collective worship we are focusing upon the value of: **PERSEVERANCE**

This week's focus will be:



PERSIST:

"Keep on asking... keep on seeking... keep on knocking." – Matthew 7:7

This reminds us to keep trying and not give up.

Global Citizenship Thread

This half term our whole school Thread is **Resilience**

Good Luck Year 6!

Good luck to all of our Year 6 children taking part in the national statutory assessment tests this week. We are incredibly proud of the positive attitudes, resilience and determination they have shown throughout the year. It has been wonderful to see them flourish during their time at our school, and they should be very proud of all they have achieved. They are a real credit to our school.



School Calendar

May

Week Beginning 11th – Y6 SATs Week

Week Beginning 11th – Y5 Bikeability

18th – Class Photos

22nd – Open Afternoon

22nd – School Closes for Half Term

22nd – Road Safety Workshop (Y6 High School Transition)

22nd – Road Safety Workshop (Y4/Y5 Scooter Safety)

June

1st – INSET Day (School Closed)

2nd – School Reopens for Summer 2

2nd – Y4 Mood Booster Session

Week Beginning 1st June – RE Workshops (R, Y1, Y2, Y4, Y5)

9th – Y4 Mood Booster Session



Staffing Update:

I would like to thank Rachel Longfield for her many years of dedicated service as our SENDCo. Rachel has worked incredibly hard to strengthen our SEND provision and played an important role in the success of our most recent Ofsted inspection.

From September, Sarah McConnell will undertake the SENDCo role as part of her Deputy Headteacher inclusion responsibilities, helping to further strengthen our provision and support for all pupils.





Nursery spaces available!

A happy, nurturing start where every child can flourish.



Flexible hours



Wrap around care available



Nurturing & inspiring

A caring environment where children feel safe, valued and ready to learn.



Learning through play

Engaging experiences indoors and outdoors that spark curiosity and confidence.



Strong foundations

Building independence, resilience and a love of learning that lasts a lifetime.



We offer the 15 and 30 hours funded childcare entitlement for eligible working families.



To find out more or request an application pack



Contact the school office on **01977 612124**



Email: admin@howard.wakefield.sch.uk



Website: www.ackworthhowardschool.co.uk



'Life in all its fullness'

By providing opportunities for growth in mind, body and spirit.

Class Worship

Year 4 led their class worship beautifully last week, and it was lovely to welcome so many family members to join us. The children confidently shared knowledge from across a range of subjects and did a wonderful job leading.



Reading Ambassadors – New Books Arrive

The book order from our recent Scholastic Book Fair has arrived, and our Reading Ambassadors are excited to begin sharing these fantastic new texts with their classes.



Exploring Weather

Nursery have been learning all about the weather and created colourful fingerprint rainbows using paint, developing their fine motor skills through creative play.



Caring for Our Planet

Reception have enjoyed learning about Sir David Attenborough and his work protecting the natural world. They explored ways to care for our planet, sorted animals into habitats and even celebrated Sir David's birthday with maths activities linked to the number 100!



PE and Art

Year 1 have been developing their racket skills in PE, practising control and coordination while balancing and bouncing balls. In art, they explored images of wild birds before using a range of materials and techniques to create their own detailed bird artwork.



Democracy in Action

On local election day, Year 3 explored democracy and why voting matters. They discussed local issues before taking part in their own mini election, showing great enthusiasm and respect for different opinions.



Creative Painting

Year 2 have been experimenting with colour mixing and expressive mark-making using paint, producing some wonderfully creative work.



Sunshine Group – Exploring Feelings

The Sunshine Group enjoyed a range of activities last week, including exploring emotions through a sensory feelings thermometer. One pupil commented, "It is so satisfying!"



Debate and Reading Skills

Year 5 demonstrated excellent debate skills as they discussed arguments for and against children cleaning their schools.



Parental Controls – Online Safety

Keeping children safe online is one of the biggest challenges facing society today and it is all of our responsibility to ensure that children are educated to make positive, informed choices when they are online.

Please review and check you have all the privacy settings just right to keep your child safe. [The Internet Matters website](https://www.internetmatters.org/) is a useful starting point where you can select from a range of devices, games consoles, internet providers and social media apps to get a step by step guide for parents on how to check the settings are right for your child.

You can find a number of resource and guidance links on our website but if you need further support, please contact school for advice.

<https://www.ackworthhowardschool.co.uk/wellbeing/online-safety>



Parking Reminder

Please can we remind parents and carers to park considerately around school and avoid parking on grass verges. We have received concerns from local residents regarding damage to these areas and would appreciate everyone's support in helping us care for our local environment and community.

Thank you for your cooperation.

Howard Family Celebration Worship Gathering Together and Encouraging One Another

The following children have been recognised for their:

Outstanding achievements through the school week:
Matilda (Rec), Wilfred (Y1), Charlotte (Y2), Bobby (Y3), Jessica (Y4), Bowen (Y5), All of Year 6

Living our Christian values:
Josephine (Rec), Albie (Y1), Isaac (Y2), Alfie (Y3), Mark (Y4), Raven (Y5), Ernie (Y6)

Living our school vision:
Oliver (Rec), Biba (Y1), Jessica (Y2), Vivienne (Y3), Luna-Rae (Y4), Millie (Y5), Isla (Y6)

Living our school vision and flourishing:
Arthur I (R) – For always demonstrating our behaviour routines and values.

Golden (Play) Welly Award:
Jenson S – For wonderful play and joyful participation with his peers.



Developing a Culture of Talk - Big Questions

Linked to our Christian value of **PERSIST** and our focus on spiritual development (Self, Others, World & Beauty, and Beyond)

✿ What should we do when something feels impossible at first?

Persist means carrying on, even when something feels difficult, frustrating or takes a long time. It means not giving up after one failed attempt, but trying again, learning from mistakes and believing that progress takes time.

You might talk about what persistence looks like — practising a skill, solving a tricky problem, learning to ride a bike, improving in reading or sport, or encouraging a friend to keep going when they feel stuck.

