

Personal, Social and Emotional Development

Through our circle time and our continuous provision, the children will have opportunities to explore the positive feelings of belonging and feeling cared for. They will have opportunities to consider how other people's actions can be hurtful and develop some strategies to help them deal with this. They will investigate the concept of fairness and feelings associated with unfair situations. The children will begin to understand about things that are alive and dead through an exploration of the life cycle and a story about a sunflower that grows and dies.

Mathematics

This half term, we will be practising our addition and subtraction by counting on or back to find the answer and learning how to double. We will also be revising shape names as well as looking at irregular shapes and identifying them based on their properties.

Understanding the World

This term, linking to the tale: Jack and the Beanstalk, children will be growing their own bean to observe it growing and talk about any changes made. Children will also explore the use of different materials linking to the 3 Little Pigs.

Finally we will be using a range of technology for different purposes, including using Paint, to create our own artwork.

Literacy

Relating to our theme, we will be sharing a number of books and we will discuss new vocabulary. We will continue to practise linking sounds to letters that will help us to read words and simple sentences. Writing activities are always linked to our theme and children will have the opportunity to explore different text types. We will continue to practise our letter formation using the pre-cursive format and use our phonic knowledge to help us to write simple sentences. This term we will be encouraging the children to write more independently using resources available in the classroom.

Reception Summer 1 2019

Mrs Tordoff



This half term our theme will be:

'Traditional Tales'

RE

This half term we will be aiming to answer the question: Which stories are special and why? We will begin by sharing our favourite stories before looking at some religious stories. We will discuss how we feel about what happens in each story and talk about what Jesus teaches about keeping promises and saying thank you.

Expressive Arts and Design

Children will be encouraged to create music to help act out some of the stories we are looking at. We will look at the sound and the effect different instruments have. We will also be using different colours, tools and techniques to create our traditional tale props and in our small world area the children will have the opportunity to introduce storylines and act out narratives.

Physical Development

This half term the children will practise a range of skills, using some small equipment. They will be learning how to throw, run and jump in a range of different ways. The children will also be developing their balance skills on the balance bikes.

Communication and Language

As we look at traditional tales, children will have the opportunity to respond to what they hear with relevant comments, questions or actions. We will look at alternative story endings and share our opinions by answering 'why' and 'how' questions. Children will also continue to develop their awareness of the listeners' needs. From sharing different text, the children will be encouraged to develop their own narratives and explanations by connecting ideas or events.