

Personal, Social and Emotional Development

Through our circle time and our continuous provision we will have opportunities to develop feelings of self-worth and competence, decision-making, self-motivation and independence. We will be focusing on developing the children's ability to work towards a self-determined goal, to persist, and to recognise when they have reached their goal. Children will be supported in learning about themselves and their own unique gifts and talents.

Mathematics

This half term, we will continue to work on our number skills by reciting numbers and counting objects to 20 and we will begin to estimate quantities. We will also continue to look at 2D shapes and begin to describe 3D shapes by making models and prints using them. We will recognise £1 and £2 coins and compare prices up to £10. We will also recognise a minute as a unit of time and count how many actions can be carried out in that time.

Understanding the World

Linking to our theme, we will be exploring different weather conditions and we will discuss the similarities and differences of winter across the world. We will be looking closely at how water changes state and how animals stay warm in the freezing Polar Regions. We will also be using the laptops to complete programs.

Literacy

We will be looking at a number of books that relate to our theme, including Lost and Found by Oliver Jeffers and a range of non-fiction texts. We will continue to practise linking sounds to letters, naming and sounding the letters of the alphabet and segmenting the sounds in simple words and blending them together. We will continue to practise our letter formation using the pre-cursive format and begin to write short sentences. We will be creating our own Polar Region animal fact files, writing letters and instructions.

Reception Spring 1 2018

Miss Hunter



This half term our theme will be:

'Polar Regions'

RE

This half term we will be aiming to answer the question: Which places are special and why? The children will discuss places that are special to them and recognise that some religious people have places, which have special meaning for them that may be different to their own. We will look at different places of worship and identify significant features. We will also get to know and use appropriate words to talk about our thoughts and feelings.

Expressive Arts and Design

We will continue to build a repertoire of songs and dances by learning songs linked to our theme. We will also use different instruments to create sounds and discuss how these make us feel. Children will be encouraged to add their own movement to different music. We will also be using different colours, tools and techniques to create our own penguins and other creations.

Physical Development

This half term the children will learn to negotiate space successfully and travel with confidence using different apparatus. As we begin to use new apparatus to support our physical development, we will look at how to transport and store equipment safely and look at how we can stay safe when using the equipment. We will also continue to practise our letter formation and pencil grip.

Communication and Language

Through our theme the children will have opportunities to explore their use of language in role-play by extending vocabulary and introducing storylines using different texts as stimulus. We will also be asking children to think in advance about how they will accomplish a task and we will discuss the sequence of stages together. We will share different songs and stories, sometimes with no pictures or props, to allow children to develop following a story without any visual aids. We plan to give children opportunities to discuss with their peers and share their views and opinions.