



## Ackworth Howard Church of England (VC) Junior and Infant School

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Headteacher: Mr. M Walker - BA (Hons)  
Chair of Governors: Mrs L. O'Brien

8<sup>th</sup> January 2019

Dear Parents/Carers

### School Vision Review

At The Howard CE School, we believe that it is essential that all of our children, parents, staff and governors play a part in forming a collective vision statement. It is also important to us that all of our school community fully understand our vision and know how we each play a vital role in translating the vision into an everyday reality. We recognise as a school that our current vision statement needs to be re-evaluated with this goal in mind.

We want to produce a new vision statement for our school, one that captures all that we stand for and aspire to be. Our staff, parents, pupils and governors will all play a part in shaping our new vision and values statement.

It is important to us that we have your views in relation to the attributes you feel would benefit your children by the time they leave us and move to secondary school. Our vision will shape our curriculum and all aspects of school life.

***Please consider the points overleaf and tick up to 6 elements that you feel should be incorporated into our school vision:***

***What should be the key elements we foster during the children's time in these important early years?***

***What key elements should be intrinsic to our school vision to ensure the children are prepared for life in all its fullness?***

Following this initial process your views will be collated alongside those of the children, staff and governors and our new vision will be produced, shared and promoted in everything we do.

Thank you for your time and ongoing support.

Yours sincerely

Mr M Walker  
Headteacher

Compassion  
Forgiveness  
Friendship  
Trust

**Church of England Vision for Education:**

There are four basic elements that run through the whole approach of the Church of England's Vision for Education. Together they form an 'ecology' of the fullness of life, each in interplay with all the others:

- ***Educating for Wisdom, Knowledge and Skills***
  - *Educating for Hope and Aspiration*
- ***Educating for Community and Living Well Together***
  - *Educating for Dignity and Respect*

• Foster <b>CONFIDENCE</b>	
• Foster <b>DELIGHT</b>	
• Foster discipline in seeking <b>WISDOM</b>	
• Foster discipline in seeking <b>KNOWLEDGE</b>	
• Foster discipline in seeking <b>TRUTH</b>	
• Foster discipline in seeking <b>UNDERSTANDING</b>	
• Know-how and the skills needed to <b>SHAPE LIFE WELL</b>	
• Nurture <b>ACADEMIC HABITS AND SKILLS</b>	
• Nurture <b>EMOTIONAL INTELLIGENCE</b>	
• Nurture <b>CREATIVITY</b> across the whole range of school subjects, including areas such as music, drama and the arts, information and other technologies, sustainable development, sport etc.	
• <b>CITIZENSHIP</b> – What one needs to understand and practise in order to be a good person, citizen, team/group member, or leader etc.	
• Open up <b>HORIZONS OF HOPE AND ASPIRATION</b> and guide pupils into ways of fulfilling them including coping with challenges.	
• <b>RELATIONSHIPS AND COMMITMENTS</b>	
• <b>PARTICIPATION IN COMMUNITIES AND INSTITUTIONS</b>	
• <b>QUALITIES OF CHARACTER</b> that enable people to flourish together.	
• <b>CHRISTIAN VALUES</b>	√
• <b>DIGNITY AND RESPECT</b> , The ultimate worth of each person.	√



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