

## Maths:

### **Multiplication and Division**

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### **Fractions**

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

### **Geometry: position and direction**

Describe position, direction and movement, including whole, half, quarter and three quarter turns

## PE:

African dancing

Football

Earrings should not be worn at school.

## R.E:

- Creation. Who made the world?

## Music:

This term we will be working with the Wider Opportunities team to develop our music skills.

## Literacy:

- Using stories to create predictions, descriptions, retells and own versions. Stories include: Handa's Surprise.
- Exploring descriptive texts and how to incorporate grammar styles to up-level text.

Grammar includes:

We will be focusing on the simple sentence which includes the magic 5:

- Capital letters, full stops, finger spaces, best handwriting and making sense. Building on question, exclamation marks and suffixes.

Spelling includes:

- Using our phonic knowledge to sound out words and represent these sounds in written form.
- Building upon our knowledge of common exception words

## Humanities topic:

Geography - Place knowledge – Africa

Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in Africa (Tanzania).

History – Events beyond living memory

PSHCE: It's Good to be Me

Class One

April 2019

Mr Foskett

*This term our topic is On Safari.*

*Question - What is life like in Africa?*

## Science: Animals inc. humans

This topic will teach children about the structure of common animals and comparing this to the human body. We will also be building on our senses lesson from the autumn term, by conducting a range of experiments and investigations. To finish the summer half term we will be researching diets specific to animals and humans.

## Computing: Word processing skills

This half term, children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text.

## Art:

African landscapes.

Children will be exploring the use of different materials to create their landscape.

D.T – Design and making homes

## Homework:

- Try to read at home each day.
- Maths / Reading Comprehension on alternate Fridays to be returned by the following Friday.
- Work on Spelladrome / Mathletics as often as you can.
- Spellings should be practised in the 'Pirate Spelling Book' on at least three separate occasions each week.
- Sentence of the Week – Given on Monday to return by Friday.