

## Maths:

### Number – Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$

### Number: Place Value

Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens.

**Measurement:** Length and Height Measure and begin to record lengths and heights.

**Measurement:** Weight and Volume Measure and begin to record mass/weight, capacity and volume.

## PE:

Handball

Gymnastics

Earrings should not be worn at school.

## R.E:

- Gospel: What is the good news that Jesus brings?

## Music:

This term we will be working with the Wider Opportunities team to develop our music skills.

## Literacy:

- Using stories to create predictions, descriptions, retells and own versions. Stories include: Traction Man.
- Exploring non-fiction texts such as instructional writing. Children will have the opportunity to write their own instructions on how to make a fruit salad.

Grammar includes:

We will be focusing on the simple sentence which includes the magic 5:

- Capital letters, full stops, finger spaces, best handwriting and making sense. Introduction to question and exclamation marks.

Spelling includes:

- Using our phonic knowledge to sound out words and represent these sounds in written form.

## Humanities topic:

Significant individuals

L.S. Lowry – Linked to art

Geography - Location knowledge – Our country

Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.

PSHCE: Going for Goals

Class One  
January 2018  
Mr Foskett

*This term our topic is superheroes!*

*Question - Do we need superpowers to become a superhero?*

## Science: Scientists and Inventors

This topic will teach children about scientists and inventors linked to the Year 1 curriculum. They will learn about the inventions of Lego and ear-muffs. They will also learn about horticulturists and meteorologists. With this information, they will carry out a variety of investigations and tests.

## Computing: Painting

This half term, children will learn simple painting skills on a computer or tablet. They will use different colours and brushes, create shapes, fill areas, undo, redo and add text.

## Art:

Superhero landscapes – paint, card, materials

L.S Lowry

Cooking – Superhero fruit salad

## Homework:

- Try to read at home each day.
- Maths / Reading Comprehension on alternate Fridays to be returned by the following Friday.
- Work on Spelladrome / Mathletics as often as you can.
- Spellings should be practised in the 'Pirate Spelling Book' on at least three separate occasions each week.
- Sentence of the Week – Given on Monday to return by Friday.