

Maths:

This half term we will finish off our fractions work and move onto working with decimals. The objectives we will cover include:

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure
- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number. - Recognise and write decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

Topic:

In our Railways topic, we will describe how the first railways were developed and compose a timeline of important events in the history of rail travel. We will explain why steam locomotives are historically significant, and how and why they've changed over time. We will describe how and why the railway network in Britain changed and grew over time and we will create artwork that reflects these changes. We will research and debate the impact of the first railways on society, and we will describe how and why locomotives have changed over time.

PE:

Our PE lessons for this half term will take place on a Friday and Thursday. On Friday's PE lessons, we will be developing our cricket skills and on Thursday the children will be taking part in Forest School again. Please ensure that your child has the appropriate PE/Forest school kit for these lessons. Just a reminder that hair should be tied back and earrings should be removed.

Literacy:

Our class novel this half term will be E. Nesbit's *The Railway Children*. Through this classic story, we will explore play scripts, letter writing and poetry, considering the features of each different text type and who our audience will be for each piece of writing. We will write play scripts using dialogue from the text to retell famous scenes that we will then use our drama skills to perform. In each piece of writing, the children will have the opportunity to plan, draft, edit and then finalise their work.

In our guided reading sessions, we will be building on our inference, deduction and prediction skills, asking ourselves questions about the text that can improve our understanding.

Spelling rules will be taught in class and our weekly spelling test will be on Tuesday.

Class 4 – Summer 1

Miss Major

The Railways

How did the railways change us?

Spanish:

Our Spanish lessons will continue on from last half term where we will learn how to:

- Create and perform a dialogue about the weather.
- Write sentences from memory
- Comment on what we like/don't like in Spanish.
- Ask and respond to questions asking for directions.

Homework:

Homework will be given out at the start of the half term as a menu. Children should select one item each week to complete and hand this in on Tuesday. Spellings will be given on Thursday afternoon ready for a spelling test on Tuesday.

Science:

Our science topic will be sound. We will learn how to describe and explain sound sources, explain how different sounds travel, investigate how to change the pitch of different sounds, investigate ways to absorb sounds and make a musical instrument to play different sounds.

RE:

In RE this half term, we will be considering 'When Jesus left, what was the impact of Pentecost?' We will make links between the Day of Pentecost and Christian belief about Kingdom of God on Earth, offer suggestions about what the description Pentecost in Acts 2 might mean and give examples of what Pentecost means to Christians now.