



**Ackworth Howard  
Sports Funding  
2016-2017**



## Rationale

At Ackworth Howard, we believe a high quality PE curriculum should be an integral part of the curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is included in our School Improvement Plan, displayed on the school's website and promoted throughout the school in the form of interactive displays.

The school recognises the values that a high quality PE and sport curriculum gives pupils. All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports learning right across the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed.

A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum will be inclusive and ensure that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There will also be opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instill self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

A high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are improving our program of intra and inter school competitions which will provide opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum. This will mean that pupils have the opportunity to participate at all of the four levels of competitive sport.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment

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and achievement and to create pathways for them to continue to be active beyond school. We will be developing our links to outside agencies and clubs which will help to generate positive interaction in the community.

We are striving towards improving the delivery of the teaching & learning of PE in order to promote participation, progress and performance. 'High quality PE and school sport produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities in line with their abilities' (DCMS Learning through PE & Sport).

At Ackworth Howard we also recognise the impact that the provision of a high quality PE and sport curriculum has and the impact this can have on school improvement.

'Developing pupil's personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness; and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.'

(DCMS Learning through PE & Sport).

By implementing a monitoring & reviewing assessment system of PE, we can measure the impact and progress of the quality & provision within our school which will lead to overall improvement.

## Sport Funding Allocation

2014 – 2015 (Financial Year)	2015 – 2016 (Financial Year)	2016 – 2017 (Financial Year)
8875	8735	8748

## Funding

Timescale for Sports Funding	April 2016 to April 2017
Total Amount of Sports Funding Received	8748
Amount Spent	9952
Additional Funds from School Funding	1204

## Nature of Support

Focus	Approx Cost	Actual Cost
CPD	56%	50%
Resources	28%	20%
Competitive Sport	4%	4%
Assessment	1%	1%
Curriculum	11%	12%
Physical and Mental Wellbeing	-	13%

## Key Outcomes of 2016-2017 Spend:

To be completed as a working document - Action Plan written and reviewed Summer 2017.

- Sports plan was finalised and ratified by governors at the beginning of the Spring Term.
- The plan has been reviewed and a new plan for 2017-18 has been drafted. This is to be ratified by governors.
- 25% of children in Y6 are obese or overweight compared to 34% of pupils across England.
- Increased participation in competitive sports against other schools.
- Wider opportunities to experience a broader curriculum and a greater variety of sports.

## Sports Funding Grant Action Plan 2016 – 2017

Curriculum Focus:				
Planned Expenditure /Resource	Objective	Approx. Cost	Intended Outcome	Impact
Elite Rugby Coaching. Featherstone Rovers. Cricket – Chance to Shine.	To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.	£4410 (£4570) £162  £200	<ul style="list-style-type: none"> <li>• Improved quality of teaching and learning for the children.</li> <li>• Improved competence in PE skills for children.</li> <li>• Children are better prepared for competitions.</li> </ul>	<b>CPD of teachers.</b> <b>Professional skill development of pupils.</b> <b>Team sport / games development.</b> <b>Fitness has improved as a result of coaching.</b> <b>Coaching has enabled competitions to be won.</b> <b>Community links have been developed and have supported pupils who are struggling academically or have behavioural issues.</b>
Forest Schools Teaching.	To provide opportunities for further outdoor learning opportunities.  To develop healthy active lifestyles in order to impact on physical and mental wellbeing.	£2290	<ul style="list-style-type: none"> <li>• Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication, leadership skills</li> </ul>	<b>Children have experienced a range of activities that have encouraged the development of a range of skills including</b>

			and the use of a range of materials in a safe way.	<b>collaboration, communication, leadership skills and the use of a range of materials in a safe way.</b>
Active Schools Wakefield PE Primary Conference.	To further improve the quality and consistency of sports provision.	£99 (£0)	<ul style="list-style-type: none"> <li>Improved quality of teaching and learning for the children.</li> <li>Improved knowledge and skills for the Sports Leader.</li> </ul>	<b>Deferred to the 2017-18 plan.</b>
Swimming CPD – Qualification.	To further improve the quality and consistency of swimming teaching.	£240	<ul style="list-style-type: none"> <li>Improved quality of teaching and learning for the children.</li> <li>Improved competence in PE skills for children.</li> </ul>	<b>Teaching of swimming is effective and impacting on pupil's abilities.</b>
Swimming Charter Mark – Subscription.	To further improve the assessment and monitoring of swimming teaching.	£100	<ul style="list-style-type: none"> <li>Improved quality of assessment and monitoring.</li> <li>Improved competence in PE skills for children.</li> </ul>	<b>Providing children opportunities to gain awards. Effective assessment of swimming curriculum.</b>
Swimming Lessons – Ackworth School.	To provide opportunities for children to achieve in relation to the National Curriculum.	£975 (£0)	<ul style="list-style-type: none"> <li>All children can meet the requirements of the National Curriculum in relation to swimming.</li> </ul>	<b>Swimming is not funded from Sports Funding however provision has been made for more swimming time.</b>
Purchase resources to enhance teaching and learning in order to provide a wider variety.	To further improve the quality of provision in relation to Physical Education.	£1565	<ul style="list-style-type: none"> <li>Improved quality of teaching and learning for the children.</li> <li>Children able to access and use a wider range of resources.</li> <li>Accessing a more active and healthy lifestyle.</li> </ul>	<b>Better provision to improve teaching and learning. Wider opportunities to experience a broader curriculum.</b>
Purchase resources for lunchtime/playtimes.	To engage children in an active and healthy lifestyle.	£460	<ul style="list-style-type: none"> <li>Accessing a more active and healthy lifestyle.</li> <li>Promotion of different activities.</li> </ul>	<b>Pupils accessing a more active and healthy lifestyle. Allocated time to access healthy activities has increased.</b>
Transport Costs.	To further develop competitive sport.	£300 (£350)	<ul style="list-style-type: none"> <li>Increased participation in inter school competitions.</li> </ul>	<b>Increased participation in competitive sports against other schools.</b>

Five Towns Partnership – competition entry.		£15	<ul style="list-style-type: none"> <li>• Links are further developed with local schools.</li> </ul>	
Purchase OAA resources pack and training for school.	To further develop the provision in school in regards to outdoor adventurous activities.	£350 (£0)	<ul style="list-style-type: none"> <li>• Opportunities to develop outdoor skills.</li> <li>• Wider access to the curriculum.</li> </ul>	<b>Deferred to the 2017-18 plan.</b>
Costs associated with award.	To achieve external quality marks.	£150 (£0)	<ul style="list-style-type: none"> <li>• Quality Mark Achieved.</li> </ul>	<b>Applications opened June 2017. Deferred to the 2017-18 plan.</b>

**\*Adjusted costs / Additions**