

## A Values Led Curriculum

*Underpinned by Philosophy and Theology*

| LONG TERM CURRICULUM PLAN  |  |   |  |                                    |                               |  | YEAR 3/4 |  | 2017/2018 |  |
|--|--|---|--|------------------------------------|-------------------------------|--|----------|--|-----------|--|
| Term   | Autumn 2017  |   | Spring 2018  |                                    | Summer 2018                   |  |          |  |           |  |
|  | 1  | 2   | 3  | 4                                  | 5                             | 6  |          |  |           |  |
| <b>DIOCESAN DRIVERS</b>  | <b>WISDOM – HOPE – COMMUNITY - DIGNITY</b>         |   |  |                                    |                               |  |          |  |           |  |
| <b>THEME / BIG QUESTION</b>                                      | Were the Vikings always vicious and victorious?    | How can the rainforest help us? How can we help the rainforest? | What was life like in Ancient Egypt?                             | Why is it great to live in the UK? | Who gets to wear the crown?   | Could you survive in a hurricane?          |          |  |           |  |
| <b>STIMULUS</b>  | Day in the life of a Viking.                       | Cold-Blooded Encounters   | Egyptian workshop – dance/art                                    | Coast (David Hockney’s Yorkshire)  | Pontefract Castle             | Met Office? Weather person                 |          |  |           |  |
| <b>ENRICHMENT</b>  | Viking day   | Cold-Blooded Encounters   | Egyptian workshop – dance/art<br><br>Leeds Museum/Bagshaw Museum | Saltaire                           | Workshop                      | Paul Hudson                                |          |  |           |  |
| <b>EXTENDED WRITING OPPORTUNITIES</b>                            | Myths and legends – Beowulf<br><br>Recount/Diaries | Non-chronological reports<br>The Shaman’s Apprentice            | Instructions<br><br>Non-fiction                                  | Biographical                       | Persuasive<br><br>Fairy tales | Stories – Kensuke’s Kingdom<br>Non-fiction |          |  |           |  |
| <b>REAL LIFE MATHEMATICS OPPORTUNITIES</b>                       | Number/place value                                 | Calculations  | 3D shapes - pyramids   | Fractions                          | Money                         | Statistics/ Measurement                    |          |  |           |  |
| <b>CHRISTIAN VALUE</b>   | Humility   | Compassion/Justice  | Responsibility   | Wisdom                             | Peace                         | Reverence/Respect                          |          |  |           |  |
| ENGLISH COMMUNICATION AND LANGUAGE – SEE LONG TERM ENGLISH PLANS |  |   |  |                                    |                               |  |          |  |           |  |
| UNDERSTANDING MATHS – SEE LONG TERM MATHS PLANS                  |  |   |  |                                    |                               |  |          |  |           |  |

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|------------------------------------|---------------------|--------------------------------|--|--|---|---|--|
| <b>SCIENTIFIC UNDERSTANDING</b>    | <b>SCIENCE – Y3</b> | Forces and Magnets             | Animals including Humans                             | Rocks  | Living thing and their habitats   | Light   | Scientists and Inventors   |
|                                    | <b>Y4</b>           | Electricity                    | Animals including Humans                             | States of Matters                                | Living thing and their habitats   | Sound   | Scientists and Inventors   |
| <b>R.E</b>                         | <b>Y3</b>           | What is it like to follow God? | What are the deeper meanings of festivals?           | What kind of world did Jesus want?               | Why do Christians call the day Jesus died 'Good Friday'?                    | What does it mean to be a Hindu in Britain today? | What can we learn from stories shared by Christians, Muslims and Jews? |
|                                    | <b>Y4</b>           | What matters most?             | What is the trinity?                                 | What does it mean to be a Sikh in Britain today? | How and why do believers show their commitments during the journey of life? | When Jesus left what was the impact of Pentecost? | What do Christians learn from the Creation story?                      |
| <b>HISTORICAL AND GEOGRAPHICAL</b> | <b>GEOGRAPHY</b>    |                                | South America/Rainforest<br><br>All around the World |  | The UK<br><br>Somewhere to Settle   |   | Extreme Earth<br><br>Water   |

|                        |                              |                              |                         |   |                             |  |                         |
|------------------------|------------------------------|------------------------------|-------------------------|---|-----------------------------|--|-------------------------|
|                        | <b>HISTORY</b>               | Vikings<br><br>The Romans    |                         | Ancient Egypt<br><br>Anglo-Saxons and the Scots |                             | Riotous Royalty<br><br>The Railways  |                         |
| <b>EXPRESSIVE ARTS</b> | <b>MUSIC</b>                 | Wakefield Music Service      | Wakefield Music Service | Wakefield Music Service                         | Wakefield Music Service     | Wakefield Music Service  | Wakefield Music Service |
|                        | <b>DANCE AND DRAMA</b>       |                              |                         | Egyptian Dance                                  |                             | Horrible History Plays   |                         |
|                        | <b>ART</b>                   |                              | South America Art       | Egyptian Art (Workshop)                         | British Art (David Hockney) | Royalty Portraits  |                         |
| <b>TECHNOLOGY</b>      | <b>DESIGN TECHNOLOGY</b>     | Shields<br><br>Roman Sandals |                         | Pyramids/Mummies<br><br>Bayeux Tapestry         |                             | (see cooking and nutrition)<br><br>Wheels and Pullies/Moving objects/Bridges |                         |
|                        | <b>COOKING AND NUTRITION</b> |                              |                         |   |                             | Tudor Feast  |                         |

|  |                                   |                              |                               |                                |                               |                          |  |
|--|-----------------------------------|------------------------------|-------------------------------|--------------------------------|-------------------------------|--------------------------|--|
|  | <b>COMPUTING</b>                  |                              |                               |                                |                               |                          |  |
|  | <b>Y3</b>                         | Game on! - Programming       | Photoshopped – Graphics       | Classics – Programming         | Playability – Programming     | Let’s Race – Programming | I Love It When A Plan Comes Together - Presentations |
|  | <b>Y4</b>                         | Advertising - Communications | Give Me A Brief - Programming | Getting Medieval - Programming | Cyberspace – Computer Science | Tween It - Animation     | Enterprising - Spreadsheets                          |
| <b>PHYSICAL DEVELOPMENT, HEALTH AND WELL BEING</b> | <b>PE</b>                         | Athletics<br><br>Rugby       | Gymnastics<br><br>Volleyball  | Dance<br><br>Gymnastics        | Netball<br><br>Dance          | Rounders<br><br>Cricket  | Handball<br><br>Football                             |
|  | <b>PSHE / SEALS / CITIZENSHIP</b> | New Beginnings               | Getting on and falling out    | Going for Goals                | Good to Be Me                 | Relationships            | Reverence  |
| <b>LANGUAGES</b>                                   | <b>SPANISH</b>                    | Body                         | Animals /Christmas            | Adjectives                     | Family                        | Pets                     | Hobbies  |