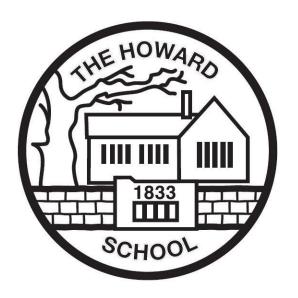
## **Ackworth Howard C of E School**

Educating for 'life in all its fullness.'



Whole School Themes
Long Term Plan – Year 5









## 'Providing opportunities for growth in mind, body and spirit.'



Long Term Plan – Year 5						
Theme	Diversity 🖳	Values & Perception	Social Justice	Health & Wellbeing	Resilience ""	Aspirations 💃 🛎
Lead Question	Can I appreciate different perspectives of global issues?	Can I understand how collective values build society?	Can I challenge injustice and develop a prophetic voice?	Can I understand the impact of positive and negative health choices?	Do I understand how to apply problem solving strategies in various situations no matter how impossible they may seem?	How do I become the person I want to be?
Christian Value (3 Year Cycle)	Be Respectful Be Thankful Show Friendship	Be Forgiving Show Humility Build Trust	Be Compassionate Promote Justice Be Truthful	Be Responsible Be Generous Be Peaceful	Be Courageous Have Wisdom Show Perseverance	Be Creative Be Hopeful Show Service
Building foundations for secure emotional intelligence through PSHE/Christian Values/Global Issues						
PSHE	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Understanding the power of looking after our mind, body and spirit to stay physically and emotionally healthy.	Knowing there is a way through every situation no matter how impossible it may seem.	Learning how important, valued and loved we are.
Class Novel	The White Giraffe Lauren St John	The Nowhere Emporium Ross Mackenzie	Kick Mitch Johnson	Cosmic Frank Cottrell Boyce	The Explorer Katherine Rundell	War Horse Michael Morpurgo
Writing	Poetic Language - The Lighthouse The Present(Diversity) — Narrative Story	The Nowhere Emporium – Narrative/Adventure Travel Blogs - South America	Persuasive writing – Social Justice/Child Labour The Highwayman - Poetry	Cosmic - Narrative Biography - David Attenborough	Narrative – Adventure Screen Use – Balanced Argument	Persuasive Pamphlets Poems on a theme - aspirations









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SPAG	Ready to write – re-cap of Y4 SPaG Use of nouns/pronouns to avoid repetition, expanded noun phrases, fronted adverbials (including comma use), plural and possessive 's', speech punctuation Relative clauses Using relative clauses beginning with who, which, where, when, whose, that or with an implied ( ie omitted) relative pronoun	Modal Verbs  Using modal verbs to indicate degrees of possibility (should, might, will, must)  Adverbs  Using adverbs to indicate degrees of possibility (perhaps, surely)	Parenthesis  Use of nouns/pronouns to avoid repetition, expanded noun phrases, fronted adverbials (including comma use), plural and possessive 's', speech punctuation  Expanded Noun Phrases  Using relative clauses beginning with who, which, where, when, whose, that or with an implied ( ie omitted) relative pronoun	<b>Tenses</b> Perfect form of verbs to mark relationships of time and cause	Commas  Using commas to clarify meaning or avoid ambiguity in writing  Cohesion  Devices to build cohesion within a paragraph [for example, then, after that, this, firstly]  Link ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]	Prefixes  Verb prefixes [for example, dis —, de —, mis —, over and re)  Suffixes  Converting nouns or adjectives into verbs using suffixes [for example, ate; ise; ify)
Maths	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions	Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages	Measurement: Perimeter and Area Statistics	Geometry: Shape Geometry: Position and Direction Number: Decimals	Number: Negative Numbers Measurement: Converting Units Measurement: Volume
Science	Forces	Properties and changes of materials		Earth in Space	Reproductive Cycles	Human Development
Religious Education	What does it mean if God is Holy and Loving? Psalms, Letters and Proverbs	If God is everywhere, why go to a place of Worship? Function of places of Worship	How can following God bring Freedom and Justice? Moses and the Exodus	What did Jesus do to save human beings? Stations of the Cross	What would Jesus do? Commandments, Love God and Love Thy Neighbour	What does it mean to be a Muslim in Britain today? Islam: Expression of Faith

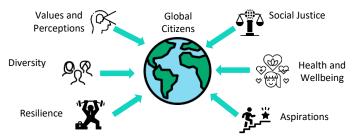








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History	Kingdom of Benin (1180–1897)		UK's Industrial Revolution (1760 – 1840)		World War 1 (1914 – 1918)	
Geography		South America		Mountains		Food and Trade
Computing	Scratch – Questions and Quizzes	Strategic Searching Online	Microbit	Online safety – Spam emails / strong passwords	Radio Station – Plan and record Podcast	3D Modelling – Tools to draw and manipulate shapes
Design Technology	What could be healthier? Make and design an adapted recipe	Electrical greeting cards		Bridges – design and make a bridge	Make and design a 3D soft toy to take on a Rainforest expedition	Pop Up Books (Space / Aspirations)
Art and Design	Typography and Maps		Mixed Media and Land and City Scapes		Architecture Dream Big or Small	
Music	Musical Theatre	Looping and Remixing	Composition to represent the festival of colour (Theme: Holi Festival)	Djembe Lessons (African Drums) - Wakefield Music Service		
Physical Education	Forest School Swimming Netball	Forest School Swimming OAA	Forest School Swimming Dance	Forest School Swimming Gymnastics	Forest School Swimming Tennis	Forest School Swimming Rounders
Foreign Languages	Phonetics 3 Do you have a pet?	What is the date?	Weather	Clothes	Olympics	Goldilocks and the Three Bears