



# Ackworth Howard C of E School

Educating for 'life in all its fullness.'



## What Are We Learning – Spring 1 2023-2024

“Pupils know more, remember more and can do more.”

# Curriculum Vision

## Educating for ‘life in all its fullness.’

*Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!*

### **Educating for ‘life in all its fullness.’**

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



#### **Mind**

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



#### **Body**

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



#### **Spirit**

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. Our school values of Compassion, Forgiveness, Friendship and Trust are embodied in our nurture and encouragement of all.



**“Pupils know more, remember more and can do more.”**



# Spring 1 – Social Justice



Be compassionate

Promote Justice

Be truthful

**EYFS**

What makes a good friend?

YEAR  
**1/2**

Do I understand and value fairness?



YEAR  
**3/4**

Do I recognise that actions have intended and unintended consequences?

YEAR  
**5/6**

Can I challenge injustice and develop a prophetic voice?

PSHE  
Unpacking how  
to bravely  
communicate  
truth and be  
proud of who  
we are.



“Pupils know more, remember more and can do more.”



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'Providing opportunities for growth in mind, body and spirit.'



## Nursery – What are we learning this half term?

### Class Books

Our theme this half term is Super Spring. We will be looking at the following books:

- Spring is Here
- When Spring Comes
- The Spring Book
- Kite Day
- Let It Rain
- What Makes a Rainbow?

### Personal, Social and Emotional Development

Through our circle time and our continuous provision, children will be encouraged to show more independence and use the visual timetable to inform them of what is happening next. The children will have opportunity to talk about their feelings and are able to follow the behaviour expectations in Nursery.

### Communication and Language

Through our theme, the children will be exposed to several texts and will be encouraged to recall the stories themselves. We will continue to sing a range of songs and the children will recite them from memory. The children will also be encouraged to answer 'who', 'what' and 'where' questions.

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be compassionate.



### Global Citizens Spring 1 – Social Justice



#### What makes a good friend?



Be Compassionate

#### Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please try to enjoy as many as you can with your child - revisiting familiar stories to help build up repetition skills.

### Physical Development

We will continue practising putting our coats on and off ourselves encouraging independence. The children will be encouraged to use a four finger grip when mark making and develop more independence when using scissors.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Mathematics

We will be continuing to practise verbally counting with developing accuracy as well as developing an understanding of 3 and 4. We will also compare quantities that are significantly more or less/fewer visually without counting. We will also begin to play with shapes and make pictures with these as well as building simple jigsaws.

### Understanding of the World

Linking to our theme, we will be exploring the changing weather and seasons. We will learn about new life and plants based around Spring time. We will also be exploring the terms 'new' and 'old' and vocabulary linked to this.

### Expressive Art and Design

This half term we will be exploring colour mixing and enjoy using different methods and tools to paint with. We will also look at adding features and meaning to our drawings as well as making marks in clay. We will include our experiences in our role play and listen to a range of music and share our opinions on them.

### Literacy

We will continue to sing and share lots of rhymes and stories and we will be working on recognising and beginning to write our names. The children will also practise clapping syllables to help recognise rhythm in spoken words. The children will also practise making smaller, controlled lines and adding marks to drawings.



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## Reception – What are we learning this half term?

### Class Books

Our theme this half term is Frozen World. We will be looking at the following books:

- Lost and Found
- The Emperor's Egg
- Elmer in the Snow
- The Polar Bear and the Snow Cloud
- Polar Animals
- Here We Go Round the Mulberry Bush

### Personal, Social and Emotional Development

Through our circle time and our continuous provision, we will have opportunities to show that we know and follow the behavioural expectations of the school. We will learn how to become much more independent and how to make healthy food choices.

### Communication and Language

The children will participate in numerous speaking and listening activities and role play. We will develop our listening skills so that we are listening in lots of different situations such as carpet time, assembly, phonics and other lessons. We will learn how to take turns when speaking and respond appropriately.

### Physical Development

We will continue to develop overall body strength, balance and coordination and we will develop our ability when dancing to music.

We will continue to develop an effective pencil grip and develop our skills when using tools including scissors.



### Global Citizens Spring 1 – Social Justice



#### What makes a good friend?



Be Compassionate

#### Organisation / Updates:

Please remember that children need to come to school on Fridays wearing their Active Wear Uniform. Please listen to your child read their school reading book as often as possible and record their progress on the Go Read app. Reading books need to be brought to school every day. Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

### Literacy

We will be looking at a number of books that relate to our theme. (See above) In phonics, we will be using games and songs to introduce new letter sounds (Level 3) and we will read some letter groups that each represent one sound and say sounds for them. In our writing we will spell words by identifying the sounds and then writing the sound with letter/s.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Mathematics

During carpet inputs and in provision, we will be learning about zero and comparing numbers to up to 5. We will learn about the composition of numbers 4, 5, 6, 7 and 8 as well as learning to compare mass. The children will learn how to make pairs and combine 2 groups of objects.

### Understanding of the World

Linking to our topic, we will enjoy looking at maps and globes. We will find out about different locations and places and describe some features of them.

We will also begin to understand that some places are special to members of their community.

### Expressive Art and Design

The children will watch and talk about dance and performance art, expressing their feelings and responses. They will use the stories they know and have heard in school to roleplay them. They will continue to use the props available in school and ones they have made themselves.

### Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Be Compassionate. We will also learn about which stories are special and why.





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## Year 1 – What are we learning this half term?

### English

Texts – Recount – Our trip to the woods  
Little Red Riding Hood  
Setting descriptions, postcards, letters and recounts.  
SPaG – Conjunctions: Joining words and clauses using and. Introduction to exclamation marks.

Daily phonics sessions.  
Digraphs and trigraphs  
Handwriting – ascenders and descenders

### Mathematics

Number: Addition and Subtraction within 20 Number:  
Place value within 50  
Adding by counting, using a number line.  
Subtraction crossing 10  
Comparing number sentences.

### Science

Everyday Materials  
Identify and describe properties of every day materials.

### Religious Education

What is the good news that Jesus brings?  
How can Christians follow Jesus' teachings?  
What happened in the story of Matthew the tax collector?



### Global Citizens Spring 1 – Social Justice



**Do I understand and value fairness?**



Be Compassionate

Organisation / Updates:  
PE: Monday and Thursday afternoons. Monday will be an outdoor PE session so please make sure suitable kit and trainers are sent in.

Homework:  
Daily reading recorded in reading diaries please. Reading books will be changed every week if completed. The children can place their book in the basket if they require it changing during the week.

### Music

Musical Vocabulary  
Theme: Under The Sea

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Computing

Word processing skills.  
Using the Enter and space bar keys.  
Typing out own name and changing the size of font on a word document.

### Physical Education

Ball skills  
Dance

### Design Technology

Windmills  
How can we design a structure?  
How can we assemble a windmill?

### Art and Design

Simple print making.  
Exploring materials to create different prints and discover alternative techniques of printing.

### Geography

The UK and London  
Comparing London to other capital cities and exploring the differences between the countryside and cities.



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## Year 2– What are we learning this half term?

### English

Instructions– How to Make a Bird Feeder  
Willy the Wimp by Anthony Browne  
Non-Fiction (Writing persuasive letters)- The Day the Crayons Quit  
**SP&G** – Revision of sentence types, using commas to separate items in a list, past and present tense, adjectives with er and est - comparative/superlative.  
**Spelling** - Using phonics as a focus to practise and identify the connections between words, their sound associations, etymology and patterns.

### Mathematics

Consolidation of Addition and Subtraction from Term 1  
Money  
Multiplication and Division  
  
Reasoning and problem solving will run throughout each topic.

### Science

Animals Including Humans  
The children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy.

### Religious Education

Who is Muslim and what do they believe?  
Who was the Prophet Muhammad, and why is he important to Muslims?  
.



### Global Citizens Spring 1 – Social Justice



**Do I understand and value fairness?**



Be Compassionate

Organisation / Updates:

Homework:

Please continue with daily reading which should be recorded using the BoomReader app. Books will be changed once children are able to read them fluently and display a sound understanding of the text. Spelling lists will be sent home once a fortnight and have the focus graphemes highlighted. Children should try to find as many words as they can in their own reading that use the same pattern and add them to our class display. Spelling Shed lists are available to practise spellings and TT Rockstars consolidates multiplication tables for 2, 5 and 10.

### Music

Our theme this half term will be Myths and Legends where the children will create rhythms, arranging them in a particular order or structure. The children will compose music with several layers and perform their compositions accurately, following the structure score.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Computing

Using the Internet -Online Safety  
The children will learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information and how to identify inappropriate content and the actions they should take if they do.

### Physical Education

Games - Developing their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.  
Dance - using dynamics, pathway, expression and speed to perform actions.

### Art and Design

Be an Architect  
The children will recall the work of Sir Christopher Wren as they explore architecture and create architectural models.

### History

In History we will be learning about Florence Nightingale and Mary Seacole by thinking about:  
Chronology – Locating events on a timeline  
Evidence – Combining sources to gather evidence and Significance- Thinking about the role of women in history and linking to current events (pandemics).  
'One Day Creative' will be providing an outreach workshop in school all about Florence Nightingale.



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## Year 3 – What are we learning this half term?

### English

Our class novel this half term will be **The Accidental Prime Minister by Tom McLaughlin**

Text types covered this half term include:

**Non-chronological report** – exploring different aspects of life in Ancient Egypt

**Formal letter writing** – using a letter between Howard Carter and his aunts as inspiration

SPAG – adverbs and preposition

### Mathematics

**Multiplication and division** – mental and written methods of division and multiplication, multiply and divide 2 digits but 1 digits, scaling

**Money** – Pounds and pence, add money, subtract money, giving change

Statistics – Tally charts, pictograms, bar charts, tables

### Science

**Animals including humans** – What food do we need and why? Why do animals have different skeletons? What are the names of some of the bones? What are the three main functions of a skeleton? Why do we need muscles?

### Religious Education

**What kind of world did Jesus want?** – What happened in the story of the calling of the first disciples? How do Christians today try to follow Jesus and be fishers of people? Why did Jesus touch and heal the lepers? What are the Gospels? What sort of world would Jesus have wanted?



### Global Citizens Spring 1 – Social Justice



**Do I recognise that actions have intended and unintended consequences?**



Be Compassionate

Tuesday – PE

Wednesday – PE

Thursday – Forest School

Homework – daily 15 minutes of reading (recorded on Go Read app), plus Spelling Shed and TT Rockstars challenges linked to classroom learning.

### History

**Ancient Egypt** – When was Ancient Egypt? Why were rivers so important? What did the Ancient Egyptians believe about death, religion and burials? Who ruled Ancient Egypt? Who was Tutankhamun? Was Howard Carter right to open the tomb?

### Music

This term we will be learning to play the recorders – looking at different notes and playing several pieces of music across a number of weeks.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Computing

**Presentation Skills** – How do you plan a branching story? How do you create slides? What about themes, transitions and animations? How do you use action settings? How do you add audio and video? Can you complete your story?

### Physical Education

**Gym / Table tennis** – Can I spin and balance with control on different parts of my body? Can I hold balances and travel from apparatus to apparatus creating a sequence? Can I perform symmetrical movements with a partner? Can I create rolls and balances that are creative?

### Design Technology

**Cushions** – What are the sewing techniques cross-stitch and applique? How can we design a product and its template? To decorate fabric using applique and cross-stitch? How can we assemble our cushion?

### Art and Design

**Frida Kahlo** – Who was Frida Kahlo? What colours can I mix when painting? How do I draw a self portrait? Can I paint my own self portrait inspired by Frida Kahlo?

### Spanish

**Myself and the things I do** – What is your birthday? What are you doing? Can you describe and read verbs to describe what you are doing? How do you say different colours in Spanish? What is your favourite colour?





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## Year 4 – What are we learning this half term?

### English

Our class novel is Beowulf by Michael Morpurgo  
Writing: 'The Feast' narrative, story  
Poetry: 'I Still Rise'  
SP&G: Recognising apostrophes, using apostrophes for plural possession, when should you not use an apostrophe? and using apostrophes for possession or contractions.

### Mathematics

- 11 and 12 times tables, multiplying 3 numbers, factor pairs, efficient multiplication, written methods of multiplication, written methods of division and correspondence problems.
- What is area?
- What is a fraction? Counting in tenths, equivalent fractions and fractions greater than 1.

### Science

#### States of Matter

Solid, liquid or gas?

What is a gas?

How can temperature change the state of materials?

What is evaporation?

What is the water cycle?

### Religious Education

#### Why is Jesus inspiring to some people?

We will make connections between Jesus' teachings and how Christians live, describe how Christians celebrate important events, define key Christian terms and illustrate them with events from Holy Week and Easter.



### Global Citizens Spring 1 – Social Justice



**Do I recognise that actions have intended and unintended consequences?**



Be Compassionate

PE- Tuesday and Wednesday

Forest School- Wednesday

**Homework** – daily 15 minutes of reading (recorded on Go Read) daily practice of times tables 1-12.

### History

#### Vikings, Anglo-Saxons and Scots

Who were the Anglo-Saxons? Who were the Vikings?

Who were the Scots? Was it fair for King Ethelred to be called 'the Unready'? How did the way Britain was ruled in the Anglo-Saxon times shape Britain? What did the Anglo-Saxons and Vikings value?

### Music

Wakefield Music Services will be working with us this half term on the Ukulele.

### PSHE

'Fake is a mistake'

Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.



### Computing

#### Word Processing

How do we add and format images?

- In what ways can we edit text using the computer?
- What does it mean to format an image?
- Can you work out how to 'undo' an effect?

### Physical Education

#### Ball Skills and Dance

Pupils focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups.

Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation.

### Art and Design

#### Exploring patterns

Exploring different mediums of pattern making.

Specifically looking at Andy Gilmore's work to inform and inspire us to create tessellated patterns.

### DT

We will be making our very own slingshot cars out of household materials and testing their speed.

### Spanish

#### Mi Casa

To describe what rooms there are and are not in your home in Spanish.

**en mi casa hay? en mi casa no hay?**



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## Year 5 – What are we learning this half term?

### English

Class Novel – Kick – by Mitch Johnson

In writing we will explore persuasive writing linking to our class novel and addressing issues of social justice and child labour. We will explore the poem 'The Highwayman' by Alfred Noyes.

Our SPAG will include:

- continued revision of SPAG and learning about parenthesis and expanded noun phrases.
- (Spellings) this half term we will continue to follow our approach of exploring the sounds of spellings and using our phonic knowledge to improve our spelling. These will be set on Spelling Shed for extra practise.

### Mathematics

- Multiplication and Division – Multiplying up to 4 digits by up to 2 digits and division including remainders.
- Fractions – multiplication, fractions of quantities and using fractions as operators.
- Decimals, percentages and fractions - exploring links.

### Science

We will continue to explore physical and chemical changes, with a focus on separating mixtures and the processes of dissolving, sieving, filtration and magnetism.

### Religious Education

This half term we are exploring the question **How can following God bring Freedom and Justice?** With a focus on Moses and the Exodus.



### Global Citizens Spring 1 – Social Justice



**Can I challenge injustice and develop a prophetic voice?**



Be Compassionate

**P.E** is on a **Wednesday (Swimming)** and **Friday**. Correct active wear should be worn on P.E days.

Homework:

- Daily 15 minutes reading (recorded on Boom Reader app) and spelling practise (with an appropriate spelling activity / spelling shed).
- Curriculum task set weekly
- Learning By Questions / Spelling shed / TTRS / Read theory

### History

The Industrial Revolution – (1760 – 1840)  
We will discover why the industrial revolution was important to Britain. We will also look at the significance of the steam engine, coal, iron and the impact of canals on the British trade.

### Music

Within our Music lessons we will be developing our composition skills to represent the festival of colour.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Computing

#### Microbit

We will learn about data through a variety of unplugged activities. We will write and evaluate algorithms and programs using selection and repetition to use the micro:bit as a temperature recorder, an automatic warning system and a digital assistant.

### Physical Education

This half term we will be working on our dance skills within our lessons on a Friday and we will have a weekly Swimming session on a Wednesday. Active Wear should be worn on Swimming days.

### Design Technology

This half term we will consolidate our learning and further develop our understanding of innovative designers such as Nurse and Inventor - Marie Van Brittan Brown

### Art and Design

We will be exploring Mixed Media and Land and City Scapes throughout this term.

### Spanish

Our topic this half term is '¿Qué tiempo hace? (What's the weather like? Pupils will recognise the vocabulary for weather in Spanish, ask and say what the weather is like today, create a Spanish weather map and describe the weather in different regions of Spain using a weather map with symbols.



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## Year 6 – What are we learning this half term?

### English

**Class Novel:** Once by Morris Glietzman  
Persuasive Letters – Letters to Scrooge  
Poetry – Thinker's Rap: my puppy poet and me  
Horror Narrative – A monster calls

#### Punctuation 1

Commas in a list, Colons and Semi-Colons, Writing in Notes and using bullet points for a list

#### Active and Passive

Identifying Verbs in Sentence, recognising the passive verb and using the passive verb

#### Formal and Informal

Recognising formal and informal, subjunctive form in formal speech, questions tags in informal speech, formal and informal vocabulary.

### Mathematics

**Geometry:** Position and Direction

**Decimals:** to 2 decimal places

**Percentages:** converting, decimals and fractions

**Algebra:** Understanding BODMAS

### Science

In this topic we will explore diet and lifestyle. In this unit we look at the circulation system, how exercise impacts our body and the effects of drugs and alcohol.

### Religious Education

This half term we are exploring the question: 'what do religions say when life gets hard.' In this unit we look at the big questions around death. How different religions have different views on what happens after death.



### Global Citizens Spring 1 – Social Justice



**Can I challenge injustice and develop a prophetic voice?**



Be Compassionate

Organisation / Updates:

**PE** – Lessons will be on Tuesday and Friday

**Forest School** will be Wednesday

**Homework:** Will be via paper homework this half-term.

Please be aware that this half-term we will be discussing sensitive topics in RE and Science students may have questions or experiences they want to share.

### History/Geography

Our history topic focusses on the Tudors (1485 – 1603). We will look at the role of the Monarchy in British history during this period. We look at the impact of Henry VIII beyond his six wives. We will explore society at the time and the stability of the period.

### Music

Our music lessons will be led by Wakefield Music Service. They will be performing and composing pieces of music using African Djembe Drums.

### PSHE

Unpacking how to bravely communicate truth and be proud of who we are.



### Computing

In computing we be exploring excel spreadsheets. In this topic we look at the function button, exploring how we can use it to solve calculations. We will also look at ordering and comparing functions, this will allow us to analyse data in tables.

### Physical Education

Our two PE units this half-term will be Hockey and Dance. Children may bring in shin pads for hockey, although these are not a requirement. In dance we will work on collaborative work to build and develop routines as well as confidence in performing.

### Design Technology

Our third DT topic will be Automata Toys. In this topic we will explore our cutting and sawing skills, we will look at the movement of cams and develop frames. You will get the opportunity to evaluate and improve your designs.

### Art and Design

Our art and design work will be looking at activism. Children will explore the artwork of artists who are trying to change something in the world through their art. We will be creating posters.

### Spanish

We will be exploring planets. Speaking, listening, reading and writing vocabulary and sentences looking at planets.