

Curriculum Vision

Educating for ‘life in all its fullness.’

Our mission is to ensure that the message of living life to the full, of loving and of learning permeate all we do in school. And to be encouraged by the language of our vision which speaks of developing the whole child through opportunities to develop the mind body and spirit ensuring confidence, growth, transformation and community, all essential qualities in enabling people to flourish – both adults and children!

Educating for ‘life in all its fullness.’

Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience ‘life in all its fullness.’ (John 10:10)



Mind

High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children’s hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.



Body

Safety and wellbeing of learners is paramount, where every child matters and, crucially knows they matter. Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community.



Spirit

Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. The Christian values of **COMPASSION, FORGIVENESS, FRIENDSHIP** and **TRUST** empower learners to lead by example.



“Pupils know more, remember more and can do more.”



Summer 2 – Aspirations



Be creative

Have hope

Show service

EYFS

What can I be?

YEAR
1/2

Who should we admire?



YEAR
3/4

Who do I want to be and what do I want to achieve?

YEAR
5/6

How do I become the person I want to be?

PSHE
Learning how
important,
valued and
loved we are.



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Nursery – What are we learning this half term?

Class Books

Our theme this half term is Life Around Us. We will be looking at the following books:

- We All Went on Safari by Laurie Krebs
- Paddington by Michael Bond
- Emergency! by Margaret Mayo
- You Can't Take an Elephant on a Bus by Patricia Cleveland-Peck
- Emma Jane's Aeroplane by Mara Alperin

Physical Development

This half term the children will make up their own movements with their bodies. We will begin to use our core muscle strength to achieve good posture when sitting on the floor or at the table. We will climb safely and choose the right equipment to move safely. We will use pencils and other equipment comfortably. We will become more confident using scissors and forming the letters in our name correctly.

Mathematics

This half term's Maths work we will be continuing to practise our counting and ordering skills. We will say what number comes next and learn that numbers are composed of smaller numbers. We will also revisit patterns and continue, copy and create our own repeating patterns.

Understanding of the World

This term, we will begin to understand how to sequence events as well as our family members. We will compare our story maps to where we live and use the correct vocabulary to name different features in our community. We will also explore the changing weather and seasons (Summer).



Global Citizens Summer 2 – Aspirations

What can I be?



Show Service



Organisation / Updates:

Sharing of books and listening and joining in with Nursery Rhymes is very important for the children in the Early Years. Since nursery rhymes are patterns, they help children learn easy recall and memorisation. Nursery rhymes usually tell a story with a beginning, a middle, and an end. This teaches children that events happen in sequence, and they begin to learn how to understand stories and follow along.

Please also look at the Memos on Tapestry each week as we regularly share important information on there.

Expressive Art and Design

Children will become more confident with cutting and independently create and make using ideas they have seen and come up with. We will build for a purpose using a range of construction equipment and use a range of 'sticking' tools to join our artwork. We will make up stories verbally whilst playing and perform songs either vocally or with an instrument.

PSHE

Learning how important, valued and loved we are.



Personal, Social and Emotional Development

Children will have opportunities to show more control over their feelings and behaviour. We will talk about the changes we face as we move into Reception class and share how we feel. We will share all of our achievements over the last year in a positive way. We will get to know our new teacher and become more confident asking questions. We will celebrate our friendships as we finish the academic year.

Communication and Language

Linking to our topic, we will listen attentively and respond to what we hear with relevant questions, comments, or actions. We will also follow instructions and be able to answer 'why' questions and ask our own 'what if' questions. We will use simple sentences in conversations and retell stories to others. We will also continue to sing lots of songs and use talk to organise ourselves and our play.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Show Service.

Literacy

Relating to our theme, we will be sharing a number of books and we will discuss new vocabulary. We will engage in extended conversations about stories and know and say how a story might end. We will be able to recognise our own names and recognise words with the same initial sound. We will give meaning to the marks we make and write some if not all of our name using the basis of a three finger pencil grip.



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Reception – What are we learning this half term?

Class Books

Our theme this half term is Under the Sea. We will be looking at the following books:

The Rainbow Fish
Sharing a Shell
Commotion in the Ocean
Tiddler
Somebody Swallowed Stanley
The Snail and the Whale

Personal, Social and Emotional Development

Through our circle time and our continuous provision, we will continue to work and play cooperatively and take turns with others. We will develop our confidence and try new activities and show independence, resilience and perseverance in the face of challenge.

Communication and Language

The children will participate in numerous speaking and listening activities and role play. They will develop their listening skills so that they listen attentively and respond to what they hear with relevant questions, comments and actions. The children will learn to speak in clearly well-formed sentences using new vocabulary in different contexts. They will learn to use past, present and future tenses in conversations.

Physical Development

We will develop our control and coordination skills when using a variety of equipment and we will negotiate space and obstacles safely, with consideration for ourselves and others. We will continue to learn how to hold a pencil correctly and we will form recognisable letters and show accuracy when drawing.

Global Citizens

Summer 2 – Aspirations

What can I be?



Show Service

Organisation / Updates:

Please remember that children need to come to school on Fridays wearing their Active Wear Uniform. Please listen to your child read their school reading book as often as possible and record their progress on the Boom Reader app. Reading books need to be brought to school every day. Please also look at the Memos on Tapestry which provide home learning activities to develop your child's phonics skills and activities to complete at home linked to our theme.

Literacy

We will be looking at several books that relate to our theme. (See above) In phonics, we will be reading and writing Phase 4 words and sentences. We will read and write some common irregular words and we will write simple sentences that can be read by ourselves and others. In our short sentences, we will try to remember our finger spaces, capital letters and full stops.

PSHE

Learning how important, valued and loved we are.



Mathematics

During carpet inputs and in provision, we will learn to count beyond 20. We will learn how to share and group items. We will also learn about odd and even sharing and play with and build doubles. We will continue our learning about patterns by identifying the units of repeating patterns. We will describe positions, represent maps with models and give instructions using positional language.

Understanding of the World

We will learn to identify and name a variety of everyday materials and we will learn to understand what 'recycle' means and why we should do it. We will learn about similarities and differences between things in the past and now and about similarities and differences between life in this country and life in other countries.

Expressive Art and Design

The children will learn to draw with detail and colour match to a specific colour or shade when painting. They will learn how to join items in a variety of ways and will begin to use words such as flexible and rigid. They will build models which replicate those in real life and will continue to extend and develop storylines in role play.

Religious Education

This half term we will use our God and Me book during 'Candle Time'. We will read different stories and share our own thoughts and feelings linked to our whole school value: Show Service. We will also think about 'Where do we belong?' which is our RE unit of work.



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Year 1 – What are we learning this half term?

English

Texts – The Ugly Five
Story writing using adjectives and similes to describe characters.
Writing a recount of TWP visit.
Writing poetry about animals.

SPaG – using prefix and suffixes
Adding s and es to make plurals where the root word doesn't change.
Daily phonics sessions including reading, writing and spelling.
Handwriting – writing neatly on the line focusing on ascenders and descenders.

Mathematics

Place Value to 100. Read, write, make and partition numbers up to 100.
Counting forwards and backwards on a number line.
Adding and subtraction two digit numbers.
Time – recognise the time at 0 clock and half past.
Money – Identify coins.
Use coins to add small amounts and give change from 10p and 20p.

Science

Animals including humans
Identify a variety of different animals.
Understand how animals are grouped.
Learn about what animals eat and if they are a carnivore, herbivore or omnivore.
Use scientific words to describe and compare animals.



Global Citizens Summer 2 – Aspirations



Who should we admire?



Show Service

Organisation / Updates:
PE: Thursday and Friday. Please make sure suitable kit and trainers are sent for outdoor PE.

Homework:
Daily reading recorded on go read please. Reading books will be changed on Fridays.
Spelling, Phonic and Maths activities may be sent additionally if required.

Music

Classical Music
Dynamics and Tempo
Theme: Animals

PSHE

Learning how important, valued and loved we are.



Computing

Principles of coding, using the age-appropriate ScratchJr software.
The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs.
Begin to develop a sense of creating, debugging and logical reasoning, which are required for further programming at KS2.

Physical Education

Athletics – learn a variety of skills from the field of Athletics. Running, jumping and throwing objects.

Striking and fielding - develop their basic understanding of striking and fielding games such as Rounders and Cricket.
We will learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.

Geography

What is the weather? We will identify the different types of weather in the UK and around the world.
Locate countries in the continent of Africa.
Learn about the life of people living in Tanzania.

Religious Education

What does it mean to belong to a faith community?
Christian and Jewish people.
How do they celebrate marriage, new babies and festivals?



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Year 2– What are we learning this half term?

English

Class Text – The Hodgeheg by Dick King Smith

Non-Chronological Reports – Big Cats and Minibeasts
Poetry – Habitats

There will be a strong focus on letter formation and fluency in handwriting this half term.

SP&G – Consolidation of this year's grammar including tenses, sentence types and the use of conjunctions.

Spelling

Our daily spelling activities are built on the fundamentals of teaching spelling with strong phonic foundations and will include the possessive apostrophe, tion, the suffixes ful, less and ly and homophones and near homophones.

Mathematics

This half term we will focus on position and direction, statistics and time as well as consolidating our learning and developing our fluency through 'our NCETM intervention programme in preparation for Year 3.

Music

West African Call and Response Song

The children will use tempo, dynamics and timbre to create short sequences of sound.

Religious Education

How should we care for others and the world and why does it matter?

Global Citizens

Summer 2 – Aspirations

Who should we admire?



Show Service



Organisation / Updates:

PE. Will take place on Tuesday and Thursday afternoons.

Homework

Continue with your daily reading which should be recorded on Boom Reader. Spelling investigation sheets are sent home fortnightly and you should practise your Focus Five spellings regularly. Spelling Shed lists are available to consolidate our learning in class.

We also have access to T.T. Rockstars where you can practise your 2, 5 and 10 times tables!

Art and Design

In Art we will continue our work on expressive art, creating our own paintings. We will learn that painting can be fun, free, and expressive. We will look closely at how famous painters used their brushes to help us create our own expressive paintings using acrylic paint.

Design and Technology

This half term we will be designing and making a moving minibeast monster. We will explore how mechanisms like linkages and pivots can be used to create movement in designs.

PSHE

Learning how important, valued and loved we are.



Computing

Programming Turtle Logo and Scratch

This Programming Turtle Logo and Scratch unit will teach children to create and debug algorithms. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming and we will develop artwork and test it for use in a program.

Physical Education

In P.E. we will be developing our athletic skills in preparation for Sports Day. In games our focus will be striking and fielding skills. All lessons will be outdoors weather permitting.

Geography

Sensational Safari

We will be learning about the geography of Kenya, focusing on the main human and physical features and the key geographical features of the country including Kenyan wildlife, landscapes and culture. We will learn about the similarities and differences between Kenya and the UK as the children continue to develop their geographical skills

Science – Living Things and Habitats

This half term we will be learning about things that are living, dead or have never been alive. We will identify some of the plants and animals in a familiar habitat and sort objects into categories. We will investigate and describe the conditions in a habitat, asking questions and describing the characteristics of some plants and animals. We will name some sources of food as we learn about food chains.

On 2nd July, we will visit RHS Harlow Carr to investigate garden habitats.



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Year 3 – What are we learning this half term?

English

Our class novel this half term will be **Song of the Dolphin Boy** by Elizabeth Laird

Spellings: words ending in –ary, words with a short /u/ sound spelt with 'o' or 'ou', word families, the suffix –al

Grammar: nouns, paragraphs, plus consolidation of basic skills

Mathematics

Geometry: Properties of Shape

Turns and angles, right angles, compare angles, horizontal and vertical, parallel and perpendicular, 2D shapes, 3D shapes

Measurement: Mass and Capacity

Measure mass, compare mass, add and subtract mass, measure capacity, compare capacity, add and subtract capacity

Science

Light – This physics unit will teach children about light and dark, how light moves, how shadows are formed as well as all about the sun and sun safety.

Religious Education

What is it like being a Christian in Britain today? – What do Christians do in the home? What do Christians do at church? Why is it good being a Christian in Britain today? What is hard about being a Christian in Britain today?



Global Citizens Summer 2 – Aspirations



Who do I want to be and what do I want to achieve?



Show Service

Monday – **PE (tennis)**

Wednesday – **PE (athletics)**

Thursday – **Forest school**

Homework – 3 x 15 minutes of reading (recorded on Boom Reader), plus weekly TT Rockstars and Spelling Shed tasks linked to the work we do in class.

Geography

UK counties – In geography this half term, we will be learning about counties of the UK, with a particular focus on Yorkshire. This will build on the work the children did in Year 1.

Music

This term we will be continuing learning to play the ukuleles.

PSHE

Learning how important, valued and loved we are.



Computing

Internet Research and communication– How does word order affect search results? How do searches return results? How do we save and share webpages? How do we communicate online?

Physical Education

Athletics / Tennis – Weather permitting, we will be on the field all this term learning athletics techniques ahead of sports day, as well as playing tennis.

Design Technology

Static electricity– What is static electricity? How can we design a game that works using static electricity? How can we build our electronic game? How can we test and evaluate our electronic game?

Art and Design

Light and Shadow– Why is light and shadow important to art? How are darker and lighter colours created? How do I create shadow drawings? What kind of art can I create by experimenting with shadows?

Spanish

Little Red Riding Hood – This term, we will be putting everything we have learnt so far into practice by listening to and retelling this traditional tale completely in Spanish!



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Year 4 – What are we learning this half term?

English

Narratives: Mystery and Science Fiction

Mystery narrative based on an interesting beach discovery.
Science fiction narrative based on *The Iron Man* by Ted Hughes. Grammar focus: determiners, word types and recap.

Mathematics

Money, time and shape

- Converting money, solving problems and applying decimal knowledge to money.
- Converting between analogue and digital time, using the 12-hour clock and using the 24-hour clock.
- Angles, types of shapes and lines of symmetry.

History

Vikings

- Who were the Vikings and when was the Viking age?
- Was the reputation the Vikings have gained true?
- How did the Vikings invade? Were their tactics successful?
- What did the Vikings trade and why?
- How did the Vikings live and what was life like?
- What caused the end of the Viking era in Britain?

Art

Sculpture and structure

- Be inspired by nature to create a 3D form of art using different techniques to strengthen and add texture.

Spanish

La Clase

- Learn to name key classroom items in Spanish, explain what is in their pencil case and say whether they have or do not have an item.



Global Citizens Summer 2 – Aspirations



Who do I want to be and what do I want to achieve?



Show Service

Tuesday - PE
Wednesday – PE
Thursday – **Forest School**

Homework – Daily 15 minutes of reading logged on Go Read. Homework menu linked to the week's learning will be sent home on a Thursday with options to complete.

Religious Education

Why do some people think that life is like a journey and what significant experiences mark this?

- What does a journey mean to us?
- What is the significance of Baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of their life?
- Why do people choose to get married?

PSHE

Learning how important, valued and loved we are.



Computing

Photo editing (continued.)

Changing digital images, changing the composition of images, changing images for different uses, retouching images, fake images and making/evaluating a publication.

Physical Education

Athletics

- Stamina, sprinting, jumping and throwing distances.

Cricket

- Bowling, throwing, batting, fielding techniques and roles in a cricket team.

Music

Rock and Roll

Perform the hand jive, sing in tune, play the notes of the walking bass in the correct sequence and perform with others, showing awareness of others playing too.

DT

Structures

Select from and use a wider range of materials, components and construction materials according to their functional properties and aesthetics.

Science

Animals including Humans (continued.)

What is the digestive system? How does the digestive system work? What different types of teeth do we have? What is tooth decay? How are animals' digestive systems different? How are animals' teeth different? What is a food chain?



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Year 5 – What are we learning this half term?

English

Class Novel – War Horse by Michael Morpurgo. In writing we will use the class novel to write diary entries, different character view points and our own stories. We will explore poetry through our whole class reading and look at poems from World War I. We will also look at poems linked to our theme of aspirations.

Our SPAG will include:

- continued revision of SPAG and learning about commas for clarity and techniques in writing to create cohesion.
- (Spellings) this half term we will review previous spellings and continue to follow our scheme of learning using our previous phonic and spelling rule knowledge

Mathematics

- Decimals – Calculating and problem solving
- Negative numbers - understanding, comparing, ordering and finding the difference
- Measurement - converting units - kg/km, mm/ml, converting units of length, time and between metric/imperial, calculate with timetables
- Measurement - Volume - cubic centimetres, compare volume, estimate volume and capacity

Science

Animals including humans – Human Development
We will explore the human timeline including: growth of babies, puberty, growth in old age, gestation period and life expectancy.

Religious Education

This half term we are exploring the question:
What does it mean to be a Muslim in Britain today?
Exploring the five pillars of Islam in detail.



Global Citizens Summer 2 – Aspirations



How do I become the person I want to be?



Show Service

P.E is on a **Monday** and **Swimming (Tuesday)**. Correct active wear should be worn on P.E days.

Homework:

- Daily 15 minutes reading (recorded on BoomReader) and spelling practise (with an appropriate spelling activity / spelling shed).
- Curriculum task set weekly
- Learning by Questions / Spelling shed / TTRS / Read theory

Geography

In Geography we will be studying food, trade and conservation – exploring the question – is there enough for everyone? Children will explore settlements and different sources of energy, as well as how sustainable sources of energy are. They will also consider food sources and how we can tackle waste.

Music

Within our Music lessons we will be learning how to perform and compose music with the African drums with Wakefield music service.

PSHE

Learning how important, valued and loved we are.



Computing

Creating Media - Introduction to vector graphics. In this unit we start to create vector drawings and use different drawing tools to help create images. We learn that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

Physical Education

This half term we will continue with Swimming on a Tuesday and have P.E on Thursday, developing our skills in rounders and athletics. This will be outside, so we will need appropriate active wear / water bottles / sun hats.

Design Technology

This half term we will be developing an adapted recipe as part of our unit on cooking and nutrition. We will explore nutritional labels and design our own healthy Bolognese recipe.

Art and Design

We will continue our work on 'Architecture - dream big or small' where we will explore the responsibilities architects have to design us a better world. Children will make their own architectural model.

Spanish

Our topic this half term is Goldilocks and the three bears - Ricitos De Oro y Los Tres Osos. Children will develop their memory skills for learning new phrases and begin to spell in Spanish. They will develop their ability to reason within the language and apply previous skills.



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Year 6 – What are we learning this half term?

English

Class Novel:

The Final Year – Matthew Goodyear

Units:

Greta – Speech

Golidlocks – Newspaper Report

SPAG - Consolidation

Consolidating relative clauses, word classes, prefixes and suffixes, parenthesis, lists, synonyms and antonyms, formal and informal, redrafting sentences and paragraphs.

Mathematics

Number: Decimals - Consolidation

Number: Percentages – Consolidation

Problem Solving Activities

Science

In this topic we will explore sustainability, looking at different types of energy sources and we can make our world more sustainable.

Religious Education

This half term we are exploring 'Is it better to express your beliefs in arts and architecture or in charity and generosity?' We will look at Christian and Muslim beliefs about charity and architecture. Comparing churches and mosques. As well as how the religions portray their beliefs through art, writing and charity.



Global Citizens Summer 2 – Aspirations



How do I become the person I want to be?



Show Service

Organisation / Updates:

PE – Monday and Fridays

Forest School will be Thursday still

This half-term:

- Triathlon trip 19th June 2026
- Production 15th July 2026 (4:30pm)
- Leavers trip 16th July 2026
- Leavers Service 17th July 2026

History/Geography

We will be finishing off our Sustainability topic, before moving on to North America. In this unit we will look at the physical landscape of North America, including desertification, climate zones and vegetation belts.

Music

Our music lessons will be focused on the School Production: 'Grossbusters'

PSHE

Learning how important, valued and loved we are.



Computing

In computing this half-term we will be using microbits. Children will be coding microbits to create a sports score counter and then a timer. Children will explore variable and coding language within the unit.

Physical Education

Our two PE units this half-term will be: Athletics and Rounders. We will get ready for sports day in athletics with practice and skills linked to running, jumping and throwing. In rounders we will be learning about fielding, striking and bowling skills.

Design Technology

This half-term we will be looking at designing and creating a waistcoat. In this unit we will be learning about different sewing skills: including running stitches and knots. Children will be able to design and create a waistcoats for a purpose of their choice.

Art and Design

In art we will be focusing on shadow puppets. In this unit we use cutting, construction and crafting skills to make shadow puppets. We will also explore their history and impact on culture.

Spanish

We will begin our new topic of Me in the World.

