

# BODY

Philosophy for Children - P4C  
 Fundraising and Charitable Activities  
 Robinwood Residential Visit  
 Pupil Responsibility - Job Holders etc.  
 Safety  
 Workshops: Fire Safety, Road Safety etc.  
 Forest School Teaching  
 Care of Animals in School - Chickens, Guinea Pig etc.  
 Healthy Lifestyle Workshops  
 School Nurse Workshops  
 Futures in Mind Project  
 Celebrations  
 Eco-Schools  
 Outdoor Learning  
 Anti-Bullying Ambassadors  
 Family Dining  
 Pupil groups / Pupil voice  
 Enrichment Visitors  
 Competition Participation  
 Values Led Curriculum Underpinned by Philosophy and Musical Opportunities  
 Experts and Professionals - Sports, Forest Schools, Music etc.  
 Wider Opportunities  
 Opportunities to Perform  
 Pupil Responsibility - Job Holders etc.  
 Residential Visits  
 Varied Partnerships /

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# SPiRiT

Community Services at St. Cuthbert's  
 Educational Visits  
 Worship  
 Experiencing other Cultures  
 Social Actions  
 Fundraising and Charitable Activities  
 Philosophy for Children  
 Northumberland Residential Visit  
 Community Singing  
 Caring for Nature and Living Things.  
 Festival Celebrations such as Harvest, Christmas and Easter  
 Remembrance  
 Tanzania Global Partnership  
 Heritage - School Local and Christian History  
 Peace Garden and Reflective Areas  
 Community Services  
 Close Church Partnership  
 Religious Education  
 Opportunities to Share Opinions  
 Worship Group  
 Sports Participation  
 Activity Clubs  
 Parental Events such as Inspire Mornings, Class Assemblies and Innovative Technology  
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**Body**  
 The unique talents of every child are embraced.  
 Emotional awareness, tolerance and respect prevail.  
 Learners understand community and live well together.  
 Learners are taught how to protect themselves and others and to enjoy their own uniqueness and the uniqueness of others.  
 Learners are encouraged to celebrate the wonderful variety of ways to be human.

**Spirit**  
 Learners develop strength to embrace change.  
 Learners thrive in a shared society.  
 Learners show courageous advocacy, driving ethical decisions affirming what is right.  
 Learners are supported to be the change they want to see in the world.

**Body**  
 Safety and wellbeing of learners is paramount, where every child matters and, crucially, know they matter.  
 Learners are welcome to explore who they are, develop confidence and emotional intelligence thus ensuring that they become the best versions of themselves within an accepting and understanding community where equality is promoted.  
 Within a welcoming environment, personal progression is enabled.  
 Learners understand the power of healthy relationships where they respect and offer dignity to others.  
 Diversity and equality is promoted across the curriculum.  
 Cohesion is actively promoted to encourage collaboration outside of social groups.  
 Human identity in all its forms is celebrated ensuring dignity and respect.  
 Learners are allowed to falter; to get things wrong and try again as they work out how to be in a relationship with themselves and others. They see modelled a community of compassion that makes this possible.  
 Learners understand that we are all created equally in God's image.

**Spirit**  
 Supporting spiritual growth for learners, wherever they are on their faith journey, is central to our community life. Prayer and worship are supported by an innovative curriculum where ideas are expressed creatively to develop the spirit and contribute to life in all its fullness. Our school values of Compassion, Forgiveness, Friendship and Trust are embodied in our nurture and encouragement of all.  
 Learners offer radical hospitality and are welcoming to all.  
 Learners develop a prophetic voice and stand for their truth.  
 Learners challenge injustice and are committed to justice.  
 Learners become agents of change.  
 Learners are ambassadors who can make a positive contribution.  
 Learners experience meaningful opportunities for spiritual encounter across the curriculum.  
 Character development impacts on wider society enabling people to flourish together.  
 Learners live Christian values as an outworking of our vision.



**Trust** **Friendship**  
**Compassion** **Forgiveness**

Educating for 'life in all its fullness.'  
 Providing opportunities for growth in mind, body and spirit through inspirational and innovative education underpinned by a deeply Christian ethos. Those who learn and work here will develop confidence, embrace creativity and enhance their knowledge and skills so that they can experience 'life in all its fullness.'  
 (John 10:10)

**Mind**  
 High expectations and aspirations in all areas of school life create an inspirational learning environment where knowledge is acquired through discovery. Creativity, the development of academic habits and skills, and broadening children's hopes and aspirations help to engender an enjoyment for learning and secure excellent pupil outcomes. Learners are well prepared for any future path they choose.  
 An enabling culture of continuous improvement is embedded.  
 Opportunities to develop leadership skills, confidence and resilience are frequent.  
 Learners have open aspirations of the future and flourish.

**Mind**  
 Creativity is nurtured across the curriculum including areas such as music, drama and the arts, information and other technologies, sustainable development, sport etc.  
 Learners are encouraged to flourish, shaping aspirations including non-academic skills. Talents are developed in all areas of life.

**MIND**  
 Learners educate, communicate and build enduring relationships with internal and external communities.  
 A broad and balanced curriculum is proudly promoted.  
 Learners are encouraged to flourish, shaping aspirations including non-academic skills. Talents are developed in all areas of life.

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