



Ackworth Howard C of E School

Sports Funding Review

2021-2022



Key achievements to date until July 2022:

At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being. During the 2021-2022 academic year Ofsted released a research review series document on PE. In the document Ofsted place an emphasis on learning increasingly intelligent movement and important knowledge that can reduce barriers to participation and inform students about their own healthy, active lifestyles choices. It is our schools ethos to develop this beyond PE lessons and through our school sport offering.

The start of the 2021-2022 academic year continued with some significant impacts of Covid-19 on PE. However, the school was able to provide a full and broad curriculum and a full selection of after school activities for pupils. We are extremely proud of how we acted quickly to deliver PE through online sessions and pre-recorded PE sessions for children, where appropriate. This meant we promoted active lifestyles throughout this disrupted period. When positive cases occurred pupils who were well enough to learn were provided with PE lessons which aligned with the curriculum in class. We worked closely with out specialist PE coaches to also provide extra-curriculum activities which were uploaded to Google Classroom.

As a school we pride ourselves on providing wider opportunities for sport, since 2017-2018 we have achieve the School Games Gold Award, recognising the opportunities we provide our children in competitions, inter-house activities and after-school clubs. However, major changes to the School Games partnership offering on a national level saw a reduction in the number competitions we were able to enter. We entered some of the School Games Virtual Competitions including cross-country, indoor athletics and virtual sports day. As Covid restrictions were lifted we were able to send teams to the British Dodgeball Championships, Mixed Football and Tennis competitions.

In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom. In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.

One of the biggest successes of the 2021-2022 academic year, was the introduction of OPAL (Outdoor Play and Learning) to our unstructured times. Pupils now have access to a wide range of outdoor activities whatever the weather, these include: den-building, digging, crate building, tree climbing, ball games and music. This has seen an improvement in engagement with physical activity, creative play and mental well-being. A significant investment from the Sport Funding has enabled these improvements. Pupils talk of their enjoyment of playtimes and lunchtimes significantly more than previous years.

All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access. In 2020 we introduced Moki Activity Bands to Upper Key Stage 2 and this has been rolled out to other year groups throughout the 2021-2022 year. The use of these showed significant impact on physical activity of pupils during lunchtime and breaktimes. New challenges for competitions are to be rolled out next academic year (2022-2023), these will begin with a challenge to walk as a class from the UK to Qatar for the football World Cup.

Key achievements to date until July 2022:

We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. This academic year we worked closely with X-Cite to continue our staff development and they delivered 72 hours of lessons, 36 hours of after-school clubs and carried out 18 hours of lunchtime sport clubs. They also ran 2 staff CPD sessions.

Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), and Table Tennis (Table Tennis England). The partnerships also helps us with sporting facilities for sports day, competitions and swimming. All our KS2 pupils underwent life saving training. They completed a course of CPR, recovery position and basic first aid.

This academic year, we switched our swimming lessons from Ackworth School to Normanton Swimming Pool, this linked us back up with Wakefield Council Swimming Lessons. All our year 5 children were able to complete a full programme of swimming lessons. We also provided additional swimming lessons for one Year 6 pupil who was not meeting the national curriculum expectations for swimming. At the end of the academic year we had 4 pupils in Year 5 not meeting expectation out of 30. Further support and provision will be offered in Year 6 for these pupils.

As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). In the 2020,2021 academic year, we were able to take children to Robinwood, but the Northumberland residential had to be cancelled due to Covid-19. We also have Bikeability and Balance Bikes.

Throughout the year, we provide after school active clubs for all pupils. In 2021-2022 our pupils had access to: tennis, multi-skills, yoga, football, street dance, basketball, netball, rugby, hockey and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. We support the local Junior Park Run (Pontefract) and enter our own team the 'Howard Harriers'. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs. Over the summer holidays in 2022 we ran an Olympics event which encouraged pupils to take part in as many Olympic events as possible, we had a fantastic uptake and over 30 children received prizes for their efforts.

Swimming and Water Safety Figures - 2021 to 2022

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we provided extra lessons for one pupil in Year 6.

Sports Funding Allocation Each Year

2019-2020	2020-2021	2021-2022
£17,740	£17,740 +£4,090 carried over from 2019-2020	£17,740 +£3,702 carried over from 2020-2021
Spent £13,650	Spent - £18,128	Spent - £21,442
	To carry over to 2021-2022 £3,702	To carry over to 2022-2023 £0

Sports Funding Grant Plan 2021 – 2022

Sport Funding Plan 2021-2022		Total fund allocated: £17740 +£3,702 carried over = £21442		Date Updated: July 2021	
Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:	
<p>Invest in the Outdoor Play and Learning (OPAL) programme – 18 months.</p> <p>Strategic and sustainable improvement of unstructured times within the school day, by working with Outdoor Play and Learning (OPAL).</p> <p>Engage in the mentoring sessions – introduction and structured audit, development meetings and the additional opportunities on offer.</p>	<p>Engagement School Improvement Programme:</p> <ul style="list-style-type: none"> • Invest in the Outdoor Play and Learning (OPAL) programme – 18 months. • Engage in the mentoring sessions – introduction and structured audit, development meetings and the additional opportunities on offer. <p>Identify and Prepare Champions:</p> <ul style="list-style-type: none"> • Organise an OPAL steering group. <p>Training:</p> <ul style="list-style-type: none"> • Training delivered from the OPAL mentor on play for all relevant staff. <p>Monitoring:</p> <ul style="list-style-type: none"> • Regular opportunities through formal OPAL review meetings and continuous feedback and engagement of the school steering group. 	<p>£4750</p> <p>Spent - £4830</p>	<p>Short Term</p> <ul style="list-style-type: none"> • A structured audit has been undertaken (18 critical cultural and environmental conditions which affect the quality of children’s play). • Steering group development meetings have begun. • A series of interrelated actions have been planned for with specialist support from the OPAL mentor. • Policies and systems are in place. <p>Medium Term</p> <ul style="list-style-type: none"> • Play is embedded into school’s policies and practices and establishes clear guiding principles and strategies for initiating changes at playtimes. • Staff are confident in supporting play and are able to articulate developments following training and engagement. <p>Long Term</p> <ul style="list-style-type: none"> • There has been a transformational change in school’s approach to playtimes 	<p>Implementation of OPAL has fully begun and activities are embedded in to the normal school day. An OPAL committee has been created with a steering group meeting regularly to keep continuous progress and review going on. 3 meetings with OPAL Mentor took place and 2 staff CPD training days took place. Policies and systems are in place.</p> <p>OPAL play policy has been created, placing children's play at the centre of these. The policy identifies school practices, procedures and risk assessments. Staff are becoming more confident in supporting play and are able to articulate the developments following their two training sessions.</p> <p>OPAL will continue to develop over the next academic year. Pupils speak highly of the changes made to playtimes and lunchtimes and speak positively about the options available to them.</p>	

Sports Funding Grant Plan 2021 – 2022

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:
<p>Moki – Physical Activity Pedometers and Online Tracking System</p> <p>Replacement of batteries in existing bands, purchase of new bands for Key Stage 1 and replacing damaged bands.</p>	<ul style="list-style-type: none"> To provide opportunities for all children to meet the Chief Medical guidelines and engage in all in 30 minutes of physical activity a day. To provide a school tracking system and monitoring of the physical activity of our pupils. To increase the priority of physical activity within the school day. To ensure active participation and competition during the pandemic. Roll out of previous successful trial in Key Stage 2 to Key Stage 1. Sports Council to identify whole school, class and individual challenge targets. 	<p>£1750 Spent - £1750</p>	<ul style="list-style-type: none"> Pupils more active at playtimes and lunchtimes – selecting ‘high energy’ play equipment (skipping ropes/ bounce balance tables stilts and bats and balls) with greater frequency Data from Moki bands to show increased physical activity at playtimes and lunchtimes. Data for Moki bands will also be used to identify pupils not physically active during the school day and then PE lead to action interventions or support where needed. Moki bands will provide evidence for OPAL 	<p>In 2020 we introduced Moki Activity Bands to Upper Key Stage 2 and this has been rolled out to other year groups throughout the 2021-2022 year. The use of these showed significant impact on physical activity of pupils during lunchtime and breaktimes. New challenges for competitions are to be rolled out next academic year (2022-2023), these will begin with a challenge to walk as a class from the UK to Qatar for the football World Cup.</p> <p>Data from Moki bands show increase in physical activity at playtimes and lunchtimes when wearing the bands. Children are very competitive and initiatives help keep the motivation up.</p>

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for the whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended outcome and success criteria:	Sustainability and suggested next steps:
<p>School Sport Leaders Award</p> <p>As part of the OPAL playtime and lunchtime programme we will look to train all our Year 5 and 6 pupils in sports leadership award.</p> <p>To develop pupil leadership at unsupervised times.</p>	<ul style="list-style-type: none"> PE lead to identify course for Year 5/6 pupils to undertake and supplier to run the course. Book date for the sessions to take place. Pupils to undertake training course. Timetable/rote for pupils to lead playtime sessions during lunchtime. PE lead to create a Junior leaders reward scheme for children showing positive play behaviour. This to be embedded within the school behaviour policy. 	<p>£400</p> <p>Spent - £400</p>	<ul style="list-style-type: none"> Year 5/6 pupils to achieve the young Sport Leaders Award. Pupils to regular lead lunchtime small game/play sessions. PE lead to check with lunchtime supervisors/Track-it Lights about the impact of the sessions on behaviour and physical activity amongst children. Pupil voice will report that they enjoy activities led by pupils at breaktime and lunchtimes. 	<p>As part of the OPAL initiative Mr Barstow trained up 15 Year 6 pupils as sports leaders. They carried out a number of responsibilities including setting up some play activities and equipment, as well and supporting younger children in initiating play. A new group of Year 5/6 pupils will need training on this next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p>Hire specialist sport coaches to deliver a block of coaching whilst also upskilling the school staff.</p> <p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p> <p>To increase the subject knowledge of teachers in a variety of sports.</p> <p>To increase the confidence of teachers in teaching PE and Sport.</p>	<ul style="list-style-type: none"> Specialist PE coach to be hired to deliver one afternoon of PE lessons every week. Specialist PE coach to run one lunchtime club each week to further support the CPD of lunchtime staff as mentioned above. Specialist PE coach to run targeted after-school club. Provide specialist CPD to teaching staff, especially those who have identified areas of need, weaknesses in knowledge or new staff in school. Links with Ackworth School to provide specialist table tennis, tennis and modern pentathlon coaches. Links with local club coaches to help deliver quality first wave teaching in a variety of sports. 	<p>£5750</p> <p>Spent - £5550</p> <p>School to seek access to free support where possible.</p>	<p>Monitoring and observations of PE lessons.</p> <p>Tracking of attendance at after school clubs.</p> <p>Pupil voice of experiences of PE lessons and after school clubs.</p>	<p>Improved quality of teaching and learning for the children.</p> <p>Staff learning new sport specific knowledge and are able to adapt to a variety of sports.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Children are better prepared for competitions.</p> <p>This academic year we worked closely with X-Cite to continue our staff development and they delivered 72 hours of lessons, 36 hours of after-school clubs and carried out 18 hours of lunchtime sport clubs. They also ran 2 staff CPD sessions.</p> <p>We also worked with Ackworth School to deliver 48 hours of coaching on tennis and table-tennis linked with the LTA and Table Tennis England provision.</p>

Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p>Swimming Teaching CPD and Lifeguard Qualification</p> <p>To enable school teachers to deliver high-quality swimming session for pupils not achieving the end of Year 6 expectations for swimming, due to Covid or ability.</p>	<ul style="list-style-type: none"> Teachers to be trained in level 2 fundamentals swimming course Teachers in Key Stage 2 and some TAs to achieve lifeguard qualification. Renewal of past lifeguard certificates which expired due to Covid. 	<p>£1500 Spent - £1500</p>	<p>School has a large number of qualified swimming teachers to deliver high-quality swimming lessons for those children not meeting end of year expectations despite curriculum been fully delivered.</p> <p>A number of teaching staff are trained as official lifeguards.</p>	<p>During 2021-2022 we switched provider for swimming lessons from Ackworth School to Wakefield Council. This was due to quality of teaching and lifeguarding provision.</p> <p>We were able to provide a full; curriculum of swimming to Year 5 pupils during the academic year. With them attending over 30, 1 hour sessions.</p> <p>Extra provision was provided for one pupil in Year 6 to help this children towards meeting the national curriculum objectives.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
Additional Swimming Lessons Additional swimming lessons for those pupils not meeting required expectations after curriculum teaching.	<ul style="list-style-type: none"> Through high-quality extra curriculum swimming lessons, intervention is carried out to ensure all pupils met swimming requirements by the end of Year 6. Pupils catch up on lost learning from Covid. 	£1000 Spent - £500	<ul style="list-style-type: none"> All pupils meet the national curriculum requirements for swimming by using extra lessons to support those who didn't achieve it during normal lessons. Link with local swimming clubs to provide community links. 	Extra provision was provided for one pupil in Year 6 to help this children towards meeting the national curriculum objectives.
Equipment Purchase of new equipment to support the OPAL review and implementation.	<ul style="list-style-type: none"> Alongside the mentor programme used to improve lunchtimes and playtimes. The purchase of equipment will broaden the activities that pupils will be able to take part in during lunchtime and playtimes. 	£3000 Spent - £1834.24	<ul style="list-style-type: none"> Broaden experiences of range of activities for PE and lunchtimes. Increase in physical activity amongst all pupils. 	Equipment was purchased to provide broader opportunities at unstructured times in line with our OPAL programmes. This has increased participation levels, positive attitudes to healthy behaviour and mental wellbeing. It also allowed us to provide further opportunities through after school clubs and activities.
Forest School Provision	<ul style="list-style-type: none"> Provide broader opportunities for the learning outside the classroom. 	£5000 Spent - £6780	<ul style="list-style-type: none"> Increase in physical activity amongst all pupils. Improved mental wellbeing Team building, leadership and communication skills to be developed. Children positive experiences with outdoor activities developed. 	Pupils talk highly of their forest school lessons. They enjoy these sessions and the learning which takes place in them.

Key Indicator 5: Increased participation in competitive sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended outcome and success criteria:	Impact
<p>Transport and Entry Costs for Competitions</p> <p>To provide competitive sport opportunities at local level and national level through the School Games programme.</p> <p>Intra and Inter school competitions for all children.</p>	<ul style="list-style-type: none"> • PE lead to enter School Games Competitions for children who are more able. • PE lead to organise competitions, trips and events for all pupils to engage in physical activity. • Events, competitions and trips to be booked to provide opportunities for pupils to use world class sporting facilities. • Payment of coaches • PE lead to put in place for practice and training prior to competitions. • Assemblies to celebrate participation. 	<p>£2000</p> <p>Spent - £1190</p>	<ul style="list-style-type: none"> • Monitor attendance at the competitions. • Sport council to represent pupil views about competition and feedback to the school council and staff through questionnaires and discussions. 	<p>Major changes to the School Games partnership offering on a national level saw a reduction in the number competitions we were able to enter. We entered some of the School Games Virtual Competitions including cross-country, indoor athletics and virtual sports day. As Covid restrictions were lifted we were able to send teams to the British Dodgeball Championships, Mixed Football and Tennis competitions.</p>