



Educating for 'life in all its fullness.'

Ackworth Howard C of E School

Sports Funding

2020-2021



Swimming and Water Safety Figures - 2020 to 2021

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.67% In the current Year 6 cohort, 29 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – however our commitment to the ‘ASA Swim for Life Scheme’ and ‘School Swimming Charter’ provides pupils with awards, certificates, badges and progression steps above and beyond that required in the national curriculum.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being. During the 2020-2021 academic year we implemented a new progressive PE curriculum designed around developing knowledge and skills of pupils as they move through school.</p> <p>In 2020-2021 PE at the school was significantly impacted by Covid-19. We are extremely proud of how we acted quickly to deliver PE through online sessions and pre-recorded PE sessions for children. This meant we promoted active lifestyles throughout lockdowns and school closures. We worked closely with our specialist PE coaches to also provide extra-curriculum activities which were uploaded to Google Classroom.</p> <p>In 2020, we achieved the Virtual School Games Gold Award for our commitment to competition and active schools. As a result of Covid, competitions against local schools and our involvement in the Schools Games were halted, we encouraged personal challenge and ran inter-house competitions within class bubbles.</p> <p>In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom.</p> <p>In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.</p>	<p>Our new PE curriculum was rolled out this academic year, however it was significantly impacted by Covid, with adaptations having to be made for cleaning equipment, maintaining social distancing and avoiding mixing bubbles. This meant adjustments were made to the initial long-term plan and units changed. For the 2021-2022 academic year, a curriculum will be designed for PE with the aim on recovery, interweaving skills and knowledge that children missed during home learning. A bank of online videos, lessons and activities for children to continue their PE lessons will be created over the summer to ensure that should children need to isolate during the 2021-2022 academic year PE lessons can continue at home.</p> <p>Covid-19 has had a significant impact on pupils health and well-being, both mentally and physically. Pupils who need support with either of these will be identified and supported through the Sports Premium for next year. A clear action plan for these pupils will be identified and funding allocated to support them, through trips, clubs and activities.</p> <p>A clear priority for 2021-2022 is to restart local competitions and engage fully with the Schools Games when it restarts up again properly.</p> <p>During this academic year it became clear that pupils and dinnertime supervisors require further support with breaktime and lunchtime play. Covid bubbles and restrictions, meant we had to halt the use of playground buddies and this showed the need for a whole-school plan to improve playtimes and lunchtimes. This includes teaching staff and pupils, a wide variety of games and activities they can play at unstructured times.</p> <p>In September we will be welcoming two new I staff, an immediate assessment of teaching and learning confidence will be made and training and support provided where necessary.</p> <p>The new early years statutory framework, will be implemented in to our curriculum and new resources may need to be purchased to ensure coverage of all areas.</p>

All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access. In 2020 we introduced Moki Activity Bands to Upper Key Stage 2 and this will be rolled out to other year groups throughout the year. The use of these showed significant impact on physical activity of pupils during lunchtime and breaktimes, although Covid has had an impact on their use, and roll-out to Lower Key Stage 2 will occur soon.

We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. This academic year we worked closely with X-Cite to continue our staff development and they delivered 72 hours of lessons, 36 hours of after-school clubs and carried out 18 hours of lunchtime sport clubs.

Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), and Table Tennis (Table Tennis England). The partnerships also helps us with sporting facilities for sports day, competitions and swimming.

In Year 5, our children go swimming to Ackworth School and we are committed to providing swimming provision through the 'ASA Swim for Life School Swimming Charter'. Swimming this year was impacted by Swimming Pool closures, we were able to take all Year 5 pupils swimming for the final term and assess pupils against the national curriculum.

As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). In the 2020,2021 academic year, we were able to take children to Robinwood, but the Northumberland residential had to be cancelled due to Covid-19. We also have Bikeability and Balance Bikes.

Moki bands to be rolled out across all of KS2 from September.

With swimming in Year 5 been interrupted for two full terms, it is imperative that we implement a catch-up programme to ensure that all pupils meet the needs of the national curriculum, including water safety. An initial assessment showed that 5 pupils in Year 5 still need to do this.

<p>Throughout the year, we provide after school active clubs for all pupils. In 2020-2021 our pupils had access to: tennis, multi-skills, yoga, martial arts, fencing, circus skills, football and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. We support the local Junior Park Run (Pontefract) and enter our own team the 'Howard Harriers'. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs.</p>	
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Sports Funding Allocation Each Year

Year	2018-2019	2019-2020	2020-2021
Allocation	£17,740	£17,740	£17,740 + £4,090*
Allocation Spent	£17,740	£13,650	Spent - £18,128
*Allocation carried over to next year (Covid only)	£0	£4090	

Sports Funding Grant Plan 2020 – 2021

Sport Funding Plan 2020-2021				
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact/Sustainability
<p>Covid – 19 Equipment for playtimes to increase physical activity whilst within class bubbles.</p> <p>Curriculum Equipment</p>	<p>To replenish existing PE equipment which needs replacing due to wear and tear.</p> <p>To provide equipment which can be used to engage children in physical activity while social distancing.</p> <p>Provide further equipment for children at break and lunchtimes.</p> <p>To enhance provision of the PE curriculum</p>	£1500	<p>Engage all children in 30 minutes of physical activity a day.</p> <p>Provided Competitive Challenges for children.</p> <p>Enhance provision for children during playtimes.</p> <p>Provide opportunities for children to be physically active during break times and lunchtimes.</p> <p>Provide wider opportunities for pupils to compete in a variety of physical activities, sports and games.</p> <p>Develop fundamental movement skills in all pupils.</p>	<p>Covid had a significant impact on physical activity both in school and outside of school. During the 2020-2021 academic year we were able to offer play equipment to all year groups.</p> <p>We purchased new play boxes for each Key Stage group (KS1, LKS2, UPKS2) which were used by the children during playtimes and lunchtimes. All children (180) had access to this equipment for at least 45 minutes a day.</p> <p>This increased physical activity within the class bubbles and allowed us to make the best from a very tough period, with limited space.</p>

Moki – Physical Activity pedometers and online tracking system	<p>To provide opportunities for all children to meet the Chief Medical guidelines and engage in 30 minutes of physical activity a day.</p> <p>To provide a school tracking system and monitoring of the physical activity of our pupils.</p> <p>To increase the priority of physical activity within the school day.</p> <p>To ensure active participation and competition during the pandemic.</p>	£2580	<p>Engage all children in 30 minutes of physical activity a day.</p> <p>Promote physical activity during the school day</p> <p>Create physical activity competitions.</p> <p>Pupil monitoring of physical activity throughout the day.</p> <p>Interventions to be identified based on data.</p>	<p>The Moki bands were purchased at the start of the year. Pupils in Year 5 and 6 engaged daily in the physical activity. It was very competitive with class v class competitions and personal challenges.</p> <p>Year 5/6 pupils competed in the John O’Groats to Lands End walking challenge. It was very competitive and pupils were seen regularly running around the playground to achieve as many steps as possible for their year group. Year 6 were the eventual winners.</p> <p>Other competitions including walking the whole way around the world, or to Tokyo for the Olympic Games. Significant data was gathered</p>
The profile of PE and Sport is raised across the school as a tool for whole school improvement				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Purchase of half-class set of I pads to be used within the new PE curriculum.	<p>To enhance provision of the curriculum in PE.</p> <p>To allow children to analyse performance, think critically about technique and celebrate performances and achievements.</p>	£5700	Improve the quality of the PE curriculum. Provide opportunities for analysis, celebrating performance and recording/evidencing PE.	I pads were purchased at the end of this academic year. They will be implemented in the next academic year with impact monitored and recorded.

New PE Uniform	<p>Increase the profile of PE within the school and promote physical activity within school.</p> <p>Pupils will feel a sense of pride and belonging when competing at competitions and PE lessons.</p>	£1500	<p>Improve the profile of PE and physical activity within school.</p> <p>Pupils feel a sense of pride when taking part in PE lessons and competing in school competitions.</p>	<p>New PE uniform was purchased at the end of the academic year to help with transition to the new 'Active Wear Uniform'.</p> <p>Parents and children have positively responded to the changes. Initial uptake has been positive. Support has been offered to all pupils on pupil premium and every child now has active uniform. This has increased the profile of sport within our school.</p> <p>Impact will be monitored during the 2020-2021 academic year.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Xcite Sports and Fitness	<p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p> <p>To increase the subject knowledge of teachers in a variety of sports.</p>	£5500	<p>Improved quality of teaching and learning for the children.</p> <p>Staff learning new sport specific knowledge and are able to adapt to a variety of sports.</p>	<p>Over the 2020-2021 academic year the use of our external coaches provided valuable expertise to deal with the impact of Covid on both PE and physical activity.</p> <p>Throughout the pandemic specialist coaches supported our pupils and teaching. They</p>

	<p>To increase the confidence of teachers in teaching PE and Sport.</p> <p>To provide half-termly inter-sport competitions.</p>		<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Children are better prepared for competitions.</p> <p>Competitions to be each half-term.</p>	<p>provided online learning opportunities in the form of PE videos and competitions. Supported our extra-curricular provision during lockdowns via Google Classroom and led coaching sessions to both key worker children and classes when schools were fully open.</p> <p>In total 108 hours of extra-curricular or PE lessons were delivered by X-Cite Sports and Fitness. 14 hours were delivered by Table Tennis England and the Ackworth School partnership. 14 hours were delivered by LTA coaches and the Ackworth Sport Partnership.</p> <p>We were able to continue our extra-curricular sports offering despite the Covid pandemic, increase the number of clubs we run and catering for the bubble system.</p> <p>Teacher confidence in PE improved as a result of CPD opportunities provided by these coaches.</p>
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	To provide planning support and CPD for teaching staff to deliver a broad, balanced and ambition curriculum.	£300	Improved quality of teaching and learning for the children. Staff learning new sport specific knowledge and are able to adapt to a variety of sports. Broader experience of a range of sports and activities offered to all pupils.	Teachers had access to PE Passport throughout the 2020-2021 academic year. This gave valuable planning support to ensure a high-quality PE offering. Teacher feedback supported its impact suggesting it gave them a high level of confidence in teaching PE lessons.
Swimming CPD Course for staff. Lifeguard Training.	To provide swimming teaching qualifications for staff and enhance professional development.	£300	Improved quality of teaching and learning for the children. Staff learning new sport specific knowledge and are able to adapt to a variety of sports. Broader experience of a range of sports and activities offered to all pupils.	As Covid shut many Swimming Pools and cancelled many lifeguard courses this is rolled over to next academic year. This money will only be used to support additional swimming on top of the national curriculum offering at our school.
Broader experience of a range of sports and activities offered to all pupils.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact
Forest Schools Teaching.	To continue to provide opportunities for outdoor learning. To develop healthy active lifestyles in order to impact on physical and mental wellbeing.	£1540 - 20% part funded	Children have the opportunity to experience learning in the outdoors and develop a range of skills including collaboration, communication leadership skills and the use of a range of materials in a safe way.	Forest school is embedded within our curriculum offering at Ackworth Howard School. Every child in KS2 is supported through the forest school provision which is led by a specialist Forest School teacher. It is well liked by pupils and motivates and engages them in the outside environment. Pupils enjoy

				<p>there sessions and it increases their confidence.</p> <p>During the pandemic we continued to offer this provision to key workers, and when school was fully open in class bubbles. In total 144 hours of high-quality forest school lesson were delivered to Key Stage 2 pupils and 36 hours of extra-curricular clubs were delivered to children of all ages and key stages.</p>
Additional Swimming Provision for children not meeting National Swimming Targets by the end of year 5.	<p>To provide extra swimming lessons for those children not meeting curriculum expectations by the end of year 5.</p> <p>All children to meet the national curriculum swimming expectations by the end of year 6.</p>	£250	<p>All children have the opportunity to meet national curriculum swimming sessions.</p> <p>Target interventions with quality first swimming teachers.</p>	<p>As Covid shut many Swimming Pools, this money will be rolled over to next academic year. It will only be used to support additional swimming on top of the national curriculum offering at our school.</p> <p>A list of identified pupils has been created and will be targeted for provision intervention.</p>
Increased participation in competitive sport.				
Planned Expenditure/Resource	Objective	Approx Cost	Intended Outcome	Impact

Transport and Entry Costs for Competitions.	To provide competitive sport opportunities at local level and national level through the School Games programme. Intra and Inter school competitions for all children.	£1000	Increased participation in inter-school competitions. Opportunities for more able children to compete. Broader experience of a range of sports and activities offered to all pupils. Continuation of commitment to School Sport Games Gold Award	Competitions were cancelled, money is rolled over to next academic year were a large amount of time and effort will go into engaging pupils in competition within school and out of school.
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