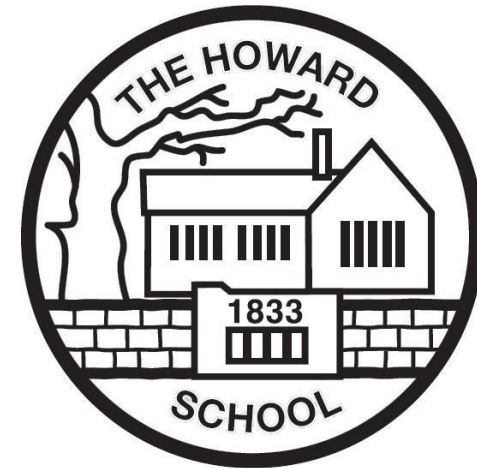




**Ackworth Howard C of E School**

**Sports Funding Review**

**2022-2023**



### Key achievements to date until July 2023:

At Ackworth Howard, we are proud to celebrate how active we are as a school, yet are consistently looking at ways to develop our PE and Sport curriculum. Through our body, mind, spirit vision we look to promote confidence, embrace creativity and enhance knowledge. We promote healthy active lifestyles and mental well-being. During the 2021-2022 academic year Ofsted released a research review series document on PE. In the document Ofsted place an emphasis on learning increasingly intelligent movement and important knowledge that can reduce barriers to participation and inform students about their own healthy, active lifestyles choices. It is our schools ethos to develop this beyond PE lessons and through our school sport offering.

The 2022-2023 academic year was an exciting year for the development of physical activity at Ackworth Howard, we fully introduced our 'award winning' outdoor play and learning offer. Through our work with OPAL, we have fully embedded physical activity in to our break and lunchtimes. The process led to the school achieving a 'Platinum Award', the highest achievable recognition for our commitment to outdoor play and learning. At breaktime and lunchtimes we have introduced opportunities for pupils to be more physically active than before. Some of the offerings at playtime include: badminton, football, den building, outdoor gym, ball games, scooters and bikes. Pupils talk openly about the improvement this had made to their opportunities and enjoyment of unstructured learning times. The school has invested time and money in ensuring pupils have wider opportunities for physical activity. The significant investment has ensured that children's mental and physical well-being is put as a school priority. This has been supported by regular play assemblies.

During the 2022 – 2023 academic year, the school was able to provide a full and broad curriculum and a full selection of after school activities for pupils.

As a school we pride ourselves on providing wider opportunities for sport, since 2017-2018 we have achieved the School Games Gold Award, recognising the opportunities we provide our children in competitions, inter-house activities and after-school clubs. However, major changes to the School Games partnership offering on a national level saw a reduction in the number competitions we were able to enter. To improve our opportunities for inter-house competition we began a partnership with Badsworth Primary School. Throughout the year we held 6 fixtures in a range of sports: football, netball, rounders, and basketball. This partnership was highly-successful and allowed multiple year groups to compete against a local school. We will strengthen this partnership in 2023/2024. We joined the School Games provision within the Five Towns area, attending competitions in the cross-country, athletics, football, multi-sports and rugby competitions.

In Early Years, we have balance bikes, a climbing frame, as well as many other opportunities for active play. We also used shared outdoor space to develop gross motor skills and children also access the outdoor areas to develop active learning outside the classroom. In KS1 and KS2 we have two separate hardcourt areas, with netball, and basketball posts and when suitable a grass field, with football goals. We have an adventure playground including climbing frames, obstacle course, spider's web, stepping stones, climbing bridges, climbing bars and again, a wide opportunity for expansive outdoor work. Our playground areas have a wide range of active learning games marked out for individual and team games. In recent years, we have built an outdoor gym suitable for over 20 children at time, which is accessible at break times and play times.

All pupils in KS2 have weekly lessons in our forest schools areas and these are taught by the fully qualified Forest School teacher. We have our own orienteering course within our school grounds for the children to access. In 2020 we introduced Moki Activity Bands to Upper Key Stage 2 and this has been rolled out to other year groups throughout the 2021-2022 year. The use of these showed significant impact on physical activity of pupils during lunchtime and breaktimes, we will continue to look at ways to improve this next year. This year we took part in the local authority 'daily mile challenge'. New challenges for competitions are to be rolled out next academic year, these will include a big focus on the Paris 2024 Olympics.

### Key achievements to date until July 2023:

We work closely with specialist PE coaches to improve the standard of our PE lessons and staff are able to access continual CPD. This academic year we worked closely with X-Cite to continue our staff development and they delivered 72 hours of lessons, 36 hours of after-school clubs and carried out 18 hours of lunchtime sport clubs. They also ran 2 staff CPD sessions.

Our partnership with Ackworth School allows all KS1 and KS2 pupils access to national governing body coaches in: Tennis (LTA), and Table Tennis (Table Tennis England). The partnerships also helps us with sporting facilities for sports day, competitions and swimming. This year we went sent groups of children to play in a tennis tournament and table tennis contest. All our KS2 pupils have undertaken life saving training. They completed a course of CPR, recovery position and basic first aid. With the new Year 3 intake completing this during this academic year.

This academic year we continued with Wakefield Council Swimming Lessons. All our year 5 children were able to complete a full programme of swimming lessons. We also provided additional swimming lessons for one Year 6 pupil who was not meeting the national curriculum expectations for swimming. At the end of the academic year we had 4 pupils in Year 5 not meeting expectation out of 30. Further support and provision will be offered in Year 6 for these pupils.

As well as all of this within school, we constantly strive to take our children on active trips (Robinwood Residential, Northumberland Residential). Next year we will be making changes to the Robinwood residential to ensure it is affordable for all and will be going to PGL Newby Hall.

Throughout the year, we provide after school active clubs for all pupils. In 2022-2023 our pupils had access to: tennis, multi-skills, football, street dance, basketball, netball, rugby, hockey and forest schools clubs. The overwhelming majority of our children attend local sports clubs and activities on a regular basis. Some of these we have developed links with. In assembly we celebrate our pupils sporting achievements both at school competitions and out of school clubs.

## Sports Funding Allocation – Year on Year

2020-2021	2021-2022	2022-2023
£17,740 +£4,090 carried over from 2019-2020	£17,740 +£3,702 carried over from 2020-2021	£17,740
Spent - £18,128	Spent - £21,442	Spent - £17,740
To carry over to 2021-2022 £3,702	To carry over to 2022-2023 £0	To carry over to 2023 – 2024 £0

# Swimming and Water Safety Figures - 2022 to 2023

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>90%</b>  In the current Year 6 cohort, 27 out of 30 children, met the target.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>90%</b>  In the current Year 6 cohort, 27 out of 30 children, met the target.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>90%</b>  In the current Year 6 cohort, 27 out of 30 children, met the target.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes – we provided extra lessons for one pupil in Year 6.</b>

<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>			<p>Percentage of total allocation:</p>
			19.7%
Intent	Implementation	Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>
<p><b>Lunchtime Play leader Staffing –</b> The employment of a specialist lunchtime play leader to set up activities before lunchtime, run activities during lunchtime and clean up and tidy up after lunchtime.</p> <ul style="list-style-type: none"> <li>- Focus on the engagement of pupils in physical activity at lunchtimes.</li> <li>- Pupils engaged with activities provided and set up by lunchtime play leader.</li> <li>- Responsibility of staff member to promote physical activity and put play at the centre of the unstructured times.</li> <li>- Raise the profile of PESSPA across school.</li> </ul>	<ol style="list-style-type: none"> <li>1. Activities and equipment must be set up in advance of lunchtime to allow for maximum time for play.</li> <li>2. Regular monitoring of participation rates amongst children and encouraging those not playing to try different activities.</li> <li>3. Identification of new activities and game to promote physical activity.</li> <li>4. Support the schools OPAL vision and its implementation.</li> <li>5. Report back to PE lead and OPAL working group.</li> <li>6. Data to be gathered through questionnaires and survey on the profile of physical activity.</li> </ol>	<p>£3500</p> <p>Spent £3500</p>	<p>In 2023 we achieved the schools platinum award (highest possible award) for our outdoor play and learning provision. Our lunchtime play leader enabled us to maximise the break time and lunchtime provision. Pupils talk openly and positive about their play times. It has raised the profile of physical activity in school. Participation rates in physical activity have increased. We invited pupils in to a stay and play session and positive feedback was received from all who took part. The OPAL working group has been extremely successful.</p>
			<p>Continuation and development of this role will see the school progressed to the next stage of outdoor play and learning. Over the summer holidays the forest school provision was improved and plans to allow children to den build and use the forest school area for physical activity.</p>

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p><b>Lunchtime Play leader Staffing</b> – see Key Indicator 1</p> <p><b>OPAL/PE/PHYSICAL ACTIVITY EQUIPMENT</b>–</p> <ul style="list-style-type: none"> <li>- The purchase of new equipment to support the provision offered for OPAL playtimes and lunchtimes – providing opportunities for ball games, physical literacy, fundamental movement skills and play</li> <li>- The purchase of new equipment to support the profile of PESSPA – including staff PE kit, promoting Physical Activity as a whole school priority in the way staff act and dress.</li> <li>- The replenishment of exciting equipment to broaden the teaching of PE and physical exercise. Kit for after-school clubs and competitions.</li> </ul>	<p>see Key Indicator 1</p> <ul style="list-style-type: none"> <li>- OPAL group to identify new provision based on priorities for child play.</li> <li>- New equipment purchased to improve offering of OPAL and physical activities at lunchtimes and breaktimes.</li> <li>- Survey to be carried on pupil views of PE, physical activity and Sport at school.</li> <li>- Staff kit to be supported by school to enable the promotion of PE and Physical Activity as a whole school priority. Positive role models promoting the subject and activities.</li> <li>- Kit for sports club, after-school activities and physical clubs to identifies and supported.</li> </ul>	<p>see Key Indicator 1</p> <p>£4000</p>	<p>Pupils have provided school with ideas for improving playtime physical activity. New resources have been purchased including sport equipment for netball, tennis, badminton which is used at lunch and playtimes. Survey of pupils showing increased enjoyment at lunchtimes with outdoor play and the wide range of activities regularly talked about. Pupils physical activity rates have increased and alongside play assemblies the profile of physical activity among children has improved.</p>
			<i>Sustainability and suggested next steps:</i>
			Further pupil voice will be carried to see what new equipment pupils would like for lunchtime and playtimes to ensure a wide range of physical activities are offered to children. School will be enhancing provision in to the forest school area with more space and opportunities available to offer more physical activity.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p><b>Hire specialist sport coaches to deliver a block of coaching whilst also upskilling the school staff.</b></p> <p>To further improve the quality and consistency of sports provision and provide opportunities for children to receive specialist sports coaching.</p> <p>To increase the subject knowledge of teachers in a variety of sports.</p> <p>To increase the confidence of teachers in teaching PE and Sport.</p> <p>Subscription to GetSet4PE</p>	<p>-Specialist PE coach to be hired to deliver one afternoon of PE lessons every week. Specialist PE coach to run one lunchtime club each week to further support the CPD of lunchtime staff as mentioned above. Specialist PE coach to run targeted after-school club. Half-termly inter-sport competitions for two mornings each half-term.</p> <p>- Provide specialist CPD to teaching staff, especially those who have identified areas of need, weaknesses in knowledge or new staff in school.</p> <p>- Links with Ackworth School to provide specialist table tennis, tennis and modern pentathlon coaches.</p> <p>- Links with local club coaches to help deliver quality first wave teaching in a variety of sports.</p> <p>- Provide support to staff with the planning of PE lessons, Sports Clubs and activities to promote physical activity.</p>	<p>- £5750</p> <p>Spent £5750</p> <p>- £550</p> <p>Spent £550</p>	<p><i>Sustainability and suggested next steps:</i></p> <p>Continue to embed our PE curriculum and develop the strength of physical education within school.</p> <p>CPD audit for new staff required.</p> <p>CPD in dance and gymnastics.</p> <p>Our specialist coach has provided PE lessons for pupils throughout the school year. Every pupil KS1 and KS2 had access to this for a full term. Staff were able to access CPD through these sessions and staff meetings.</p> <p>Regular intra-house competitions took place 6 times a year. External coaches provided lunchtime activity sessions and after school clubs. Our links with Ackworth School, English Table Tennis and the Lawn Tennis Association provided additional support and for teachers, specialist lessons and competitions.</p> <p>In 2023 we changed our PE curriculum using support from Get Set 4PE. Teachers confidence has improved.</p>



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<b>Forest School Provision</b> Employment of specialist Forest School teacher to lead Forest School lessons for KS2 one day a week.	<ul style="list-style-type: none"> <li>- Provide broader opportunities for the learning outside the classroom.</li> <li>- Provision for outdoor learning.</li> <li>- Monitoring of knowledge of children and learning through lesson observations</li> <li>- Pupil voice</li> <li>- Deep dive</li>   <li>- Increase in physical activity amongst all pupils.</li> <li>- Improved mental wellbeing</li> <li>- Team building, leadership and communication skills to be developed.</li> <li>- Children positive experiences with outdoor activities developed.</li> </ul>	<i>£2000 part funding</i>  <i>Spent - £2000</i>	Our forest school sessions for all Key Stage 2 pupils weekly have always been well liked and pupil voice is always positive. Pupils enjoy the opportunities provided by these sessions.  Their skills and knowledge is now seen as playtimes and lunchtimes as well as within lessons with pupils den building and using teamwork during OPAL.  In 2023/2024 academic year we will be using a brand new forest school provider as a result of the current member of staff leaving to pursue new opportunities.  Continue to monitor the impact and effectiveness of this provision on broader opportunities.

**Key indicator 5:** Increased participation in competitive sport.

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p><b>Transport and Entry Costs for Competitions</b></p> <p>To provide competitive sport opportunities at local level and national level through the School Games programme.</p> <p>Intra and Inter school competitions for all children. This year a link up with Badsworth school will provided greater competition offers for all year groups.</p>	<ul style="list-style-type: none"> <li>- PE lead to enter School Games Competitions for children who are more able.</li> <li>- PE lead to organise competitions, trips and events for all pupils to engage in physical activity.</li> <li>-Events, competitions and trips to be booked to provide opportunities for pupils to use world class sporting facilities.</li> <li>-Payment of coaches to transport pupils to events.</li> <li>- PE lead to put in place for practice and training prior to competitions.</li> <li>Assemblies to celebrate participation.</li> <li>- PE lead to work closely with Badsworth PE lead to create sport links.</li> </ul>	<p>- £2000</p> <p>Spent - £2000</p>	<p>During 2022/2023 we created a new partnership for competitions with Badsworth Primary School. This led to 5 inter-house competitions. We also linked with the Five Towns School Games Partnership for 6 competitions. Our cross-country success saw a number of pupils qualify for the West Yorkshire Games. We attend competitions at Ackworth School for tennis and table-tennis.</p>	<p>More work to improve our school games partnership, with the aim of achieving the School Games Gold Award again this year.</p> <p>Partnership with Badsworth to increase competitions across age groups.</p> <p>Opportunity to maximise the Paris 2024 Olympics as a way of increasing physical activity and engagement.</p>